

Bonnie Z. Warren-Kring, Ed.D.

September 2011

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Current Employment
8/2004- Present **University of Tennessee, Chattanooga**
 Associate Professor of Reading in the School of Education, College of Health, Education, and Applied Professional Studies

Education

University of Central Florida Orlando, Florida

- Doctor of Education: December 1994, Curriculum and Instruction
- Major GPA: 4.0, Overall GPA: 3.8

University of Tennessee Knoxville, TN

- Master of Science: August 1986, Reading Education,
- Major GPA: 4.0; Overall GPA: 4.0

Belhaven College Jackson, MS

- Bachelor of Arts: May 1973, Major GPA: 3.5, Overall GPA: 3.2

Professional Certifications

The State of Tennessee Department of Education, Professional Certificate, Elementary Grades 1-9; Art K-12

The University of Missouri, Kansas City, Supplemental Instruction Supervisor Workshop, 1996

Laubach Literacy Action Tutor Certificate, 1994

Experience
August 2004-2010 University of Tennessee, Chattanooga
 Associate Professor of Education in the School of Education, College of Health, Education, and Applied Professional Studies

1/2000-7/2004 University of Tennessee, Chattanooga
 Director, Urban IMPACT grant - Title II, Teacher Quality, five-year federal partnership grant and Coordinator for the Osborne Fellows Urban Master's Program

- Developed goals and a budget each year for Urban IMPACT
- Implemented and evaluated activities toward Urban IMPACT goals for mentoring program, Urban Specialist Program, education alumni, student teacher evaluations, and PDS I urban survey.
- Developed an Urban Specialist Certificate program to train a

cadre of instructional leaders in the urban schools to implement and support change

- Coordinated and implemented a week-long Summer Urban Institute where national experts speak about urban issues to urban teachers, principals, district administrators, and UTC faculty.
- Wrote and presented papers dealing with successful urban practices

8/1998-1/2000

Assistant Director, Faculty Center for Teaching and Learning
University of Central Florida Orlando, FL

- Assisted faculty with research to determine effectiveness of teaching and learning strategies
- Conducted research on learning styles with faculty and students
- Wrote articles for publication
- Made presentations at conferences

8/1996-8/1998

Coordinator of Instructional Support

University of Central Florida, Orlando, FL

- Began a pilot program with four courses for Supplemental Instruction (SI) at UCF in coordination with the Faculty Center for Teaching and Learning, collected and analyzed and evaluated data related to the effectiveness of the pilot study.
- Studied relationship of ethnicity, gender & learning styles with SI classes
- Conducted statistical analysis of SI program's effectiveness using ANOVAs
- Prepared papers for publication and presentation at conference

2/1992-7/1996

Reading and Learning Specialist

University of Central Florida, Orlando, FL

- Taught study skills workshops (time management, note taking, test taking, test anxiety, reading comprehension, memory, learning styles, critical and creative thinking)
- Taught college reading courses
- Coordinated a six- week summer '95 support program for 150 at-risk freshmen at UCF

8/1994-4/1996

Adjunct College Reading Instructor

Valencia Community College Orlando, FL

- Taught the Valencia College Reading Skills class (REA 1106) at UCF to students that scored low on their verbal entrance exams. Many of these students were minority and had English as a second

language.

- 8/1991-4/1992** Adjunct- College Reading Skills and College Success Instructor
Seminole Community College Sanford, FL
- Taught College Reading Techniques and College Study Skills to Advanced Placement student in the Dual Enrollment Program at Lyman High School.
- 8/1988-1/1990** Adjunct, College Reading Preparation
Brevard Community College Melbourne FL
- Taught College Preparatory reading I & II classes using whole class, cooperative learning, and lab settings to teach reading comprehension skills and vocabulary to developmental college students
- 9/1986-6/1987** Reading and English Teacher (Grades 6, 7, & 8)
Sacred Heart School Knoxville, TN
- Utilized organizational strategies including cooperative learning, individualized instruction, and whole class participation
 - Involved students in dramatization, art projects, illustrations and unit reviews using homemade filmstrip technique
 - Developed a unit on Suspense Literature to motivate 7th and 8th graders
- 8/1985-8/1986** Graduate Assistant in The Reading Center
University of Tennessee Knoxville, TN
- Tutored individuals and small group reading. Instructional material included high interest books (Cowboy Sam, Checkered Flag Series, social studies and science text, newspapers, and skill-building texts.)
 - Diagnosed, evaluated, and remediated reading difficulties. Used the Peabody Picture Vocabulary Test, Maico Hearing Tester, Titmus Vision Tester, Stanford Reading Test, Gates-MacGinitie Comprehension and Vocabulary Test, Dolch Word List, and school texts and trade books to diagnose reading problems. Wrote diagnostic evaluations and recommendations for individual students.

