

VITA
Pamela E. Guess, Ph.D.

Address: Graduate Studies Division
College of Health, Education, and Professional Studies
University of Tennessee at Chattanooga
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Education

Ph.D. School Psychology (APA approved; NASP approved)
University of Tennessee at Knoxville (1996)
Cognate: Personality Assessment
Supporting Specialization: Health Psychology

M.S. Clinical Psychology
University of Tennessee at Chattanooga (1985)

B.S. University of Tennessee at Chattanooga (1982)
Psychology

Licensure/Training Certifications

- Psychologist/Health Service Provider,
License #2136, Tennessee, Division of Health Related Boards
- Licensed School Psychologist, State of Tennessee
Department of Education
- Nationally Certified School Psychologist
- Crisis Prevention Institute, Nonviolent crisis intervention, Certified trainer, Associate Level
(1998 – 2003)
- Tennessee Autism Network, certified TRIAD Trainer

Professional Affiliations

- Association for Early Childhood and Infant Psychology
- National Association of School Psychologists
- Phi Delta Kappa International
- Tennessee Association of School Psychologists, Southeast TN representative (2000 – 2004)

Awards

- University of Tennessee, Chattanooga, CHEPS, Exceptional Merit, 2007
- University of Tennessee, Chattanooga, CHEPS, Outstanding Research/Scholarship Award, 2006
- University of Tennessee, Chattanooga, CHEPS, Grants and Program Review Award, 2006
- University of Tennessee, Chattanooga, CHEPS, Outstanding Teaching/Advising Award, 2005
- University of Tennessee, Chattanooga- Grants and Research Award, 2001
- Tennessee Association of School Psychologists, Beth Stokes Best Practices Award, April 2001
- Tennessee Association of School Psychologists, School Psychologist of the Year, Nominee, 2001

Professional Experience

- 2006 – present Associate Professor, University of Tennessee, Chattanooga
College of Health, Education and Professional Studies, Graduate Studies
Division, School Psychology.
- 2000 – 2006 Assistant Professor, University of Tennessee, Chattanooga.
College of Health, Education and Professional Studies, Graduate Studies
Division, School Psychology.
- 1997 – 2000 Behavior Intervention Specialist/School Psychologist, Bradley County Schools,
Cleveland, Tennessee.
- 1998 – 2000 Adjunct Faculty, University of Tennessee, Chattanooga.
College of Education and Applied Professional Studies.
- 1998 – 1999 Adjunct Faculty, Lee University, Cleveland, TN.
College of Education.
- 1990 – 1997 Psychological Examiner/ Psychologist, Siskin Hospital for Physical
Rehabilitation, Chattanooga, Tennessee.

Professional Experience (continued)

1990 – 1997 Psychological Examiner/ Psychologist, Siskin Hospital for Physical Rehabilitation, Chattanooga, Tennessee.

1985 – 1990 Psychological Examiner, Siskin Rehabilitation Center, Chattanooga, Tennessee.

1979 – 1984 Preschool Teacher, East Ridge Weekday Early Education Program.

Consultation

2002–present Siskin Children's Institute. Assist with classroom management and programming issues with early intervention population.

2000– present Polk County Schools. Assist with preschool program development and behavioral intervention issues. Complete psychological evaluations with diverse populations as needed.

2000 – present Bradley County Schools. Assist with classroom management and programming issues with Comprehensive developmental classrooms; complete functional behavioral assessments; complete psychological evaluations.

2001– 2003 Rhea County Schools. Assist with classroom management, programming issues, and evaluations with diverse populations as needed.

1997 – 2003 Tennessee's Early Intervention System. Provide behavioral consultation in home settings for families of infants and toddlers with disabilities.

2000 – 2002 Signal Centers, Children's Services. Provided behavioral management consultation for educational staff, assisted in development of a behavioral intervention policy, and program evaluation.

University Service/Faculty Committees

Committees

2009-10

- Degree Plus Three Advisory Committee

2008-09

Faculty/Staff Worklife and Diversity Study Research Team (FSWDS)

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2007-08

- Graduate Council

Committees (continued)

- Graduate Faculty Status, Graduate Council subcommittee
- CHEPS, GSD, School Psychology Program Committee
- University Scholarship Petitions Committee

2006-07

- Graduate Council
- Student Rating of Faculty
- CHEPS, GSD, School Psychology Program Committee
- CHEPS, Search Committee, Counseling

2005-06

- Faculty Research Committee
- Athletics Committee
- CHEPS, Faculty Awards Committee
- CHEPS, GSD, Petitions Committee
- CHEPS, GSD, School Psychology Program Committee
2004-05
- Faculty Research Committee
- CHEPS, GSD, Petitions Committee
- CHEPS, GSD, School Psychology Program Committee
- CHEPS, GSD, Siskin Chair of Excellence Search Committee

