

POLS 1020 Sec 0 World Politics Fall 2014 (40614)

T, Th 12:15-1:30 Fletcher 114

Professor Contact Information:

Dr. Auchter

Jessica-Auchter@utc.edu

Office: Fletcher Hall 417-F

Office Hours: Tuesday 1:30-3pm and Wednesday 2:30-4:30 and by appointment. I am also almost always available immediately after class for any questions.

Course Description:

The evolution, nature, and operation of the contemporary world political system with attention to the behavior of states, the impact of ideology, culture, and domestic politics on foreign policy, the behavior of transnational political and economic actors, the effects of international competition, and the impact of international institutions on promoting cooperation.

Required Texts:

1. New York Times Subscription—Students are obligated to read the New York Times daily as part of their course materials. The only section of the newspaper required for the course is the International section. We will be discussing current news stories in class, and this material will appear on the exams, whether we discuss it in class or not. This is a required text, not an optional one. Missing one day of reading the paper will not cause you fail the course, but you should plan on reading the paper regularly. **The New York Times offers student rates available at www.NYTimes.com/collegerate**

You may purchase a paper or a digital subscription. If you purchase paper, you are only required to get the weekday delivery.

2. Articles and chapters that will all be available on the course UTC online site.

Grading Breakdown:

Map Quiz: 5%

Map Quiz: A survey conducted by the National Geographic Society in 2006 revealed the lack of geographic knowledge among young Americans, ages 18-24. They answered only half of the survey questions correctly. Only 37% of them could find Iraq on a map, despite US presence there. Half of young Americans can't find New York on a map. The results suggest that Americans in this age range are often unprepared for navigating the global world they live in. In an attempt to remedy this, this class will not only discuss current issues in world politics, put you on the path towards becoming a consumer of international politics by reading the newspaper on a regular basis, but it will also seek to teach you some global geography, which you will be tested on. You will be given a study guide to assist you in preparing

for the map quiz. The map quiz will be held on **9/16** in class, so that you can apply your geographic knowledge to the topics we discuss throughout the remainder of the course.

Midterm exam (short answer and essay): 25%

The midterm will be held on 10/14 during our regularly scheduled class period.

Reading Response Paper: 15%

The response paper should be a 3-5 page (double spaced, Times New Roman 11 or 12 point font) reflection paper. You will choose a date and its topic and write your response paper on that particular set of associated readings. This is not intended to be a research paper, but it is also not intended to be a summary of the readings. It is a response paper, that is, it must entail your responses and reactions to the readings, and must make an argument of some sort. It can detail your view on what you have read: whether you agree or disagree with what the authors have discussed, and most importantly why. Or it can be a discussion of an important issue related to the topic being discussed that you feel was not addressed in the readings. Or it can be an analysis of what was said in that set of readings. Or you can connect the concepts in the readings to current events you are reading about in the newspaper. You can choose any course date starting on 9/4. Feel free to meet with me in advance to discuss your plans for the response paper.

You must sign up for your paper dates by 9/2. You may email Dr. Auchter your choice anytime before this date or sign up in class. If you haven't signed up for your topic by this date, I will assign you and notify you by email.

Your response paper is due in class on the day of the class for which your set of readings is assigned. No email submissions accepted.

New York Times Reflection Paper: 15%

At any point in the semester, you will write and hand in a paper that ties together a news story you have read in the New York Times international section with the material we are reading and discussing in class. The paper should be 2 pages, double spaced, and should not summarize the news story, but rather show how it is connected to the concepts and themes of the course. Pick any news story that you find interesting at any point in the semester and simply turn it in when it is complete. Provide the title and author and source of the story in your paper. You may hand it in at any point up until the last day of class.

Final Exam (short answer and essay): 30%

The final exam will be held according to the final exam schedule provided by the university.

Participation: 10%

Your attendance in the course is expected. I will take periodic attendance but please know that I am also monitoring your attendance and participation throughout the course. Participation need not mean speaking every class, but should include regular participation including comments and questions. You

must participate in a meaningful way to receive full credit. I start everyone at a grade of 7. Missed classes result in deductions. Participation can offset deductions or raise your overall participation score.

Assignment Policies:

There is no curve. All excellent work will receive an A. All good and competent work will receive a B. Work with some significant flaws will receive a C. Work with very significant flaws will receive a D along with recommendations to speak with the Professor and advising services as appropriate. Incompetent, negligent, or non-existent work will receive an F.

No late assignments or make-up exams are accepted without written documentation of a medical emergency or university-sanctioned activity (for the latter, please give as much advance notice as possible).

Classroom Etiquette:

In this course we will be discussing at times controversial topics. Everyone is welcome, in fact encouraged, to express their opinions in class, with the caveat that these expressions must maintain respect for the opinions of others. Insults or discriminatory comments will not be tolerated. Any comments of this sort will result in the student or students being asked to leave the classroom.

Arriving late without good reason and having your cell phone ring or beep is unprofessional. Such behavior bothers others who have paid money to concentrate and learn something in class. Please do not play computer games, surf the web, check email, or do anything other than take notes with your computers. If you must do these rude and distracting activities, please sit in the back row so as not to disturb more serious students. Should your telephone ring in class, I reserve the right to answer it, so please turn it on silent.

I encourage you to be fairly formal in your interactions with me. In the business and professional world, addressing colleagues and your boss will take a formal form. Please learn now how to show appropriate professional respect in electronic and face-to-face interaction. To enhance student services, the University uses your UTC email address for all communications. Please check your UTC email on a regular basis.