Publications:

Peer-Reviewed in Journals/Books:

Primary author of Adolescents' Comprehension and Content Area Education Students' Perceptions: Benefits from One-On-One Tutoring *The Teacher Educator* 46:244–261, 2011 Copyright © Taylor & Francis Group, LLC
ISSN: 0887-8730 print/1938-8101 online DOI: 10.1080/08878730.2011.581334

Co-author of the book, *Comprehensive Urban Education*, 2006, Allyn & Bacon/Pearson

Co-author of the article, "Assisting Faculty & Students in Adjusting to Large Class Environments with Supplemental Instruction," in *The Journal of Staff, Program, & Organization Development*, Vol. 15, No.2, 1997-98.

Co-author of the article, "Reading Professors Cite Reading Competencies Expected of Classroom Reading Teachers," presented in the *Journal of Reading Education*, Spring of 1993.

Co-author of the article, "Summary of Reading Consultant Roles," in the *Florida Reading Quarterly*, June, 1993, (authorship noted in an errata on page sixteen of the December, 1993 publication).

Eric Documents:

Author of the article "The Goal: Urban IMPACT," within the article "Alternative Certification Program: A Collaborative Effort between Hamilton County Department of Education and the University of Tennessee at Chattanooga." Paper presented at the Mid-South Educational Research Association, Bowling Green, Kentucky, November 15, 2000. (ERIC Document Reproduction No. TM 032 134)

Author of the article, "Personality, Learning Style, Gender, and Ethnic Characteristics of Students Attending Supplemental Instruction Spring of 1997 at the University of Central Florida, Orlando," (ERIC Document Reproduction Services No. ED 413 019) 1997.

Printed in Papers Presented:

"Classroom Reading Teacher Competencies as Perceived by Reading Professors" is printed in Papers Presented at the Ninth Annual Studies and Research Symposium from the 1991 conference of the Florida Reading Association.

Coordinated and reviewed books:

Coordinated a revised edition of *Classroom Reading Instruction*, edited by Dr. Richard Thompson, 1991, and wrote an introduction to a section of the book.

Reviewed the book, *Remediating Reading Difficulties*, by Crawley and Merritt, 1991, in the *Journal of Reading Education*, fall 1991.

Journal Article in Process

Conducted research with Governor's School EDUC 2010 course summer 2010 using the Pre and Post test data on the Parent and Community Module to determine the impact of the module on high school students' attitudes toward Parent and Home Involvement in schools. Data is in the process of being analyzed.

Peer-Reviewed Presentations at Conferences:

Presentation proposal accepted for the annual meeting of MSERA in Oxford, Mississippi on November 2-4, 2011. Title: "One-on-One Tutoring Benefits: Reading Comprehension And Education Students' Attitudes "

Presented a Research Poster at the Annual UTC Research Day, April 7, 2011 in the UC Gallery and Chattanooga Room from 9:30 to 4:30

Presented a Research Poster at the 18th Annual Georgia Conference on College & University Teaching on Friday, February 12, 2011: Adolescents' Comprehension and Tutors' Perceptions Benefit from One-on-One Tutoring

Presenter, TCTE Conference Chattanooga on September 24-25, 2010 at the Sheraton Read House in Chattanooga, "Scaffolding Greek & Latin Roots in English Words."

Presenter, 2010 TN TESOL Statewide Conference Chattanooga Marriott Hotel and Convention Center, March 4-6, 2010, "Greek and Latin Roots in English Words"

Presented a Research Poster at the 17th Annual Georgia Conference on College & University Teaching on Friday, February 12, 2010; Benefits from Tutoring: Content-area Education Students' Perceptions & Adolescents' Comprehension Gains.

