The University of Tennessee at Chattanooga (UTC), with a current enrollment of 12,000 students, is seeking to fill a position in the Learning and Leadership Program within the College of Health, Education and Professional Studies.

POSITION:  
Assistant/Associate/Full Professor  
Learning and Leadership

EFFECTIVE DATE:  
Upon Hire

RESPONSIBILITIES:  
This is a nine-month, full-time, one year appointment that requires teaching as well as supervising multi-disciplinary research at the graduate level.

QUALIFICATIONS:  
The successful candidate will hold an earned doctorate (Ph.D., or equivalent) in psychology, business, other social sciences or education from a regionally accredited doctoral granting institution. The candidate will have teaching and advising experience with graduate programs, including subject matter expertise in organizational leadership, adult learning theory, and training. Teaching experience should include face-to-face, hybrid and completely online modalities. The successful candidate will present an established record of research, and should also show evidence of experience and scholarship in one or more of the following areas: leadership theory, measurement, and performance improvement.

ADDITIONAL QUALIFICATIONS:  
The preferred candidate will have experience in the dissertation process and will show evidence, experience, and skill in facilitating learning through the use of instructional technology (synchronous and asynchronous). Experience in the use of various Learning Management Systems is expected.

APPLICATION:  
Screening of applications for this position will begin July 1, 2015, and will continue until the position is filled. Applicants should submit a single electronic Adobe PDF file containing the following items: (1) letter of interest to include a statement of learning philosophy and research focus, (2) a current curriculum vita, (3) three letters of reference, and (4) unofficial transcripts from all universities attended to: facultyvitae12@utc.edu.

Applications will ONLY be accepted electronically.  (Please reference: Search Number 12.)

Our doctoral program is a competency based, multi-disciplinary doctorate. Our curriculum is work / experience embedded, meaning that everyone pursuing the degree is actively working and engaged in various areas of professional practice. Unlike a number of Ed.D. programs that may allow evaluation projects or large program assessments as a capstone event, we require a full research dissertation as part of the program. All coursework, deliverables, and milestone accomplishments are based on our participants’ ability to demonstrate competency in a number of specific domains.

Our approach to Learning avoids a myopic focus on formal education and public schooling. In fact, we see learning as change and transformation relative to cognition and human behavior in multiple venues. Beyond traditional learning theory, we explore theory and concepts that extend beyond most participants’ formal education. From a Leadership perspective we believe that leadership is a shared process based on organizational goals and measurable outcomes, not the study of the individuals typically viewed as leaders / bosses / great men. Please visit the program website at: http://www.utc.edu/dll.

The University of Tennessee at Chattanooga is an equal employment opportunity/affirmative action/Title VI/Title IX/Section 504/ADA/ADEA institution.