

Common Data Set Items 2005-06

A1. Address Information

Name University of Tennessee at Chattanooga
Address 615 McCallie Avenue Dept 4654/Chattanooga, TN 37402-2598
Main Phone Number 423-425-4111
WWW Home Page Address www.utc.edu
Admissions Phone Number 423-425-4662
Admissions Toll-free Number 800-UTC-MOCS
Admissions Office Address 615 McCallie Avenue Dept 5105/Chattanooga, TN 37402-2598
Admissions Fax Number 423-425-4157
Admissions E-mail Address Yancy-Freeman@utc.edu
URL for school's online application: <https://secure.utc.edu/admissions/secure/>

A2. Source of institutional control (*check one only*)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- | | |
|--|---|
| <input checked="" type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4 |
| <input type="checkbox"/> Quarter | <input type="checkbox"/> Continuous |
| <input type="checkbox"/> Trimester | <input type="checkbox"/> Differs by program |
| <input type="checkbox"/> Other | |

Common Data Set 2005-06

A5. Degrees offered by your institution

- | | |
|--|--|
| <input type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	589	849	8	10
Other first-year, degree-seeking	220	230	37	31
All other degree-seeking	1758	2522	418	443
<i>Total degree-seeking</i>	<i>2567</i>	<i>3601</i>	<i>463</i>	<i>484</i>
All other undergraduates enrolled in credit courses	12	10	46	94
<i>Total undergraduates</i>	<i>2579</i>	<i>3611</i>	<i>509</i>	<i>578</i>
First-professional				
First-time, first-professional students	2	4	2	0
All other first-professionals	19	37	0	1
<i>Total first-professional</i>	<i>21</i>	<i>41</i>	<i>2</i>	<i>1</i>
Graduate				
Degree-seeking, first-time	53	71	77	73
All other degree-seeking	118	232	246	383
All other graduates enrolled in credit courses	1	4	18	38
<i>Total graduate</i>	<i>172</i>	<i>307</i>	<i>341</i>	<i>494</i>

Total all undergraduates: **7277**

Total all graduate and professional students: **1379**

GRAND TOTAL ALL STUDENTS: **8656**

Common Data Set 2005-06

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	7	61	72
Black, non-Hispanic	316	1608	1619
American Indian or Alaska Native	3	36	36
Asian or Pacific Islander	25	208	212
Hispanic	25	105	106
White, non-Hispanic	1077	5097	5231
Race/ethnicity unknown	1	0	1
Total	1454	7115	7277

Persistence

B3. Number of degrees awarded by your institution from July 1, 2004, to June 30, 2005.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	1290
Postbachelor's certificates	_____
Master's degrees	396
Post-master's certificates	3
Doctoral degrees	1
First professional degrees	20
First professional certificates	_____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4. Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4. Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1106

B5. Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____

B6. Final 1998 cohort, after adjusting for allowable exclusions: _____

B7. Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): _____

B8. Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): _____

B9. Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): _____

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____

B11. Six-year graduation rate for 1998 cohort (question B10 divided by question B6): _____ %

B5. Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____

B6. Final 1999 cohort, after adjusting for allowable exclusions: **1101**

B7. Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003): **173**

B8. Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004): **230**

B9. Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): **94**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **497**

B11. Six-year graduation rate for 1999 cohort (question B10 divided by question B6): **45.14 %**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? **64.31%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: **Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

Total first-time, first-year (freshman) men who applied	1386
Total first-time, first-year (freshman) women who applied	2194
Total first-time, first-year (freshman) men who were admitted	1149
Total first-time, first-year (freshman) women who were admitted	1872
Total full-time, first-time, first-year (freshman) men who enrolled	587
Total part-time, first-time, first-year (freshman) men who enrolled	8
Total full-time, first-time, first-year (freshman) women who enrolled	850
Total part-time, first-time, first-year (freshman) women who enrolled	9

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
If yes, please answer the questions below for fall 2005 admissions:

Number of qualified applicants offered a place on waiting list _____
Number accepting a place on the waiting list _____
Number of wait-listed students admitted _____

Is your waiting list ranked?

