

Interdisciplinary Ed Studies: Exceptional Learning K-12 Comprehensive, B.S.

[Please refer to the Undergraduate Catalog for further program requirements and course descriptions.](#)

| First Year – 32-33 Hours | | | |
|--|------------|---|------------|
| Fall Semester: | Hrs | Spring Semester: | Hrs |
| EDUC 2010: <i>Education in the US</i> | 3 | ECHD 2435: <i>Child Dev.</i> or EDUC 2420: <i>Adolescent Dev.</i> | 3 |
| MATH 2150: <i>Mathematics for Elementary & Middle School Teachers I</i> | 3 | MATH 2160: <i>Mathematics for Elementary & Middle School Teachers II (Mathematics)</i> | 3 |
| BIOL 1110/1110L: <i>Principles of Bio I/Lab</i> or ESC 1500/1500L: <i>Intro to Environmental Science I/Lab (Natural Science)</i> | 4 | Natural Science without Lab | 3 |
| HIST 1110: <i>World Hist Origins-1400</i> , 1120: <i>World Hist 1400-Present</i> , 2010: <i>US to 1865</i> , or 2020: <i>US since 1865 (FAH: Historical Understanding)</i> | 3 | ANTH 1200: <i>Cultural Anth</i> , GEOG 1030: <i>World Geog</i> , HIST 1110: <i>World Hist Origins-1400</i> , or PSPS 1040: <i>Politics, Culture & Society (Non-Western Culture)</i> | 3 |
| ENGL 1010 or 1011 (Rhetoric and Writing I) | 3-4 | ENGL 1020 or HIST 2100 (Rhetoric and Writing II) | 3 |
| | 16-17 | | 15 |
| Second Year – 30 Hours | | | |
| Fall Semester: | Hrs | Spring Semester: | Hrs |
| EDUC 2200: <i>Survey of Exceptional Learners</i> | 3 | EDUC 3170: <i>Designing Instruction for the Inclusive Classroom</i> | 3 |
| EDUC 3180: <i>Methods in Special Education</i> | 3 | EDUC 3190: <i>Behavior Intervention Planning</i> | 3 |
| ART 1110: <i>Intro to Art</i> , MUS 1110: <i>Intro to Music</i> , or THSP 1110: <i>Intro to Theatre (FAH: Visual and Performing Arts)</i> | 3 | PSY 1010: <i>Intro to Psychology (Behav/Social Science)</i> | 3 |
| FAH: Thought, Values and Beliefs | 3 | FAH: Literature | 3 |
| PSPS 1010: <i>American Politics (Behav/Social Science)</i> | 3 | Statistics | 3 |
| | 15 | | 15 |
| Third Year – 31-32 Hours | | | |
| Fall Semester: | Hrs | Spring Semester: | Hrs |
| EDUC 3220: <i>Literacy I</i> | 3 | EDUC 3230: <i>Literacy II</i> | 3 |
| EDUC 3250: <i>Nature & Characteristics of the Individual with Moderate, Severe and/or Multiple Disabilities</i> | 3 | EDUC 3530: <i>Concepts of Language Literacy</i> | 3 |
| EDUC 4250: <i>Procedures for Individuals w Physical & Multiple Disabilities</i> | 3 | EDUC 3500: <i>Teaching Strategies & Materials in Elementary Grade Mathematics</i> | 3 |
| EDUC 4260: <i>Instructional Procedures for Individuals w Moderate, Severe, or Multiple Disabilities</i> | 3 | EDUC 4220: <i>Literacy Instruction in the Intermediate Grades & Middle School</i> | 3 |
| EDUC 4150: <i>Instructional Tech for Adolescent Excep. Student</i> | 3 | EDUC 4280: <i>Intro to Autism Spectrum Disorder</i> | 3 |
| Elective | 0-1 | EDUC 3900: <i>Field Experience</i> | 1 |
| | 15-16 | | 16 |
| Fourth Year – 27 Hours | | | |
| Fall Semester: | Hrs | Spring Semester: | Hrs |
| EDUC 3300/3300L: <i>Academic and Behavioral Evaluation/Lab</i> | 3 | EDUC 4455: <i>Residency II</i> | 10 |
| EDUC 4170: <i>Technology & Learning</i> | 3 | EDUC 4420: <i>Professional Seminar</i> | 2 |
| EDUC 4350: <i>Assessment and IEP Dev in Special Ed.</i> | 3 | | |
| EDUC 4320: <i>Residency I</i> | 6 | | |
| | 15 | | 12 |

| Completed: | | | |
|-------------------------------------|------------|---------------------------------|------------|
| Graduation Requirements: | Hrs | Degree Requirements: | Hrs |
| 120 Total Hours | | 18-19 General Education Hours | |
| 39 Upper Division (3000-4000) Hours | | 101 Program (Major) Hours | |
| 30 Hours at UTC | | Minor (Not Required) | |
| 60 Hours at 4-year Institution | | 0-1 Elective Hours | |
| | | Foreign Language (Not Required) | |