

## Curriculum Vita

Darrell W. Meece  
Associate Professor  
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### Educational Background:

M.S. (1994) Auburn University,  
Child Development  
Thesis Title: Social cognition in preschoolers: Social perception, social knowledge, and relationship goals and expectations. Full text available at <http://www.eric.ed.gov>  
publication #ED503484.

Ph.D. (1999) Auburn University,  
Child Development  
Dissertation Title: A model of young children's social cognition: Linkages between latent structures and discrete processing. Full text available at <http://www.eric.ed.gov>  
publication #ED503482.

### Teaching Experience

August 2007 – current

**Associate Professor, University of Tennessee at Chattanooga.** Teaching responsibilities have included:

- ECHD 243, Child Development and Observation, I
- ECHD 345, Management of Early Childhood Environments
- EDUC 410, Strategies for Early Learners
- EDUC 521, Human Development Applied to Education
- USTU 199, Interdisciplinary seminar: The Civil Rights Movement

August 1999 – August 2007

**Assistant Professor, Michigan State University.** Undergraduate teaching responsibilities included:

- FCE 320, Interaction Processes with Children in Groups
- FCE 411, Developmental Study of a Child
- FCE 414, Parenting
- FCE 424, Student Teaching in an Early Childhood Program
- FCE 470, Research Methods

Graduate teaching responsibilities included

- FCE 880, Research Methods

FCE 896, Child Development Across Cultures  
FCE 892 Seminar in Children's Cognitive Development

Publications

Meece, D., Bates, J. E., Dodge, K. A., Lansford, J. E., & Pettit, G. S. (in preparation). School-based corporal punishment and children's school-based outcomes: Results from a longitudinal sample of grades 1-9.

Wingate, K., Taylor, C., & Meece, D. (in preparation). Supporting young children's developing sense of autonomy through authentic choices: A powerful tool for positive guidance. To be submitted.

Meece, D. (under review). Father-child interaction and young children's social behavior. *Child Development Research*.

Nathans, L. L., & Meece, D. W. (under review). Parenting behaviors and children's regulation: Correlates of peer-based social behavior in preschoolers. *Early Child Development and Care*.

Meece, D. & Mize, J. (under review, revise and resubmit). Interaction between hostile attributions and emotion regulation in predicting children's aggressive behavior. *Social Development*.

Meece, D., & Mize, J. (2011). Preschoolers' Cognitive Representations of Peer Relationships: Family Origins and Behavioral Correlates. *Early Child Development and Care*, 181, 63-72. (1 citation).

Meece, D. & Soderman, A. (2010). Positive Verbal Environments: Setting the Stage for Young Children's Development of Coping Skills. *Young Children*, 65,5, 81-86.

Meece, D., & Mize, J., (2010). Multiple Aspects of Preschool Children's Social Cognition: Relations with Peer Acceptance and Peer Interaction Style. *Early Child Development and Care*, 180, 5, 585-604.

Meece, D. & Wingate, K. (2010). Providing preservice early childhood teachers with opportunities to understand diversity and the achievement gap, *SRATE Journal*, 19,1, 36-43.

Meece, D. Bradley, J. F., Wingate, K. O. (2010). When Children are spanked in schools...it hurts everyone. *Tennessee's Children*, 51, 2.

Meece, D. (2009). Show your interest in children through behavior reflections. *Teaching Young Children*, 2 (3) 8-10.

