

Lesson Plan #2: Intro to Buddhism

Objectives:

- Review important vocabulary words
- Introduce and research Buddhism
- Practice computer research skills and source citation

1. The students will enter the room and begin copying the agenda from the board. The bell ringer will be a 10 minute quick-write (shown on the ActivBoard screen) on either of the following topics: **Imagine that you are an archaeologist that has just made a discovery.**
 - a. You see the following images of what you believe to be a worship ceremony or ritual. Describe what you see and what you imagine this ceremony was like and why they were behaving that way. Use your imagination to describe what kind of religion or belief system they might have had.



http://en.wikipedia.org/wiki/Image:Tanumshede_2005_rock_carvings_5.jpg

- b. You see the following images of what you believe to be a religious painting. Describe what you see and what you think might be happening in this image. Use your imagination to describe what kind of religion or belief system this might represent.



<http://wsu.edu/~dee/GRAPHICS/GALLERY/ANCJAPAN/FUDO.JPG>

2. The students will stop writing when the timer goes off. The teacher will collect the writing samples. The teacher will then ask volunteers to share (from memory) what they imagined. The students will then discuss how their stories differ and discuss how archaeologists and historians can learn about ancient civilizations with limited archaeological findings.
3. The teacher will orally review the vocabulary from yesterday.
 - a. Monotheism
 - b. Polytheism
 - c. Syncretism
 - d. Evangelism
 - e. Belief system
 - f. Q'uran/Koran
 - g. Analects
 - h. Bible
 - i. Torah
 - j. Religion
4. The KWL chart will be posted (Buddhism, Hinduism, Confucianism, Christianity, Judaism, Islam, and Shinto.) The teacher will ask students to volunteer thoughts about Buddhism according to the following questions:
 - a. Where is Buddhism practices?
 - b. When did Buddhism first appear? (BCE, CE?)
 - c. Who is Buddha? (God, man, or both)
 - d. Do Buddhists believe in heaven or hell? Sin? The afterlife? Reincarnation?
 - e. How do Buddhists worship?
5. The teacher will hand out worksheets for an "Internet Investigation." They will have 20 minutes to find the answers to the questions. (Students who finish early can watch chapters from PBS video.)
6. The class will come together and review the correct answers. The teacher will pull up appropriate websites on the ActivBoard and will fill in correct answers on the screen as the students share them.
7. Fire Escape: In order to leave the classroom, each student will show me a Buddhist mudra and explain what it means.

Materials:

- ActivBoard with writing assignments, electronic copy of worksheet, and internet sites
- Internet Investigation Worksheet
- Video <http://www.pbs.org/wgbh/nova/tibet/program.html>
- Easy reference for students: <http://www.thebigview.com/buddhism/>

Notes:

- This lesson is designed for a multilevel English language learner class at the high school level.
- There are approximately 12 students from 10 different countries.
- There are no students with disabilities.
- The class is approximately 90 minutes long.