

DEE LISA A. COTHRAN, PH.D. CURRICULUM VITAE

CONTACT INFORMATION

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EDUCATIONAL HISTORY

2005	Washington University in St. Louis Degree: Ph.D. Social and Personality Psychology Chairperson: Randy J. Larsen, Ph.D.	St. Louis, MO
2002	Washington University in St. Louis Degree: A.M. Social and Personality Psychology	St. Louis, MO
1999	Tennessee State University Degree: B.S. Psychology (summa cum laude)	Nashville, TN

POSITIONS HELD

2005-present **Assistant Professor**, Psychology Department
The University of Tennessee at Chattanooga

RESEARCH INTERESTS

- ◇ Personality and emotion
- ◇ Prejudice and attitudes
- ◇ Mentoring and development

MANUSCRIPTS (PUBLISHED AND UNPUBLISHED)

I. Abstract in print

Cothran, D.A. & Fitzhugh, E.C. (1999). Ethnic perspectives of parental attitudes and beliefs regarding talking to their children about cigarette-smoking behavior. *Countdown: The University of Tennessee, Knoxville McNair Scholars Journal*, 2, 13.

II. Manuscripts in print or in press

Cothran, D.L. (forthcoming chapter). Disparities in the Prevalence of Mental Illness Among Black Americans. In S. Notaro (Ed.) *Health Disparities Among Under-served Populations: Implications for Research, Policy and Praxis*. (projected publication date: Winter, 2012)

Cothran, D.L., Larsen, R.J., Zelenski, J., & Prizmic, Z. (in press). Do emotion words interfere with naming emotion faces and vice versa? Stroop-like interference versus automatic vigilance for negative information. *Imagination, Cognition and Personality*.

Cothran, D.L. (2011). The role of facial affect in race-based threat perception. *Imagination, Cognition and Personality*, 30, 341-355.

Campbell, M. L., Lee, S.A., & **Cothran, D. L.** (2010) Mysticism matters: Distinguishing between intrinsic religiosity, extrinsic religiosity, and spirituality using higher-order factors of personality and mysticism. *Archive for the Psychology of Religion*, 32, 195-216. (Master's thesis student first author)

Hammond, V.L., Watson, P.J., O'Leary, B.J., & **Cothran, D.L.** (2009). Preliminary assessment of Apache hopefulness: Relationships with hopelessness and with collective as well as personal self-esteem. *American Indian and Alaska Native Mental Health Research*, 16, 42-51. (Departmental Honors thesis student first author)

Khodarahimi, S., & **Cothran, D.L.** (2009). Gender differences in identity processing style and Islamic religiosity in an Iranian undergraduate university sample. *Interdisciplinary Journal of Research on Religion*, vol. 5, article 5.

O'Leary, B.J., Durham, C.R., Weathington, B.L., **Cothran, D.L.** & Cunningham, C.J.L. (2009). Racial identity as a moderator of the relationship between perceived applicant similarity and hiring decisions. *Journal of Black Psychology*, 35, 63-77. (Master's thesis student second author)

Cothran, D.L. & Larsen, R.J. (2008). A comparison of inhibitory processing in two timed reaction tasks: The color Stroop and emotion Stroop tasks. *The Journal of Psychology: Interdisciplinary and Applied*, 142, 373-385.

Khan, Z. H., Watson, P. J., & **Cothran, D. L.** (2008). Self-control in Pakistani Muslims. *Journal of Beliefs and Values*, 29, 203-205.

Cothran, D.L. (2007). Group polarization. In R.F. Baumeister & K.D. Vohs (Ed.), *Encyclopedia of Social Psychology*. (Vol. 1, pp. 397-398). Thousand Oaks: Sage.

Kiene, S., Barta, W., Zelenski, J., & **Cothran, D.L.** (2005). Why Are You Bringing Up Condoms Now? The Effect of Message Content on Framing Effects of Condom Use Messages. *Health Psychology*, 24, 321-326.

III. Manuscripts under review

Cothran, D.L. (under review). Low Retention of High Ability Underachieving Female Students: Two Faculty Respond with a Mentoring Program.

