

Are You Interested in School Leadership: Principal Licensure ?

Now is the perfect time to start one of the SCHOOL LEADERSHIP/Principal Licensure programs at UTC. There is a master’s program as well as a certificate program (for candidates who already have a master’s degree in education). Both programs are excellent, lead to a “Principal/Supervisor” endorsement in TN, and are based on new Tennessee Instructional Leadership standards. It is our goal that you complete either program ready to accept a position as an assistant principal, supervisor or principal in a PreK-12 program in Tennessee.

The State Board of Education has adopted a new rule as of August 2009 that requires that all universities have far more selective application processes and far more rigorous programs than have been approved in the past. These programs are designed to meet those standards, and are in the process of State program approval, which is expected June 2009. The application and admission process described below is required by the State Board of Education and is the same procedure for the M.Ed: SchoolLead/PL program and the School Leadership Certificate Program.

Application and Admission

1. Interested candidates must first apply to the graduate school. That application can be downloaded from and be submitted on line. Go to <http://www.utc.edu/Administration/GraduateSchool/forms/Applications.php>.
2. Once accepted to the Graduate School, you then need to apply to the School Leadership Program: PL Concentration. These criteria are subject to THEC approval, anticipated 6/15/09.
 - a. Three successful years teaching, prior to admission to the M.Ed. program, are required.
 - b. A portfolio is required: See <http://www.utc.edu/Faculty/Vicki-Petzko/SLeadMedPLPage2009.htm> “Application Information” for details and information on where/how to submit.
 - c. An interview is required: see above webpage for details.
 - d. Forms for verification of teaching experience and reference forms are on pages 4-5-6 at above webpage.
 - e. The GRE/MAT will no longer be required.

Candidates wishing to be considered for fall 2009 are to submit all documents by July 16, 2009.

Course Requirements

-A minimum of 33 semester hours is required for the master’s degree.

-The course requirements for the certificate program may vary based on the candidate’s prior graduate work. In general, the courses marked with an * will be required to meet State Standards (27 semester hours).

Courses:	EDAS 501 Methods of Educational Research	3cr
	EDAS 563 School Law	3cr*
	EDAS 571: Leadership for School Improvement	3cr*
	EDAS 573: School Culture and Climate	3cr*
	EDAS 574: Curriculum Leadership	3cr *
	EDAS 575: Instructional Leadership and Assessment	3cr*
	EDAS 576: Development of Human Capital in Schools	3cr*
	EDAS 577: Management of the School	3cr *
	EDAS 581: Ethics, Advocacy and Advanced Law	3cr*
	EDAS 582: Practicum in School Leadership	3cr*
	EDAS 590 Capstone	Draft3cr

A passing score on the State exam (SLLA) is required as a condition of graduation.

Course Sequence and Delivery

- The program is designed as a 5 semester cohort program, with classes beginning in August and 2 courses a semester. Some Certificate students will be able to finish in 4 semesters.
- The core classes will be delivered as ‘hybrid courses’ with a combination of on-line and face to face instruction. Most hybrid courses will meet once a month with the remainder of the instruction on-line.

If you need information on the M.Ed: School Leadership: TEACHER LEADERSHIP concentration, or if you have questions, please contact Dr. Vicki Petzko at vicki-petzko@utc.edu.