Presented reading research poster at the MSERA conference in Baton Rouge, LA, November 4-6, 2009: "Adolescents' Comprehension and Content Area Education Students' Dispositions: Benefits from One-On-One Tutoring."

Presenter at IRA's Research Poster Session held during IRA's 54th West Annual Convention in Phoenix, AZ on February 23, 2009. Presentation is titled, "Adolescents' Comprehension and Content Area Education Students' Dispositions: Benefits from One-On-One Tutoring."

Presented a Research Poster Session: Preservice Teachers Tutor Adolescent Learners: Tutors gain knowledge about adolescents and literacy while tutees gain in reading comprehension abilities at the International Reading Association's 52nd annual convention in May, 2007.

Presented a joint proposal at the MSERA 2006 Annual Meeting in Birmingham entitled "An On-going Action Research Project to Improve Students' Reading Fluency in an Urban Elementary Professional Development School" in November 2006.

Presented a Poster Session at the Holmes Partnership Conference entitled "Comparisons between PDS and Control Students Reveal the Significance of On-site Urban Experiences for Preservice Teachers" for the 2006 Holmes Partnership Conference.

Presented at the 2006 Holmes Partnership Conference entitled, "PDS Students Assist in Raising Reading Scores in K-9 Schools"

Co-presented on "Statistics from an Alumni Survey" at Holmes Partnership Conference in Philadelphia, January 2005

Co-presented on "Training and Recruiting both In-Service and Pre-Service Educators to Work with the Growing ELL Population within Three States" at Holmes Partnership Conference in Philadelphia, PA, January 2005

Co-presented at the Holmes Partnership 8th Annual Conference, January, 2004, San Diego. Presentation on "Statistics from an Urban Awareness Survey: Preparing PDS students to work effectively in urban schools with urban families."

Presented at the Teacher Quality Enhancement Project Directors Conference, December, 2003, Los Angeles, CA. "Scientifically-Based Research: Opportunities and Challenges;" "Urban Specialist Certificate Program," and "Student Achievement as a measure of Teacher Quality."

Presented at the Holmes Partnership Conference, Washington, D.C., February 20-23, 2003. "Developing a Valid & Reliable Urban Awareness Survey Instrument for PDS Students at the University of Tennessee at Chattanooga"

Presented at the Association of Teacher Educators Conference in New Orleans, February 17-20, 2001. "Partnerships in Improving the Induction Process for Beginning Teachers in Urban Schools: What Has Been Learned from a Collaborative Title II Teacher Quality Enhancement Grant" and "Improving the Mentoring of Preservice and Novice Teachers in Urban Schools."

Presented at the Mid-South Educational Research Association, Bowling Green, KY, November 15, 2000: "The Goal: Urban IMPACT," within the article "Alternative Certification Program: A Collaborative Effort between Hamilton County Department of Education and the University of Tennessee at Chattanooga."

Co-presented with K.A. Richardson, J. O'Neal, C. Dziuban, & P. Moskal at The Tenth International Conference on College Teaching and Learning in Jacksonville, FL, April, 1999: "Assessing the impact of supplemental instructional tools on large class performances."

Presented at the Florida Education Research Association Annual Meeting, November, 1998, Omni Rosen Hotel, Orlando, FL: "A Comparison of Faculty and Student Learning Styles."

Presented at the Ninth International Conference on College Teaching and Learning, April 15-18, 1998 in Jacksonville, Florida: "Ethnicity and Learning Styles: How to reach a Diverse Population;" and "PALs online: A Model for Peer Assisted Learning On-Line."

Presented at the Annual Teaching/Learning Conference, October 10-11, 1997, Ashland, KY: "Personality, Learning –style, Gender, and Ethnic Characteristics of Students Attending Supplemental Instruction Spring 1997 at the University of Central Florida."

Co-presented "Assisting Faculty & Students in Adjusting to Large class Environments," at the Southern Regional Faculty and Instructional Development Consortium 18th Annual Sharing Conference, March 16-18, 1997 in Williamsburg, VA.

Presented at the International Reading Association Conference, Anaheim, CA: OTER Reading Research Roundtable, "Summary of the Effects of a College Reading Course on Student's Reading and Semester Grade Point Averages," May, 1995.