Cothran, D.L., Medley, B.C., Partridge, C., Dawson, G., Harris, M., & Williams, D. (under review). Ethnic Minority Faculty's Perceptions of Their Experiences and Things Conducive to Their Success in the Professorate: The Role of Mentoring

IV. Manuscripts in preparation

Cothran, D.L. (in prep). *An examination of students' and parents' perceptions of the public school education system and the extent to which it prepares them to achieve future goals.*

Cothran, D.L., Brandon, T., Durham, C., Suchy, P., & Campbell, M. (in prep). *Attitudes predict intentions to discriminate against mentally ill persons.*

Cothran, D.L., Bryan, J., & Wittke, A. (in prep). *Women's studies coursework influences attitudes toward women and men but not definitions of "feminist"*

Cothran, D.L. & Medley, B. (in prep). *An application of the Theory of Planned Behavior to adolescents' intentions to get married.*

V. Completed Unpublished Manuscripts and Reports

Bernard, H., Biderman, M., Brown, N., **Cothran, L.**, Guess, P., Horne, C., Ritz, S., & Medley, B. *Faculty/Staff Work Life and Diversity Study* (report submitted to the University of Tennessee at Chattanooga June 30, 2009)

Cothran, D.L. & McJunkin, T. *Report of the Tennessee Young Women's Leadership Academy Foundation: Hamilton County students' and parents' perceptions of the education available in the public school system of Hamilton County, Tennessee* (report submitted to the Tennessee Young Women's Leadership Academy Foundation March 15, 2008)

Cothran, D.L. & Hammer, E.D. *The effects of message framing on perceptions of out-group members.*

Cothran, D.L., Hetts, J., & Reid, J.D. *Correlations among attitudes toward Africans/African-Americans, women and gays and lesbians.*

Cothran, D.L. & Larsen, R.J. *The test-retest reliability of the Color and Emotion Stroop tasks.*

VI. Unpublished Completed Student Projects and Theses

Barlow, R. *The effect of suspects' race and attractiveness on sentencing.* (student thesis)

Daughtrey, A., & **Cothran, D.L.** (April, 2012). *Facebook and personality: What Really Influences Facebook Usage?* Poster presented at UTC's 2012 Annual Research Day. (student first author)

Honish, A.C. *Revisiting the social clock: Assessing age norms and constraints with respect to gender-role beliefs.* (student thesis)

McAloon, C. *The Relationship between racial attitudes and racial anxiety in a diverse academic setting: Is it black and white?* (student thesis)

Smithson, J. *I love you but I'm not in love with you: Attraction and love differences in romantic and platonic cross-sex relationships.* (student thesis)

Suchy, P. *The relationships among interracial friendship, personality, and racial attitudes.* (student thesis)

Thomas, S. *Exposure to rap music positively influences levels of aggression.* (student project for class, *Research Methods*)

CONFERENCE PRESENTATIONS

Medley, B., Brown, L.K., & **Cothran, D.L.** (March, 2012). *An Exploratory Study of Black Faculty and Administrators: What Aids Success?* 36th Annual National Council for Black Studies. Atlanta, GA.

Cothran, D.L. (March, 2011) Conference Co-Chair and Panelist. *Chancellor's Graduate Fellowship 20th Anniversary Conference and Alumni Reunion.* St. Louis, MO.

Cothran, D.L., Barlow, R., Coleman, M., Foster, C., & Harris, T. (**November, 2010**) *Heterosexual and Non-heterosexual 'Cougars' and 'Silver Foxes': Are they perceived Differently?* Paper presented at the 31st Annual Conference of the National Women's Studies Association. Denver, CO. (*Student co-authors and co-presenters*)

Cothran, D.L., Williams, D., Partridge, C.L. & Chen, J. (**March, 2010**). *Community and vicarious stress predict illness in Black women*. Paper presented at the Spring 2010 SEPA Convention. Chattanooga, TN. (*Student last author on poster*)

Cothran, D.L., & Medley, B. (**August, 2009**). *An application of the Theory of Planned Behavior to adolescents' intentions to marry, have children and cohabit*. Paper excerpt presented at the 41st Association of Black Psychologists' International Convention. Atlanta, GA.

