

Linda B. (Smith) Johnston

CURRICULUM VITAE

Email: Linda-johnston@utc.edu

Current Employment:

University of Tennessee at Chattanooga
College of Health, Education and Professional Studies
Teacher Preparation Academy
Supervisor of the Teacher Education Program
Associate Professor – Area of Special Education
Courses taught in Special Education, Early Childhood
Special Education, Literacy, Multicultural Education,
Curriculum at both the Undergraduate & Graduate Levels

Education:

University of Alabama
Tuscaloosa, Alabama
May, 1985
Doctor of Education
Concentration in Special Education & Special Education
Administration

Jacksonville State University
Jacksonville, Alabama
April 1976
Master of Science in Special Education

Alabama A & M University
Huntsville, Alabama
May 1974
Bachelor of Science in Speech-Language Pathology

Post Doctoral Work: California State University at Northridge
Advanced Assistive Technology Course

University of Miami
Advance Course in Assistive Technology

Professional Licensure:

Teaching Certificates held in:
Special Education K-12, Speech-Language Pathology
Endorsement in English as a Second Language

Employment History:

The University of Tennessee at Chattanooga
Chattanooga, Tennessee
August 2000-Present
Associate Professor
Promoted – June 2005
Member Graduate Faculty 2002-Present
Full Doctoral Faculty – 2008 - Present
Tenured- May 2004
Supervisor-Teacher Education Program 2002-Present
PDS I Site Coordinator 2004-Present

Southeast Regional Resource Center
Auburn University, Montgomery
U.S. Department of Education
Worked with Ten State Departments of Education
In area of Special Education: Ages Birth-21
Coordinated Work Assignments and Monitored in conjunction
With National Early Childhood Technical Assistance Center
Budget Planning for 8 Million Dollar Grant
Assistant Director
March 1999-2000

Alabama State Department of Education
Montgomery, Alabama
Director-Community Education Section
Budget Planning for Community Education Section
January 1994-1995
Regional Specialist-Area of Special Education
Ages Birth - 21
July 1995-1999

Community Education Coordinator
DeKalb County/Fort Payne City School Systems
Budget Planning for Community Education Section
Fort Payne, Alabama
Received Statewide Grant for Afterschool and Preschool
Extended Day Program
August 1988-1994

Special Education Teacher/Speech-Language Pathologist
DeKalb County Board of Education
Fort Payne, Alabama
August 1977-1988

Director Headstart Summer Preschool Program
DeKalb, Jackson, Marshall Counties, AL.
Summers 1979, 1980, 1981

Special Education Teacher
Scottsboro City Schools
Scottsboro, Alabama
August 1974-1977

Publications: Peer Reviewed

Herman, J., Kauffman, A., Rutledge, V., Davis, E., Williams, V., Akers, K., Shirer, J., Silva, D., Willey, D., Miller, T., Johnston, L. (2008). Tennessee Reading First *Guide to Effective Reading Instruction; Lesson Adaptations for Struggling Readers.*

Robinson, C. & Johnston, L. (2007). Exploring Diversity for Preservice Educators in PreK-3 Licensure Programs through Activity Based Instruction. *Southeastern Regional Teacher Education Journal*. Fall 2007.

Sandefur, S., Watson, S.W. & Johnston, L.B. (2007). Literacy Development, Science Curriculum and the Adolescent English Language Learner: Modifying Instruction for the English-Only Classroom. *Multicultural Education*, 14(3).

Watson, S., & Johnston, L., (2007). Assistive Technology: A means of differentiating instruction in science. *NSTA Journal*, March 2007.

