

UTC Asia Program: NCTA Faculty Fellows Middle School Modules: Menu  
<https://www.utc.edu/asia-program/index.php>

6<sup>th</sup> grade modules  
Trish King, *Confucius, his life, times, and legacy*

<https://www.utc.edu/asia-program/modules/confucius.php>

\_\_\_\_\_, *How might we compare and contrast three early civilizations?*

<https://www.utc.edu/asia-program/modules/threeearlycivs.php>

7<sup>th</sup> grade modules  
Maranda Wilkinson, *Song China: commerce, technology, and intercultural contacts*

<https://www.utc.edu/asia-program/modules/chinadevelopment.php>

Jane Hill, *The Song Dynasty, commerce, economics, and prosperity*

<https://www.utc.edu/asia-program/modules/songdynasty.php>

\_\_\_\_\_, *The legacy of the Zheng He and the Ming dynasty sea voyages*

<https://www.utc.edu/asia-program/modules/zhenghe.php>

Brian Smith, *Marco Polo's world*

<https://www.utc.edu/asia-program/modules/marcopolo.php>

\_\_\_\_\_, *Kamakura: the home of the samurai*

<https://www.utc.edu/asia-program/modules/kamakura.php>

Rebecca Byrd, *Religion and aesthetics in Japan*

<https://www.utc.edu/asia-program/modules/japanreligions.php>

\_\_\_\_\_, *Chinese influences on Japan*

<https://www.utc.edu/asia-program/modules/chineseinfluences.php>

National Consortium for Teaching Asia (NCTA) Modules post- workshop digital instructions  
HCDE Middle School Teachers, October 2019 UTC Asia Program

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In addition to reading the *Understanding China Through Comics* volume specifically appropriate to your grade level, and submitting your digital responses to me, in order to complete NCTA, attain alumni status, and receive your stipend, you will work with our online NCTA Faculty Fellows modules. In order to give you the most flexibility to maximize what you and your students might learn from the modules, we have two options from which you are to choose. They are described below. The module menu is included directly before these instructions. All digital book and module information will be placed online after the workshop. The deadlines for the book and for the module work are the latest we would like your work each individual NCTA student is free and encouraged to submit follow up work before deadlines.

Teachers may choose either option, but option A is intended to accommodate teachers who have not taught Asia standards yet this school year. Option B is intended to accommodate teachers who have already taught all Asia standards or would like to learn broader content and pedagogical options on teaching Asia standards for their grade.

If you **choose option A** please complete work with one module designed for the Asia standards in your grade: read all print material in the module and watch all video clips. You do not need to complete student assignments but read them. Once you've completed this task please submit a two-page (double spaced) review of the module to me and to Jeff as a Word document. Specifically describe what you learned about the content of the module and include a brief section (1-2 paragraphs) indicating what activity or activities in the module you read appealed to you the most and why. Please directly submit this review to Jeff and to me **by on or before January 5<sup>th</sup> 2020**.

Select one or more activities in the module and teach them to your students. **By on or before April 2<sup>nd</sup>, 2020**, please submit a two-page review of the module teaching application to me and to Jeff. Specifically explain what you taught, how students reacted, and what you would do differently if you used content from this module again in class.

If you **choose option B**, please complete reviews of two modules designed for the Asia standards in your grade. Read all print material in each module and watch all video clips. You do not need to complete student assignments but please read them. In each review, specifically describe what you learned about the content of each module and include a brief section (1-2 paragraphs) indicating what activity or activities in the module you read appealed to you the most and why. Once you've completed the review of your first module, please submit a two-page (double spaced) review of the module to me and to Jeff **by on or before January 5<sup>th</sup> 2020**. If you choose option B please follow the same instructions for the second module and we'll need your second submission **by on or before April 2<sup>nd</sup>, 2020**,

NCTA options for HCDE teachers

Although we only have funding to pay stipends (and buy a book volume) for ten teachers who complete NCTA, should we have more than 10 teachers interested in obtaining NCTA credit, we can work with you to complete the 30 credits to become an NCTA alumni. If teachers are interested in receiving UTC graduate or undergraduate Education credits, please see me.