

Rubric/Form for  
INSTRUCTOR TO EVALUATE PRESENTATION

Total Points for Group Presentation: 30

Objectives	Less than Desirable; Does not meet Standards	Satisfactory-At Average	Excellent-Best Effort, Exemplary	Earned Points
Presentation was effective, organized and focused on the research question.	Presentation included little important and relevant material related to the research topic and scientific procedure. (0 - 3 points)	Presentation included most of the required elements to adequately explain the research project and lacked only in detail or minor accuracy. (4 - 6 points)	Presentation included all of the required elements to adequately explain the research project and was relevant and accurate, making good use of the presentation time. (7 - 8 points)	
Powerpoint presentation was used effectively to illustrate the research question.	Presentation materials were sloppy, disorganized, including few titles, facts or graphics. (0 - 3 points)	Presentation was organized and included titles, facts and graphics that were, for the most part, organized and appropriate. (4 - 6 points)	Presentation was very organized and included appropriate titles, facts and graphics to explain the research project. (7 - 8 points)	
Presentation was clear, concise and professional in nature.	Presentation was not organized and delivered without much confidence. (0 - 3 points)	Presentation was organized and understandable. (4 - 6 points)	Presentation demonstrated the ability to communicate research and findings in a professional and confident manner to the class. (7 - 8 points)	
Presentation was delivered in the allocated time frame.	Presentation ran long or was too short to adequately explain the research project. (0 - 1 points)	Presentation was within the time guidelines, but needed more time to adequately explain the research project. (2 points)	Presentation used the time frame well, adequately explaining the research project and also allowing for questions and answers. (3 points)	
Presentation evaluations from classmates reflect understand and new knowledge gained about research.	Few or none of the peer presentation evaluations indicate an understanding of the research project and still list a number of questions. (0 - 1 points)	Most of the peer presentation evaluations indicate an understanding and appreciation for the presentation, materials and visuals. (2 points)	All of the peer presentation evaluations indicate an understanding and appreciation for the presentation, materials and visuals. Peers list few remaining questions. (3 points)	
<i>Total points</i>			<i>30 points</i>	