

CURRICULUM VITAE

Kimberly O'Kelley Wingate, Ph.D.

Personal Information: University of Tennessee Chattanooga
School of Education
Hunter Hall Department 4151
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Chattanooga, TN 37403
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Education:

December, 2004 Tennessee Technological University, Ph.D. in
Exceptional Learning, Concentration: Young Children and
Families

Dissertation: Families in Poverty: Experiencing Early Intervention
Services and Supports Specific to Family-Centeredness

August, 2001 Lincoln Memorial University, Ed.S. in
Curriculum and Instruction

August, 1999 Lincoln Memorial University, M.A. in
Administration and Supervision

December, 1997 Kennesaw State University, B.S. in
Early Childhood Education

Faculty/Academic Appointments:

08/07-Present University of Tennessee at Chattanooga – Chattanooga, TN
Assistant Professor School of Education

8/05-7/07 Middle Tennessee State University – Murfreesboro, TN
Assistant Professor Human Science Department: Early
Childhood Education
Assistant Professor Human Science Department: Graduate
Faculty

1/05-5/05 Tennessee Technological University – Cookeville, TN

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Research Associate, Pathways to Family Empowerment Project
Adjunct Faculty Curriculum and Instruction
Supervisor: Student Teacher (Location Chattanooga, TN)

Chattanooga State Technical Community College –
Chattanooga, TN
Adjunct Faculty Social and Behavioral Sciences

8/03-12/04 Tennessee Technological University – Cookeville, TN
Research Specialist, Pathways to Family Empowerment Project

8/02-8/03 Tennessee Technological University – Cookeville, TN
Adjunct Faculty Curriculum and Instruction

1/03-5/03 Tennessee Technological University – Cookeville, TN
Supervisor: Student Teachers

1/97-5/02 Catoosa County Board of Education:
Lakeview Middle School – Rossville, GA
Middle School Teacher

Teaching:

University of Tennessee at Chattanooga

- EDUC 309 Young Exceptional Learners
- EDUC 545 Characteristics and Current Issues Related to Infants and Young Children with Special Needs
- EDUC 428 Introduction to Autism Spectrum Disorder (On-Line)
- EDUC 410 Strategies for Early Learners
- Professional Development School: PDS-I
 - EDUC 317 Designing Instruction for the Inclusive Classroom
 - EDUC 309 Young Exceptional Learners
 - EDUC 323 Teaching Reading
 - EDUC 499 Group Studies
 - ECHD 345 Management of the Early Childhood Environments
 - ECHD 446 Strategies for Assessing Young Children
 - USTU 330 Arts Integration
- EDSP 503/515- Characteristics of Mild Disabilities
- EDSP 503/EDUC 490 Characteristics of Severe Disabilities & Early Childhood Special Education

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-EPSY 505 Foundation of Services to Exceptional Individuals (on-Line)

- EDD797R Individualized Studies- Kindergarten Readiness

Middle Tennessee State University

- CDFS 4370/5370 Effective Instruction
- CDFS 4375 Literacy in Early Childhood (Lecture and Practicum)
- CDFS 4320 Evaluation Strategies and Multicultural Education

Tennessee Technological University

- SPED 6010: Severe Disabilities Characteristics PROC Methods/ SPED
- SPED 3000: Persons with Disabilities in the Regular Classroom
- ECSP/ECED 3200: Procedures for Infants, Toddlers, and Preschoolers

Chattanooga State Technical Community College

- ECED 2140: Clinical Practicum II
- ECED 2150: Clinical Practicum III
- ED 201: Foundations of Education (On-line Class)

Lakeview Middle School:

- 6th grade Math, Social Studies, and Language Arts
- 8th grade Language Arts/ Inclusion

Academic Services:

University of Tennessee at Chattanooga:

