

## VITA

**Ted L. Miller**

June 2010

### OFFICE ADDRESS AND TELEPHONE

Graduate Studies Division  
Department 2242  
The University of Tennessee at Chattanooga  
615 McCallie Avenue  
Chattanooga, Tennessee 37403  
Telephone (423) 425-4368, email  
[Ted-Miller@utc.edu](mailto:Ted-Miller@utc.edu), FAX (423) 425 5380

**Office Address** 208 Pfeiffer Hall UTC Campus

### ACADEMIC TRAINING

- 1976 Ph.D., Indiana University, Bloomington, Indiana; Educational Psychology, Major in School Psychology, Minor in Special Education.
- 1973 M.A., Morehead State University, Morehead, Kentucky; Major in Experimental Psychology.
- 1970 B.A., (with High Distinction), Morehead State University, Morehead, Kentucky; Major in Psychology.
- 1966 Greenville Senior High School, Greenville, Ohio.

### DISSERTATION AND THESIS

*Behavior change as related to environmental factors in an institutionalized mentally retarded population.* Doctoral dissertation, Graduate School, Indiana University, 1976.

*Effects of frustration on performance of adult human subjects.* Master's thesis, Graduate School, Morehead State University, 1973.

### HONORS

Elected to UC Alpha Society 2008

Full Doctoral Member of the UTC Graduate School 2007

Distinguished Faculty Performance Evaluation 2000-2001 School Year  
College of Education and Applied Professional Studies, Outstanding Research and Scholarship Award, 1999.

College of Education and Applied Professional Studies, Dean Stinnett Award, for service to the college, 1998.

U.T.C. Research Associate 1985, 1986, 1987.

Elected to the University of Chattanooga Foundation Council of Scholars, 1985.

Named University of Chattanooga Foundation Professor, 1979.

Awarded Outstanding Graduate Student in Psychology, Morehead State University, 1972.

Awarded Outstanding Undergraduate Student in Psychology, Morehead State University, 1968 and 1970.

Elected to Blue Key National Honor Society, 1968.

### **PROFESSIONAL CERTIFICATIONS**

State of Tennessee (School Psychologist, #532108)

### **MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

American Educational Research Association

Council for Exceptional Children

National Association of School Psychologists

### **AREAS OF INTEREST**

Program Evaluation

Technology in education

Assessment and measurement

Behavioral management systems

High incidence handicapping conditions

### **PROFESSIONAL WORK EXPERIENCE**

September 1978 Assistant Professor (1978 -1982), Associate Professor to Present (1983-1986), Professor (1987 - Present),

The University of Tennessee at Chattanooga,  
Chattanooga, Tennessee.

*Responsibilities:* Teach courses to graduate students in programs in special education, school psychology and instructional technology (masters and educational specialist) and learning and leadership (doctoral).

August 1976 -  
August 1978

Assistant Professor of Special Education, Department of Learning and Development, and Director of Development and Implementation, Illinois Regional Resource Center, Northern Illinois University, DeKalb, Illinois.

*Responsibilities:* Coordinate Demonstration Centers; direct development and production of statewide training materials; provide technical assistance to the SEA and LEAs; teach courses in the areas of assessment, characteristics of special populations, and school psychology; coordinate graduate practicum and

Prescriptive Educational Laboratory; provide liaison to School Psychology Program in Department of Psychology.

May 1975 –  
July 1976

School Psychology Internship at the Indiana University Developmental Training Center (University Affiliated Facility), Bloomington, Indiana.

*Responsibilities:* Provide direct psychological services to developmentally disabled clients; coordinated the analysis of community resources involved in deinstitutionalization of a regional hospital; train personnel at the IU-DTC, administer staff and resources of the Alternate Care Project.

### **UNIVERSITY TEACHING**

*University of Tennessee at Chattanooga - Chattanooga (1978 - Present)*

Planning and Implementing Technology (on line)

Program Evaluation (on line)

Teaching and Learning (on line)

Academic and Behavioral Evaluation

Advanced Individual Assessment Techniques

Advanced Research Techniques

Affective and behavioral Assessment

Behavioral Intervention and Consultation

Classroom Management in Special Education

Clinical Teaching

Diagnosis of Educational Problems

Survey of Exceptional Learners

Foundations of Services to Exceptional Individuals

Individual Ability Testing

Individual Educational Assessment Techniques

Methods of Educational Research

Nature and Characteristics of Educational Disabilities

Planning and Implementing Technology in Schools (on-line)