Watson, S., Miller, T., Johnson, L., & Rutledge, V. (2006). Professional development schools: Graduate performance perceptions of school principals. *The Teacher Educator*, 42(2)

Johnston, L. & Watson, S.W. (2006). Mapping Microculture Connections in an Undergraduate Multicultural Education Course. Accepted to *Multiculture Education* 13(3)

Sandefur, S., Watson, S.W., & Johnston, L., (2005). *Literacy Development, Science Curriculum and the Adolescent English Language Learner: Modifying Instruction for the English Only Classroom. Multicultural Education Magazine*

Watson, S.,W. & Johnston, Linda (2004). *Teaching Science to the Visually Impaired. The Science Teacher (71) 6, 30-35*

Rutledge, V., Smith, L., Watson, Sandy W., Davis, M. (2003), *NCATE, NCLB and PDS: A Formula for Measuring Success*. In ERIC, ED 474946.

Powell, S.E., Welch, E., Ezell, D., Klein, C., & Smith, L. (2003). *Should Children Receive Medication for Symptoms of Attention Deficit Hyperactivity Disorder?* Peabody Journal of Education 78(3), 107-115.

Smith, L., Rader., (2003). *Teaching the Art, The Emergence of the University Community Collaboration Course in Developmental Disabilities*. Exceptional Parent Magazine, September 2003.

Smith, L., (2002). Teaching Special Students in the General Education Classroom. Lewis & Doorlag, Text Supplements, Instructors Guide and PowerPoint Slides, (sixth edition). Merrill Prentice Hall: Columbus, Ohio

Smith, L., State Improvement Grants, Florida and Louisiana (2002). Southeast Regional Resource Center Website (www.serrc.org)

Smith, L., Beard, L., Ezell, D., (2002). *AlphaSmart: Useful Technology for Students with Disabilities*. Electronic Journal of Effective Teaching. (<http://cte.uncwil.edu/et/Resnotes/Smith/index/html>).

Smith, L., Hayes, K., Hayes, J., (2001). *Collaborative Training of Pre-Service Teachers: Developing Self-Advocacy Skills Module Through a Team Effort*. Tennessee Education, Spring.

Publications: In Press

O'Kelley, K., Johnston, L., Rutledge, V., Rivers, L. (2010) *A Partnership of People, Places, and Possibilities*.

Textbooks:

Beard, L., Carpenter, L., Johnston, L., (2010) *Assistive Technology: Access for all Students (2nd)*. Upper Saddle River, NJ: Pearson.

Johnston, L., Watson, S.W. (2008). *PDS: A Beginning to Education in a Diverse Society*. : Upper Saddle River NJ: Pearson Custom Publishing.

Johnston, L., Beard, L.A., Carpenter, L., (2007). *Assistive Technology: Access for all Students*. Upper Saddle River NJ: Pearson.

Textbooks in Press:

Rivers, L., Rutledge, V., Johnston, L., (2011). *AT for U & Me*. Upper Saddle River NJ: Pearson.

Grant Activity:

AT @ Chattanooga 2010
Awarded \$5,000 Grant for Assistive Technology Software

AT@ Chattanooga 2009
Awarded \$5,000 Grant for Assistive Technology Software

AT @ Chattanooga 2008
Awarded \$5,000 Grant for Assistive Technology Software.

THEC Grant: Differentiation of Instruction for General and Special Education Teachers in the area of Science Instruction. Awarded for Summer 2007. \$64,000 grant for professional development of teachers in grades 4 & 5.

AT @ Chattanooga 2007
Awarded \$5,000 for Assistive Technology Software for Computer Lab for a three year period
July 2006

AT @ Chattanooga Grant 2006
Awarded \$5,000 for Assistive Technology Software for Computer Lab for a three year period
March 2005

Special Education Assessment Lab
Awarded Lupton Grant to develop Special Education Assessment Lab
January 2002

Goals 2000 Grant
Awarded Goals 2000 Grant for Developing Reading Program with parents of Normal Park Elementary Students
Fall 2001

Faculty Development Grant

Awarded Grant for Southeastern Regional Association for Teacher Educators
Conference
Nashville, TN.
November 2005

Faculty Development Grant
Awarded Grant for Holmes 2005 Conference
Philadelphia, Pa.
January 2005