- Early Educators Mentoring and Caring for Children (Early E = MC2)
- Early Childhood/Early Childhood Special Education Student Organization
- Faculty Liaison
- Degree + 3 Co-Program Director
- UTC Athletics Committee 2010-2011
- UTC Faculty Research Committee 2008-2009
- Governor School Director 2008 and 2009
- ESL Summer Institute
- Teaching in Special Education Summer Institute
- Freshman Success Seminars (FSS) Advisor Jan. 2009 and Jan.2010
- Dissertation Committee Member: Jason Robinson Ed.D. (Graduate May 2010)
- Dissertation Committee Member: Michele Valadie
- Dissertation Committee Member: Jennifer Voyles
- TPA NCATE PreK-3 Program Advisory Committee
- TPA NCATE Committee Standard 1 & 2
- UTC Graduation Marshall May 2009
- TPA Pre-K-3 Academic Advising, PDS-I Academic Advising, and Post-Bac.
- Early Childhood and Early Childhood Special Education Academic Advising
- UTC Children's Center Advisory Board Member 2009-2010 and 2010-2011

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Middle Tennessee State University:

- Committee Member, University General Education Committee
- Committee Member, University Public Service Committee
- Chair, College of Education Assessment Committee
- Committee Member, Human Science Department Curriculum and Program Development Committee
- Committee Member, Human Science Department Recruitment, Retention, & Public Relations Committee
- Committee Member, Human Science Department Graduate Committee
- Served as a Japan-U.S. Friendship Project- Host Family

Tennessee Technological University:

- Committee Member, TTU Child Development Laboratory
- Grant Coordinator: Child Expansion Project, TTU Child Development Laboratory

Lakeview Middle School:

- Committee Member School Improvement Plan
- Renaissance Coordinator (Academic Program)
- Fellowship of Christian Athletes Coordinator

Public Service:

Volunteer Reading for Dr. Seuss Reading Day March 2, 2010 Orchard Knob Elementary School

Creative Discovery Museum: Early Childhood Advisory Team February 2010- present

Tennessee Association for the Education of Young Children (TAEYC) Conference Committee (6/2009-10/2010)

District 3 Board Member for the Tennessee Dyslexia Association: July 2009-present

Committee Member: Early Childhood Leadership Academy: Creative Discovery Museum and United Way Jan 2009-present

Trainer for Center on the Social and Emotional Foundations for Early Learning: Tennessee Department of Education Office of Early Learning- Module Trainings on September 11, 2009, November 13, 2009, February 5, 2010, and February 26, 2010

Kids Like You Kids Like Me: Creative Discovery Museum and Siskin Children's Institute. Volunteered along with fall PDS students 10/29/2009

Signal Center Open House: Family Literacy Booth 9/08

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Transition to School Family Fun Night- Family Literacy 6/08

Play Gym: Howard High School and Creative Discovery Museum Committee Member
04/08-present

Rock Spring Elementary School CDC class- volunteer chaperon for monthly field trips -
12/07-present

Pro Re Bona Child Care Center Board Member
-12/07-present

United Way Child Care: Committee Member 10/07-present

Chattanooga Area Association for the Education of Young Children Conference
Committee Member
-08/07-09/07
-08/08-09/08
-08/09-09/09

Council Member, Read to Succeed, Murfreesboro, TN
-08/06-05/07

Coordinator, Family Literacy Nights
-Even Start Family Literacy Program 8/06-6/07

Murfreesboro City Pre-K Program
-01/06-05/07

Teacher Licensure:

Tennessee	Early Childhood Education (PreK-4) Middle Grades Education (5-8) Concentration: Language Arts and Social Sciences Educational Leadership (P-12)
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Georgia	Early Childhood Education (PreK-5) Middle Grades (4-8) Concentration: Language Arts and Social Sciences Educational Leadership (P-12)
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Professional Organizations:

Council for Exceptional Children (CEC)
The Division for Early Childhood (DEC) of the Council for
Exceptional Children
National Association for the Education of Young Children
(NAEYC)
Tennessee Association for the Education of Young
Children (TAEYC)
International Dyslexia Association

Guest Lecture:

- August 15, 2008 Enhancing Literacy/Language Art Skills Leading to Reading
Gainesboro, Elementary and Dodson Branch Elementary
Jackson County, Tennessee
- July 17, 2008 ESL Summer Institute University of Tennessee at Chattanooga.
Family Literacy Night: What a Way to Connect Professionals and
Families Chattanooga, TN
- June 9, 2008 The Improving Teacher Quality Grant Program: Vocabulary: A
Critical Component of Comprehension – The Importance of
Family Literacy University of Tennessee at Chattanooga
Chattanooga, TN
- March 27, 2008 United Way – Project Ready for School Board Meeting-
Importance of Family Literacy Development
Chattanooga, TN
- November 5, 2007 Lady Mocs – Female Athletic Yearly Banquet
Overcoming Adversity and Preserving through Difficult Situations
University of Tennessee at Chattanooga
Chattanooga, TN
- March 17, 2007 Tennessee South Central Association for the Education of Young
Children Conference: Family Literacy Night: What a Way to
Involve Families. Manchester High School - Manchester, TN.
- September 25, 2006 Pre-K & Kindergarten: Importance of Standards and
Developmentally Appropriate Practices, 2+2 program
Tennessee Technological University- Chattanooga State
Technical Community College

Training:

UTC Grants and Research Office: Two Grant Workshops Fall 2009

TVAAS Training: Tennessee Department of Education Assessment, Evaluation, & Research
September 17, 2009

Center for Social and Emotional Foundations for Early Learning Nashville, TN Nov. 19th
& 20th, February 4th & 5th, and Training the Trainers Retreat Fall Creek Falls, TN April
29th & 30th

5th Annual National Reading First Conference Nashville, TN July 2008

Asperser's Training January 2008

Livertext Training: May 2007, October 2007, April 2008

Consultant Work:

Center for Social and Emotional Early Learning (CSEFEL) Trainer: Through these trainings I provide professional development focus on enhancing social and emotional development for young children. I have already provided two all day training sessions (September 11 and November 13th 2009). I will complete two more all day trainings on February 5 and 26, 2010. Approximately 70 Head Start teachers, Early Childhood professionals, and literacy coaches have already attended these sessions.

From September 2007 until summer 2008 I consulted with Reading First Schools. I worked and collaborate with four schools two in Chattanooga one in Nashville, and one in Cookeville, TN. I provided each school monthly professional development sessions with a focus on improving their students' literacy skills and scores. Topics of focus for these professional developments included: phonemic awareness and phonics, differentiation instruction, word walls, family involvement in literacy development, and enhancing comprehension.

Research:

Degree + 3 Proposal: A comprehensive mentoring program grounded in the use of student assessment data to drive classroom instruction. This program has been designed to enhance candidates' knowledge base of assessment and testing while providing rigorous instruction in how to use this data to drive classroom teaching. This program is to help enhance the curriculum at both the university and K-12 curriculum level, which in turn improves instruction for the pre-service teachers, student teachers, and new teachers.

Creative Discovery Museum PlayGym: This is a comprehensive research project examining the influence of PlayGym on an early childhood program located in an inner city high school. The research project is also evaluating the influence of active involvement of high school students from the inner city high school and UTC Early Childhood and Early Childhood Special Educations students in implementation of PlayGym.

Zone Defense Schedule Study: Zone defense scheduling is a method for organizing the adults in early childhood classrooms. Unique staffing patterns during activities and transitions between activities focus teachers on child engagement. Pre & Post Interviews have already been collected we are now in the process of analyzing data and preparing for manuscripts. We presented the preliminary data at the Division of Exceptional Children Conference (2009) in New Mexico.

The Classroom Measurements of Engagement, Independence, and Social Relationships (ClaMEISR), is an instrument used for profiling a child's functioning in early childhood classroom routines. The ClaMEISR is designed to gather information about engagement (ability to participate in an activity), independence (the ability to do things by oneself), and social relationships (communication and ability to interact and get along with others). The pilot study began in January of 2010 after IRB approval. Through the pilot study the ClaMEISR will post on several list serv. for Early Childhood/Early Childhood Special Education professionals to complete on a child they currently serve. The data will be analyzed and modifications will be made to the instrument if necessary. Publications resulting from pilot study will be submitted January 2011.