Programming for Exceptional Individuals

Research Methods in Industrial/Organizational Psychology

Seminar in Special Education (over 150 papers)

Capstone (over 25 papers)

*Northern Illinois University - DeKalb (1976 - 1978)*

Educational Diagnostics for Exceptional Children

Graduate Practicum in Special Education

The Handicapped in Early Childhood

Introduction the Learning Disabilities

Introduction to School Psychology  
Learning Disabilities in Children  
Methods and Materials in the Education of Emotionally  
Disturbed Children  
Psychoeducational Measurement for Exceptional Children  
Thesis

*Indiana University* - Bloomington (1974 - 1976)

Psychoeducational Assessment of Special Children

### **UNIVERSITY SERVICE**

Faculty Senate (2004-2006)

Faculty Search Committees (2003-2006)

Promotion, Retention and Tenure (current)

Writing Committee – A Proposal to the Siskin Foundation for Chair of  
Excellence and a Program for Student Scholars 2004

Writing Committee - Proposal for Doctoral Degree in Education 2000-2002

College Access Advisory Committee 1999

Chair, Search for GSD Head 1998

CEAPS Curriculum Committee 1997 to present

Tenure and promotion Committee 1993 to present

Graduate Council 1994 and 1995

Petitions Committee 1993 to 1997

UTC Human Subjects at Risk Committee 1978-1994

Appointed to the President's Council, UT – System 1993

Chairman, Committee on Self Study for Graduate Programs, Southern  
Association on Colleges and Schools. UTC (campus wide), 1979 to 1981.

Faculty Council. UTC (campus wide), 1981 to 1983 and 1985 to 1987.

Faculty Research Committee. UTC (campus wide), 1988 to present.

Graduate Council. UTC (campus wide), 1979 to 1983.

Publications Committee. UTC (campus wide), 1983 to 1985.

Research and Grant Review - UTC (School of Education), 1978 to 1980.

Computer Assisted Instruction - UTC (School of Education), 1978 to 1980.

Graduate Student Advisory - UTC (School of Education), 1978 to 1981.

### **SELECTED PROPOSALS**

Co-Author “A doctoral degree in education.” Proposal to the University of  
Chattanooga Foundation, (funded 2000).

Co-Author “Instructional and organizational improvement through  
facilitative leadership and technology training. Goals 2000 Educate  
America Act (funded 1997, with Cleveland City Schools).

“College access program.” Office of Special Education Demonstration Grant  
(funded, 1984).

Co-author “Rural education for exceptional teachers.” Office of Special

- Education Training Grant (funded, 1982; 1985).
- “Effects of behavioral objectives on three dimensions of learning: Efficiency, overall (direct and incidental) learning and savings.” Faculty research proposal, UTC (funded, 1979).
- Co-author “Illinois Regional Resource Center.” BEH service grant (funded, 1977).
- “Technical assistance to Schaumburg Elementary School District for standardization of local early child screening instrument.” LEA technical assistant, grant proposal grant (funded, 1976).
- “A Program to train managers of alternate care facilities.” State training grant (funded, 1976).
- Co-author “Deinstitutionalization of the mentally retarded.” SRS demonstration grant (funded, 1974).
- “Demonstration program in the training of professionals for service with multiple handicapped children.” State of Indiana technical assistance proposal (funded, 1974).

## **PUBLICATIONS**

- Watson, S., Carter, P, Miller, T, & Davis, L. (in press). Teachers’ perceptions of the effective teacher. *Research in the Schools*.
- Watson, S., Miller, T., & Patty, T. (2011). Peer collaboration in an early field experience: A replicable procedure for pre-service teacher trainers. *Education, 131*(4), 798-817.
- Carter, P. J., Davis, L. & Miller, T. L. (in revue). Middle School Teacher Perceptions of Quality Instruction.
- Watson, S., & Miller, T. (in revue). Peer Collaboration in an Early Field Experience: A Replicable Procedure for Pre-Service Teacher Trainers.
- Watson, S. & Miller, T. (2009). Classification and the dichotomous key: Tools for identification. *The Science Teacher, 76*(3), 50-54..
- Miller, T, Watson, S, & Rutledge, V. (2007). Message tees and hidden curriculum: Perceptions of pre-service teachers. *Educational Research and Perspectives, 34*, 91-103.
- Cooper, M., & Miller, T. L. (2006). Issues regarding in-school suspension and high school students with disabilities. *American Secondary Education, 35*(1), 72-83.
- Guess, P. E., Baker, D., Miller, T., & Tucker, J. A. (2006). Early intervention services: Family preferences in identifying natural environments. *Journal of Early Childhood and Infant Psychology, 2*, 63-77.
- Watson, S., Miller, T., Johnson, L., & Rutledge, V. (2006). Professional development schools: Graduate performance perceptions of school principals. *The Teacher Educator, 42*(2), 77-86.
- Miller, S., Adsit, K., & Miller, T. L. (2005). Evaluating the importance of common components in school based websites: Frequency of appearance and constituents judged value. *Tech Trends, 49*(6), 34-40.