- Meece, D. & Mize, J. (2009). Cognitive representations of peer relationships: Linkages with discrete social cognition and social behavior. *Early Child Development and Care* 179, 5 539-558. (2 citations).
- Meece, D. (2009). Good guidance: Show your interest in children through reflections. *Next: The Teaching Young Children Staff Development Guide*, 2 (3), 3-5.
- Meece, D. (2009). Buenos Consejos: Muestre su interés en los niños a través de reflexiones. *NEXT: La Guía de Tesoros y Colores para el desarrollo profesional*, 2 (3), 3-5.
- Meece, D., Rivers, L., & Wingate, K. (2009). Establishing Positive Verbal Environments: Strategies for Promoting Social Development through Positive Guidance. *Education Resources Information Center*, ED507400.
- Meece, D. (2009). Child Development and Observation Study Guide. McGraw-Hill, ISBN #978-0-390-16366-0.
- Kossek, E. E., Pichler, S. M., Meece, D., & Barratt, M. E. (2008). Family, friend, and neighbour child care providers and maternal well-being in low-income systems: An ecological social perspective. *Journal of Organizational Psychology*, 81, 369-391. (4 citations).
- Meece, D. (2008). One state, two state, red state, blue state: Education funding accounts for outcome differences. *Education Resources Information Center*, ED503486.
- Meece, D., Colwell, M. J., & Mize, J. (2007). Maternal Emotion Framing and Children's Social Behavior: the Role of Children's Feelings and Beliefs about Peers. *Early Child Development and Care*, 117, 295-309. (8 citations).
- Meece, D. & Laird, R. (2006). The importance of peers. In F. Villarruel and T. Luster (Eds.) *Adolescent Mental Health*. Westport CT: Greenwood Publishing. (3 citations).
- Kossek, E. E., Meece, D., Barratt, M. E., & Prince, B. E. (2005). U.S. Latino Migrant Farm Workers: Managing Acculturative Stress and Conserving Work-Family Resources. In S. A. Poelmans (Ed.) *Work and Family: An International Research Perspective*. New Jersey: Lawrence Erlbaum Press. (6 citations).
- Nathans, L., Meece, D., Kossek, E., & Barratt, M. (2004, May). The Contributions of Infant Temperament and Child Care to Infant Social Development. *Education Resources Information Center*.
- Meece, D., Kossek, E. E., & Barratt, M. (2004). Infant Care Arrangements and Maternal well being among low-income non-migrant families and migrant farm working

families. *Institute of Children, Youth, and Families*, available at <http://www.icyf.msu.edu>.

- Kossek, E. E., Meece, D., Barratt, M. E., & Prince, B. E. (2004). U.S. Latino Migrant Farm Workers: The Work and Family Lives of a Cultural Minority Within a Minority. *Institute of Children, Youth and Families*, available at <http://www.polisci.msu.edu/kossek/migrantfarmworkers.pdf>
- Meece, D., Barratt, M. E., & Kossek, E. E (2003). Family, work, and infant care in limited income Latino Migrant farm-working and Anglo non-migrant families. *Education Resources Information Center*, ED503867. (1 citation).
- Meece, D., (2002). Early child-care experiences: Associations with social information processing and academic performance during kindergarten. *Education Resources Information Center*, ED503481.
- Colwell, M. J., Meece, D., Pettit, G. S., Bates, J. E., & Dodge, K.A. (2001). Cumulative Risk and Continuity in Nonparental Care from infancy to early adolescence. *Merrill Palmer Quarterly*, 47, 207-234 (25 citations).
- Mize, J., Pettit, G. S., & Meece, D. (2000). Explaining the link between parenting behavior and children's peer competence: A critical examination of the "mediating-process" hypothesis. In K. Kerns, J. Contreras, & E. M. Neal-Barnett (Eds.), *Family and Peers: Linking Two Social Worlds*. (pp. 195-226). Westport, CT: Praeger Publishers (25 citations).
- Pettit, G. S., Bates, J. E., Dodge, K. A., & Meece, D. (1999). The impact of after-school peer contact on early adolescent externalizing problems is moderated by parental monitoring, perceived neighborhood safety, and prior adjustment. *Child Development*, 70, 768-778. (269 citations).
- Meece, D. (1999). A model of young children's social cognition: Linkages between latent structures and discrete processing. *Education Resources Information Center*, ED503482.
- Meece, D. Pettit, G. S., Mize, J., & Hayes, M. (1998). What do young adolescents do when school lets out? Discretionary time use and its relation to school adjustment. *Education Resources Information Center*, ED503483.
- Meece, D. (1994). Social cognition in preschoolers: Social perception, social knowledge, and relationship goals and expectations. *Education Resources Information Center*, ED503484.

### Technical Reports

Meece, D. & McManus, M. (2002). Michigan Migrant Head Start Self-Assessment 2002. *Evaluation Report*.

Meece, D. (2002). The Michigan State University Child Development Laboratories Database. Technical report.

