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Traditional Chinese Festival – the Spring Festival (Chun1 jie2)

Lesson Plan:

The students will be introduced to the most important traditional Chinese festival – the Spring Festival. Along with the cultural exposure, they will also learn those Chinese expressions that are particularly used during spring festival. They will also be asked to make a comparison of this traditional Chinese festival and the most important western holiday - Christmas for their importance to the people, the meaning of the holiday and the content of the celebration.

Level / Class:

These are seventh grade students who are taking Chinese Language with a varied level of familiarity to Chinese culture.

Objectives:

The students will understand the importance of this festival and the reason behind it.
The students will be able to compare this traditional Chinese holiday and Christmas in various aspects.

Time Period:

This lesson will take a 45-50 minute class periods.

Materials needed:

Handouts
Paper
Pencil
Overhead projector

Assessment:

The students will be informally assessed on their participation in class discussion on the day of class.
The students will be formally assessed on a series of questions that reflect class content on the following day of the class.
The students will also be given a quiz for the examination of the Chinese holiday expressions.

References:

http://en.wikipedia.org/wiki/Spring_Festival
<http://www.china.org.cn/english/features/Festivals/78131.htm>
<http://tabetai.blogspot.com/2005/02/chu-xi-lunar-new-years-eve.html>
<http://www.chinahighlights.com/travelguide/festivals/spring-festival.htm>
http://www.chinaculture.org/gb/en_focus/node_2428.htm