Presented the Verbal Review of the GRE to students at the InterAmerican University, San Juan, Puerto Rico, November 2-4, 1995.

Presented at the Florida Reading Association Conference, "Using Organizational Patterns, Charts, and Diagrams to Aid Reading Comprehension," October 1994.

Presented at the Florida Reading Association Conference, "Motivational and Effective Vocabulary Learning Through Greek and Latin Roots," October 1993.

Co-presented with Dr. Richard Thompson at the 30th Annual Florida Reading Conference, Miami Beach, FL, October 1992. Presented the paper, "Summary of Reading Consultant's Roles," at the Reading Research Roundtable.

Co-Presented with Dr. Richard Thompson at the Florida Reading Association Conference on October 18, 1991. Presented, "Classroom Reading Teacher Competencies as Perceived by Reading Professors" at the Studies and Research Round Table.

Co-presented at the International Reading Association 15th Southeast Regional Conference, November 1991. Presented, "Classroom Reading Teacher Competencies as Perceived by Reading Professors."

Co-presented of "the Integration of Art, Music, and Reading" at the College Reading Association meeting, October 1986, in Knoxville, Tennessee.

Presentations in Tennessee:

Presenter, "Greek & Latin Roots in English Words," Tennessee Council for Teachers of English Conference in September 2010 Reade House, Chattanooga.

Urban Summit presentation July 2004 in Nashville, TN to share what we are doing at UTC regarding urban education initiatives

Presented for Hamilton County Schools for the *Reading First Grant*

Presented five day-long reading workshops for a Cocke County School for the *Reading First Grant*

Research Activity:

Conducted research with Governor's School EDUC 201 course summer 2010 using the Pre and Post test data on the Parent and Community Module to determine the impact of the module on high school students' attitudes toward Parent and Home Involvement in schools. This is a collaborative research project with several faculty. Data is in the process of being analyzed.

Conduct on-going research with adolescent literacy courses regarding education students' change of attitudes toward implementing literacy strategies within their content area lessons. An attitude survey was developed and is given at the beginning and end of each semester to document changes. Data over four years will be summarized and analyzed, May 2012.

Collaborated in a graduate research project: Literacy Strategies In The Physical Science Classroom in an urban high school. Project completion this summer 2011.

Participated in the Celebration of Faculty Scholarship on April 2010 at UTC

Participated in the Celebration of Faculty Scholarship on April 16, 2009 at UTC

Reviewed a Prospectus on Urban Education for SAGE Publications (Russo) in November 2008.

Applied for and received a Faculty Development Grant to attend the International Reading Association's 52nd annual convention in May, 2007 in Toronto, Ontario, Canada.

Developed evaluation tools for the Osborne Fellows Urban Masters Program 2003-2004

Developed evaluation tools for the graduate-level Urban Specialist Certificate Program 2002-2004

Developed the valid and reliable Urban School Awareness for Preservice Teachers Survey 2001-2004

Collected pre and post research data each fall and spring for the Urban School Awareness for Preservice Teachers Survey with the PDS I students 2003-2005

Developed the College of Education Alumni Survey of 2003 and ran statistical analysis on it

Evaluated the Student Teachers with new scantron format to see differences in sites, P-I-R's, urban and suburban areas.

Evaluated the effectiveness of the mentors with their mentees at the 16 urban school sites

Evaluated the SI Program each semester. Ran ANOVAs on grade averages of SI and Non-SI students and adjusted for differences in SAT and high school GPAs with analysis of covariance, 1998

Used Kolb's Learning-style Inventory and Long's Personality Checklist, gender, and ethnicity to produce a profile of SI and Non-SI students at UCF, 1998

Analyzed data related to the four courses Supplemental Instruction (SI) assisted fall '96. The Biology for Major and Concepts of Chemistry course showed significant gains in their course GPAs when compared with the students in the classes who did not attend SI session. Descriptive data was used also.

Summer '95 150 at-risk freshmen academic support program. Statistical analysis of at-risk freshmen with a comparison group of regularly admitted freshmen. Initially, two groups differ significantly on measures of SAT scores and High school GPAs. End of summer GPAs found no significant differences between the two groups. Concluded program effective in preparing at-risk students to be competitive with regularly admitted freshmen.