Criss, M. M., Colwell, M. J., Harach, L. D., Lisonbee, J. A., Meece, D., & Pettit, G. S. (2001). The parent-adolescent interaction task (PAIT): Procedure and code book. Full text available at:  
[http://www.media.duke.edu/centers/child/yv/childdevelopment/matrix\\_pdfs/Parent\\_Adolescent\\_Interaction\\_Task.pdf](http://www.media.duke.edu/centers/child/yv/childdevelopment/matrix_pdfs/Parent_Adolescent_Interaction_Task.pdf) (3 citations).

Criss, M. M., Pettit, G. S., Meece, D., Dodge, K. A., & Bates, J. E. (1998). Parenting as a mediator and moderator in the association between marital conflict and child adjustment: A longitudinal study. *Child Development Project*. Available online at [www.cdp.auburn.edu](http://www.cdp.auburn.edu).

Meece, D. & Lindsay, E. (1997). The Feelings about Myself and Peers Puppet Interview: manual and coding. Technical report.

Meece, D. (1996). Auburn University child care needs assessment survey summary and recommendations. Technical report.

Meece, D. (1996). 1996 Child Care Action Plans. Technical paper published by Lee County (AL) Employers' Child Care Alliance.

Meece, D. (1994). Preschool peer affiliation interview manual and coding. Technical report.

Meece, D., & Mize, J. (1993). Enactive social knowledge interview: Administering and coding manual. *Education Resources Information Center, ED503485*.

#### Refereed Presentations at National and International Conferences

Meece, D. (2011, October). Moving beyond "Use your words": How understanding young children's social cognition can foster positive guidance and reduce challenging behaviors. Presented at the Annual meeting of the National Association for the Education of Young Children, Orlando.

Meece, D., Bates, J. E., Dodge, K. A., Lansford, J. E., & Pettit, G. S. (2011, April). School-based corporal punishment and children's school-based outcomes: Results from a longitudinal sample of grades 1-9. Presented as part of the symposium (D. Meece chair) Longitudinal Impact of Punishment on Children's School Adjustment to the Biennial Meeting of the Society for Research in Child Development, Montreal.

Meece, D., & Wingate, K. (2010, November). Supporting young children's developing sense of autonomy through authentic choices: A powerful tool for positive guidance. Featured presentation at the Annual meeting of the National Association for the Education of Young Children, Anaheim.

Wingate, K.W., Cowan, K., & Meece, D.W. (November, 2010) Family Literacy Night: What a Way to Connect Professionals and Families. Tennessee Reading Association Conference

Meece, D., Bradley, J., & Wingate, K. (2010, October). Corporal punishment in schools: What is our role as Teacher Educators? Presented at the Annual Conference of the Southeastern Regional Association of Teacher Educators, Nashville, TN.

Meece, D. & Wingate, K. (2010, September). Young children's developing autonomy: Offering authentic choices. Presented at the Annual meeting of the Tennessee Association for the Education of Young Children, Chattanooga.

Wingate, K.O., Carter, P., & Meece, D.W. (February, 2010). DEGREE+3: Educating and Training Preservice and New Teachers. 17th Annual Georgia Conference on College and University Teaching.

Meece, D., Rivers, L., & O'Kelley-Wingate, K. (2009, November). Maintaining positive verbal environments in early childhood settings: Strategies for promoting social development through positive guidance. Presented at the Annual meeting of the National Association for the Education of Young Children, Washington D.C.

O'Kelley, K., Meece, D., & Mize, J. (2009, April). Resident Father-Child Involvement: Associations With Young Children's Peer-Based Behavior in the NICHD-SECC and ECLS-B Studies. Presented as part of the symposium D. Meece (Chair) Mothers Aren't the Only Ones: Associations Between the Quality of Relationships with Important Adults and Children's Adjustment at the biennial meeting of the Society for Child Development, Denver.

Mize, J., Ariswalla, D. D., Parrett, E. L., Lisonbee, J. A., Payne, A. L., Meece, D. W., & Reinecke, D. (2009, April). Social Risk Factors and Cortisol in Preschoolers Predict Kindergarten Aggression. Presented at the biennial meeting of the Society for Child Development, Denver.