Faculty Development Grant
Awarded Grant for Assistive Technology On site Training through California
State University at Northridge
Summer 2002

Faculty Development Grant
Awarded Grant for attending and to make a presentation at Holmes National
Conference
Albuquerque, N.M.
January 2001

Faculty Development Grant
Awarded Grant to attend and make a presentation at National PDS I Conference
Baltimore, Maryland
Spring 2003

Professional Presentations: Peer Reviewed

2010:

Presentation Accepted: *Meshing the Strategic Plan with the Quality Enhancement Plan*
Coalition of Urban Metropolitan Universities
Fresno, CA
October

2009

Presentation Accepted: *Creating Community Resiliency through Communicating
Community Partnerships*
Coalition of Urban Metropolitan Universities
Philadelphia, PA
October

Presentation: *Five Year Plan for Literacy*
Clifton Hills Elementary
February

Presentation: *Using Word Walls as a means of Differentiating Instruction*
Clifton Hills Elementary School
Chattanooga
January

2008

Presentation: *A Partnership of People, Places, and Possibilities*
Coalition of Urban and Metropolitan Universities
Columbus, OH
October

Presentation: *Expanding the Walls of the Classroom Through Interdisciplinary Planning to Develop Student Travel*
Southeastern Regional Association for Teacher Educators
Myrtle Beach, SC
November

Presentation: *Using Word Walls in the Classroom*. Tennessee Reading First Academy
Knoxville, Tennessee
July

Presentation: *Using Word Walls in the Classroom*. Tennessee Reading First academy
Memphis, Tennessee
July

Presentation: *Response to Intervention*. Hamilton and Surrounding County Reading First Showcase
Chattanooga Tennessee
March

Presentation: *Guided Reading Practice*. Alex Green Elementary, Reading First
Nashville, Tennessee
February

Presentation: *Implementing Response to Intervention*. Tennessee Reading First Academy,
Nashville, Tennessee
January

Presentation: *Using Word Walls in the Classroom*, Reading First
Blythe Bower and Arnold Elementary Schools, Reading First
Cleveland, Tennessee
January

Presentation: Book Study, *Fluency*,
Reading First, Clifton Hills Elementary, Reading First,

Chattanooga, Tennessee
January

2007

Presentation: Johnston, L. *Using Word Walls in the Classroom*. Reading First
Alex Green Elementary
Nashville, Tennessee.
December

Presentation: Johnston, L. & O'Kelley, K. *Explicit Instruction*, Reading first, Alex Green
Elementary, Nashville, Tennessee.
December

Presentation: Tanner, M., Rutledge, V., Johnston, L., & Watson, S. *Professional
Development Schools: A Partnership for Success*.
Coalition of Urban and Metropolitan Universities.
Baltimore, MD
October

Presentation: Johnston, L. *Reading Strategies for ESL Students*. Reading First, Clifton
Hills Elementary School,
Chattanooga, Tennessee
September

Johnston, L. *Response to Intervention*. Clifton Hills Elementary, Reading First
Chattanooga, Tennessee
August

Presentation: Johnston, L. & Miller, T. *Response to Intervention*. Summer Academy
Reading First
Chattanooga, Tennessee
August

Presentation: Johnston, L. *Pick and Choose: Adapting the New Reading Series*. Reading
First, Clifton Hills Elementary
Chattanooga, Tennessee
August

Presentation: Johnston, L. *Differentiated Instruction in Learning Centers: Language Arts*
Reading First, Woodmore Elementary School,
Chattanooga, Tennessee
August

Presentation: Johnston, L., Carpenter, L., & Beard, L. *Assistive Technology in the General Education Curriculum Setting*.
Alabama Summer Mega Conference
July

Presentation: Johnston, L. & Kennedy A., *Best Practices for Students with Autism*
Alabama Summer Mega Conference
July

Presentation: Johnston, L., Carpenter, L., & Beard, L. *Assistive Technology: an Introduction for Preservice Educators*.
Louisville, Ky.
CEC International Conference
April

Presentation: Johnston, L. & Miller, T. *Response to Intervention*. Hamilton County Reading First Showcase.