Bryan, J., & **Cothran, D.L.** (**November, 2008**). *The Effect of Women's Studies Coursework on Attitudes Toward Women and Men*. Paper presented at the 2008 Tennessee Psychological Association. Nashville, TN. (*student first author and presenter*)

Campbell, M.L. & **Cothran, D.L.** (**May, 2008**). *Validation of a New Measure of Attitudes Toward Mental Illness*. Paper presented at the 2008 Association of Psychological Science Convention. Chicago, IL. (*student first author*)

Cothran, D.L. & Campbell, M.L. (**May, 2008**). *Emily Versus LaKeshia: Race Impacts Intent to Discriminate Against Mental Illness*. Paper presented at the 2008 Association of Psychological Science Convention. Chicago, IL. (*student second author*)

Thomas, S.L., Lawson, T., Johnson, C., & **Cothran, D.L.** (**October, 2007**). *The effect of rap music on aggression*. Paper presented at the 2007 Tennessee Psychology Association Annual Convention. Nashville, TN. (*student first, second, and third authors; student presenter*)

Cothran, D.L., Brandon, T., Durham, C.R., Suchy, P. (**August, 2007**). *Attitudes predict intentions to discriminate against mentally ill persons*. Paper presented at the 39th annual meeting of the Association of Black Psychologists. Houston, TX.

Cothran, D.L. (**April, 2007**). *Race, Gender, and Body Image: A Roundtable Discussion on Women in Cinema*. Panel Discussant at 2007 Southeastern Women's Studies Association Conference. Chattanooga, TN.

Cothran, D.L. (**July, 2006**). *The benefits of being a Ronald McNair Fellow*. Keynote address given at the 12th Annual SAEOPP/UTK McNair Scholars Conference. Knoxville, TN.

Cothran, D.L. (**June, 2006**). *Graduate School: Getting in and what to do when you get there*. Keynote address given at the annual Target Hope Conference at Washington University in St. Louis. St. Louis, MO.

Cothran, D.L. (May, 2005). *Threat perception in emotive Black faces: An extension of Payne (2001)*. Paper presented at the annual meeting of the American Psychological Society. Los Angeles, CA.

COURSEWORK

I. Courses Taught

1. Psychology of the Black Experience (PSY 242 001)
2. Topics in Contemporary Social Science (UHON 317 002)
3. Social Psychology (PSY/SOC 331 001)
4. Theories of Personality (PSY 448 001)
5. Psychology of Women (PSY/WSTU 451 001)
6. Multicultural Psychology (UHON 316 002/PSY 499 004/PSY 596 001)
7. Independent Reading and Research (PSY 4980 and 4970)
8. Psychology Teaching Practicum (PSY 597 002)
9. Personality Seminar (PSY 596 001)
10. Introduction to Psychology (PSY 101 - Faculty Manager for sections taught by graduate students (Fall 2006 - Spring 2011))

II. Students' Evaluations

At UTC, regardless of how many times a Professor teaches a course in a given calendar year, only one section of that Professor's course is evaluated each calendar year. UTC students anonymously evaluate their professors using a Likert-based scale ranging from 1 (negative) to 6 (positive). The UTC Office of Planning, Evaluation and Institutional Research processes students' evaluations and communicates students' median results to Professors. I computed average median ratings of my students' evaluations of my teaching performance from 2005 through 2010. Of the 500+ students invited to evaluate my teaching, only 353 respondents completed evaluations. Their answers are referenced below. (Please note that only the responses of students enrolled in class sections with enrollments larger than 4 were included in this summary.)

1. When asked to respond to the statement, "The instructor of this class is an effective teacher.", students' average median response was 5.648148148.
2. When asked to respond to the statement, "My instructor presents the subject matter clearly.", students' average median response was 5.518518519.
3. When asked to respond to the statement, "My instructor is well-prepared for class.", students' average median response was 5.87037037.
4. When asked to respond to the statement, "My instructor is willing to help students.", students' average median response was 5.759259259.