If yes, do you release that information to students?
Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted**
- High school diploma is required and GED is not accepted**
- High school diploma or equivalent is not required**

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require**
- Recommend**
- Neither require nor recommend**

C5. Distribution of high school units required and/or recommended. **Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.**

	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	2	
History	1	
Academic electives		
Other (specify): Fine Arts	1	

Basis for Selection

C6. **Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

Open admission policy as described above for all students **NO**

Open admission policy as described above for most students, but

selective admission for out-of-state students ___

selective admission to some programs ___

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Academic GPA	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2007.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT with Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now

D. In addition, does your institution use applicants' test scores for academic advising?
 yes no

E. Latest date by which SAT or ACT scores must be received for fall-term admission **December 1**
 Latest date by which SAT Subject Test scores must be received for fall-term admission _____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. **Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

Percent submitting SAT scores **9** ___ Number submitting SAT scores **136**
 Percent submitting ACT scores **91** ___ Number submitting ACT scores **1312**

	25th Percentile	75th Percentile
SAT Verbal		
SAT Math		
ACT Composite	18.5	24.0
ACT English	18.4	25.2
ACT Math	16.9	23.6

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	3	8	1
24-29	25	26	24
18-23	55	48	43
12-17	17	17	32
6-11	0	1	0
Below 6	0	0	0
	100%	100%	100%

Common Data Set 2005-06

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class _____
Percent in top quarter of high school graduating class _____
Percent in top half of high school graduating class _____ } Top half + bottom half = 100%.
Percent in bottom half of high school graduating class _____
Percent in bottom quarter of high school graduating class _____
Percent of total first-time, first-year (freshman) students who submitted high school class rank: _____
CLASS RANK NOT RECORDED OR USED IN ADMISSIONS

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher **16.0**
Percent who had GPA between 3.50 and 3.74 **15.0**
Percent who had GPA between 3.25 and 3.49 **16.5**
Percent who had GPA between 3.00 and 3.24 **15.8**

Percent who had GPA between 2.50 and 2.99 **23.7**
Percent who had GPA between 2.0 and 2.49 **12.3**

Percent who had GPA between 1.0 and 1.99 **0.5**
Percent who had GPA below 1.0 **0.2**
100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **3.16**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99%**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: **\$25**
Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free: _____

Reduced: _____

Can on-line application fee be waived for applicants with financial need? **Yes**

C14. Application closing date

Does your institution have an application closing date? Yes No
Application closing date (fall): _____
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): **After processing application**
By (date): _____
Other: _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): _____

No set date: **X**

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: _____

Refundable if student does not enroll?

____ Yes, in full

X Yes, in part

____ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

X Yes No

If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes **X** No

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes **X** No

If "yes," are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes **X** No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes **X** No

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2005 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes **X** No

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	536	402	291
Women	649	461	286
Total	1185	863	577

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)				X	

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **1.0 – 2.0, depending on number of hours**

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					N/A
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **D**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number _____ Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number _____ Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **last 24 hours**

D17. Describe other transfer credit policies: **At least 64 hours taken at a senior-level institution**

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: **Identify those programs available at your institution. Refer to the glossary for definitions.**

- | | |
|--|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

	1st-time, 1st-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	_____	7.9
Percent of men who join fraternities	_____	_____
Percent of women who join sororities	_____	_____
Percent who live in college-owned, -operated, or -affiliated housing	_____	32.9
Percent who live off campus or commute	_____	67.1
Percent of students age 25 and older	_____	18.5
Average age of full-time students	_____	_____
Average age of all students (full- and part-time)	_____	22.6

F2. Activities offered **Identify those programs available at your institution.**

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: **Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.**

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input type="checkbox"/> Other housing options (specify): _____ | |

G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available: **July 1, 2006**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:	4,500	4,500
In-district:		
In-state (out-of-district):	4,500	4,500
Out-of-state:	13,524	13,524
NONRESIDENT ALIEN: Tuition:	13,524	13,524
REQUIRED FEES:	900	900
ROOM AND BOARD: (on-campus)	6,474	6,474
ROOM ONLY: (on-campus)	4,084	4,084
BOARD ONLY: (on-campus meal plan)	2,390	2,390

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition **12** minimum ___maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

Common Data Set 2005-06

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	900	900	900
Room only:			4,084
Board only:		2,390	2,390
Transportation:	1,362	1,362	1,362
Other expenses:	1,404	1,404	1,404

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	237
 In-district:	
 In-state (out-of-district):	237
 Out-of-state:	614
NONRESIDENT ALIENS:	614