Home Visit Curriculum Project (begins summer 2010). Through this project we will develop a new curriculum for service providers working with families who have a young child with a disability. We will also provide extensive training to the providers in the new curriculum.

Grant Proposal:

McWilliam, R. A., Casey, A.M., Jung, L.A., & Wingate, K.O. (investigator) (June 2009) Routines-Based Interview in Early Intervention for Children with Disabilities and Their Families. Primary responsibilities include measurement refinement, training service coordinators, and developing dissemination products for practitioners. Not Awarded.

McWilliam, R.A., Casey, A., & Wingate, K.O. (consultant) (2009-2011). Home Visit Curriculum Project Total Awarded \$427,065.00

Wingate, K.O. (October, 2009) Division for Early Childhood 25th Annual International Conference on Young Children with Special Needs & Their Families in Albuquerque, New Mexico: oral presentation and attendance. Total awarded \$1329.00

Wingate, K.O. & Dodd, B. (August, 2009). Governor's School for Prospective Teachers-Summer 2010. Total awarded \$81,380.00.

O'Kelley, K.E. & Guess, P. (October, 2008). **T**eaching **L**iteracy **C**ollaboratively for Children with Autism. The Improving Teacher Quality Grant Program (THEC). Total requested \$74,937.00. Not Awarded.

O'Kelley, K.E. (September, 2008) The National Staff Development Council 40th Annual Conference. Individual Faculty Development Grant: The University of Tennessee at Chattanooga. Total grant \$1399.00. Not Awarded

O'Kelley, K.E. & Dodd, B. (August, 2008). Governor's School for Prospective Teachers-Summer 2009. Total awarded \$81,380.00.

Gerregano, D., Meece, D.R., O'Kelley, K.E., & Rivers, L. (March, 2008) Enhancing Professional Development in the UTC Children's Center: Becoming Models of Best Practice for UTC Students and the Community: UC Foundation Strategic Initiative Grant. Total amount requested \$19,000. Not Awarded.

O'Kelley, K.E. (January, 2008) Council for Exceptional Children Conference Attendance. Individual Faculty Development Grant: The University of Tennessee at Chattanooga. Total grant awarded \$1666.00.

Claud, K. & O'Kelley, K.E. (June 2007-June 2008). The Read To Succeed Parents as Readers. Total grant award \$15,000 in funds from Dollar General Foundation. Grant awarded in full.

O'Kelley, K.E. (2007, Feb.) Family Literacy Night: What a way to involve families! Public Service Grant. Total grant award \$822.05 from Middle Tennessee State University . Grant awarded in full.

Claud, K. & O'Kelley, K.E. (2006, Dec.) Express Yourself Café Teen Writing Program. Bank of America CRA Grants. Amount requested \$2000.00. Not awarded.

O'Kelley, K.E. (2006, Jan.). Graduate Faculty and Student Grant Award. Total grant amount \$250.00 (\$250.00-Graduate Faculty and \$250.00- for graduate student). Grant awarded for attendance and presentation to the Tennessee Council for Exceptional Children Annual Conference in Memphis, TN.

O'Kelley, K.E. Even Start Family Literacy Program: Family Literacy Night. Unfunded grant proposal submitted February 2006 to the Middle Tennessee State University Public Service Grant Committee.

Honors:

University of Tennessee at Chattanooga, School of Education Community Service Award
2009-2010

Invitation to Participate in the 2006 Middle Tennessee State University Annual Faculty
Leadership Academy. Academy purpose to develop and enhance the leadership
potential of faculty. Graduated in February 2006.