Meece, D., Mize, J., Arsiwalla, D. D., & Parrett, E. L. (2009, April). Resident father-child involvement: Associations with young children's social development and kindergarten readiness in the ECLS-B. Presented at the biennial meeting of the Society for Child Development, Denver.

Meece, D., Mize, J., Arsiwalla, D. D., & Parrett, E. L. (2009, April). Non-resident father involvement with their two-year-old children: Findings from the ECLS-B. Presented at the biennial meeting of the Society for Child Development, Denver.

O'Kelley, K. & Meece, D. (2008, November) Providing diverse opportunities for pre-service teachers. Presented at the Annual Conference of the Southeastern Association of Teacher Educators, Myrtle Beach, SC.

Meece, D. (2008, September). Maintaining a positive verbal environment in early childhood settings. Presented at the Chattanooga Area Association for the Education of Young Children annual conference.

Kossek, E. E., Pichler, S. M., Meece, D., & Barratt, M. E. (2008, August). *Child Care Providers and Maternal Well-Being: The Missing Link in Work-Family Research*. Presented as part of the symposium 'Low wage work and families' at the Annual Meeting of the Academy of Management, Anaheim.

Meece, D., (2008, April). *One state, two state, red state, blue state: Education funding accounts for outcome differences*. Presented to the biennial meeting of the Conference on Human Development, Indianapolis.

Meece, D., & Mize, J. (2008, April). *Father-child interaction: Associations with self-control and aggression among 4.5 year olds*. Presented to the biennial meeting of the Conference on Human Development, Indianapolis.

Meece, D., Mize, J., Bates, J. E., Dodge, K. E., & Pettit, G. S. (2007, March). *Temperament moderates association between young children's hostile attributions and aggression I: Results from two data sets*. Presented at the biennial meeting of the Society for Child Development, Boston. (2 citations).

Meece, D. & Luster, T. (2007, March). *Temperament moderates association between young children's hostile attributions and aggression II: Results from NICHD SECC Data*. Presented as part of the symposium "Profiles and understandings of risks and competencies among vulnerable children and families" (H. Brophy-Herb, Chair) at the biennial meeting of the Society for Research in Child Development, Boston. (2 citations).

Meece, D. (2006, April). *Fostering Young Children's Peer Relations*. Twelve-hour course in conjunction with annual meeting of the Michigan Association for the Education of Young Children, Grand Rapids, MI.

Kossek, E., Meece, D., Barratt, M. & Prince, B. (2005, August). *Managing Acculturative Stress and Work-Family Resources: Insights from U.S. Latino Mid-Western Migrant Farm Workers*. Presented at the annual meeting of the National Academy of Management, Honolulu, HI. (2 citations).

Laird, R. D., Zitzmann, N. A., Criss, M. M., Pettit, G. S., & Meece, D. W. (2005, April). *Monitoring awareness attenuates the link between antisocial peer involvement*

*and delinquent behavior.* Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Nathans, L., Meece, D., Barratt, M., & Kossek, E., (2004, July). *The Relationship of Maternal Depression to Infant Temperament and Work Quality.* Presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Nathans, L., Meece, D., Kossek, E., & Barratt, M. (2004, May). *The Contributions of Infant Temperament and Child Care to Infant Social Development.* Presented at the biennial meeting of the International Conference on Infant Studies, Chicago, IL.

Nathans, L., & Meece, D. (2004, April). *Parenting Behaviors and Children's Regulation: Correlates of Peer-Based Social Behavior in Preschoolers.* Presented at the biennial meeting of the Conference on Human Development, Washington, D.C.

Meece, D., Barratt, M. E., & Kossek, E. E (2003, April). *Family, work, and infant care in limited income Latino Migrant farm-working and Anglo non-migrant families.* Presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Meece, D., Kossek, E. E., Barratt, M., & Hawkins, D. K. (2002, April). *The complexity of infant care arrangements among low-income non-migrant families and migrant farm working families.* Presented at the biennial meeting of the Conference on Human Development, Charlotte, NC.

Meece, D. (2001, April). *What's Important to Mom is Important to Children: Maternal Beliefs and Preschoolers' Social Cognition.* Presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Meece, D. (2000, April). *Early child-care experiences: Associations with social information processing and academic performance during kindergarten.* Presented at the biennial meeting of the Conference on Human Development, Memphis, TN.

