

Admission Criteria

The following information guides admission decisions:

1. A **formula score** based on the overall undergraduate GPA, GRE Verbal, and GRE Quantitative scores.
2. Three **reference letters**. We would like to have at least one letter from someone from whom you have taken a college level course.
3. A **personal statement** of your interests in I-O as a career and the UTC program.

More details on our website.



Your Faculty

- Dr. Mike Biderman
- Dr. Chris Cunningham
- Dr. Brian O'Leary
- Dr. Bart Weathington

Details at:

<http://www.utc.edu/Academic/Psychology/>

Contact Dr. Mike Biderman
Michael-Biderman@utc.edu

Psychology (#2803)
The University of Tennessee
at Chattanooga
615 McCallie Avenue
Chattanooga, TN 37403

Take your degree to the next level
www.utc.edu/ioprogram

**Master of
Science in
Industrial-
Organizational
Psychology**



MS in I-O Psychology at The University of Tennessee at Chattanooga

All the courses you need

- Statistics / Research Methods
- Organizational Psychology
- Training
- Job Analysis
- Selection
- Groups/Teams
- Organization Development

And more to choose from

- Compensation & Benefits
- I-O Consulting
- EEO Management
- Business Fundamentals for I-O
- Evaluation Research
- Advanced SPSS
- Leadership
- International Management
- Management Skills
- Occupational Health and Safety

Curriculum is based on principles for I-O education established by the Society for Industrial and Organizational Psychology.

Mission

To provide a comprehensive master's level education in both the science and practice of industrial-organizational psychology.



Thesis Optional

Those who wish to write a thesis may, but a thesis is not required.

All psychology faculty are eligible to serve as thesis advisors.

Internship Opportunities

Internship opportunities are available in Chattanooga and in neighboring cities. You may take an internship wherever you wish. All students are required to gain practical experience in the form of internships during their time in the program.