Presentation: Johnston, L., Rutledge, V., Watson, S. & Tanner, M.
PDS I Partnerships
Holmes National Conference
San Antonio, Texas,
January

2006

Presentation: Johnston, Linda, Miller, Ted
Instructional Modifications/Tier 3 Reading Interventions
Reading First Hamilton County
Chattanooga, Tennessee
August

Presentation: Johnston, L., & Miller, T.
Instructional Modifications/Tier 3 Reading Interventions. Tn. Reading First Academy
Gatlinburg, TN.
July

Presentation: Johnston, Linda,; Carpenter, Laura & Beard, Larry

Assistive Technology: Access for all Students
Alabama Summer Mega Conference
Mobile, Alabama
July

Presentation: Kennedy, Ann & Johnston, Linda
Best Practices for Students with Autism
Alabama Summer Mega Conference
Mobile, Alabama
July

Presentation: Johnston, Linda, Miller, Ted
Instructional Modifications/Tier 3 Reading Interventions
Reading First Hamilton County
Chattanooga, Tennessee
August

Presentation: Johnston, Linda & Miller, Ted
Instructional Modifications
Reading First Conference
Nashville, Tennessee
July

Presentation: Johnston, Linda; Carpenter, Laura & Beard, Larry
Let's Go On an AT Scavenger Hunt
National Council for Exceptional Children Convention
Salt Lake City, Utah
April

Presentation: Johnston, Linda & Miller, Ted
Instructional Modifications/Tier 3 Reading Interventions
Reading First Showcase
Chattanooga, Tennessee
March

2005

Presentation, Johnston, Linda; Beard, Larry & Carpenter Laura
Let's go on an Assistive Technology Scavenger Hunt
Teacher Education Division, Council for Exceptional Children
Portland, Maine

November

Presentation, Johnston, Linda & Cowan, Kay
Incorporating the arts into PDS I Unit Development
Southeast Regional Teacher Educators Conference
Nashville, Tennessee
November

Presentation, Johnston, Linda & Rutledge, Valerie
Governor's School for Perspective Teachers
Southeast Regional Teacher Educators Conference
Nashville, Tennessee
November

Presentation, Johnston, Linda & Miller, Ted
Reading First, Tier 3 for Students with Disabilities
Reading First Regional Workshop
Chattanooga, Tennessee
July

Presentation, Johnston, Linda & Kennedy, Ann
Best Practices for Including Students with Autism in an Inclusive Setting
Alabama Summer Mega Conference
Mobile, Alabama
July

Presentation, Johnston, Linda & Watson, Sandy
Teaching Science to Students with Disabilities in an Inclusive Setting
Alabama Summer Mega Conference
Mobile, Alabama
July

Presentation, Johnston, Linda & Watson, Sandy
Teaching Science to Students with Disabilities in an Inclusive Setting
National Science Teachers Association
Dallas, Texas
April

Roundtable Presentation, Linda Johnston, Sonja Harrington, Bonnie Warren Kring,
Janetta Bradley, Jeanette Stepanske & Sandy Watson
*Embracing Urban Teaching: Comparing Attitudes, Perceptions and Beliefs of PDS I
and Non PDS I Students.*
Holmes National Conference
Philadelphia, Pa.
January

Promising Practice Presentation: Linda Johnston, Valerie Rutledge, Sarah Sandefur, Sandy Watson, Jane Brower, Bonnie Warren, Mary Tanner
Training and Recruiting both InService and PreService Educators to Work with the Growing ELL Population in Three States
Holmes National Conference,
Philadelphia, Pa.
January

Presentation: Linda Johnston, Valerie Rutledge and Mary Tanner
Effect of English Language Learners Institute on Attitudes Relating to the Preparation of Preservice and Inservice Teachers in Dealing with ELL Students
American Association of Colleges of Teacher Education National Conference,
Washington DC
February