2003-04

- CHEPS, GSD, School Psychology Program Committee
- Graduate School, Graduate Council
- Graduate School, Graduate Council Petitions Committee
- CHEPS, Search Committee, Counseling
- CHEPS, GSD, Siskin Chair of Excellence Search Committee

2002-03

- Graduate School, Graduate Council

2001-02

- University Honors Committee

University Service

- Principal Investigator, Tennessee's Early Intervention System (2005- present)
- Consultant, College Access Program/Office for Students with Disabilities (2001-04)
- Clinical Supervisor, Dr. Nancy Badger, University Counseling Center (2004)

Scholarship/Research

In preparation

Guess, P.E. Teacher support and life satisfaction: An investigation with urban middle school students.

Guess, P.E. Teacher support and life satisfaction: A qualitative analysis of middle school student Perceptions.

Publications: in Review

Guess, P.E. Review of *Tough Fronts: The impact of gang posturing on schooling*. (J.L. Dance)

Publications: Peer-reviewed

Guess, P.E. (2008). Review of *Infant-Toddler Social and Emotional Assessment* for *Journal of Psychoeducational Assessment*.

Guess, P.E., Gillen, M., & Woitaszewski, S. (2006) An investigation of school counselors' and school psychologists' collaborative activities: Implications for practice. *Journal of School Counseling*, 4(24).

Guess, P.E. (2006). Review of *OMNI Personality Inventory*. *Journal of Psychoeducational Assessment*, 26, 160 - 166.

Guess, P.E. (2005). Review of *Exploring children's perceptions of learning*. *Education Review*. <http://edrev.asu.edu/reviews/rev433.htm>.

Guess, P.E. (2005). Review of *Movement and Action in Learning and Development: Clinical Implications for Pervasive Developmental Disorders*. *Communique*. http://www.naspswebservices.org/ScriptContent/resources/br_movement.cfm

Guess, P.E. (2005). Review of *Teaching the essentials of reading with picture books: 15 Lessons that use favorite picture books to teach phonemic awareness, phonics, fluency, comprehension, and vocabulary*. *Education Review*, <http://edrev.asu.edu/brief/july05.html#11>.

Guess, P.E. (2005). Parental perceptions and preschoolers: An investigation of response variations. *Journal of Early Childhood and Infant Psychology*, 1, 65-80.

Guess, P.E., Sandefur, S., & Gamble, A. (2004). Simple ideas, powerful results: Taking back your "control" in your classroom. *Tennessee's Children: Journal of the Tennessee Association for the Education of young children*, Winter, 24-26.

Other Book /Article Reviews

Guess, P.E. (2004). Review of *Case Studies in Educational Psychology*. Pearson, Allyn and

Bacon Publishers.

Guess, P.E. (2004). Review of *Teaching the struggling learner: Students with mild disabilities, at risk ,and others who struggle to learn*. Longman Publishing.

Funded Grants: Peer-reviewed

Sandefur, S., Gamble, A., Warren, A., Guess, P.E., Buck, J. (2005). Project REEL (Resources for Early Educator Learning). \$ 3,658,594 Funded by the U.S. Department of Education. Highest ranked proposal from all submitted throughout U.S.

Guess, P.E., & Gillen, M. (Spring, 2004) Collaboration between school counselors and school psychologists. \$900.00 Funded by the UC Foundation, Faculty Research.

Guess, P.E. (2002). Behavioral challenges in special education. Concentrated training for special education teachers and assistants in six southeast Tennessee counties. \$32,000 Funded by the Eisenhower Teacher Professional Development Program, Improving America's Schools Act.

Guess, P.E. (2001). Strategies to address behavioral and emotional challenges in special education. Intensive workshop for special education teachers in four southeast Tennessee counties. \$20,000 Funded by the Eisenhower Teacher Professional Development Program, Improving America's Schools Act.

Other Grant Proposals

Guess, P.E. (2007) Project ASPIRE: Assisting School Psychology Interns in Realizing Expertise: Training Personnel to Provide Related Services to Infants, Toddlers, Children, and Youth with Disabilities. Document submitted to U.S. Department of Education, Personnel Preparation Grant Competition.

Guess, P.E. (2007). Evidence-based Instructional Strategies for At-Risk and Special Education Students in Early Childhood Education (preK-3) Settings. Document submitted to the Tennessee Higher Education Commission, Improving Teacher Quality Grant Program.

Peer Reviewer

Journal of Early Childhood and Infant Psychology, Editorial Board Member

U.S. Department of Education, Office of Special Education Programs, Combined Priority for Personnel Preparation, Grant Proposals (March, 2008).

U.S. Department of Education, National Institute for Disability and Rehabilitation Research, Small Business Innovation Research Program, Grant Proposals (June, 2006).

