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Title of Lesson: Asian Governments

Standard: SS7CG3 The student will demonstrate an understanding of national governments in Eastern & Southern Asia.

a. Compare & contrast the federal republic of India, the communist state of China, & the constitutional monarchy of Japan, distinguishing the form of leadership, the type of legislature, & the role of the citizen in terms of voting rights and personal freedoms.

Objective:

Students will research, describe, compare, & contrast the governments of China, Japan, & India.

Time: One 70 minute class period

Materials Needed:

Computer & Projection Screen

Paper & pencil/pen

Graphic Organizer Handout

Computers with Internet access

Education About Asia Vol 12:3

Japan: A Global Studies Handbook

Additional reference sources as available (encyclopedias, etc.)

Assessment:

Students will be assessed informally on their participation completing research and participation during class discussion.

Students will be formally assessed on handout completion.

Additional formal assessment on the content of the lesson will be included on the unit test and the Georgia CRCT.

Procedure

Opening:

Review types of governments from previous lesson (powerpoint & internet sites)

Lesson/ Work Time:

In groups of 2-3, students will use provided internet sites, textbook, and other references to complete a graphic organizer about the governments of China, Japan, & India.

Lesson/Closing:

Check accuracy of information.

Have students discuss the following questions in groups or as a class:

Which government seems to be the most like ours?

Which government does not allow its judicial branch the independent freedom to pass judgment on the actions of the executive & legislative branches?

Which government leader seems to have the most power? The least?

Which country gives its citizens the most power & personal freedoms? The least?

How are the governments in these nations the same? In what ways are they different?

Would any of these government systems work in our community? Why or why not?

Homework: Students will be given the following assignment:

Think about what you've learned about the history and culture of Japan & China. Write a paragraph about why you think Japanese society has adapted to a democratic government while Chinese have accepted a communist government.

References:

Japan

<http://www.factmonster.com/ce6/world/A0858984.html>

<http://www.columbia.edu/itc/eacp/asiasite/topics/index.html?topic=Diet+subtopic=Intro>

http://en.wikipedia.org/wiki/Government_of_Japan

<http://web-japan.org/kidsweb/explore/government/index.html>

<https://www.cia.gov/library/publications/the-world-factbook/geos/ja.html>

<http://afe.easia.columbia.edu/>

China

<http://www.factmonster.com/ce6/world/A0857294.html>

<https://www.cia.gov/library/publications/the-world-factbook/geos/ch.html>

<http://afe.easia.columbia.edu/>

India

<http://www.factmonster.com/ce6/world/A0858781.html>

<https://www.cia.gov/library/publications/the-world-factbook/geos/in.html>

http://en.wikipedia.org/wiki/Government_of_India

<http://india.gov.in/>

<http://www.incredibleindia.org/>