Advisor's Council
August 16, 2017

Attendees: Sarah Alsobrooks, April Anderson, Vikki Bernotski, Theresa Blackman, Nichole Brown, Angelique Cook, Donna Cooper, Julie David, Amy Davis, Jena Doolittle, Rebecca Dragoo, Diana Fryar, Stacie Grisham, Jennifer Guess, Squoia Holmes, Elizabeth Johnson, Sherrell Jordan, Rob Liddell, Rebecca Littleton, Emily Martin, Kayla McAuliffe, Joseph McCauley, Gary McDonald, Deardra McGee, Amber Noblit, Mary Beth Ondrusek, Nichole Orr, Nikki Ownby, Sevan Paris, Sumer Patterson, Jessica Pierce, Daeja Robinson, Samantha Skidmore, Brian Tucker, Marjorie Whiteside, Sarah Wright

Other Attendees: Weston Gentry, Angie Russell, and Sherry Marlow

Call to Order: Mary Beth Ondrusek call to order at 8:50am.

Minutes: Motion to approve minutes from Sevan Paris and Donna Cooper second. Minutes approved.

Announcements (Mary Beth Ondrusek): ACTR-If students using the ACTR for math placement, they are able to make an appointment Monday-Friday. Registration is now an online form on their website. Students will need to pay the $60 fee prior to setting up their test date with the Testing Center via email.
Military immunization record hold can be waived; the student takes their military ID to Student Health
Training certificate: fall dates for in-person modules are on the website. If you have questions, reach out to Marjorie Whiteside or Mary Beth Ondrusek
New Advisor-Jennifer Guess: New pre-health advisor in the Center for Advisement as of August.

Elucian Go App-Weston Gentry

To download, search for Elucian Go and once downloaded, search for University of Tennessee at Chattanooga

Weston walked council members through screen shots of the capabilities of the app.

Available to all-students, visitors, faculty, staff-will need log in for some things

Testing registration for students

Marjorie Whiteside asked about Campus capabilities with this app? Weston Answered: working on it with the goal that students will be able to use app for make appointments.

Guide App-Sherry Marlow Ormsby in the Office of Planning, Education, and Institutional Research

Sending Push Notifications/Nudges for their next steps.

Preprogrammed journeys and each journey has pre-programmed steps to complete.

Has capability for exploring majors.

Capabilities to Check holds, look at schedule, report problem, and provide feedback

Vikki Bernotski asked about where the provided feedback goes? Answer: to Guide then likely back to Stacie Grisham

Marjorie Whiteside asked about when the students get this- Donna Cooper answered: in small group at orientation, before meeting with advisors

Sevan Paris asked about the degree and career info, Stacie Grisham answered that it is same as the major explorer we use with students and what is in Campus

Elizabeth Johnson asked about the class schedule, Answer: it is pulled from Banner and then also linked to their calendar they use (as applicable)

Brian Tucker asked if it was just 17-18 incoming students? Yes, just the 17-18 first-year students who went through orientation have been notified are should be using the app. We will build more students each year. Other students can log in, but content is geared toward first-year students at this time

Stacie Grisham, 4 journeys in app (see attached handout for more details):
Know How to Plan Your Degree (start date: 10/18/17 end date: 11/3/17)
Meet with an advisor (start date: 9/5/17 end date: 9/19/17)
Register for next semester's classes (start date: 11/6/17 end date: 11/17/17)
Explore your major options (start date: 10/4/17 end date: 10/11/17)

Deardra McGhee asked if students who completed online orientation received information on this app? Answer: students can search for Guide app and then search for University of Tennessee at Chattanooga within the app

Stacie Grisham announced that the EAB technology a link to Campus, is being piloted for first time freshmen this year

Campus update: card swipes are almost working, still testing with IT, if you want a card reader for your department, ask Stacie for one

Jessica Pierce asked when changes in Banner are reflected in Campus. Answer: 2-3 days

Fall 2016- Spring 2017 Survey results: Elizabeth Johnson (will be shared)

Launched first survey 14-15

Content: SLOs on advisement website, and advisor expectations

All survey questions

Responses increased Fall 2106 due to promotion event, did not do promotion in spring and saw a dip in responses

Spring most balanced demographics by student status (freshman, transfer, upper-class)

