Script outline for the Google Bucket

# Intro

* 1. Split the class into five groups and give each group a can/bucket.
  2. Make sure that the Google Bucket is in the center of the room.
  3. Instruct groups to inspect their cans/buckets…look for a common ‘theme’ or purpose to the cans.
  4. Allow the groups 1-2 minutes to inspect their cans buckets

# PsycINFO

* 1. “Okay, now let’s switch positions; I’ll be the 121 student and you can help me out.
  2. “Let’s say I’ve decided to write about drinking and college students—I need some articles…
  3. QUESTION: “Where are we all used to starting when we need some information?
     1. ANSWER: Google!
  4. “Okay, Google Bucket, I need an article about why college students drink so much. Can you help me?
     1. *The group will take about 15 seconds or so to hold up the abstract.*
  5. “Excellent, that wasn’t so bad, seems like Google is all you really need for research. This is a peer-reviewed, authoritative piece of psychological research on the drinking motives of college students. Good job group, how about you print the article up for me…
     1. *The group will point out the price tag: $11.95.*
  6. “Uh-oh. I’m not paying $11.95 for an article. Can any other group help out?
     1. PsycINFO group to the rescue!
     2. Navigate to PsycINFO on the big screen.
     3. Ask what else they found in PsycINFO.
     4. Briefly explain the concept of a **subject-specific database**.

# Lexis/Nexis

* 1. “Well, I can get excellent information from PsycINFO…maybe now I need to know about the laws regarding alcohol and college students in Tennessee.
  2. “Google…can you find me anything about the law?
     1. The group will return a Wikipedia article with minimal information
     2. Briefly discuss **pros and cons of Wikipedia**
  3. “Hmmm…that’s close, but I was hoping for the actual law. Can anyone help?
     1. Lexis/Nexis to the rescue!
     2. Navigate to Lexis/Nexis on the big screen.
     3. Ask what else they found in Lexis/Nexis
     4. Briefly explain the **news/legal/business** aspect of L/N
        1. I usually ask who wants to be a lawyer or business executive and then explain that L/N is indispensible for lawyers and business people.

# ArtSTOR

* 1. “So, I’ve got an article and some legal information and I’ve just put the finishing touches on my paper. Time to make my PowerPoint presentation
  2. QUESTION: “Where do we usually go when we need images for our presentations?
     1. ANSWER: Google Images!
  3. “Google Bucket…can you find me a picture of a bartender for my presentation?
     1. *The group will return Manet’s ‘Un bar aux Folies Bergère’*
  4. “Excellent, let’s use it! There’s nothing wrong with it though, is there?
     1. *The group will point out the watermark*.
     2. Briefly explain watermarks, low-image quality, etc.
  5. “Can anyone else help?
     1. ArtSTOR to the rescue!
     2. Navigate to ArtSTOR
     3. Briefly explain the merits of ArtSTOR and the availability of **visual media** in our databases.

# Academic OneFile

* 1. “We’ve seen some subject specific databases that can help us out, and there are quite a few others available through the **Articles & Databases link**.
  2. “However, sometimes we want a database that covers a lot of different topics. Can anyone help out?
     1. AcademicOneFile to the rescue!
     2. “What’s in Academic OneFile?”
     3. Navigate to Academic OneFile
     4. Briefly explain a **multi-subject database**.

# Conclusion

* 1. Students return buckets/cans and return to their seats.