National Association of School Psychologists, Convention Proposals (August, 2005; July, 2007, July, 2008)

U.S. Department of Education, Office of Innovation and Improvement, Women's Educational Equity Act Program, Grant Proposals (June, 2005).

U.S. Department of Education, National Institute for Disability and Rehabilitation Research, Small Business Innovation Research Program, Grant Proposals (July, 2005).

Guess, P.E. Editorial Board Member, *The School Psychologist*, American Psychological Association, Division 16 Newsletter.

PRESENTATIONS

National/International

Guess, P.E., Baker, D., Miller, T., & Tucker, J.A. (2006). Early childhood intervention: A comparison of family preferences and service decisions. Paper presented at the annual conference, National Association of School Psychologists.

Guess, P.E., Baker, D., & Miller, T. Early childhood intervention services: Practices and Perceptions. (2005, April, Atlanta, Georgia). Paper presented at the annual conference, National Association of School Psychologists.

Matthews, D., Moore, L., & Guess, P.E. (2004, December, Chicago). Creating a collaborative community of learners through documentation of children's learning. Paper presented at the Division for Early Childhood of the Council for Exceptional Children, International Conference on Young Children with Special Needs and Their Families.

Guess, P.E., & Anderson, D. (2002, March, Chicago). Special education issues in higher education settings. Paper presented at the annual conference, National Association of School Psychologists, Chicago, Illinois.

Ozbek, I.N. & Guess, P.E. (1991, November, Washington, D.C). Personality comparisons of work-hardening clients and nuclear employees. Paper presented and published in proceedings of the American Academy of Physical Medicine and Rehabilitation.

Zager, L.D., Guess, P.E., & Mullins, W. (1983, April, Cincinnati, Ohio). An attempt to reduce dogmatism in police officers through training. Paper presented at the meeting of the Society of Police and Criminal Psychology.

State

Guess, P.E. (2006, October, Chattanooga, Tennessee). Is Walmart Hiring?: Dealing with behavioral challenges in the early childhood classroom. Tennessee Association for the Education of Young Children, State conference, Preconference Seminar.

Guess, P.E. (2002, October, Chattanooga, Tennessee). Behavioral challenges: Understanding messages from children. Tennessee Association for the Education of Young Children.

State conference (*Invited/featured presenter*).

Guess, P.E., & Ingram, K. (2001, November, Nashville, Tennessee). Understanding attention deficit hyperactivity disorder: Diagnosis and intervention. Presentation for Lorman Educational Corporation.

Guess, P.E., & Palmer, D. (2001, October, Nashville, Tennessee). Elements of effective consultation: IDEA-mandated practices and applications. Paper presented at Tennessee Association of School Psychologists state conference.

Guess, P.E. & Olson, M. (2001, May, Knoxville, Tennessee). Intervention strategies for students with significant behavioral and emotional challenges. Paper presented at Tennessee Association of School Psychologists Spring Institute.

Guess, P.E., Baker, D., Nichols, M. (2001, May, Nashville, Tennessee). The Culture of Autism: Myths and realities of autism from parental perspectives. Vanderbilt TRIAD Conference.

Guess, P.E. (November, 2000, Gatlinburg, Tennessee). Techniques for crisis intervention. Paper presented at the Tennessee Association of Administrators in Special Education.

Guess, P.E. (1997, May, Nashville, Tennessee). Family response to disability: Stereotypes, stress, and coping. Zero to Three Conference.

Presentations

Local

Guess, P.E. (2008, August, Chattanooga, Tennessee). Invited speaker, Howard Middle School, Professional Development.

Guess, P.E. (2008, May, Chattanooga, Tennessee). Invited speaker for Volunteer Appreciation Luncheon, Wallace A. Smith Elementary School.

Guess, P.E. (1992, April, Murfreesboro, Tennessee). "Thinking like a kid": Experiential staff training and follow-up. Paper presented at Tennessee Early Intervention Network for Children with Handicaps Conference.

Guess, P.E. (1991, April, Chattanooga, Tennessee). Preschool intervention: A comprehensive model for service delivery. Paper presented at the Tennessee Association of School Psychologists conference.

Guess, P.E. & Ozbek, I.N. (1986, April, Memphis, Tennessee). Socialization of handicapped children. Paper presented at Rivendell Conference for Clinical Practitioners.