- Miller, T. L., Driver, J., McAllister, D., Rutledge, V., & Watson, S. (2005). English language learners preparation in teacher education textbooks: A null curriculum. *Education*, 126(1), 148-157.
- Miller, T. L., Davis, L. L., & Denning, F. I. (1999). Collaboration and school planning: Lessons from one experience. *Tennessee Education Leadership Journal*, 26, 48-53.
- Miller, T. L., & Sternberg, L. (1983). Measurement in educational research. *Exceptional Education Quarterly*, 4, 18-26.
- Sternberg, L., Waldron, P., & Miller, T. L. (1983). Cognitive tempo and cognitive level relationships among mentally retarded children. *Perceptual and Motor Skills*, 55, 463-470.
- Miller, T. L., & Davis, E. E. (1981). Can change in intelligence be measured by contemporary techniques? *The Journal of Special Education*, 15, 185-200.
- Sabatino, D. A., & Miller, T. L. (1980). The dilemma of diagnosis in learning disabilities: Problems and potential directions. *Psychology in the Schools*, 17, 76-86.
- Miller, S. R., Stoneburner, R., & Miller, T. L. (1980). Moving the university to the student: A model for special education training. *Educational Horizons*, 58, 123-126. Reprinted in: *Yearbook of Special Education* (1981) (6th ed.).
- Switzky, H., Rotatori, A. F., Miller, T. L., & Freagon, S. (1979). The developmental model and its implications for assessment and instruction for the severely/profoundly handicapped. *Mental Retardation*, 17, 167-170.
- Lamberts, F., & Miller, T. L. (1979). Itard and language pedagogy: A commentary for teachers of children with special language needs. *Language, Speech and Hearing Services in the Schools*, 10, 92-100. (Received Editor's Award for the best paper of 1979.)
- Miller, T. L., & Switzky, H. (1979). A review of the least restrictive alternative: Legal, ethical and behavioral implications. *Journal of Education*, 161, 60-80. (Invited paper.) Reprinted in: *The Education Digest*, 1979, 45, 29-32.
- Miller, T. L., Sabatino, D. A., & Miller, S. R. (1979). Violent behaviors in the secondary school: Problem and prevention. *School Social Work Quarterly*, 1, 149-162.
- Miller, T. L., & Epstein, M. H. (1979). State terminology in behavior disorders. *Psychology in the Schools*, 16, 224-229.
- Miller, S. R., Miller, T. L., & Repp, A. C. (1979). The university goes to the student: A model for inservice training. *Contemporary Education*, 50, 155-158.
- Miller, T. L., Sabatino, D. A., Miller, S. R., & Stoneburger, R. (1979). Adolescent violent behaviors directed at the schools: Problems and prevention. *Counseling and Human Development*, II, 1-8.