5. When asked to respond to the statement, “My instructor grades fairly”, students’ average median response was 5.296296296.

6. When asked to respond to the statement, “My instructor encourages critical and independent thinking”, students' average median response was 5.25.

GRANTS, HONORS & AWARDS

2011	Outstanding Advisor Award in the UTC College of Arts and Sciences
2011	Alliance of Women Philanthropists Giving Circle (role: PI; amount received: \$7,250; project description: <i>UTC Women's Studies Mentoring Program</i>)
Initial submission in 2010; resubmission in 2011 (not funded)	NSF (role: external evaluator; amount applied for \$146,000; project description: <i>Improvement of Cell and Molecular Biosciences Curriculum via Introduction of Advanced Laboratory Technologies</i>)
Submitted in 2010 (not funded)	NIH R21 (role: co-PI; amount applied for: \$275,000; project description: <i>The Effect of Perceived Racism and Classism in Health Care Interactions on Responsiveness to Health Care Information among African-Americans, Latino/Hispanic-Americans, and Low- Income Rural Americans</i>)
2010	National Women’s Studies Association Travel Grant/Registration Scholarship
2009-2010	UTC UHON Student Assistantship
2009-2010	UTC Faculty Research Grant via OED (role: co-PI; amount applied for \$9,000; project description: Implement initial stages of UTC faculty mentoring program)
2009-2010	UTC Faculty Research Grant via Provost’s Office (role: co-PI; amount applied for \$15,000; project description: Design and implement UTC Women’s Studies Program’s student mentoring program)
Summer 2009	Fulbright-Hays Seminar Abroad Participant (Senegal); Project Goals: 1. Integrate Seminar Information into my <i>Psychology of the Black Experience</i> course (PSY 242) and into my <i>Psychology of Women</i> course (PSY/WSTU 451); and 2. Explore Ethnic Identity Development of Senegalese University Students
2008-2009	<i>Exceptional Merit</i> distinction within the UTC Psychology Department (an honor reserved for the year’s top performers within each department at the university)
2008	Undergraduate mentee, Ms. Rachel Kelly, named “Exemplary Scholar” at Summer 2008 UTK McNair Program
2008	UTC Faculty (Diversity Funding) Research Grant (\$14,000; Project description: Explore the usefulness of and design for a faculty mentoring program at UTC)

2008 UTC Research Associate Award

2008 Appointed full master's member of UTC graduate faculty

2007 UTC Faculty Research Grant (role: PI; amount applied for \$1,981;
Research project title: Youth's Attitudes Toward Marriage and Family)

2007 - 2009 UTC Speakers and Special Events Grants (Supported travel of Dr.
Jonathan Livingston, keynote speaker of UTC's 2007 Psi Chi Ceremony
and guest lecturer in the Psychology Department's Colloquium Series;
Supported travel of Dr. Amy Sibulkin, guest lecturer in UTC's 2009
Psychology Department's Colloquium Series)

2007 UTC Faculty Development Grant (Supported travel to 39th Annual ABPsi
International Convention to present research)

2007 Certificate of Excellence from the UTC Student Organization: KKINSO

2006-2008 UTC Faculty Development Grants (\$750 and \$1157; Established and
Facilitated an Interdisciplinary Colloquium Series 2006-2008)

2005 Undergraduate Research Mentee, Ms. Tonicia S. Brandon, won an
Honorable Mention award for her presentation at the UTC Psychology
Department's Research Methods Poster Session.

2003 Washington University Mary McLeod Bethune Award

2001-2005 NIMH Supplement Grant (to parent grant: 3 RO1 MH63732-O1S1;
Principal Investigator: Randy J. Larsen, Ph.D.)