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2005-2006 estimated or 2004-2005 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	\$6,127,832	\$0
State (i.e., all states, not only the state in which your institution is located)	\$1,825,669	\$6,070,024
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$0	\$4,921,568
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$775,000
<i>Total Scholarships/Grants</i>	\$7,953,501	\$11,766,592
Self-Help		
Student loans from all sources (excluding parent loans)	\$10,939,682	\$7,749,020
Federal Work-Study	\$397,947	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$618,840
<i>Total Self-Help</i>	\$11,337,629	\$8,367,860
Parent Loans	\$0	\$1,854,045

Common Data Set 2005-06

Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$1,284,144
Athletic Awards	\$0	\$2,839,263

H2. Number of Enrolled Students Awarded Aid: **List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.** Aid that is non-need-based but that was used to meet need should be counted as need-based aid. **Numbers should reflect the cohort awarded the dollars reported in H1.** **Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	1,454	6,190	NOT AV.
b) Number of students in line a who applied for need-based financial aid	1,296	4,956	
c) Number of students in line b who were determined to have financial need	787	4,139	
d) Number of students in line c who were awarded any financial aid	729	3,682	
e) Number of students in line d who were awarded any need-based scholarship or grant aid	669	3,019	
f) Number of students in line d who were awarded any need-based self-help aid	499	2,746	
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	623	2,262	
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	281	536	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	83 %	78 %	
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$8,649	\$8,301	
k) Average need-based scholarship or grant award of those in line e	\$3,865	\$3,630	
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$4,528	\$5,450	
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$2,560	\$4,671	

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: **List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	278	840	NOT AV.
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,461	\$3,518	
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	94	260	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$11,057	\$11,057	

H3: Incorporated into H1 above.

H4. Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **48%**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$15,348**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **38**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ 4,300

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ 178,000

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution’s own financial aid form
- CSS/Financial Aid PROFILE
- International Student’s Financial Aid Application
- International Student’s Certification of Finances
- Other: **Institutional Scholarship Application**

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **04/01**

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): **X**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: **yes** If yes, starting date: **03/15**

H11. Indicate reply dates:

Students must reply by (date): **none**

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**
- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

- FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**
- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13. Scholarships and Grants

- NEED-BASED:**
- Federal Pell
- SEOG

Common Data Set 2005-06

- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Art	<input checked="" type="checkbox"/>		Music/drama
<input checked="" type="checkbox"/>		Athletics	<input checked="" type="checkbox"/>		Religious affiliation
<input checked="" type="checkbox"/>		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
		ROTC		-----	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Common Data Set 2005-06

	Full-time	Part-time	Total
a.) Total number of instructional faculty	371	252	621
b.) Total number who are members of minority groups	40	22	62
c.) Total number who are women	163	127	290
d.) Total number who are men	208	125	331
e.) Total number who are nonresident aliens (international)	4	0	4
f.) Total number with doctorate, first professional, or other terminal degree	284	45	329
g.) Total number whose highest degree is a master's but not a terminal master's	79	148	227
h.) Total number whose highest degree is a bachelor's	7	43	50
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	16	17
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	4	1	5

I-2. Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio: 16 to 1 (based on 7319.1 students and 449.21 faculty).

Common Data Set 2005-06

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	149	317	447	173	112	33	5	1236
CLASS SUB-SECTIONS	26	63	84	38	7	2	0	220

Common Data Set 2005-06

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2004 and June 30, 2005

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science			1.1%	3
Architecture				4
Area and ethnic studies				5
Communications/journalism			4.4%	9
Communication technologies				10
Computer and information sciences			1.6%	11
Personal and culinary services				12
Education			8.1%	13
Engineering			3.8%	14
Engineering technologies				15
Foreign languages and literature			0.4%	16
Family and consumer sciences			8.4%	19
Law/legal studies			1.0%	22
English			2.7%	23
Liberal arts/general studies			0.4%	24
Library science				25
Biological/life sciences			5.2%	26
Mathematics			0.6%	27
Military science and technologies				29
Interdisciplinary studies			0.1%	30
Parks and recreation			3.7%	31
Philosophy and religious studies			0.5%	38
Theology and religious vocations				39
Physical sciences			2.3%	40
Science technologies				41
Psychology			5.9%	42
Security and protective services			5.0%	43
Public administration and social services			2.4%	44
Social sciences			4.9%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48

Common Data Set 2005-06

Transportation and materials moving				49
Visual and performing arts			2.6%	50
Health professions and related sciences			6.8%	51
Business/marketing			26.3%	52
History			1.9%	54
Other				
TOTAL	100%	100%	100%	