

# Criminal Justice 101

## Overview of the Major:

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Criminal Justice is a diverse and dynamic discipline. The major provides coursework that is grounded in theory, research, and community engagement. It is the intention of the major to help students prepare for careers in various roles in criminal justice and social services. The emphasis placed on intellectual, experiential, and critical thinking, as well as problem solving abilities, this major is ideal for those interested in investigatory positions, the legal and penal system, and advocacy groups. Specific objectives of the major involve theoretical perspectives in criminology and criminal justice, integration of various functions of criminal justice within major field related systems, and the ability to apply knowledge of the criminal justice system to practical problems both in the field and in a classroom setting. Criminal justice is ideal for those who wish to think critically about issues such as race/ethnicity, age, social class, gender, sexual orientation and other global issues and how they function at both the global and local landscape of the criminal justice system.

## Your Freshman Academic Advisor:

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### Theresa Blackman

*theresa-blackman@utc.edu*  
423-425-4573

Walk in Hours: Mondays 9am –11am  
Thursdays 1pm-2pm

## Important Dates for the 2017-2018 Academic Year\*

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Fall 17 Semester	Spring 18 Semester
Aug.10: Deadline to pay fees for fall	Jan. 8: Classes begin
Aug. 21: Classes begin	Jan. 14: Last day to add courses and change sections.
Aug. 27: Last day to add courses and change sections.	Jan. 15: Martin Luther King Jr. Day – No Class
Sept 3: Last day to drop a class without a W	Jan. 21: Last day to drop a class without a W
Oct 2 – Oct. 13: Faculty notify students of mid-term grades	Feb. 19 – March 2: Faculty notify students of mid-term grades
Oct 16 – Oct 17: Fall Break – No Class	March 12-March 18: Spring Break – No Class
Oct. 23: Deadline to withdraw from a class with a W	March 19: Deadline to withdraw from a class with a W
Nov. 6-17: Spring Priority Registration	March 20: Summer registration opens
Nov 22-24: Thanksgiving Holiday – No Class	April 2 – April 13: Fall Priority Registration
Dec. 4: Last day of Fall Semester	April 23: Last day of spring term
Dec. 5: Reading Day	April 24: Reading Day
Dec. 6-12: Final Exams	April 25 – May 1: Final Exams

\*This schedule is subject to change. Students should consult the academic calendar at [utc.edu/records](http://utc.edu/records) for any changes and additional deadlines

## ACADEMIC ADVISING SYLLABUS

### THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA

Theresa Blackman  
335 UTC Library, Office 337  
423-425-4573

[Theres-Blackman@utc.edu](mailto:Theres-Blackman@utc.edu)

<https://www.utc.edu/center-advisement>

M: 9-11a & R: 1-2pm

#### **Mission of Advising at UTC:**

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The University of Tennessee at Chattanooga strives for student success and views academic advising as a vital component of the educational experience. Advising engages and empowers students to develop educational plans that will meet their academic, career, and personal goals.

#### **Student Expectations**

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You have responsibilities in the advising partnership to help you be successful. As an advisee, you are expected to:

1. Schedule and attend your **required** advising appointments each semester.
2. Monitor your progress in your courses and ask your advisor for help as soon as a problem arises.
3. Take responsibility for your schedule, educational goals, and career plans.
4. Come prepared to advising appointments with questions and any assignments complete.
5. Understand degree requirements for majors you are considering.
6. Create and follow a plan that will lead you to a timely graduation.
7. Follow-up on referrals your advisor makes.
8. Check your UTC email daily.

#### **Advisor Expectations**

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In an effort to meet the academic advising goals of the University, advisors will be expected to:

1. Provide accurate, program-based knowledge.
2. Utilize the University website, course catalog, class schedule, ClearPath Showcases, and other University resources to provide accurate information.
3. Clearly explain general education, major, degree, and graduation requirements for the program or unit under which they advise.
4. Be knowledgeable in current prerequisites, course sequencing, and course offerings for their area.
5. Be knowledgeable in academic policies, procedures, processes, and deadlines at the University and department or unit levels.
6. Understand and follow FERPA guidelines.
7. Be trained in academic advising functions in Banner, MyMocsDegree, Argos, and other university programs, as well as issues related to student development.
8. Assist you in understanding transfer issues and the petitioning process.
9. Assist you in creating an academic plan that incorporates your major, minor, summer attendance, and desired graduation deadline.
10. Be available during reasonable hours each semester for academic advisement, general questions, and performance concerns.
11. Provide you a means for communicating, scheduling appointments, and keeping accurate, up-to-date records.
12. Conduct themselves in a professional and courteous manner while treating you with respect.
13. Refer you to other services, departments, or individuals as the situation requires.

### **First Year Advising Process:**

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During their first year, students advised by the Center for Advisement and Student Success will meet with their advisor a **minimum of twice a semester**. Students will receive an email to their Mocs email address, instructing them how to select an appointment time. Emails to advisors are professional communications, so please include your full name, UTCID, and use professional language.