Meece, D., Colwell, M. J., & Pettit, G. S. (1999, April). *Infant-care, Self-care, and Early Adolescent Peer Contact: A Longitudinal Study of Developmental Risk and Continuity in Nonparental Care.* Presented as part of the symposium "Children's Out-of-School Time: The Next Generation of Research" (N. Marshall, Chair), at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Colwell, M. J., Meece, D., & Mize, J. (1999, April). *Why is mothers' emotion framing associated with withdrawn behavior?* Presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

- Criss, M. M., Pettit, G. S., Meece, D., Bates, J. E., & Dodge, K. A. (1998, March). *Parenting practices as mediators and moderators of the relation between marital conflict and child adjustment: A longitudinal study*. Presented at the biennial meeting of the Conference on Human Development, Mobile, AL.
- Meece, D., & Mize, J. (1998, March). *Associations among feelings and beliefs about self and peers, emotion regulation, and social behavior: The role of discrete social cognition as mediator*. Presented at the biennial meeting of the Conference on Human Development, Mobile, AL.
- Meece, D., Pettit, G. S., Mize, J., & Hayes, M. (1998, March). *What do young adolescents do when school lets out? Discretionary time use and its relation to school adjustment*. Presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Lindsey, E. L., Mize, J., & Meece D. (1997, April). *A new measure for preschoolers self efficacy: Associations with mothers' reported child rearing style*. Presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Laird, R. D., & Meece, D. (1996, March). *After school care arrangements during middle childhood: Cluster identification and characteristics*. Paper presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.
- Meece, D. (1996, March). *Employees' child care concerns: The impact of child care difficulties in the work place*. Presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.
- Mize, J., Pettit, G. S., & Meece, D. (1995, April). *Multiple aspects of preschool children's social cognition: Relations with peer acceptance and peer interaction style*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Meece, D., Laird, R. D., & Moffett, D. (1995, March). *Preschoolers' peer affiliation: Associations with social strategies, behavior, peer competence, and parent-child conversations*. Presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Meece, D., Mize, J., & Pettit, G. S. (1995, March). *Preschoolers' cognitive representations of peer relationships: Family origins and behavioral correlates*. Presented as part of the symposium "Cognitive representations of family and peer social relationships" (J. Cassidy, Chair) at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Meece, D. (1994, April). *Social cognition in preschoolers: social perception, social knowledge, and relationship goals and expectations*. Paper presented at the

annual meeting of the Quint-State Conference on Family Relations, Knoxville, TN.

Meece, D., & Laird, R. D. (1994, February). *A medium for young children's creative expression and sense of space*. Presented at the annual meeting of the Alabama Association for the Education of Young Children, Mobile, AL.

Mize, J., Meece, D., Brown, G. E., & Fulbright, A. L. (1993, March). *Mothers' strategies for promoting positive peer interaction: Determinants and outcomes*. Presented at the biennial meeting of the Society for Research in Child Development, New Orleans.

Meece, D., Laird, R. D., & Lindsey, E. L. (1993, March). *Assessments of social competence in low-income, minority samples: Intercorrelations among measures*. Presented at the biennial meeting of the Society for Research in Child Development, New Orleans.

Cielinski, K. L., Laird, R. D., & Meece, D. (1993, February). *Alternatives to standardized testing: Using observational assessment techniques in the preschool classroom*. Presented at the annual meeting of the Alabama Association for the Education of Young Children, Montgomery, AL.

#### Non-refereed Invited Presentations

Meece, D. (2011, March). "If I had known the words, I might have used them" - moving forward in guidance of young children. Presented at Chattanooga Area Association for the Education of Young Children Conference, Chattanooga TN.

Meece, D. (2010, March). Social cognition and young children's withdrawn behavior: Strategies to promote peer engagement. Presented at The Child Engagement Conference, Chattanooga, TN.

Meece, D. (2009, September). Guiding Young Children's Social Development. Presented at Chattanooga Area Association for the Education of Young Children Conference, Chattanooga TN.

Meece, D. (2006, March). Aggression and young children's peer relations: Understanding social cognitive and emotional underpinnings. Presented at Louisiana State University.