Doctoral Dissertation: "The Effects of a College Reading Course on Students' Semester and Overall GPAs" 1994

Grant Activity:

Researching grants for the establishment of a Family Literacy Center at Howard High that would involve, UTC students, community members and agents, parents, and Howard teachers and principals.

Received two UC Foundation Strategic Planning grants spring 2008 "Partnering to Increase Reading Comprehension & Math Skills at Orchard Knob Middle School through UTC Student Tutors" for \$18,320.

The UC Foundation Strategic Planning Grant "Bethlehem Summer Academy practicum for Alternative Certification Students" for \$25,000. I had to deny this grant because we did not have the alternative certification students who were eligible to mentor. I am currently applying for a \$75,000 General THEC Middle Grades Reading in the Content Area grant to be submitted by October 1, 2008.

Summer 2007 received TNE (Teachers for a New Era) Learning Network grant for \$9,720 for assistance in my content area reading courses for supplying trade books and implementing tutoring for middle and high school students. Hope to extend the work of this grant with a THEC grant this coming year 2008.

Applied for and received a Faculty Development Grant to attend the International Reading Association's 52nd annual convention in May, 2007 in Toronto, Ontario, Canada.

Director, Urban IMPACT grant - Title II, Teacher Quality Enhancement five-year federal partnership grant of \$3,847,859 from January 2000-July 2004.

- Developed goals and a budget each year for Urban IMPACT

- Implemented and evaluated activities toward Urban IMPACT goals for mentoring program, Urban Specialist Program, education alumni, student teacher evaluations, and PDS I urban survey.
- Developed an Urban Specialist Certificate program to train a cadre of instructional leaders in the urban schools to implement and support change
- Coordinated and implemented a week-long Summer Urban Institute where national experts speak about urban issues to urban teachers, principals, district administrators, and UTC faculty.
- Wrote and presented papers dealing with successful urban practices

Coordinator, Osborne Fellows Urban Master's Program

- The Osborne Fellows is a partnership with the University of Tennessee at Chattanooga, W.H. Osborne Foundation of Chattanooga (\$1.5 million five-year grant), and Public Education Foundation's \$500,000 matching grant. Begun in 2003, Johns Hopkins University is advising and conducting a comprehensive evaluation of the effectiveness of the program with urban teachers in Chattanooga schools.
- As Coordinator of the grant, I developed evaluation tools for the courses and program, wrote the semi-annual reports to the Osborne Steering Committee and acted as the liaison between UTC, PEF, Osborne Foundation and the Osborne Steering Committee.

Honors and Awards:

- Elected a Member of the UTC Alpha Society 2011
- Honorary Member; Golden Key International Honorary Society 2007
- Charter Member of the Balanced Reading Instruction (BRI) 1992
- National Student Athlete Day Award 1995
- Member of the Philanthropic Educational Organization 1994
- Member of Pi Lambda Theta, National Education Honor Society 1985
- President, Kappa Pi Art Fraternity 1973
- Graduated Cum Laude from Belhaven College 1973

Certificates of Recognition:

The University of Tennessee at Chattanooga Service Award for 10 years of service, fall 2010

The University of Tennessee at Chattanooga Service Award for assisting with P.A.W.S. Program, May 2010 and 2011

The University of Tennessee at Chattanooga Service Award for 5 years of service, spring 2005

UTC Grant's Office: "Pathfinders...those who make a difference" July 1, 2001-2002.

Participation and support of the Academic Enrichment Program 1993 University of Central Florida

Office of Minority Student Services in support of the SOAR Program, 1994 University of Central Florida

Consultative and Advisory Positions:

- Advisory Board, NCATE: Urban Teacher Residency Project 2007-2008
- Advisory Board, Center for Applied Social Research 2007-2009
- Reading Consultant to St. Elmo Reading Tutoring Project 2005-2010
- Urban Consultant to Harriet Morrison concerning an urban community college grant in Richmond, Virginia 2006-2008
- Member, EDUC 2010 Revision Committee
- Reading Coach Trainer for Outreach, North Shore Community Church

Professional Service:

National Professional:

Member, International Reading Association 2009-2012

Member, MSERA. Will serve on various committees at the conference in Oxford, Mississippi November 2-4, 2011

Member, committee for the Tennessee Council for Teachers of English (2010-2011)

Member, Society of Children's Book Writers & Illustrators (2009-2011)

Member, State of Tennessee Department of Education Licensure Standards Committee for K-12 Language Arts, 2010.

