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## Chinese Food (zhong1 guo2 cai4)

### Lesson Plan:

The students will be given some introduction to authentic Chinese food, mainly the Four Great Traditions (四 si4 大 da4 菜 cai4 系 xi4). They will be given time to share their experience in Chinese food. They will also be asked to make a comparison of authentic Chinese food and the American Chinese food by doing research and interviewing Chinese people after class.

### Level / Class:

These are seventh grade students who are taking Chinese Language with a varied level of familiarity to Chinese culture.

### Objectives:

The students will understand the importance role of food in Chinese culture.

The students will be able to compare authentic Chinese food and the American Chinese food by doing research and interviewing Chinese people.

### Time Period:

This lesson will take a 45-50 minute class periods.

### Materials needed:

Handouts  
Paper  
Pencil  
Overhead projector

### Assessment:

The students will be informally assessed on their participation in class discussion on the day of class.

The students will be formally assessed on a series of questions that reflect class content on the following day of the class.

The students will also formally be assessed on their research and interview report.

### References:

[http://en.wikipedia.org/wiki/Chinese\\_cuisine](http://en.wikipedia.org/wiki/Chinese_cuisine)  
<http://www.historyforkids.org/learn/china/food/index.htm>  
[http://en.wikipedia.org/wiki/American\\_Chinese\\_cuisine](http://en.wikipedia.org/wiki/American_Chinese_cuisine)  
<http://hubpages.com/hub/Authentic-Chinese-Food>