- Sabatino, D. A., Heald, J. E., Rothman, S. G., & Miller, T. L. (1978). Destructive norm violating school behavior among adolescents: A review of protective and preventive efforts. *Adolescence, 13*, 675-686.
- Miller, T. L., & Sabatino, D. A. (1978). An evaluation of the teacher consultant model as an approach to mainstreaming. *Exceptional Children, 45*, 85-91. Reprinted in: H. Stephens (Ed.) (1977). *Applications of research findings: Proceedings of the 1977 Regional Conference of the American Association on Mental Deficiency*. Madison, WI.
- Miller, T. L. (1978). Behavioral and spatial change in response to an altered behavioral setting. *Environmental Psychology and Nonverbal Behavior, 3*, 23-42.
- Miller, T. L., & Switzky, H. (1978). The least restrictive alternative. Implications for service providers. *The Journal of Special Education, 12*, 123-131.
- Miller, S. R., Miller, T. L., & Repp, A. C. (1978). Are profoundly and severely retarded people given access to the least restrictive environment?: An analysis of one state's compliance. *Mental Retardation, 16*, 123-126.
- Switzky, H., & Miller, T. L. (1978). The least restrictive alternative. *Mental Retardation, 16*, 52-54. Reprinted in *New Dimensions, 1978, I*, 3-5.
- Miller, S. R., Miller, T. L., & Sabatino, D. A. (1977). Influence of visual and perceptual discrimination on drawings by children. *Perceptual Motor Skills, 44*, 479-487.
- Lloyd, J., Sabatino, D. A., Miller, T. L., & Miller, S. R. (1977). Proposed federal guidelines: Some open questions. *Journal of Learning Disabilities, 10*, 69-71.
- Pappas, V. C., Smead, V. S., Miller, T. L., & Tracy, M. L. (1976). *Deinstitutionalization: An ecological approach*. Bloomington: Indiana University Press. Reviewed: *Amicus, 1977, 2*, 33.
- Gillespie, P., Miller, T. L., & Fielder, V. D. (1975). Legislative definitions of learning disabilities: Roadblocks to effective service. *Journal of Learning Disabilities, 8*, 660-666.
- Frazier, W. G., Miller, T. L., & Epstein, L. (1975). Bias in prediction: A test of three models with elementary school children. *Journal of Educational Psychology, 67*, 490-494.
- Epstein, L., & Miller, T. L. (1974). The need for educational experience in the training of school psychologists. Washington: *American Psychological Association Division 16 Newsletter*.
- Miller, T. L. (1974). Environmental effects - Unwanted child of psychological assessment. Washington: *American Psychological Association Division 16 Newsletter*.
- Harty, H., Miller, T. L., & Wang, A. (1973). The efficacy of ad hoc service teams as perceived by program directors. *Division of Teacher Education Forum*. School of Education, Indiana University.

## **PUBLICATIONS - BOOKS**

- Miller, T. L., & Davis, E. E. (Eds.). (1982). *The mildly handicapped student*. New York: Grune & Stratton.
- Sabatino, D. A., Miller, T. L., & Schmidt, C. (Eds.). (1981). *Learning disabilities: Systemizing teaching and service delivery*. Germantown, MD: Aspen.
- Sabatino, D. A., & Miller, T. L. (Eds.). (1979). *Describing learner characteristics of handicapped children and youth*. New York: Grune & Stratton.

## **PUBLICATIONS - BOOK CHAPTERS OR AS NOTED**

- Chittooran, R., & Miller, T. L. (1998). Informal assessment. In B. Vance (Ed.), *Psychological assessment of children*. (2<sup>nd</sup> ed.). New York: Wiley.
- Miller, T. L. (1993). Best practices in informal assessment. In B. Vance (Ed.), *Best practices in assessment*. Brandon, VT: Clinical Psychology Publishing.
- Miller, T. L. (1987). Learner Taxonomies. In C. R. Reynolds & L. Mann (Eds.), *Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth*. (pp. 920-921) New York: Wiley. Second printing 1999.
- Miller, T. L. (1987). Systems of classification. In C. R. Reynolds & L. Mann (Eds.), *Encyclopedia of special education: A Reference for the education of the handicapped and other exceptional children and youth*. (pp. 1529-1530). New York: Wiley. Second printing 1999.
- Miller, T. L. (1987) Classroom Management. In C. R. Reynolds & L. Mann (Eds.), *Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth*. (pp. 345-346). New York: Wiley. Second printing 1999.
- Miller, T. L. (1987) High incidence handicapped. In C. R. Reynolds & L. Mann (Eds.), *Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth*. (pp. 779-781). New York: Wiley. Second printing. 1999.
- Miller, T. L. (1987) Eye-hand coordination. In C. R. Reynolds & L. Mann (Eds.), *Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth*. New York: Wiley. Second printing 1999.
- Miller, T. L., & Davis, E. E. (1982). The mildly handicapped: A rationale. In T. L. Miller & E. E. Davis (Eds.), *The mildly handicapped student*. (pp. 3-16). New York: Grune & Stratton.
- Miller, T. L., & Miller, B. B. (1981). Formal assessment of learning disabled children and youth. In D. A. Sabatino, T. L. Miller & C. Schmidt (Eds.) *Learning Disabilities: Systemizing teaching and service delivery*. (pp. 25-71). Germantown, MD: Aspen.

