

Ed.D. Program in Learning and Leadership

An Update Presented
at the UTC Budget Hearings
March 8, 2007

The Ed.D. in Learning and Leadership was established in the College of Health, Education, and Professional Studies to better prepare leaders in educational, business, and other professional organizations, by applying learning principles to leadership contexts. The first cohort was admitted in June 2005.

Key Elements of the Program

- Cohort-Based
- Competency-Based (Technology, Org. Theory, Research, Assessment and Evaluation, Leadership and Ethics, Instruction, and Learning)
- Program Core (39 credit hours over six semesters)
- Individual Learning and Leadership Plan
- Focused Electives (15 hour concentration)
- Dissertation (12 hours minimum)
- Periodic Review

Cohort Data

Cohort	Admitted	Matriculating
Cohort 1 June 2005	24	19
Cohort 2 June 2006	24	19
Cohort 3 June 2007	25?	

Cohort Makeup

	Cohort 1	Cohort 2	Cohort 3
K-12	8	10	12
H.E.	4	7	13
State and Community Agencies	5	1	6
Business Setting	2	1	2
Other			5
Totals	19	19	38 (app)

Ed.D. Faculty Fellows

As part of our effort to make this program as visible and connected to the community as possible, over 30 civic and community leaders in the greater Chattanooga area have agreed to serve as Faculty Fellows. The Fellows have participated in various Induction Week and class activities, panel discussions and presentations. Some Fellows have acted as mentors for our learners and some will be involved with dissertation committees and planning for our annual leadership conferences.

Cohort Scholarly Activity

- Twenty of our learners in Cohorts 1 & 2 have been engaged in scholarly activities as a direct result of their classes and individual research efforts. These activities include journal articles, conference presentations, and professional development presentations for state departments of education and local school districts.

Faculty Involvement in Ed.D.

- Faculty in the Graduate Studies Division teach in the Ed.D. program in addition to their other programmatic responsibilities.
- At this time, eight faculty members teach the 13 core courses. Seven faculty will also be advising the learners through the ILLP development, and soon working on dissertation committees.