

# Anthropology 101

## Overview of the Major:

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Anthropology is the study of humanity within past and present societies all over the world. Looking into not only the norms and values of a culture, Anthropology also studies segments of culture. These subfields address how language affects day to day life, the biological development of human beings and that effect on society, and physical evidence left behind by past human cultures. While it has traditionally been divided into four main subfields: cultural anthropology, physical anthropology, archaeology, and linguistic anthropology, biological anthropology and forensic anthropology have also grown in popularity over the past decade. Students who choose to study Anthropology will learn about the methods used to conduct and carry out social science research as well as gain valuable insight into the diversity that is the human species throughout culture, language, and time.

## Your Freshman Academic Advisor:

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### Theresa Blackman

theresa-blackman@utc.edu

423-425-4573

Walk in Hours:           Mondays 9am – 11am  
                                  Thursdays 1pm – 2pm

## Important Dates\*

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<b>Fall 17 Semester</b>	<b>Spring 18 Semester</b>
Aug.10: Deadline to pay fees for fall	Jan. 8: Classes begin
Aug. 21: Classes begin	Jan. 14: Last day to add courses and change sections.
Aug. 27: Last day to add courses and change sections.	Jan. 15: Martin Luther King Jr. Day – No Class
Sept 3: Last day to drop a class without a W	Jan. 21: Last day to drop a class without a W
Oct 2 – Oct. 13: Faculty notify students of mid-term grades	Feb. 19 – March 2: Faculty notify students of mid-term grades
Oct 16 – Oct 17: Fall Break – No Class	March 12-March 18: Spring Break – No Class
Oct. 23: Deadline to withdraw from a class with a W	March 19: Deadline to withdraw from a class with a W
Nov. 6-17: Spring Priority Registration	March 20: Summer registration opens
Nov 22-24: Thanksgiving Holiday – No Class	April 2 – April 13: Fall Priority Registration
Dec. 4: Last day of Fall Semester	April 23: Last day of spring term
Dec. 5: Reading Day	April 24: Reading Day
Dec. 6-12: Final Exams	April 25 – May 1: Final Exams

\*This schedule is subject to change. Students should consult the academic calendar at [utc.edu/records](http://utc.edu/records) for any changes and additional deadlines.

# ACADEMIC ADVISING SYLLABUS

## THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA

Theresa Blackman  
335 UTC Library, Office 337  
423-425-4573

[Theres-Blackman@utc.edu](mailto:Theres-Blackman@utc.edu)

<https://www.utc.edu/center-advisement>

M: 9-11a & R: 1-2p

### **Mission of Advising at UTC:**

The University of Tennessee at Chattanooga strives for student success and views academic advising as a vital component of the educational experience. Advising engages and empowers students to develop educational plans that will meet their academic, career, and personal goals.

### **Student Expectations**

You have responsibilities in the advising partnership to help you be successful. As an advisee, you are expected to:

1. Schedule and attend your **required** advising appointments each semester.
2. Monitor your progress in your courses and ask your advisor for help as soon as a problem arises.
3. Take responsibility for your schedule, educational goals, and career plans.
4. Come prepared to advising appointments with questions and any assignments complete.
5. Understand degree requirements for majors you are considering.
6. Create and follow a plan that will lead you to a timely graduation.
7. Follow-up on referrals your advisor makes.
8. Check your UTC email daily.

### **Advisor Expectations**

In an effort to meet the academic advising goals of the University, advisors will be expected to:

1. Provide accurate, program-based knowledge.
2. Utilize the University website, course catalog, class schedule, ClearPath Showcases, and other University resources to provide accurate information.
3. Clearly explain general education, major, degree, and graduation requirements for the program or unit under which they advise.
4. Be knowledgeable in current prerequisites, course sequencing, and course offerings for their area.
5. Be knowledgeable in academic policies, procedures, processes, and deadlines at the University and department or unit levels.
6. Understand and follow FERPA guidelines.
7. Be trained in academic advising functions in Banner, MyMocsDegree, Argos, and other university programs, as well as issues related to student development.
8. Assist you in understanding transfer issues and the petitioning process.
9. Assist you in creating an academic plan that incorporates your major, minor, summer attendance, and desired graduation deadline.
10. Be available during reasonable hours each semester for academic advisement, general questions, and performance concerns.
11. Provide you a means for communicating, scheduling appointments, and keeping accurate, up-to-date records.
12. Conduct themselves in a professional and courteous manner while treating you with respect.
13. Refer you to other services, departments, or individuals as the situation requires.

### **First Year Advising Process:**

During their first year, students advised by the Center for Advisement and Student Success will meet with their advisor a **minimum of twice a semester**. Students will receive an email to their Mocs email address, instructing them how to select an appointment time. Emails to advisors are professional communications, so please include your full name, UTCID, and use professional language.