- Miller, T. L., & Miller, B. B. (1981). Informal assessment of learning disabled children and youth. In D. A. Sabatino, T. L. Miller & C. Schmidt (Eds.), *Learning Disabilities: Systemizing teaching and service delivery*. (pp. 73-110). Germantown, MD: Aspen.
- Miller, T. L., & Dyer, C. O. (1980). Role-model complements of school psychology with special education. In L. Mann & D. A. Sabatino (Eds.), *Fourth review of special education*. (pp. 391-428). New York: Grune & Stratton.
- Miller, T. L. (1981). Accountability in deinstitutionalization: Individual treatment plans. In M. L. Tracy & S. L. Guskin (Eds.), *Deinstitutionalization A reorganization of the delivery of services to the developmentally disabled*. (pp. 28-36). Bloomington: Indiana University Press.
- Bersoff, D. N., & Miller, T. L. (1979). Ethical and legal issues of behavioral assessment. In D. A. Sabatino & T. L. Miller (Eds.), *Describing learner characteristics of handicapped children and youth*. (pp. 131-162). New York: Grune & Stratton.
- Miller, T. L. (1979) A review of the psychometric approach to measurement. In D. A. Sabatino & T. L. Miller (Eds.), *Describing learner characteristics of handicapped children and youth*. (pp. 131-162). New York: Grune & Stratton.
- Sabatino, D. A., & Miller, T. L. (1979). The measurement of perceptual-cognitive behaviors. In D. A. Sabatino & T. L. Miller (Eds.), *Describing learner characteristics of handicapped children and youth*. (pp. 131-162). New York: Grune & Stratton.
- Miller, T. L., Sabatino, D. A. & Sternberg, L. (1978). Informal assessment of secondary youth in trouble. In D. A. Sabatino & A. Mauser (Eds.), *Specialized education in secondary schools*. (pp. 299-341). Boston: Allyn & Bacon.

#### **PUBLICATION - BOOKS AND EDUCATIONAL MATERIAL REVIEWS**

- Miller, T. L. (1978). Review of *Light's retention scale*. by H.W. Light. *Journal of Learning Disabilities, II*, 529.
- Miller, T. L. (1978). Review of *The educational and social needs of children with severe handicaps* (2nd ed.) by M. Stevens. *Journal of School Psychology, 16*, 285-287.

#### **EDITORIAL AND REVIEW EXPERIENCE**

*Book outlines and chapters:*

Grune & Stratton  
 Guilford Publications  
 SUNY Press  
 Allyn and Bacon

*Editorial experience:*

Associate Editor: *Exceptional Children*, 1978 to 1984.

Editorial Consultant: *Mental Retardation*, 1978 to 1981.

Editorial Advisory Board: *Techniques*, 1984 to 1986.

Member: APA Division 16 Publications Committee, 1979 to 1984.

Associate Editor for Special Topics: *The Journal of Special Education*, 1979 to 1988.

Associate Editor for Special Topics: *The Journal of Special Education*, 1979 to 1988. Issues include:

*Meta analysis and research in special education*, 1984.

*The Kaufman Assessment Battery for Children*.

*The training of intelligence: Implications for special education*, 1981.

**SELECTED PRESENTATIONS AND WORKSHOPS**

Carter, P., Miller, T., & Watson, S. (June 2010). Teachers' perceptions of the effective teacher. Ethnographic and Qualitative Research Conference, Cedarville, OH.

Carter, P., Miller, T., & Davis, L. (November 2009). A longitudinal investigation of middle school teachers' perceptions of quality instruction. Mid-South American Educational Research Association, Baton Rouge, LA.

Miller, T., & Hill, W. Using data to make decisions and communicate results. (February 2006). Smaller Learning Communities Leadership Institute, OESE and Northwest Regional labs invited presentation to SLC grant recipients, Tampa.

Guess, P., Baker, D., & Miller, T. L. (March 2005). Family preferences in identifying natural environments. National Association of School Psychologists, Atlanta.

Bender, R., Davis, L., Denning, R., & Miller, T. L. (November 1996). Strategic Planning Process: A School, Community and University Planned Vision. Tennessee School Board Association's annual conference, Nashville, Tennessee.