Publications:

Wingate, K.O., Rutledge, V., & Johnston, L. (resubmit August, 2010) Word Walls
Bringing Words Alive. *Young Children: Journal of the National Association for
the Education of Young Children.*

Wingate, K.O., Richey, D.D., Swafford, M., & Zagumny, L.L. (submit January 2010).
Family-Centeredness and Empowerment in Early Intervention: Perspectives from
Families Living in Poverty and Single-Parent Families. *Journal of Exceptional
Children.*

Meece, D., Rivers, L., & Wingate, K. (2009). Establishing Positive Verbal Environments:
Strategies for Promoting Social Development through Positive Guidance.
Education Resources Information Center, ED507400.

Meece, D.W. & Wingate, K.O. (Winter, 2009). Providing Early Childhood
Teachers with Opportunities to Understand Diversity and the Achievement Gap.
Journal of the Southeastern Regional Association of Teacher Educators (SRATE)

O'Kelley-Wingate, K., Johnston, L., Rutledge, V. & River, L., (submitted May 2009).
The University of Tennessee at Chattanooga Forgoing A Partnership of People,
Places, and Possibilities. *Metropolitan Universities Journal.*

Ridgley, R. & O'Kelley, K.E. (June, 2008). Providing Individually Responsive Home
Visits. *Journal of Young Exceptional Children.*

O'Kelley, K.E. & Ridgley, R. (2006). Insightful Experiences of Rural, Low-Income
Families Receiving Early Intervention Services. In R. Menlove (Ed.), 2006
Conference Proceedings for the American Council on Rural Special Education,
Lexington, KY.

Presentations:

Meece, D.W. & Wingate, K.O. (November, 2010). Supporting young children's
developing sense of autonomy through authentic choices: A powerful tool for

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- positive guidance. Presentation at the National Association for the Education of Young Children.
- Meece, D.W., Bradley, J., & Wingate K.O. (October, 2010). Corporal punishment s schools: What is our role as Teacher Educators? Presentation at the Southeastern Regional Association of Teacher Educators 57th Annual Conference.
- McWilliam, R.A. & Wingate, K.O. (March 2010). How to Assess Functional Skills in Everyday Routines for Young Children. Presentation at the Child Engagement Conference.
- Meece, D.W., O’Kelley, K.E., & River, L. (November, 2009). Maintaining Positive Verbal Environments in Early Childhood Settings: Strategies for Promoting Social Development through Positive Guidance. Presentation at the National Association for the Education of Young Children.
- Casey, A.M, McWilliam, R.A., & O’Kelley, K.E. (October, 2009). Where is Everybody? Organizing Adults to Promote Child Engagement. Presentation at the Division of Exceptional Children 25th Annual International Conference on Young Children with Special Needs and Their Families.
- Wingate, K.O. (September, 2009). What Pushes Your Button: Challenging Behaviors. Presentation at the Chattanooga Area Association for the Education of Young Children Annual Conference, Chattanooga, TN.
- Wingate, K.O. & Valadie, M. (June, 2009). Relationships: Challenging Behaviors. Presentation Siskin Children’s Institute.
- O’Kelley, K.E. & Meece D.W.. (November, 2008) Providing Diverse Opportunities for Pre-Service Teachers. Southeastern Regional Association of Teacher Educators 55th Annual Conference.
- Rutledge, V.C., O’Kelley, K.E., & Rivers, L. (October, 2008). A Partnership of People, Places, and Possibilities. 14th Annual Coalition of Urban and Metropolitan University Conference, Cincinnati and Northern Kentucky.
- O’Kelley, K.E. (September, 2008). Literacy and Writing Center Activities: DAP and Fun! Presentation at the Chattanooga Area Association for the Education of Young Children Annual Conference, Chattanooga, TN.
- Rutledge, V.C., Johnston, L. Miller, T, O’Kelley, K.E., Cowan, K., & Stewart, B. (July 2008). Word Walls. Presentation at the Tennessee Reading First Summer Academy. Knoxville, TN.

