

Office for Students with Disabilities

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August 1, 2006

Attention Dr. Burhenn:

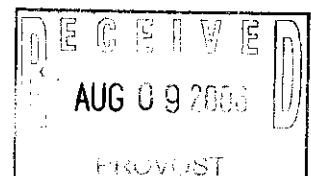
It is with sincere thanks that I write this letter documenting our purchases from the Student Tech Fee Funds. We received these funds this year for the first time. Along with our letter of award, we were told to send this report to Dr. Friedl. With you acting as interim, I am assuming it comes to you now. If this is not correct, could you please let me know?

We initially wrote the proposal to include two phases of development in which we were asking for funding assistance. The first phase included several computers for our Adaptive Technology Lab as well as the startup software package for each workstation. The second phase included startup equipment for the other major student computer labs on campus, specialized equipment for accessibility within the classroom and equipment to assist with our digital book processing to help make textbook available in a more timely manner for our students with print disabilities.

We were initially informed in May that we would not be getting the funds we requested, so we used the remaining interpreter/transcriber funds to make the initial purchases. At the end of August, we were notified that we did in fact receive the funds we requested. We took it upon ourselves at that time to make the purchases for phase two of our technology access plan. Following is a list of items we purchased, price and use for your information.

(5) Dell desktop computers \$7,913.54

*These computers were used to supplement the old computers we initially put in the Adaptive Technology lab. In addition we replaced the computer for the Adaptive Technology Coordinator to hold the amount of text for the digital textbook database.



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| (1) Tactile Image Enhancer | \$572.25 |
| *This is used to make graphic images tactile for students with vision impairments. | |
| (1) Network grade License for Kurzweill 3000 | \$3,220.00 |
| *In development, we discovered that many students, other than students with disabilities were also using this software, so we purchased a network license and installed it in the more widely used computer labs. As more people request it, we install it in additional labs. | |
| (1) Guillotine cutter and stand | \$2,664.41 |
| *This is used to cut the binding off textbooks to scan and make them digital. | |
| (1) Clarity CCTV | \$3,401.50 |
| *This CCTV was to replace a CCTV we loaned the library. | |
| (9) Epson scanners | \$899.91 |
| *These scanners are used in cooperation with the K3000 software. | |
| (1) Clearnote & Traveller | \$4,540.00 |
| *Because we received repeated complaints about statistics courses and courses similar that use blackboard to show examples. This piece of equipment includes a camera that zooms in on what is on written and zooms it in on a laptop for students with vision imp. | |
| (4) Dell Laptops | \$6,268.72 |
| *These will be used to provide real time transcription services for our growing population of students with hearing impairments. | |
| (1) ABBYfine Reader software upgrade | \$230.73 |
| *This software makes scanning textbooks possible. | |

As you can see, we made responsible decisions for spending the money so we could benefit the widest range of students with disabilities. We now have a premier Adaptive Technology Lab that is visited by many universities form across the state. Many AT Coordinators use our lab as a template for how they wish to develop their own labs.

Thank you for your support in this endeavor,

Michelle Rigler
 Director, Office for Students with Disabilities

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