



## PROFESSIONAL DEVELOPMENT STANDARDS

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The following *Professional Development Standards* were devised by the National Arts Education Consortium for the Transforming Education Through the Arts Challenge. They can serve as benchmarks for designing and subsequently evaluating the effectiveness of strategies and activities leading to the transformation of education through the arts.

### Mission:

- Education will be transformed in the schools when the arts become central to learning. This requires a shared vision in the school community.
- School improvement will be promoted through this community of adult learners which includes K-16 teachers, administrators, board members, parents, artists, museum staff and volunteers, business leaders, and government and community organizations.
- The community of adult learners will be active participants in the planning and implementation of their own professional development.

Quality professional development focuses on improving student learning in and through the arts by:

- Continuously expanding knowledge, skills and understanding of the arts and of comprehensive arts education.
- Developing and designing curricula, instruction, and assessment reflecting current research, best practices, standards and frameworks and connecting to students' lives.
- Recognizing, supporting and responding to the diverse and changing needs of ALL students and adult learners.
- Requiring a commitment to continuous improvement and documentation of professional practice and growth.
- Empowering all adult learners through opportunities for leadership development.

- Promoting a variety of intensive and sustained learning experiences that connect theory with practice.
- Providing authentic experiences with the arts.
- Scheduling time for educators to reflect, analyze and refine their own professional practice as individuals and with their colleagues.
- Requiring key administrative participation, support and follow-up.
- Making best use of technology.