- O'Kelley, K.E. (March, 2008). Word Walls????!!! Presentation at the Hamilton County Reading First Show Case. Chattanooga, TN.
- O'Kelley, K.E. & Sewell, T. (April 2008). Family Literacy Night: Involving Undergraduates Students, Families, and Children At-Risk. Presentation at the 2008 Annual Council for Exceptional Children Conference: Boston, MA.
- O'Kelley, K.E. (November, 2007). Family Literacy Night: What a way to connect professionals and families. Presentation at the 2007 Annual Conference for National Association for the Education of Young Children, Chicago, IL.
- Ridgley, R.& O'Kelley, K.E. (2007, October).What Do Home Visitors Say They Are Doing?. Presentation at the 23rd Annual International Conference of the Division of Early Childhood (DEC) of the Council for Exceptional Children (CEC), Niagara Falls, Canada
- O'Kelley, K.E. & Ridgley, R. (2007, October). Family Literacy Night: Involving Undergraduates Students, Families, and Children At-Risk. Presentation at the 23rd Annual International Conference of the Division of Early Childhood (DEC) of the Council for Exceptional Children (CEC), Niagara Falls, Canada.
- O'Kelley, K.E. (2007, September). Family Literacy Night: What a Way to Involve Parents. Presentation at the Chattanooga Area Association for the Education of Young Children Annual Conference, Chattanooga, TN.
- O'Kelley, K.E. & Gerregano, D.D. (2006, October). Families' Perceptions of the IFSP Document and Its Role in Their Lives. Presentation at the 22nd Annual International Conference of the Division of Early Childhood (DEC) of the Council for Exceptional Children (CEC), Little Rock, AR.
- O'Kelley, K.E., Lawrence, M.L., Short, E. & Sullivant, A. (2006, October) Family Literacy Night: What a Way to Involve Parents. Presentation at the Tennessee Association for the Education of Young Children Annual Conference, Chattanooga, TN.
- Swafford, M. & O'Kelley, K.E. (2006, June). Family-Centeredness: A Study of Families of Poverty and Single-Parent Families. Presentation at the Tennessee Association Of Family and Consumer Sciences Annual Meeting, Cookeville, TN.
- O'Kelley, K.E. & Ridgley, R. (2006, March). Insightful Experiences of Rural, Low-Income Families Receiving Early Intervention Services. Presentation at the 26th Annual Conference American Council on Rural Special Education.

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- O'Kelley, K.E. & Swafford, M. (2006, February). Family-Centeredness: A Study of Families in Poverty and Single-Parent Families. Presentation at the Tennessee Council for Exceptional Children Conference, Memphis TN.
- O'Kelley, K.E. (2005, October). Families in Poverty: Their Experiences with Early Interventions. Presentation at the Tennessee Association for the Education of Young Children Annual Conference, Knoxville, TN.
- O'Kelley, K.E. (2005, June). Families Living in Poverty : Their Experiences with Early Intervention Services and Supports Specific to Family-Centeredness. Presentation at the 17th Annual Ethnographic and Qualitative Research in Education Conference, Cedarville, OH.
- Gerregano, D.D., Richey, D.D., O'Kelley, K.E., & Honeycutt, E.B. (2005, April). Considering individualized family service plans (IFSPs): Policy, daily practice, and family empowerment. Presentation at the Council for Exceptional Children (CEC) Annual Conference, Baltimore, MD.
- Richey, D.D., Gerregano, D.D., O'Kelley, K.E., & Honeycutt, E.B. (2004, December). Connecting plan and process: Are families who have family-centered IFSPs empowered? Presentation at the 20th Annual International Conference of the Division of Early Childhood (DEC) of the Council for Exceptional Children (CEC), Chicago, IL.
- O'Kelley, K.E. & Brosseau, E. (2003, October). Understanding, applying, and maintaining the elements of family-centeredness in early childhood settings. Presentation at the Tennessee Association for the Education of Young Children Annual Conference, Memphis, TN.
- O'Kelley, K.E. (2002, December). Bringing literature alive using literature circles and technology. Presentation at the Tennessee Education Technology Conference, Nashville, TN.