1999-2005 Washington University Chancellor's Fellow

1999-2000 American Psychological Association Minority Fellow

1999 Ford Foundation Honorable Mention

1999 Phi Kappa Phi Honor Society

1999 Golden Key Honor Society

1999 Sigma Xi Honor Society

1999 M.I. Claiborne Scholarship and Character Award
(Tennessee State University)

1998 Beta Kappa Chi Honor Society

1997 Psi Chi Honor Society

1997-1999 NIH/MARC Fellow (Tennessee State University)

1997 Phi Beta Lambda Business Fraternity

1997 University of Tennessee at Knoxville Ronald McNair Fellow

PROFESSIONAL SERVICE

I. University

2009-2010	Faculty Development Committee, Member
2008-2011	May 2008, August 2008, December 2008, December 2009, May 2010, December 2010 and May 2011 Commencement Ceremonies, Assistant Marshall
2008	UTC Upward Bound Program, Guest Speaker
2007-present	UTC, Women's Studies Committee, Member
2007	UTC Black Students' Association event: "Negativity in the Black Community: Problems and Solutions", Guest Speaker and Panelist
2007	UTC, Women's Studies Committee, Planning Committee Member for the 2007 SEWSA Conference
2006	UTC University Bound Program , Professor for the course: Introduction to Psychological Concepts
2005-present	UTC Africana Minor Committee, Member

II. Psychology Department

2009-2010	UTC Women's Studies Colloquium Series, Co-Coordinator
2006-2009	UTC Psychology Department Colloquium Series, Coordinator
2006	Committee to complete Title II (of the ADA) Action Guide, Member
2007-2008 2006-2007 2005-2006	Research Methods Poster Session, Judge (for either the fall semester, the spring semester or both semesters)
2005-2007	UTC Psi Chi, Faculty Advisor
2005-2006	Brochure Design Committee, Member

III. Disciplinary

2011	Reviewer <i>Journal of Advanced Academics</i>
2010	Reviewer <i>Language, Learning</i>
2007-2009	Reviewer <i>Journal of Black Psychology</i>
2007-2008	Reviewer <i>Journal of Muslim Mental Health</i>
2007	Conference Submissions Reviewer <i>39th Annual ABPsi International Convention</i>

- 2006-2008 Reviewer
Journal of Psychology: Interdisciplinary and Applied
- 2004-2005 Reviewer
Cognitive Therapy and Research

IV. Community

- 2008-2011 Chattanooga Girls Leadership Academy, **Inaugural Member, Board of Directors**
- 2008 October 22nd CHOICES Women's Resource Center's movie night event on UTC's campus. **Panel Discussant** on the movie, *Bella*.
- 2008 Future Business Leaders of America State Competition - Impromptu Speech, Finalist Round, **Volunteer Judge**
- 2008 Chattanooga C.A.R.E.S. Strides of March, **Volunteer**
- 2007-2011 Annual Multiple Sclerosis Walk, Chattanooga, TN, **Volunteer**
- 2007-2010 Girls Incorporated of Chattanooga, **Member of the Board of Directors**, and **Member of the Planning Committees** for the 2007 Girls Inc. Blast Off and Spring 2008 Girls Inc. Unbought and Unbossed Events
- 2007-2008 Tennessee Young Women's Leadership Academy of Chattanooga (TYWLAC), **Consultant**
- 2007-present TSUNAA Chattanooga Chapter, **Vice-President** (projects include community service and scholarship promotion)
- 2007 National Technology Student Association - High School Division
Prepared Speech, **Judge**
- 2003-2005 TSUNAA Local Chapter (St. Louis and Chattanooga), **Member** (projects include community service and scholarship promotion)
- 1999-2001 Mathews-Dickey Boys' Club, **Tutor**
- 1998-1999 Each One/Teach One Program at Tennessee State University, **Tutor**

COURSES TAUGHT

Introduction to Psychology (PSY 101 - Faculty Manager for sections taught by graduate students)
Psychology of the Black Experience (PSY 242)
Topics in Contemporary Social Science (UHON 316 & UHON 317)
Social Psychology (PSY/SOC 331)
Theories of Personality (PSY 448/PSY 596)
Psychology of Women (PSY 451)
Individual Study with a number of students (PSY 498)
Multicultural Psychology (PSY 499/PSY 596)
Psych Teaching Practicum (PSY 597)

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

Association for Psychological Science

Association of Black Psychologists
National Women's Studies Association
Society for Personality and Social Psychology