Meece, D. (2005, December). Young children's social cognition: Examining precursors of children's aggressive and withdrawn behaviors. Presented at Research to Practice Conference: Protecting Children from Bullying, Harassment, and Emotional Violence, Michigan State University.

Meece, D. (2005, March). Young children's social cognition: Examining interactions between hostile attributions and regulation in predicting young children's aggressive behavior. Presented at Florida State University.

Meece, D. (2003, February). Young children's social cognition and peer relations. Presented at Wasada University, Tokyo, Japan.

Meece, D. (2003, March). Developmentally appropriate practice with children across cultures. Key-note speech, Okinawa Early Childhood Conference, Okinawa, Japan.

Meece, D. (2003, March). Authentic assessment of young children. Presented at Okinawa Early Childhood Conference, Okinawa Japan.

Meece, D. (1995, November) Developmentally appropriate practice in day care settings. Presented to child care providers through Alabama Child Care Management Agency.

#### Other Teaching Experiences

September 1995 - June 1996:

**Instructor, Auburn University HDF 475, Adolescent and Early Adult Development.** Sole responsibility for teaching senior-level adolescence course; developed syllabi, lectures, exams, and assignments. This class was taught three quarters.

April 1993 - June 1995:

**Instructor, Auburn University, HDF 347, Laboratory Experiences with Young Children;** Sole responsibility for teaching junior-level course focusing on early childhood development and applied experience with young children: developed and implemented syllabi, lectures, assignments and exams for this class. This class was taught four quarters.

September 1994 - June 1998

**Head Teacher** of 3- / 4-year-old classrooms at the Auburn University Early Learning Center over four academic years. Full responsibility for planning, developing, and implementing curriculum, leading center - based and group activities, documenting children's individual developmental needs and progress, conducting parent meetings and individual parent conferences, and the day to day operation of a preschool classroom. Also responsible for instructing, supervising, observing, evaluating, counseling, and grading undergraduate laboratory students enrolled in HDF 399.

September 1993 - June 1994:

**Graduate Teaching Assistant, Assistant Teacher;** supervisor: Janice Grover. Assistant teacher in two preschool classrooms at the Auburn

University Early Learning Center, serving younger and older three-year olds. Responsibilities included assisting in the daily planning, preparation and participation in center and group activities; leading, mentoring, and modeling to undergraduate laboratory students in a university sponsored preschool.

September 1992 - June 1993:

**Graduate Teaching Assistant, Assistant Teacher**; supervisor: Linda Silvern. Responsible for leading, mentoring, and modeling to undergraduate laboratory students at the Auburn University Early Learning Center; leading group activities of a class of eighteen 4-year old children.

### Administrative Experience

July-August 2000, 2001

**Supervisor of Child Development Laboratories, Michigan State University.** Responsibilities included overseeing the Summer Session program of NAEYC-accredited laboratory preschool.

August 1997 - June 1998

**Assistant Director, Auburn University Child Study Center (AUCSC).** Responsible for establishing and maintaining positive communication with parents; supervising undergraduate students; ensuring day to day operations of NAEYC-accredited laboratory preschool.

### Research Experience

August 2000 - Current

**Co-Principal Investigator**, Michigan Child Care Policy Research Partnership. Active in designing and implementing investigations of infant care and informal care in project funded by the Gerber Foundation.

September 2001 – August 2004

**Co-Principal Investigator**, Proyecto Empuje. Project designed to facilitate training and education for teachers in Migrant Head Start centers, funded by the Administration for Children, Youth, and Families.

August 1996 -August 1999:

**Research Coordinator**; supervisor: Dr. Gregory Pettit. Managed National Institute of Child Health and Human Development (NICHD) funded longitudinal study of the behavioral and adjustment correlates of children's after school care. Duties included multi-site data coordination, development of measures, supervision of data entry, financial management, statistical analysis, and presentation/write up of findings.

August 1995 - November 1995:

**Research Coordinator.** Conducted data analysis for the Employers' Child Care Alliance. Developed coding manual for survey data, supervised data entry and cleaning of survey data, data analysis, and preparation of summary report.