Miller, T.L. (1988, October). Attention Deficit Disorder: Current Perspectives. Presentation at the Tennessee Conference on Social Welfare, Chattanooga, Tennessee.

Miller, T. L., & Davis, E. E. (1986, March). Transition from Secondary to Post-Secondary Environments. Regional conference sponsored by Closer Look and the University of Tennessee-Knoxville, Knoxville, Tennessee.

Miller, T. L. (1983, March). Teacher Improvement of the Informal Assessment Procedure : Instructional Implications. Second Annual Conference in Special and Remedial Education, Ocean City, Maryland.

Miller, T. L. (1979, June). Specific Formal and Informal Assessment of

- Reading. Three day Workshop for Teachers, Carbondale, Illinois.
- Miller, T. L. (1978, October). Teacher Consultants: An Emerging Trend in Special Education. presentation to the Faculty of the School of Education, The University of Tennessee at Chattanooga, Chattanooga, Tennessee.
- Miller, T. L. (1977, May). Implications of the Least Restrictive Alternative for the Ethical Behavior of Service Providers. In A. Repp (chair), Legal and Ethical Issues for Retarded Persons in Public Schools and Institutions. Symposium presented at the Annual Meeting of the American Association on Mental Deficiency, New Orleans.
- Dietz, D. E., Miller, T. L. & Repp, A. C. (1977, May). Reinforcement Based Reductive Programs: Training and Monitoring Staff Performance. In A. Repp (chair), Positive Approaches to Modifying Undesirable Behavior in Retarded Persons. Symposium presented at the Annual Meeting of the American Association on Mental Deficiency.
- Miller, T. L. (1977, January). Aspects of Student Measurement at the College Level. Address to the Faculty, Rock Valley College, Rockford, Illinois.
- Miller, S. R., Miller, T. L., & Lotsof, A. B. (1976, October). Get that Brat Off My Back. Paper presented at the Annual Meeting of the Illinois Council for Exceptional Children.
- Tracy, M. L., Miller, T. L., & Barbarck, J. (1976, April). Toward the Development of a Handbook for Conducting Placement Hearings on Public Schools. University Affiliated Facilities
- Miller, T. L. (1976, April). Environmental Research and Institutionalized Mentally Retarded. Paper presented at the Henry L. Smith Conference on Educational Research, Bloomington, Indiana.
- Tracy, M., Miller, T. L., & Pappas, V. C. (1976, April). Deinstitutionalization: An Ecological Approach. Paper presented at the 54th Annual International Convention of the Council for Exceptional Children, Chicago.
- Miller, T. L. (1975, September). New Directions in Assessment and the Deinstitutionalized Client. Paper presented at the Great Lakes Area Regional Resource Center, Grand Rapids, Michigan.
- Miller, T. L. & Pappas, V. (1974, October). Attitudes - Barriers to the Education of the Handicapped. Paper presented at the 13th Annual Governor's Conference on the Handicapped, Indianapolis, Indiana.
- Miller, T. L. (1974, July). Aspects of test Bias. Workshop module for the Indiana University School of Education Multicultural Program, Summer Institute for Desegregation, Indianapolis, Indiana.
- Miller, T. L. (1973, November). The Decision Making Process of Case Conferencing. Workshop module of the Fort Wayne, Indiana, Public Schools.

## **MISCELLANEOUS**

### *Community Service*

Evaluator, Schools for a New Society, Public Education Foundation, Chattanooga, Tennessee (current)

Evaluator, Teacher Quality, Public Education Foundation, Chattanooga, Tennessee (current)

Evaluator, Project Even Start, Walker County (GA)

Evaluator, Southeastern Institute for Education in the Arts, 1988 – 1994.

Evaluator, Project INTEC Walker County (GA) Schools, 1998 – present.

Evaluator, Cleveland City Schools (TN) Strategic Planning Activities, Academic Academy Implementation, 1995 – present.

Evaluator, Polk County (TN) Family Life Program, 1997 – present.

Evaluator, Hamilton County (TN) Standards Program, 1999 – present.

Member, State of Tennessee School Leadership Development Network, 1997 – present.

Member, State of Tennessee Reading First Cadre, 2003-present

Director, Friends of the Festival (Chattanooga Riverbend Festival – water front activities), 1987- 1990.

### Military

United States Army Reserves, 1970 - 1976.

### Non professional interests

Woodworking

Acoustic guitar

Aviation history