Accommodations:

ADA STATEMENT: Attention: If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Disability Resource Center (DRC) at 425-4006 or come by the office, 102 Frist Hall <http://www.utc.edu/Administration/DisabilityResourceCenter/>.

If you find that personal problems, career indecision, study and time management difficulties, etc. are adversely affecting your successful progress at UTC, please contact the Counseling and Career Planning Center at 425-4438 or <http://www.utc.edu/Administration/CounselingAndCareerPlanning/>.

Academic Integrity:

Do not cheat. Do not plagiarize. Plagiarism is when writers use other people's ideas and do not give them credit. Use footnotes or endnotes or parenthetical citation to give credit for direct quotes, paraphrased quotes, and borrowed ideas. Everything which is not your own must be noted as such. I am

more than happy to answer any question you have on citation. Not understanding what plagiarism is will NOT be a valid excuse if you are found to have plagiarized on any assignments. Penalties for cheating range from failing the assignment to course failure to letters on your permanent record to expulsion. For more information on academic integrity, see the UTC Student Handbook.

HONOR CODE PLEDGE (from the [UTC Student Handbook](#))

I pledge that I will neither give nor receive unauthorized aid on any test or assignment. I understand that plagiarism constitutes a serious instance of unauthorized aid. I further pledge that I exert every effort to insure that the Honor Code is upheld by others and the I will actively support the establishment and continuance of a campus-wide climate of honor and integrity.

Course Schedule:

8/19

8/21 Introduction, go over syllabus

8/26 Basic concepts

- Keohane, Big Questions in the Study of world Politics

8/28 what is security?

- Wolfers, National Security as an Ambiguous Symbol

9/2 what is power— **SIGN UP FOR RESPONSE PAPER DATE BY TODAY**

- Nye, The Changing Nature of World Power

9/4 International Human Rights

- Please browse the Universal Declaration on Human Rights which we will go over in class at (<http://www.un.org/en/documents/udhr/>)
- Amartya Sen: Universal Truths, Human Rights, and the Westernizing Illusion

9/9 International Organizations and the United Nations

- Madeleine Albright, 'The United Nations.'

9/11 International Law

- Henry Kissinger, the Pitfalls of Universal Jurisdiction
- Kenneth Roth, the Case for Universal Jurisdiction

9/16 International Law, the ICC, and some examples, **MAP QUIZ, in class**

- The Court of Last Resort
- Has Kenya Destroyed the ICC?

9/18 Humanitarian Intervention

- Solarz and O'Hanlon, "Humanitarian Intervention: When is Force Justified?" Washington Quarterly, Vol 20, 4, 1997, 2-14

9/23 Terrorism

- Gartenstein-Ross and Joscelyn, Zawahiri's Revenge
- Mueller, Six Rather Unusual Propositions about Terrorism

9/25 Nuclear Weapons Proliferation, North Korea

- Kang, Cha, Think Again North Korea
- Lankov, Let North Korea keep its nukes

9/30 'Rogue States' and Iran

- Lindsay, J. M., et. al., After Iran Gets the Bomb: Containment and Its Complications.
- Walt, Let Tehran's Atomic Clock Keep Ticking

10/2 Democratization and Democratic Protest

- The Third Wave Peters Out
- Grading Egypt's Roadmap for Democracy

10/7 Global Health Issues

- Paul Farmer, Whither Equity in Health
- You are not nearly scared enough of Ebola

10/9 Review

10/14 Midterm Exam

10/16 The Politics of Sports

- The Politics of Sports Mega-Events
- Rings of Fire: Why the Olympics Don't Actually Bring the World Together
- The Political Hangover from Brazil's World Cup Defeat

10/21 Fall Break, no Class

10/23 International Political Economy Overview: Mercantilism, Liberalism, Marxism

- Robert Gilpin, The Nature of Political Economy

10/28 Globalization

- Thomas Friedman, 'States of Discord', Foreign Policy March/April 2002
- Robert Kaplan, 'States of Discord,' Foreign Policy, March/April 2002

10/30 Globalization and Trade: Institutions

- Helen Milner, Globalization, Development, and International Institutions: Normative and Positive Perspectives

11/4 Economic Integration and the EU

- Walt, The Coming Erosion of the European Union
- Harding, the Myth of Europe
- Think Again: European Decline

11/6 No Class, Prof. Auchter at a conference

11/11 China and The Asian Tigers

- Hoge, A Global Power Shift in the Making
- Is China the Fastest Rising Power in History?

11/13 Multi-national Corporations and Ethics of Trade

- Sweating the Swoosh
- Factory Defies Sweatshop Label, but Can it Thrive?

11/18 North-South Development Gap (watch Life and Debt documentary in class)

11/20 North-South Development Gap

- Gilpin, Dependency and Economic Development

11/25 Last Day of Class: Final Exam review

Map Quiz details:

You will be given a blank map, and you will be required to place the following items on the map in their correct locations or identify which of these countries is being shown. For most of you, I hope this should be an easy assignment. For the geographically challenged, start researching!

1. Afghanistan
2. Egypt
3. India
4. Indonesia
5. Iraq
6. South Sudan
7. Mexico
8. Nigeria
9. North Korea
10. Somalia
11. Colombia
12. Pakistan
13. Syria
14. Brazil
15. Mali
16. Venezuela
17. Kenya
18. Turkey
19. Myanmar (Burma)
20. Greece
21. Thailand
22. Libya
23. China
24. South Africa
25. Ukraine