Member, International Reading Association, 2005-2009

Member, Association for Supervision and Curriculum Development (2005-2009)

NCATE: Urban Teacher Residency Project Advisory Board member, Washington, D.C.

Consultant to Harriet Morrison concerning an urban community college grant in Richmond, Virginia

Primary Reader for the Teacher Quality Enhancement Recruitment Grant Program for 2005 Competition, June 6-10, 2005

Member of UNITE (Urban Network to Improve Teacher Education) subsidiary of the Holmes Partnership National Organization

Member, The Holmes Partnership National Organization

Director, Urban IMPACT grant, National Teacher Quality Enhancement Grant – 2000-2004

Trained through Kettering Foundation and the National Issues Forum to lead discussions at the 2004 Holmes Partnership Eighth Annual Conference

State Professional:

Member, Committee for the Tennessee Council for Teachers of English Conference in September, 2010, Reade House, Chattanooga.

Member, State of Tennessee Department of Education Licensure Standards Committee for K-12 Language Arts, 2010.

James Herman, Director of the PreK-12 Reading and Language Arts asked me to present a workshop to 6-12 grade teachers on adolescent literacy strategies in May, 2010 at a statewide conference in Murfreesboro, TN.

Member of Urban Summit Council that is initiating effective urban practices and models across the state of Tennessee

Community Professional:

Currently researching grants for the establishment of a Family Literacy Center at Howard High that would involve, UTC students, community members and agents, parents, and Howard teachers and principals fall 2011.

Currently work with an Hispanic adult in reading comprehension strategies to help him pass his GED, spring 2011.

Presented a Workshop on Greek & Latin Roots for Upward Bound students at UTC in Frist Hall on February 12, 2011.

Volunteered as a Reading interventionist with five urban ninth grade students attending Brainerd High School Spring 2011

Conducted a workshop on August 5, 2008 for teachers at Orchard Knob Middle School on administering the *Bader Reading and Language Inventory*. They want to give this to each of their students to know the reading level and comprehension score for each child.

Trained volunteers from the community to be reading coaches in the St. Elmo area to children and adults in that community

Directed the Summer Urban Institute and Balanced Literacy workshops for a week in July each summer from 2000-2004. These focused on teaching and learning for urban students including urban teachers, principals and community leaders, and UTC students and faculty. Approximately 150 teachers and administrators attended this Institute each summer.

Trained, monitored and supported experienced urban teachers to be mentors to

new teachers in 16 urban schools in Hamilton County during the 2000-2005 school years. Over 300 new teachers were supported throughout the duration of this grant time.

Provided one-day workshops each year from 2000-2004 that focused on urban school issues. These were attended by approximately 500 urban teachers, principals, community leaders, and UTC students and faculty during this 5 year period.

Urban Specialists were supported in an 18-hour graduate certificate program. This program provided tuition and book support for teachers in urban schools in Chattanooga from 2002-2005. A total of 16 students graduated from this program. I was the Director of the Urban IMPACT grant that developed and implemented this program.

The Osborne Fellows Urban Master's Program supported a new cohort group of 15 each year for a two-year period. Cohort III began this year with 20 candidates. The first group graduated 13 urban master's students. I coordinated the program for two years at UTC.

Professional Development at Conferences and Workshops

Attended The Center for Children's & Young Adult Literature (CCYAL) at the University of Tennessee *Saturday, April 2, 2011 for Focus on Children's Literature: A One Day Conference*

Attended the Walker Teaching Resource Center Faculty Development Seminar on Teaching Millennium Students, May 2010

Summer 2009-2011 received a Diploma from the *Institute for Children's Literature* – www.InstituteChildrensLit.com on successfully completing this two-year course on how to write and publish children's books. I am currently working on writing a book for adolescents and sending articles and a picture book to publishers, journals and magazines for publication.

Attended two workshops presented by UTC's Walker Teaching Resource Center Faculty Development Seminars during 2009

Presented at the IRA's Research Poster Session at the IRA's 54th West Annual Convention in Phoenix, AZ on February 23, 2009. Presentation is titled, "Adolescents' Comprehension and Content Area Education Students' Dispositions Benefit from One-On-One Tutoring."