January 1992 - 1995:

**Research Assistant;** supervisors: Dr. Jacquelyn Mize and Dr. Gregory Pettit. Responsible for conducting laboratory assessments of mother-child interaction, coding videotapes of these laboratory assessments, conducting interviews and assessments with preschool children, computer data entry and analysis of these data, active role in conceptualization of research questions and design, development of measures, training and supervising graduate and undergraduate research assistants as part of National Institute of Mental Health (NIMH) funded project.

April 1992 - June 1992:

**Research Assistant;** supervisors: Dr. Joe Pittman and Dr. Catherine Solhiem. Responsible for interviews with married couples, case management of a group of these couples participating in the Stress and Standards in the Division of Labor project.

January 1992 - March 1992:

**Research Assistant;** supervisor: Dr. Brian Vaughn. Responsible for naturalistic observation of preschool children in day-care settings, computer entry of these data.

September 1991 - April 1992:

**Research Assistant;** supervisor: Dr. Dorothy Cavender. Responsible for computer data entry of survey data, cleaning these data, and computer statistical analysis (SPSS) of these data.

## Grants

### Funded External Proposals

Barratt, M., Meece, D., & Kossek, E. (2000). The Michigan Child Care Policy Research Partnership. Funded by the Gerber Foundation, \$147,500.

Rosenbaum, R. P., Silvey, L. A., & Meece, D. (2001-2004). Proyecto Empuje: Michigan Initiative for Migrant Latino Early Childhood Education. Funded by the U.S. Department of Health and Human Services, \$390,000.

### Funded Intramural Grants

Meece, D. (2010). Resident father-child involvement: Associations with young children's social development and kindergarten readiness in three longitudinal data sets. UF Foundation Summer Fellowship, (\$5,000).

Meece, D (2008-2009). Father-child interaction and young children's social development and kindergarten adjustment. UC Foundation Faculty Research Grant (\$3,000).

Meece, D. (2001-2002). Young Children's Social Cognition and Child Care Experiences, Michigan State University, Intramural Research Grant Program (\$39,324).

Meece, D. & Kossek, E. (2001-2002) The Michigan Child Care Policy Research Partnership, Michigan State University ROIP grant (\$13,937).

Whiren, A., Soderman, A., Brophy-Herb, H., Meece, D., Song, W. (2001-2002). The Child Development Database: One Tool to Promote Faculty Involvement in Undergraduate Research, Michigan State University ROIP grant (\$14,881).

### Professional Memberships

Society for Research in Child Development  
National Association for the Education of Young Children  
Member, Editorial Board *Early Child Development and Care*.

I have reviewed articles for *Developmental Psychology*, *Family Relations*, *Family Science Review*, *Journal of Adolescence*, *Early Childhood Research Quarterly*, *Journal of Teaching in Marriage and Family*, *Applied Developmental Psychology* and *Journal of Experimental Child Psychology* I have been a reviewer for submissions to the Society for Research in Child Development meetings. I also have served as a reviewer for the Michigan State University Intramural Research Grants Program, the Michigan State University Grant Writing Workshop, and the UTC Faculty Research Committee.

### Awards, Leadership Experiences

Undergraduate:

- Psi Chi and Phi Eta Sigma national honorary societies
- Wilson Scholarship
- Senator to Student Government Association

Graduate:

- Kappa Omicron Nu and Gamma Sigma Delta national honorary societies
- Auburn University Graduate Scholarship
- Graduate School Senator to Student Government Association

- Chair, Student Government Academic Affairs Committee
- President, HDFS Graduate Student Organization
- Presidential Fellowship

Post-Graduate:

- Member of several search committees and departmental committees
- Chair, MSU Child Development Strategic Goals External Review Committee
- Convener, MSU FCD Undergraduate Education Committee
- Representative, MSU College of Social Sciences Curriculum Committee
- Member, UTC Children's Center Advisory Board
- Representative, UTC Faculty Senate 2009-2011
- Member, UTC Faculty Research Committee 2009-2010
- 2009 CHEPS Outstanding Faculty Research/Scholarship Award
- 2010 UTC Foundation Summer Fellowship
- Chair, UTC Faculty Development and Research Committee 2010-2011
- Chair, UTC Faculty Research Committee 2011-2012
- Chair, Evaluation Committee, Tennessee Association for the Education of Young Children Annual Conference, 2010
- Member, editorial board *Early Child Development and Care*