Presentations

Local (continued)

- Guess, P.E., & Gillen, M. (2005, February, Collegedale, Tennessee). Thoughts on diversity. Inservice, Greater Collegedale Schools.
- Guess, P.E. (2004, November, Dayton, Tennessee). Rethinking classroom behaviors. Inservice, Rhea County Exceptional Education Personnel.
- Guess, P.E. (2004, August). Dealing with sensitive issues with families of children with special needs. Inservice Siskin Children's Institute, Chattanooga, Tennessee.
- Guess, P.E. (2004, January, Cleveland, Tennessee). Social-emotional challenges in the classroom setting. Inservice, Bradley County Schools.
- Guess, P.E. (2003, October). Adults, children, and behavior: Changing our questions to provide possible solutions. All God's Children Conference, Siskin Children's Institute, Chattanooga, Tennessee.
- Guess, P.E. (2003, May). Strategies for Addressing Learning and Behavioral Challenges. Tennessee Aquarium Summer Program, Chattanooga, Tennessee.
- Guess, P.E. (2001, September). Conflict, collaboration, and chaos: How to manage in the preschool setting. Presentation, Chattanooga Association on the Education of Young Children.
- Guess, P.E., Olson, M., & Mason, K. (2001, September). Behavioral intervention strategies for students with disruptive, violent, and acting out behaviors. Paper presented at the southeast Tennessee special education supervisors meeting. Sweetwater, Tennessee.
- Guess, P.E. (2001, August) Special education: Law and collaboration. Inservice, Project Phase staff, Community Services Agency, Chattanooga, Tennessee.
- Guess, P.E. (2001, August). Dealing with challenging behaviors: Teacher perceptions and selection of strategies. Inservice, Signal Center Preschool staff. Chattanooga, Tennessee.
- Guess, P.E. (2001, June). Family values and culture: Understanding misperceptions. Inservice, Tennessee Infant Parent Training Services, Chattanooga, Tennessee.
- Guess, P.E. (2001, April). Behavioral issues in the classroom. Inservice, Chattanooga Association on the Education of Young Children.
- Guess, P.E. (2001, April). Supporting teachers dealing with behavior problems. Inservice presented to preschool directors, Chattanooga Association on the Education of Young Children. Chattanooga, Tennessee.

- Guess, P.E. (2001, March). Special education and legal issues. Inservice presented to case coordinators, Hamilton County Community Services Agency. Chattanooga, Tennessee.
- Guess, P.E. (2000, November). Seeing the Forest **and** the trees: Interpretation of assessment results. Presentation, Hamilton County School Psychologists. Chattanooga, Tennessee.
- Guess, P.E. (2000, October). Family values and culture. Inservice presented to Tennessee Infant and Parents System parent advisors. Chattanooga, Tennessee.
- Guess, P.E. (2000, August). Mental Retardation: Myths and reality. Presentation at the Hamilton County Schools. Exceptional Education inservice. Chattanooga, Tennessee.
- Guess, P.E. (2000, July, Athens, Tennessee). Surviving Behavioral Intervention with challenging students: Implementation strategies, procedures, and ideas. Athens City Schools.
- Guess, P.E. (2000, July). Crisis Prevention. Inservice presented to Bradley County Schools personnel. Cleveland, Tennessee.
- Guess, P.E. (2000, April). Temperament, development, or behavior problem? Understanding characteristics of preschoolers. University of Tennessee, Children's Center.
- Guess, P.E. (2000, March, Cleveland, Tennessee). Educational implications of attention deficit hyperactivity disorder. Lee University.
- Selected Presentations 1987 - 1999***
- Guess, P.E. (1999, November). Functional behavior assessment and behavior support plans. Lee University, Cleveland, TN.
- Guess, P.E. (1999, April). Behavior intervention principles for preschool settings. Bradley County Association for the Education of Young Children. Cleveland, Tennessee.
- Guess, P.E. (1998, November). Behavior intervention: Practical suggestions for preschool teachers. Inservice, Head Start (Bradley, Polk, McMinn Counties.)
- Guess, P.E. (1997, April). Social/behavioral development in preschool children. Tennessee Early Intervention Services, University of Tennessee at Chattanooga.
- Guess, P.E. (1997, August). Coping or copping out: Understanding the behavior of parents of preschoolers. Chattanooga Association for the Education of Young Children.
- Guess, P.E. (1996, August). Thinking like a kid: Techniques for behavior management in a preschool classroom. Chattanooga Association for the Education of Young Children.

Guess, P.E. (1987, October). Educational applications of test results. Northside Neighborhood House Tutor Program.

Community Service/Professional Activities (1995- present)

Howard Middle School, school consultant (2008-2009)
National Association of School Psychologists, NCSP Reviewer (current)
Hamilton County Juvenile Court, Foster Care Review Board 2006-2007
Hamilton County Community Services Agency Board of Directors (appointee)
Hamilton County Schools, Educational Surrogate Parent 2003 - present
NASP Autism Interest Group, Co-Coordinator, 2001- 2002
TASP southeast Tennessee regional representative, 2001 – 2004
Court Appointed Special Advocate (CASA), 1997-99
Early Head Start Advisory Committee, 1996
Greater Chattanooga Area Collaborative Sibshop, Orange Grove Center, 1996
Head Start Program Evaluation Committee, 1995