

Are You Interested in Are You Interested in Teacher Leadership ?

Now is the perfect time to start a master's program in TEACHER LEADERSHIP! The "School Leadership Program" at UTC has two concentrations, one that focuses on teacher leadership and the knowledge and skills needed to be part of the school improvement process from the classroom. It is an excellent program, grounded in theories that are essential knowledge for school leaders, based on new Tennessee standards, and focused on the reflective practice that is necessary for any school leader's success. It is our goal that you graduate ready to accept a heightened leadership responsibilities within your school, either as a team leader, a department head, a member of the school's leadership team or another position that allows you to exercise instructional leadership. This concentration does not lead to principal licensure.

Application and Admission

- Interested candidates must first apply to the graduate school. That application can be downloaded from [and](#) be submitted on line. Go to <http://www.utc.edu/Administration/GraduateSchool/forms/Applications.php>.
- Once accepted to the Graduate School, you then need to apply to the School Leadership Program. Please submit the following directly to the Graduate School (Attention Mark Fairchild)
 - Two letters of recommendation
 - A resume
 - A 2-3 page leadership essay, presenting your accomplishments, goals and interests in being a teacher leader
 - Contact Dr. Vicki Petzko at vicki-petzko@utc.edu for an interview
 - Pending THEC approval (6/15/09), the GRE/MAT will no longer be required. While we expect full approval, we will not be able to fully admit new students under these criteria until after that date.
 - Current employment as a teacher is strongly recommended but not required

Candidates wishing to be considered for fall 2009 are to submit all documents by July 16, 2009.

Course Requirements

A minimum of 33 semester hours is required for the degree.

Courses:

EDAS 501 Methods of Educational Research	3cr
EDUC 561, 562, or 563 Literacy Course	3cr
Electives as approved by advisor	6cr

School Leadership Core:

EDAS 563 School Law	3cr
EDAS 571: Leadership for School Improvement	3cr
EDAS 573: School Culture and Climate	3cr
EDAS 574: Curriculum Leadership	3cr
EDAS 575: Instructional Leadership and Assessment	3cr
EDAS 582: Practicum in School Leadership	3cr
EDAS 590 Capstone	3cr

The State exam (SLLA) is not required as a condition of graduation.

Course Sequence and Delivery

- The program is designed as a cohort program, with classes beginning the week of August 17.
- The core classes will be delivered as 'hybrid courses' with a combination of on-line and face to face instruction. Most hybrid courses will meet once a month with the remainder of the instruction on-line.
- Students can finish in 5 semesters: fall, spring, summer, fall, spring. This requires two classes each term and three in the summer.
- Students who wish to go more slowly may do so and finish a year after their cohort peers.

If you have questions or would like additional information on principal licensure programs, please contact Dr. Vicki Petzko at vicki-petzko@utc.edu.