

**B.S. Middle Grades Education (English)**  
**Licensure Program Check Sheet**

This degree program allows students to become licensed in:  
**Middle Grades Language Arts 6-8 (121)**

Name:		UTC ID:	
<b>GENERAL EDUCATION (beyond what is satisfied from the related coursework section below)</b>			
Course	Course Title	Credits	Completed
ENGL 1010	Rhetoric and Writing I	3	
ENGL 1020	Rhetoric and Writing II	3	
	Mathematics	3	
	Statistics*	3	
	Natural Sciences: Two approved Natural Sciences courses (at least one lab course)	7-8	
	Visual and Performing Arts	3	
	Behavioral and Social Science	6	
<b>RELATED COURSEWORK</b>			
Course	Course Title	Credits	Completed
ENGL 1130	Western Humanities I* (counts as Gen Ed Literature)	3	
ENGL 1150	Western Humanities II* (counts as Gen Ed Thoughts, Values, and Beliefs)	3	
ENGL 2130	Survey of American Literature*	3	
ENGL 2230	Survey of British Literature*	3	
ENGL 2290	Literature for the Adolescent*	3	
ENGL 3830	Writing Beyond the Academy*	3	
ENGL 4810	Writing for Teachers*	3	
	Literature Elective Course for Diversity*	3	
	One additional Literature Elective Course*	3	
	Three Additional ENGL electives*	9	
HIST 2020	United States History Since 1865* (counts as Gen Ed Historical Understanding)	3	
<b>EDUCATION COURSEWORK AND LICENSING REQUIREMENTS</b>			
Course	Course Title	Credits	Completed
EDUC 2010	Education in the United States	3	
<b><i>NOTE: YOU CANNOT ADVANCE TO THE COURSEWORK BELOW UNTIL YOU HAVE MET CHECKPOINT #1!!</i></b>			
<b><i>NOTE: SOE@UTC.EDU OPENS ALL EDUC, ECHD, AND USTU CLASSES BELOW!!</i></b>			
<b>PDS or On-Campus Coursework: Apply by Deadline (June 15<sup>th</sup> or November 15<sup>th</sup>)</b>			
ECHD 2420	Adolescent Development	3	
ECHD 4450	Families, Home, School, Community Partnerships	3	
EDUC 3170	Designing Instruction for the Inclusive Classroom	3	
EDUC 3210	Teaching Reading in the Secondary and Middle Schools	3	
EDUC 4000	Survey of Exceptional Learners	3	
EDUC 4180	Middle Grades Organization, Curriculum, and Instruction	3	
<b>OTHER MAJOR AND RELATED/CONTENT COURSES (FLEXIBLE SCHEDULING AFTER HAVING MET CHECKPOINT #1)</b>			
EDUC 3190	Behavior and Intervention Planning	3	
EDUC 4220	Teaching Reading in the Intermediate Grades and Middle School	3	
EDUC 4500	Teaching Strategies and Materials in Secondary and Middle Grades English	3	
USTU 3300	Arts Integration*	3	
<b>* denotes content coursework (must have a grade of C or better)</b>			
<b>Admission to Teacher Education Program (TEP) Checkpoint 2 (email <a href="mailto:soe@utc.edu">soe@utc.edu</a>)</b>			
EDUC 4230	The Middle Grades: Assessment and Instruction	3	

THE UNIVERSITY of TENNESSEE   
**CHATTANOOGA**  
 College of Health, Education, and Professional Studies

**Admission to Student Teaching, Completion of all Coursework, and Passing Scores on Required Praxis II Tests:**

\_\_\_ Principles of Learning & Teaching: Grades 5-9 (5623)      \_\_\_ Teaching Reading: Elementary Education (5203)  
 \_\_\_ Middle School English Language Arts (5047)

EDUC 4460	Student Teaching	12	
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**TEP and UNIVERSITY REQUIREMENTS**

\* denotes content coursework (must have a grade of C or better)

**PDS I Block** includes: EDUC 3170, EDUC 3210, EDUC 4000, EDUC 4180, EDUC 4999, ECHD 2420, and ECHD 4450  
**University Requirements for Graduation for Licensure:** 2.75 Cumulative GPA, 2.75 UTC GPA, 2.75 GPA in major, Min. 120 hours, Min. 39 hours at 3000 level or above, Min. 64 hours at senior level institutions, Last 24 hours at UTC

**CHECKPOINT 1**

EDUC 2010 (minimum grade of C and documentation of field experience) \_\_\_\_\_  
 2.75\* GPA UTC and Cumulative \_\_\_\_\_  
 Teacher Education Program (TEP) application \_\_\_\_\_  
 Test scores (Pass all 3 Components Praxis I tests [see [www.ets.org/praxis](http://www.ets.org/praxis)]  
     OR 22 composite ACT [call Testing Center at 425-4288 to schedule a “residual ACT”  
     test on UTC’s campus] OR 1020 on SAT) \_\_\_\_\_  
 Essay (must meet testing requirements before scheduling essay-email [soe@utc.edu](mailto:soe@utc.edu)) \_\_\_\_\_  
 Fingerprinting \_\_\_\_\_  
*A student must complete all requirements in Checkpoint 1 before moving to Checkpoint 2.*

**CHECKPOINT 2**

PDS I or equivalent on-campus coursework \_\_\_\_\_  
 Resume \_\_\_\_\_  
 2.75\* GPA UTC, Cumulative, Education, and Content \_\_\_\_\_  
 Interview \_\_\_\_\_  
 Admission to TEP \_\_\_\_\_  
*A student must complete all requirements in Checkpoint 2 before moving to Checkpoint 3.*

**CHECKPOINT 3**

TEP course (EDUC 4230) \_\_\_\_\_  
 2.75\* GPA UTC, Cumulative, Education, and Content \_\_\_\_\_  
 Praxis II scores (must be completed prior to student teaching) \_\_\_\_\_  
 Student teaching application\*\* \_\_\_\_\_  
 Updated resume \_\_\_\_\_  
*A student must complete all requirements in Checkpoint 3 before moving to Checkpoint 4.*

**CHECKPOINT 4**

Completion of student teaching \_\_\_\_\_  
 2.75\* GPA UTC, Cumulative, Education, and Content \_\_\_\_\_  
*A student must complete all requirements in Checkpoint 4 to complete his/her program.*

\*GPA requirement is applicable to only those students under the 2013-2014 academic catalog and all subsequent catalogs.  
 \*\*Student teaching applications are due according to the following schedule (Fall student teaching: Applications are due by March 1<sup>st</sup>/ Spring student teaching: Applications are due by September 1<sup>st</sup>)