Presentation: Linda Johnston and Sandy Watson:
Modifying Instruction for Students with Disabilities in the area of Science
National Science Teachers Association National Conference
Dallas, Texas
March

Presentation: Linda Johnston and Sandy Watson:
Modifying Instruction for Students with Disabilities in the area of Science
Alabama Summer Mega Conference,
Mobile, Al.
July

Presentation: Linda Johnston and Ann Kennedy
Best Practices for the Inclusion of Students with Autism
Alabama Summer Mega Conference
Mobile, Al.
July

2004

Presentation: Laura Carpenter, Linda Johnston and Larry Beard:
Assistive Technology in an Introduction to Special Education Course: How we do it!!!
Council for Exceptional Children, Teacher Education Division National Conference
Albuquerque, N.M.
November

Presentation: Valerie Rutledge, Linda Johnston, Sandy Watson and Jennifer Driver
The Evolution of the ELL Summer Institute
Tennessee TESOL Conference.
Nashville, Tennessee

September

Presentation: Linda Johnston, Bonnie Warren-Kring, Sonja Harrington and Jeanette Stepanske

Results of a PDS I Survey in Urban Schools

Holmes National Conference

San Diego, California.

January

Presentation: Linda Johnston and Sandy Watson.

Modifying Instruction for Students with Disabilities in the area of Science

Alabama Summer Mega Conference

Mobile, Al.

July

Presentation: Linda Johnston and Ann Kennedy

Best Practices for Students with Autism

Alabama Summer Mega Conference

Mobile, Al.

July.

2003

Presentation: Linda Johnston, Rick Rader and Cheri Harr

Collaboration and Partnerships, a Recipe for Success

Southeastern Alliance Association of Mental Retardation Conference

Chattanooga, Tn.

November

Presentation: Linda Johnston, Karen Hayes and Josh Hayes

Student Led IEPs

Alabama Summer Mega Conference

Mobile, Al.

June.

Table Top Display: Linda Johnston, Laura Carpenter and Larry Beard

The Effect of Course Delivery on the Attitudes of Preservice Educators in Three Different Settings

Council for Exceptional Children National Convention

New Orleans La.

April.

Presentation: Linda Johnston, Valerie Rutledge, Sandy Watson and Margha Davis

NCATE, NCLB and PDS: A Formula for Measuring Success.

National PDS Conference

Towson, Maryland,

March.

Presentation: Tennessee Education Association, Valerie Rutledge and Linda Johnston:
Preparing for the Praxis II.
University of Tennessee at Chattanooga
April.

2002

Presentation: Linda Johnston, Laura Carpenter, Larry Beard and Dan Ezell.
The Effect of Course Delivery on the Attitudes of Preservice Educators in Three Different Settings
Council for Exceptional Children, Teacher Education Division,
Savannah, Ga.
November.

Table Top Display: Linda Johnston, Laura Carpenter and Larry Beard.
The Effect of Course Delivery on the Attitudes of Preservice Educators in Three Different Settings
MidSouth Regional Research Meeting
Chattanooga, Tn.
November.

Presentation: Linda Johnston, Laura Carpenter, Larry Beard and Dan Ezell.
The Effect of Course Delivery on the Attitudes of Preservice Educators in Three Different Settings
Alabama Super Conference
Montgomery, Al.
January

Presentation: Linda Johnston, Diane, Riddle, Sonja Harrington, Rebecca Everett, Janet Tingler.
How to Read with Your Child
Holmes National Conference
San Antonio, Tx.
January

2001

Presentation: Linda Johnston, Karen Hayes and Josh Hayes
Self-Determination Skills for Students with Disabilities
Alliance National Conference
Washington DC
January

Table Top Display: Linda Johnston, Diane Riddle, Sonja Harrington and Mary Tanner
PDS I a Collaborative Model
Holmes National Conference
Albuquerque, N.M.
January