### **Student Learning Outcomes:**

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By the end of the freshman year, a student should be able to:

1. Recognize and identify available majors in the area of interest, understand major and appropriate General Education requirements, and said majors' pre-requisites and co-requisites.
2. Locate their academic advisor's contact information and effectively and professionally communicate with them.
3. Identify the importance of managing their time effectively and keeping commitments, including scheduled appointments with their academic advisor.
4. Recognize the contractual obligations of the academic calendar and catalog including, but not limited to: critical deadlines; FERPA; course repeat policy; and transfer credit processing.
5. Become familiar with the resources available on the UTC website and the essential functions of MyMocsNet. Available web resources include, but are not limited to: the course catalog and schedule, ClearPath Showcases, departmental webpages, and various student support services. MyMocsNet's essential functions include, but are not limited to: MyMocsDegree, course schedule and registration information, grades and other student records, financial resources, and UTC MocsMail

### **Resources:**

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- Undergraduate Catalog <http://catalog.utc.edu>
- ClearPath Showcases <http://www.utc.edu/records/clearpath-showcases.php>
- MyMocsDegree located in My MocsNet account on academics page
- University Advising Website <http://www.utc.edu/advisement/>
- Disability Resource Center (423) 425-4006; 102 Frist Hall; <http://www.utc.edu/disability-resource-center/>
- Counseling and Personal Development Center (423) 425-4438; 338 University Center; <http://www.utc.edu/counseling-personal-development-center/>
- Tutoring Information (423) 425-5782; 104 CANX Lab Building; <http://www.utc.edu/center-advisement-student-success/academic-success/tutoring.php>
- Supplemental Instruction Information (423) 425-4573; <http://www.utc.edu/center-advisement-student-success/academic-success/si-groupstudy.php>
- Financial Aid (423) 425-4677; 201 University Center; <http://www.utc.edu/financial-aid/>
- HOPE Scholarship [Scholarships Office] (423) 425-5790; 202 University Center; <http://www.utc.edu/scholarships/hope-scholarship/>

*Note: Each student is responsible for understanding and following the policies outlined in the catalog and for understanding the specific degree requirements for his or her program of study...although faculty and other University officials may offer advice regarding particular matters, the student must ensure that he or she understands the consequence of acting on such advice. Moreover, the student assumes sole responsibility for the consequence of creating or modifying his or her course schedule. (UTC Undergraduate Catalog, 2017-2018)*

# CLEAR PATH for ADVISING – *Criminal Justice, B.S.*

2017-2018

Please see the [Courses](#) section of this catalog for complete course descriptions.

<b>First Year – 30-31 Hours</b>			
<ul style="list-style-type: none"> <li>Meet with Academic Advisor two times each semester.</li> </ul>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
CRMJ 1100	3	CRMJ 2100	3
ENGL 1010 or 1011	3-4	ENGL 1020 or HIST 2100	3
Mathematics	3	Statistics (SOC 2500 or PANM 2050)	3
Behavioral and Social Sciences	3	Behavioral and Social Sciences	3
FAH: Historical Understanding	3	FAH: Visual and Performing Arts	3
	15-16		15
<b>Second Year – 31 Hours</b>			
<ul style="list-style-type: none"> <li>Using MyMocsDegree, create course plan for your remaining degree requirements.</li> </ul>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
CRMJ 3110	3	CRMJ 3100	3
Approved LAS Elective	3	CRMJ 3310	3
Natural Science with Lab	4	Natural Science without Lab	3
FAH: Literature	3	FAH: Thought, Values and Beliefs	3
Non-Western Culture	3	Elective	3
	16		15
<b>Third Year – 30 Hours</b>			
<ul style="list-style-type: none"> <li>Participate in study abroad, leadership opportunities, service learning, civic engagement, internships, research projects, and other learning opportunities.</li> </ul>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
CRMJ 3250	3	CRMJ 3120	3
CRMJ Elective	3	CRMJ 4300	3
CRMJ Elective or Approved LAS Elective	3	CRMJ Elective (3000-4000 Level)	3
Elective	3	Elective (3000-4000 Level)	3
Elective	3	Elective	3
	15		15
<b>Fourth Year – 28-29 Hours</b>			
<ul style="list-style-type: none"> <li>Complete your Graduation application with the Records Office.</li> </ul>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
CRMJ Elective	3	CRMJ 4850	3
CRMJ Elective (3000-4000 Level)	3	CRMJ Elective (3000-4000 Level)	3
Elective (3000-4000 Level)	3	Elective (3000-4000 Level)	3
Elective	3	Elective	3
Elective	3	Elective	1-2
	15		13-14
<b>Completed:</b>			
<b>Graduation Requirements:</b>	<b>Hrs</b>	<b>Degree Requirements:</b>	<b>Hrs</b>
120 Total Hours		40-41 General Education Hours	
39 Upper Division (3000-4000) Hours		48 Program (Major) Hours	
30 Hours at UTC		Minor ( <i>Not Required</i> )	
60 Hours at 4-year Institution		31-32 Elective Hours	
		Foreign Language ( <i>Not Required</i> )	

# Classes of Interest

Subject	Number	Title	Gen Edu	Major	Elective
ENGL	1010	English Composition I	Rhet & Comp	No	No

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