

Grace Xiong

Baylor School

Chattanooga, TN 37405

LP3: General Introduction of China

Objective:

Students will get a general idea of China through learning about its geographic size, population, minority nationalities, several major cities, its name's origin, and its influence on neighboring countries. Stimulate students' interest in China and its language.

Level/Class:

This lesson is designed for sixth grade students taking introductory Chinese.

Time:

This lesson should take an entire 45-50 minute class.

Materials Needed:

Projector & Projection Screen

Handout including map of China and homework sheets

Pencil & paper

Procedure:

Each student will be given a piece of paper to write something they know about China and something they want to know about China. Students will then view maps of China and locate several major cities and their importance. China's geographic size and population will then be compared to a number of other nations through question/answer methods. Minority nationalities will then be introduced and briefly compared to Native Americans. The origins of the name "China" are explained and discussed. Lastly, China's influence on other countries will be mentioned and lead into their homework – a reading about China and comprehension questions on the reverse side.

Assessment:

Homework will be graded. A quiz will lend further assessment at the end of the week.

References:

Chenbo, zhuzhiping. (2006) *Learn Chinese With Me*. Beijing: People's Education Press

Fredlein, Paul & Fredlein Shumang. (2002) *Ni Hao*. Beijing: Cheng & Tsui.

Worksheet - self-made: www.flickr.com