Professional Reviews:

2009

Cengage Publishing Textbook for Child Development

2008

Merrill Prentice Hall Textbook for Inclusive Practices

2004

Reviewer for articles submitted for publication in *Exceptional Parent*

2003

Reviewer for Mc-Graw Hill Textbook for Survey of Exceptional Education Course

Grant Reviews:

2004

Alternate grant reviewer for Teacher Quality Improvement , U.S. Department of Education

2001

Reviewed grants for U.S. Department of Education, Area of Special Education and Rehabilitative Services, area of Independent Living

Professional Development:

2010

NCATE Site visit

BOE Member

Offsite and Onsite Member

Southeast Missouri State University

May - Offsite

October - Onsite

2009

NCATE Site Visit
BOE Member
University of Arkansas at Little Rock
November

NCATE Site Visit
BOE Member
University of California at San Bernadino
May

2008

NCATE Site Visit
State Team Member
Trevecca Nazarene College
October

NCATE Site Visit
State Team member
University of Memphis
April

Online Faculty Fellows Program
University of Tennessee at Chattanooga
Sept. - May

2007

Teachers for a New Era Training
Chicago, Illinois
May

NCATE Site Visit
BOE Team Member
Macon State College
Macon, Georgia
February

2006

NCATE Site Visit
Adelphi University
Garden City, New York
November

NCATE Site Visit
State Member
University of Tennessee at Knoxville
Knoxville, TN
November

2005

Reading First Training through University of Texas, Austin
Tennessee Reading First
Nashville, Tn.
July

NCATE Site Visit
BOE Team Member
Villa Julie College
Baltimore, MD.
March

2004

NCATE BOE National Training
Charlotte, NC
November

NCATE Site Simulation Visit
Winthrop University
Rock Hill, SC

November

NCATE/State BOE Chair
University of Tennessee at Martin Visit
October

2003

State BOE Training
Nashville, Tn.
October

Community Service:

2010:

Signal Centers Assistive Technology Board

2009

Hamilton County Reading First Cadre
Signal Centers Assistive Technology Board

2008

Hamilton County Reading First Cadre
Signal Centers Assistive Technology Board

2007

Hamilton County Reading First Cadre
Siskin Children's Institute Autism Camp Board
Siskin Children's Institute Curriculum Committee
Signal Centers Assistive Technology Board
Creative Discovery Museum, Kids Like You Kids Like Me Committee

2006

Hamilton County Reading First Cadre
Siskin Children's Institute Autism Camp Board
Creative Discovery Museum, Kids Like You, Kids Like Me Committee
Signal Centers Assistive Technology Board
Siskin Children's Institute Curriculum PreK Curriculum Committee

2005

Hamilton County Reading First Cadre
Siskin Children's Institute Autism Camp Board
Creative Discovery Museum, Kids Like You, Kids Like Me Committee
Signal Centers Assistive Technology Board
Siskin Children's Institute PreK Curriculum Committee

2004

Siskin Children's Institute Autism Camp Board
Siskin Children's Institute PreK Curriculum Committee
Chattanooga Autism Spectrum Advisory Board
Signal Centers Assistive Technology Board

2003

Chattanooga Autism Spectrum Disorders Board, Chair
Siskin Children's Institute PreK Curriculum Committee

2002

Creative Discovery Museum Advisory Board to provide programs for Visually Impaired Students
Regional Assistive Technology Committee
Autism Advisory Board, Chair

University Service:**2010**

Chair, Quality Enhancement Committee, SACS
Curriculum Committee
TEP Appeals Committee, School of Education
Americans with Disabilities Act Committee
Faculty Committee on Blackboard
NCATE Steering Committee

2009

Chair, Quality Enhancement Committee, SACS
Faculty Senate
Curriculum Committee
TEP Appeals Committee
Americans with Disabilities Act Committee
Faculty Committee on Blackboard
Search Committee Chair, PreK-3/Early Childhood Sp. Ed. Faculty

