

Significant Departure Continuum

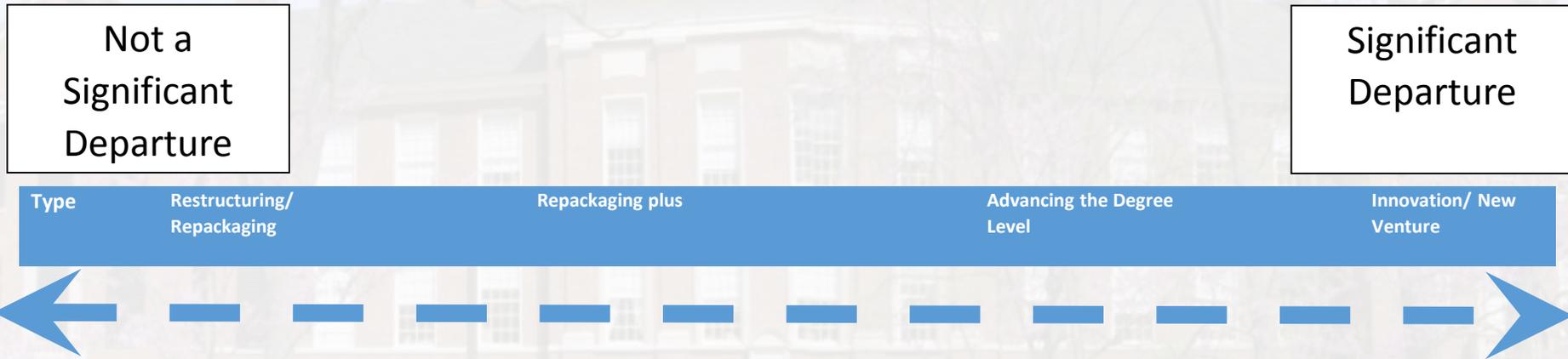
Is this new content for the institution?

Do you have adequate experience teaching this/or very similar content?

Do you have the faculty expertise to develop, teach and monitor/assess the quality of the program?

Do you already possess the resources you will need to deliver it?

Institutional Context



Institutional Context



Type	Restructuring/ Repackaging	Repackaging plus	Advancing the Degree Level	Innovation/ New Venture
<u>C</u> ontent	Existing Higher Level Degree curriculum	EXAMPLE Existing Higher Level Degree curriculum plus some new/innovative content	EXAMPLE Existing Lower level degree content only, Develop new content at higher level	No existing content
<u>E</u> xperience	More than 5-10 years of higher degree level program graduates	EXAMPLE Create an Associate degree program in Business Administration by repackaging select existing courses from a long-standing Bachelor degree program in Business Administration	EXAMPLE An institution plans to offer an 18-credit hour graduate certificate program in Synthetic Biology. Most of the curriculum is from the existing Masters of Science (M.S.) and doctoral (Ph.D.) programs. However, 4-5 credit hours is innovative content focusing on a breakthrough concept that is new to the field. They must hire one new faculty member with expertise in this technology.	No experience offering programs or courses in content area
<u>E</u> xpertise	Existing relevant Faculty expertise	More than 5-10 years of higher degree level program graduates	EXAMPLE A level V institution offers an Associate of Arts (A.A.) in Art History. They plan to expand to a Bachelor of Arts (B.A.) in Art History. They must hire or reassign one or more faculty with the qualifications to create the bachelor level courses and teach at the B.A. level. They need more classroom space but no new equipment.	New Faculty with relevant expertise
<u>R</u> esources	Existing space and equipment	Existing faculty expertise plus some new faculty expertise	EXAMPLE At least some new Faculty with higher level credentials and expertise	New/revamped physical space and extensive new equipment
	Existing space and equipment	Existing space and equipment	EXAMPLE May need some new space and equipment, but may not	

Institutional Context

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- Is this new content for the institution?*
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- Do you have the faculty expertise to develop, teach and monitor/assess the quality of the program?*
- Do you already possess the resources you will need to deliver it?*

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<u>C</u> ontent	Existing Higher Level Degree curriculum	EXAMPLE Create an Associate degree program in Business Administration by repackaging select existing courses from a long-standing Bachelor degree program in Business Administration		
<u>E</u> xperience	More than 5-10 years of higher degree level program graduates			
<u>E</u> xpertise	Existing relevant Faculty expertise			
<u>R</u> esources	Existing space and equipment			

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<u>C</u> ontent	Existing Higher Level Degree curriculum	Existing Higher Level Degree curriculum plus some new/innovative content
<u>E</u> xperience	More than 5-10 years of higher degree level program graduates	More than 5-10 years of higher degree level program graduates
<u>E</u> xpertise	Existing relevant Faculty expertise	Existing faculty expertise plus some new faculty expertise
<u>R</u> esources	Existing space and equipment	Existing space and equipment

EXAMPLE

An institution plans to offer an 18-credit hour graduate certificate program in Synthetic Biology. Most of the curriculum is taken directly from the existing Masters of Science (M.S.) and doctoral (Ph.D.) programs. However, 4-5 credit hours is innovative content focusing on a breakthrough concept that is new to the field. They must hire one new faculty member with expertise in this technology.

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Institutional Context

EXAMPLE

A level V institution offers an Associate of Arts (A.A.) in Art History. They plan to expand to a Bachelor of Arts (B.A.) in Art History. They must hire or reassign one or more faculty with the qualifications to create the bachelor level courses and teach at the B.A. level. They need more classroom space but no new equipment.



Advancing the Degree Level	Innovation/ New Venture
Existing Lower level degree content only, Develop new content at higher level	No existing content
lower degree level program graduates only	No experience offering programs or courses in content area
At least some new Faculty with higher level credentials and expertise	New Faculty with relevant expertise
May need some new space and equipment, but may not	New/revamped physical space and extensive new equipment

Institutional Context

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