

## QUALITY ENHANCEMENT PLAN SURVEY

Demographic Information (check all that apply)       faculty       staff       student

The Quality Enhancement Plan Committee is developing a definition of **STUDENT ENGAGEMENT**. We are considering the following factors in developing our definition. Please note how important do you believe each of the follow are in terms of defining student engagement.

Also: **Please add other factors** that you believe should be included in a definition of student engagement.

Item	Not Important		Of Medium Importance		Very Important
<b>Academic and Intellectual Experiences</b> <i>Class participation and requirements, assignments, involvement with other students in class, service learning, use of technology, diversity, etc.</i>					
What other ways would you define this category? How would you edit this category?					
<b>Mental Activities</b> <i>Memorizing, analyzing, synthesizing, judgments, application of course materials</i>					
What other ways would you define this category? How would you edit this category?					
<b>Examinations</b> <i>Used as a challenge for best work</i>					
What other ways would you define this category? How would you edit this category?					
<b>Reading &amp; Writing</b> <i>Types of reading assignments (books, texts, articles, etc.), papers written, etc.</i>					
What other ways would you define this category? How would you edit this category?					
<b>Problem Sets</b> <i>Problems completed as a part of class and course work</i>					
What other ways would you define this category? How would you edit this category?					
<b>Additional Collegiate Experiences</b> <i>Attendance and participation in art exhibits, theater productions, physical fitness, spiritual activities</i>					
What other ways would you define this category? How would you edit this category?					
<b>Enriching Educational Experiences</b> <i>Internships, study abroad, research projects, study of foreign language, community service/volunteer work, learning communities, independent study opportunities, capstone projects, etc.</i>					
What other ways would you define this category? How would you edit this category?					
<b>Quality of Relationships</b> <i>Relationships with other students, faculty, staff, administration</i>					
What other ways would you define this category? How would you edit this category?					

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<b>Time Usage</b> <i>Preparing for class, working (for pay), relaxing &amp; socializing, co-curricular activities, commuting, etc.</i>					
What other ways would you define this category? How would you edit this category?					
<b>Institutional Environment</b> <i>Studying, institutional support for success, diversity, help for non-academic issues, campus events, technology, etc.</i>					
What other ways would you define this category? How would you edit this category?					
<b>Educational and Personal Growth</b> <i>Broad, general education, writing, thinking skills, job-related skills, critical thinking, analysis of issues and problems, gaining technology skills, working in groups, civic responsibilities, etc.</i>					
What other ways would you define this category? How would you edit this category?					
<b>Academic Advising</b>					
What other ways would you define this category? How would you edit this category?					
<b>Overall Satisfaction</b> with the educational experience					
<b>Other factors that you might use to define student engagement:</b>					

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