2008

Curriculum Committee
Chair, Quality Enhancement Committee, SACS
NCATE Steering Committee
Publication Committee
TEP Appeals
Faculty Senate
Americans with Disabilities Act University Committee
University Technology Committee

2007

Faculty Senate
Faculty Committee on Blackboard
Publications Committee
TEP Appeals Committee
University Technology Committee
Search Committee Graduate Studies Division Special Education Faculty

2006

Faculty Senate
Committee on Committees
Faculty Committee for Online Courses
University Technology Committee
Admissions Committee
Financial Aid Committee
Chair, Publications Committee
TEP Appeals Committee
UT Systems PET Educational Technology Committee

2005

University Technology Committee
Admissions Committee
Financial Aid Committee
Chair, Publications Committee
TEP Appeals Committee
Co-Chair NCATE Committee
UT Systems PET Educational Technology Committee

2004

University Technology Committee
Admissions Committee
Financial Aid Committee
TEP Appeals Committee
Co-Chair NCATE Committee
UT Systems PET Technology Committee
Search Committee – HECO Faculty Member

2003

University Technology Committee
Honors Court
Financial Aid Appeals Committee
UT Systems PET Technology Committee
Re-organization Task Force for College of Education & Applied Professional Studies
Search Committee- TPA Department Chair

2002

Faculty Advisor to Student Chapter, Council for Exceptional Children

Honors and Awards:

2010

University of Tennessee at Chattanooga, Exceptional Merit Rating

2009

University of Tennessee at Chattanooga, Exceptional Merit Rating

2008

University of Tennessee at Chattanooga, Exceptional Merit Rating

2007

CHEPS Partnership Award
University of Tennessee at Chattanooga Exceptional Merit Rating

2006

University of Tennessee at Chattanooga, Exceptional Merit rating

2005

University of Tennessee at Chattanooga, Exceptional Merit Rating
Honored as Featured Speaker for Siskin Children's Institute Styleworks

2004

University of Tennessee at Chattanooga, Exceptional Merit Rating

2003

University of Tennessee at Chattanooga, Exceptional Merit Rating

2002

Recognized by Student Chapter of Council for Exceptional Children

Professional Organization Membership:

Council for Exceptional Children
Council for Exceptional Children, Teacher Education Division
American Association of Colleges of Teacher Education
Tennessee Association of Colleges of Teacher Education
Southeast Regional Association of Teacher Educators

Current & Past Teaching Responsibilities:

Supervisor, Teacher Education Program
PDS I Site Coordinator
Faculty Contact and Organizer Orange Grove Mini PDS for Exceptional Education
Majors
EDUC 330 – Assessment in Special Education
EDUC 400 – Survey of Exceptional Learners
EDUC 435 – Advanced Assessment Practices in Special Education
EDUC 440 – Student Teaching in Early Childhood Education
EDUC 443 – Student Teaching in Secondary Schools
EDUC 309- Characteristics of Young Child with Special Needs

HECO 241 – Child Development and Observation
HECO 242 – Adolescent Development
HECO 445 – Families, Home, School, Community Partnerships

Graduate Courses as assigned

EDSP 509 – Advanced Instructional Technology
EDSP 515 – Characteristics and Current Issues in Mild Disabilities
EDSP 527 – Instructional Strategies and Programs: Moderate/Severe Disabilities
EDSP 548 – Families of Children with Special Needs
EDSP 566 – Field Placement Practicum
EFD 531 – History and Philosophy of Education (adjunct at Jacksonville State University)
EFD 500 – Research in Education (adjunct at Jacksonville State University)
EDUC 508 – Collaboration and Consultation
EDUC 521- Human Development

Courses Taken –

EDUC 458 – Readings & History of ESL
EDUC 459 – Current Trends in ESL
2 Advanced Level Courses in Assistive Technology