UTC Walker Center – Attended the Online Experience for Faculty Course during fall 2008 taught by Karen Adsit. This experience lasted for five weeks and allowed me to have hands-on experience of taking an online course and teaching me the understanding and skills needed to successfully teach an online course.

UTC Summer 2008 20th Annual Instructional Excellence Retreat: Creating &

Margaret (Bonnie) Warren-Kring,

Sustaining Learning Communities, Dubose Conference Center,
Monteagle, TN.

NCATE: Urban Teacher Residency Project, Washington, D.C., June 1-2,
2008. Presented a PowerPoint on the Osborne Fellowship Master's
Program. On the NCATE Advisory Board of the Urban
Teacher Residency Project

NCATE: Urban Teacher Residency Project, Washington, D.C., March 5-6,
2008. Presented a PowerPoint on the Osborne Fellowship Master's
Program. On the NCATE Advisory Board of the Urban
Teacher Residency Project

Learning Network: Teachers for a New Era grant conference in Denver, CO,
October 29-31, 2007 Co-presented two PowerPoints on the TNE grant
initiatives: A Formula for Success: Mathematics Department + Teacher
Preparation Academy = B.S. with a Double Major; and Real World
Problem-solving

NCATE: Urban Teacher Residency Project, Washington, D.C., October 3-4,
2007. Presented a PowerPoint on the Osborne Fellowship Master's
Program. On the NCATE Advisory Board of the Urban
Teacher Residency Project

NASBE Adolescent Literacy Conference in Arlington, VA – April 19-20, 2007

Adolescent Literacy Conference: Wrightsville Beach, NC June 7-8, 2007

Presented at Holmes 10th Annual Partnership Conference in January
2007, Poster Session in San Antonio, Texas

Attended and presented at Holmes 9th Annual Partnership Conference Research
Roundtable February 2006

Attended UT Chattanooga's Instructional Excellence Retreat, May 18-20th,
2006: "Motivating Students: Things we can do"

Attended UT Chattanooga's Instructional Excellence Retreat, May 12-14,
2005: "Digitization, Terrific Teaching, Online and Otherwise"

Attended the Holmes Partnership Conference in Philadelphia, January 2005

Attended the Reading First Tennessee Summer Reading Academy
July 19-23 of 2004

Attended Reading First Conference, January 12-14, 2005 in Nashville, TN

Service to the University Community:

University Service:

Member, UTC Admissions Committee 2009-2012

Assisted with Freshmen Success Seminars on Wednesday, January 6, 2011 from 1:00-3:00 in the Raccoon Room of the UC.

Learning Styles Workshop Presenter for the Student Success Center fall 2009

Learning Styles Workshop Presenter for the Student Success Center fall 2008

Member, UTC Mediation Committee 2008-2010

Member, General Education Committee, 2007-2008

Chair, General Education Committee, 2006-2007

Coordinator for Alternative Certification Program, 2005-2008

Member of the Advisory Committee for Center for Applied Social Research, Dr. Barbara Medley, Director, 2004-2009

College of Health, Education, and Applied Professional Studies Service

Serve on NCATE committees 2011-2012

Assist with TEP Interviews

Director, Alternative Certification Committee 2005-2008

Assist with Group Advising Sessions during summer 2010-2011

Current Teaching Responsibilities:

Classes: Fall 2011

EDUC 3210:004 Teaching Reading in the Secondary School

EDUC 2010:003 Educational Foundations

EDUC 2010:004 Educational Foundations

EDUC 2010:008 Educational Foundations

Classes: Spring 2012

EDUC 3210:004 Teaching Reading in the Secondary School

EDUC 3210:005 Teaching Reading in the Secondary School

EDUC 2010:003 Educational Foundations

EDUC 201:004 Educational Foundations

Summer 2012

Work on research for Parental Involvement, Adolescent Literacy, and an adolescent novel I am writing

Current Advising Responsibilities:

Margaret (Bonnie) Warren-Kring,

Advisement Activities:

Advisor for undergraduate English Majors, Fall 2011-2012
Advisor for M.Ed. History and English Majors 2006-2012
Assist with group advising in TEP
Assist with TEP Interviews
Attend Advising Workshops