

1. (tie) Finance, OPS, IT - 4 positions (43)  
Academic - Operating (43)  
Academic - Faculty Salaries (43)
4. Finance, Ops, IT - Tech fee, transfer positions (32)
5. (tie) Finance, Ops, IT - Improvement/Repair funds (29)  
Development - staff Univ. relations (29)  
Academic - new faculty (29)
8. Student Development - Judicial Affairs coordinator (28)
9. Athletics - Operating, staff (27)
10. (tie) Finance, Ops, IT - Podiums (23)  
Development - Restore cuts WUTC (23)
12. (tie) Athletics - scholarships (22)  
Athletics - staff programming (22)
14. Chancellor - operating (21)
15. (tie) Development - programming (20)  
Shared Governance - salaries, travel (20)
17. (tie) Finance, Ops, IT - server/switches (19)  
Academic - Library (19)
19. Academic - 3C's (18)
20. Student Development - Admin. Support OSD (16)
21. Student Development - Admin. Processing Coordinator
22. (tie) Student Development - Admin. Support MC/WC (10)  
Athletics - Support Equipment (10)
24. Student Development - Fitness Coordinator (9)

<b>NSSE Items</b> <b>(Students respond on frequency or Likert scale)</b>	
<b>1. <i>Academic and Intellectual Experiences</i></b>	
a.	Asked questions in class or contributed to class discussions
b.	Made a class presentation
c.	Prepared two or more drafts of a paper or assignment before turning it in
d.	Worked on a paper or project that required integrating ideas or information from various sources
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments
f.	Come to class without completing readings or assignments
g.	Worked with other students on projects during class
h.	Worked with classmates outside of class to prepare class assignments
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions
j.	Tutored or taught other students (paid or voluntary)
k.	Participated in a community-based project (e.g. service learning) as part of a regular course
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
m.	Used e-mail to communicate with an instructor
n.	Discussed grades or assignments with an instructor
o.	Talked about career plans with a faculty member or advisor

- p. Discussed ideas from your readings or classes with faculty members outside of class
- q. Received prompt feedback from faculty on your academic performance (written or oral)
- r. Worked harder than you thought you could to meet an instructor's standards or expectations
- s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
- t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)
- u. Had serious conversations with students of a different race or ethnicity than your own
- v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values

## **2. *Mental Activities***

- a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form
- b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components
- c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
- d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
- e. Applying theories or concepts to practical problems or in new situations

## **3. *Reading and Writing***

- a. Number of assigned textbooks, books, or book-length packs of course readings
- b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
- c. Number of written papers or reports of 20 pages or

- d. more
- d. Number of written papers or reports between 5 and 19 pages
- e. Number of written papers or reports of fewer than 5 pages

**4. *Problem Sets***

- a. Number of problem sets that take you more than an hour to complete
- b. Number of problem sets that take you less than an hour to complete

**5. *Examinations***

To what extent have your examinations during the current school year challenged you to do your best work?

**6. *Additional Collegiate Experiences***

- a. Attended an art exhibit, gallery, play, dance, or other theatre performance
- b. Exercised or participated in physical fitness activities
- c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
- d. Examined the strengths and weaknesses of your own views on a topic or issue
- e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- f. Learned something that changed the way you understand an issue or concept

**7. *Enriching Educational Experiences***

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- b. Community service or volunteer work
- c. Participate in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements

- e. Foreign language coursework
- f. Study abroad
- g. Independent study or self-designed major
- h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)

### **8. *Quality of Relationships***

- a. Relationships with other students
- b. Relationships with faculty members
- c. Relationships with administrative personnel and offices

### **9. *Time Usage***

- a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
- b. Working for pay on campus
- c. Working for pay off campus
- d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)
- e. Relaxing and socializing (watching TV, partying, etc.)
- f. Providing care for dependents living with you (parents, children, spouse, etc.)
- g. Commuting to class (driving, walking, etc.)

### **10. *Institutional Environment***

- a. Spending significant amounts of time studying and on

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|    | academic work   |
| b. | Providing the support you need to help you succeed academically   |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds    |
| d. | Helping you cope with your non-academic responsibilities (work, family, etc.)                           |
| e. | Providing the support you need to thrive socially   |
| f. | Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) |
| g. | Using computers in academic work  |

### **11. *Educational and Personal Growth***

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| a. | Acquiring a broad general education                |
| b. | Acquiring job or work-related knowledge and skills |
| c. | Writing clearly and effectively                    |
| d. | Speaking clearly and effectively                   |
| e. | Thinking critically and analytically               |
| f. | Analyzing quantitative problems                    |
| g. | Using computing and information technology         |
| h. | Working effectively with others                    |
| i. | Voting in local, state, or national elections      |
| j. | Learning effectively on your own                   |
| k. | Understanding yourself                             |

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| l. | Understanding people of other racial and ethnic backgrounds |
| m. | Solving complex real-world problems                         |
| n. | Developing a personal code of values and ethics             |
| o. | Contributing to the welfare of your community               |
| p. | Developing a deepened sense of spirituality                 |

**12. *Academic Advising***

Overall, how would you evaluate the quality of academic advising you have received at your institution?

**13. *Satisfaction***

How would you evaluate your entire educational experience at this institution?

**14. *Fresh Start?***

If you could start over again, would you go to the same institution you are now attending?