GPA range

SLOs: looking for positive above 80%

Responses below 80%: Campus resources, stress, financial aid/scholarship, career/internship/experience-based (directly tied to Strategic plan), engagement (if they are not asking, do we give them that?), academic regulations. Overall takeaway-lowest is outside of academic and classroom

Sevan Paris asked if juniors and seniors could be isolated for the internship question? Elizabeth has the data and will pull for later

Sevan Paris asked about a change in the question about campus resources: Was I advised about campus recourses relative to me? Elizabeth will take back this suggestion to the committee

Donna Cooper posed another question in response to Sevan's: As a result, can go to my advisor if I need additional resources? Elizabeth will take this suggestion back to committee

Jessica Pierce asked if when students change majors, can anyone be notified of this change in terms of students being notified about new advisor and the advisor being notified about new students?

Elizabeth answered that the committee is developing an advisor survey, which is where Jessica should be sure to enter her question.

Marjorie Whiteside asked: once Guide is functional, can we give the survey notifications through nudges after appointment? Stacie Grisham will look into this capability

Jessica Pierce asked if results for departments can be requested. Elizabeth responded to please request through Yancy for that report. She is currently working on departmental data break down for deans

Mary Beth Ondrusek asked when the is survey live for fall? Elizabeth answered second or third week of semester

CDA Updates: Rob Liddell

Held elections at last meeting for Officers:
Rob Liddell, Director of University Career Services; Chair
Julie David, Director for Student Success (College of Engineering and Computer Science); Secretary
Irene Hillman, Career Development Manager-Joseph F. Decosimo Success Center (College of Business); Training Coordinator
Chris Cunningham, UC Foundation Associate Professor of Industrial-Organizational and Occupational Health Psychology (College of Arts and Sciences); Assessment Coordinator

Nest meeting: Friday, September 8 at 10am in Signal Mountain Room

Turn toward internship focus-processes and systems to streamline and have consistency for students and employers/sites for co-op and internship. Asked for current information to use to build this, please email Robert-Liddell@utc.edu if you have any fro your dept. Connect classroom to application

Engagement Opportunities: Tuesday, August 29, part time career fair TN Room 1-4 (40-50 employers on and off campus), suggesting business casual for event. Wednesday, August 23, 1-2 and 6-7: Prepare for Fair: UC 352 (how to introduce yourself). Thursday August 24, 1-2 and 6-7: Resume

Reading, UC 352. Friday August 25 1-2 Meet and Greet (mock fair), UC 352. Jena Doolittle asked if there was a list of employers? Rob answered that the list is still being built, but will be on website. There is also an app called career plus that will be used for the career fair later in semester that will have that list of employers

Advising Model Committee: Elizabeth Johnson

Last week met for total of 12 hours to move forward. Overall, research was summarized and the group asked pointed questions about institutional research that Elizabeth is working on gathering.

Nursing Elevator Pitch: April Anderson

BS in Nursing, 2 pathways: 1) traditional, which is most students. Students spend 1.5-2 years on pre-requisite courses and general education. Apply sophomore year for admittance into the Nursing program. Once admitted, program is 2.5 years, typically students spend 4.5 years total due to science pre-requisites, which is April's main focus for advising. Competitive admission: 300-400 students declare pre-nursing, the program accepts twice a year (fall and spring) with 40 in each class; approximately 100 students apply each period (40-50% acceptance). They reroute students via checkpoints. Checkpoint 1 is GPA-less than 3.0 move to undecided (mathematically hard to apply and be competitive for application after 30 hours). If a student is thinking about changing and has less than 3.0, do not advise to change, as they will be moved back out. MaryBeth Ondrusek asked what a Competitive GPA would be? 3.6 is the average for acceptance. Science GPA is as important as overall (Chemistry 1110, Biology 2060, 2080, 2100). 2) Associates in Nursing, which is an online program. Students enter as nurses with RN and have fast track completion program. Theresa Blackmon asked about coming from the Behavioral and Social Sciences to nursing, but missing the math/science pre-requisites. April responded the student just needs to look at the time and summers to complete those, but as long as have strong GPA, they will work with them. Elizabeth Johnson asked if intro to biology count in science GPA? No, only required sciences for major. Deardra McGhee asked if the RN to BSN students are part of 40 accepted? Not, this is a separate program.

Mary Beth Ondrusek Adjourned meeting at 9:55am.