### **Student Learning Outcomes:**

By the end of the freshman year, a student should be able to:

1. Recognize and identify available majors in the area of interest, understand major and appropriate General Education requirements, and said majors' pre-requisites and co-requisites.
2. Locate their academic advisor's contact information and effectively and professionally communicate with them.
3. Identify the importance of managing their time effectively and keeping commitments, including scheduled appointments with their academic advisor.
4. Recognize the contractual obligations of the academic calendar and catalog including, but not limited to: critical deadlines; FERPA; course repeat policy; and transfer credit processing.
5. Become familiar with the resources available on the UTC website and the essential functions of MyMocsNet. Available web resources include, but are not limited to: the course catalog and schedule, ClearPath Showcases, departmental webpages, and various student support services. MyMocsNet's essential functions include, but are not limited to: MyMocsDegree, course schedule and registration information, grades and other student records, financial resources, and UTC MocsMail

### **Resources:**

- Undergraduate Catalog <http://catalog.utc.edu>
- ClearPath Showcases <http://www.utc.edu/records/clearpath-showcases.php>
- MyMocsDegree located in My MocsNet account on academics page
- University Advising Website <http://www.utc.edu/advisement/>
- Disability Resource Center (423) 425-4006; 102 Frist Hall; <http://www.utc.edu/disability-resource-center/>
- Counseling and Personal Development Center (423) 425-4438; 338 University Center; <http://www.utc.edu/counseling-personal-development-center/>
- Tutoring Information (423) 425-5782; 104 CANX Lab Building; <http://www.utc.edu/center-advisement-student-success/academic-success/tutoring.php>
- Supplemental Instruction Information (423) 425-4573; <http://www.utc.edu/center-advisement-student-success/academic-success/si-groupstudy.php>
- Financial Aid (423) 425-4677; 201 University Center; <http://www.utc.edu/financial-aid/>
- HOPE Scholarship [Scholarships Office] (423) 425-5790; 202 University Center; <http://www.utc.edu/scholarships/hope-scholarship/>

*Note: Each student is responsible for understanding and following the policies outlined in the catalog and for understanding the specific degree requirements for his or her program of study...although faculty and other University officials may offer advice regarding particular matters, the student must ensure that he or she understands the consequence of acting on such advice. Moreover, the student assumes sole responsibility for the consequence of creating or modifying his or her course schedule. (UTC Undergraduate Catalog, 2017-2018)*

**CLEAR PATH for ADVISING –**

**2017-2018**

**Sociology and Anthropology: Anthropology, B.A.**

Please see the [Courses](#) section of this catalog for complete course descriptions.

<b>Freshman Year – 30-33 Hours</b>			
<ul style="list-style-type: none"> <li>Meet with Academic Advisor two times each semester.</li> </ul>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
Approved ANTH Elective*	3	Approved ANTH Elective*	3
ENGL 1010 or 1011	3-4	ENGL 1020 or HIST 2100	3
Mathematics (MATH 1010)	3	Non-Western Culture	3
FAH: Thought, Values and Beliefs	3	Natural Science without Lab	3
Foreign Language I	3-4	Foreign Language II	3-4
	15-17		15-16

<b>Sophomore Year – 31-32 Hours</b>					
<ul style="list-style-type: none"> <li>Using MyMocsDegree, create course plan for your remaining degree requirements.</li> </ul>					
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>	<i>Summer Semester</i>	<b>Hrs</b>
Approved ANTH Elective*	3-4	Statistics (SOC 2500)	3	ANTH 3130 or 3350	3
Natural Science with Lab (ANTH 1100/1100L)	4	FAH: Visual and Performing Arts	3	<i>(this summer or next)</i>	
Behavioral Social Sciences**	3	FAH: Literature	3		
Foreign Language III	3	Foreign Language IV	3		
		Minor Course	3		
	13-14		15		3

<b>Junior Year – 30 Hours</b>			
<ul style="list-style-type: none"> <li>Participate in study abroad, leadership opportunities, service learning, civic engagement, internships, research projects, and other learning opportunities.</li> </ul>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
ANTH 3100	3	ANTH 3210	3
ANTH Elective (2000 Level)	3	ANTH Elective (2000 Level)	3
Behavioral and Social Sciences**	3	ANTH Elective (3000-4000 Level)	3
FAH: Historical Understanding	3	Minor Course	3
Minor Course	3	Elective (3000-4000 Level)	3
	15		15

<b>Senior Year – 25-29 Hours</b>			
<ul style="list-style-type: none"> <li>Complete your Graduation application with the Records Office.</li> </ul>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
ANTH Elective (3000-4000 Level)	3	ANTH 4140	3
Minor Course (3000-4000 Level)	3	Minor Course (3000-4000 Level)	3
Minor Course (3000-4000 Level)	3	Elective (3000-4000 Level)	3
Elective (3000-4000 Level)	3	Elective (3000-4000 Level)	3
Elective	1-2	Elective	0-3
	13-14		12-15

3 hours of 3000-4000 Level coursework needed within General Education.

\*Must select three courses from: ANTH 1100, ANTH 1200, ANTH 1300, and ANTH 1400.

\*\*Behavioral and Social Sciences must be chosen from disciplines other than Sociology or Anthropology.

<b>Completed:</b>			
<b>Graduation Requirements:</b>	<b>Hrs</b>	<b>Degree Requirements:</b>	<b>Hrs</b>
120 Total Hours		40-41 General Education Hours	
39 Upper Division (3000-4000) Hours		33-34 Major (Program) Hours	
30 Hours at UTC		18 Minor Hours	
60 Hours at 4-year Institution		13-17 Elective Hours	
		12-14 Foreign Language Hours	



