NSSE 2011 Mean Comparisons
The University of Tennessee at Chattanooga

					UTC	UTC compared with: Southeast Public			Carnegie Class			NSSE 2011		
		Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.77	2.77		.00	2.86		-.10	2.82		-.05
				SR	3.13	3.07		.07	3.14		.00	3.10		.04
b.	Made a class presentation	CLPRESEN	ACL	FY	1.79	2.23	***	-.54	2.33	***	-.66	2.26	***	-.58
				SR	2.69	2.73		-.05	2.86	***	-.19	2.77	*	-.09
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.12	2.68	***	.44	2.75	***	.38	2.68	***	.44
				SR	2.51	2.48		.03	2.55		-.04	2.49		.01
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.23	3.09	**	.18	3.15		.10	3.10	**	.16
				SR	3.36	3.30		.07	3.38		-.03	3.34		.03
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.85	2.80		.06	2.81		.04	2.78		.08
				SR	2.75	2.82		-.08	2.89	***	-.15	2.83	*	-.09
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.96	1.99		-.04	1.93		.04	1.97		-.01
				SR	1.90	2.09	***	-.24	2.04	***	-.18	2.08	***	-.23
g.	Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.38	2.43		-.05	2.46		-.09	2.44		-.06
				SR	2.70	2.57	**	.14	2.64		.07	2.56	**	.15
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.20	2.46	***	-.29	2.41	***	-.23	2.45	***	-.28
				SR	2.70	2.86	***	-.17	2.78		-.08	2.79	*	-.09
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.48	2.64	**	-.18	2.64	**	-.19	2.65	**	-.20
				SR	2.94	2.99		-.06	2.96		-.03	2.97		-.04
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.66	1.72		-.07	1.63		.03	1.69		-.04
				SR	1.81	1.88		-.07	1.82		-.02	1.87		-.07
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.37	1.59	***	-.26	1.56	***	-.22	1.58	***	-.25
				SR	1.69	1.76		-.07	1.75		-.06	1.73		-.04

[a] Weighted by gender and enrollment status (and size for comparisons).
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[c] Mean difference divided by pooled SD

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		Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.52	2.74	***	-.22	2.66	*	-.13	2.67	*	-.15
				SR	2.82	2.96	**	-.14	2.89		-.08	2.90		-.08
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.26	3.23		.04	3.21		.06	3.21		.06
				SR	3.47	3.48		-.02	3.46		.02	3.46		.02
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.73	2.67		.07	2.64		.11	2.63	*	.12
				SR	2.92	2.88		.05	2.84	*	.10	2.81	**	.12
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.13	2.22		-.09	2.16		-.03	2.18		-.06
				SR	2.39	2.44		-.05	2.39		.00	2.40		-.01
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.77	1.84		-.08	1.84		-.08	1.86		-.10
				SR	2.12	2.10		.03	2.08		.04	2.08		.05
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.72	2.67		.06	2.72		-.01	2.69		.03
				SR	2.73	2.81	*	-.10	2.83	*	-.12	2.80		-.09
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.67	2.75		-.09	2.76		-.11	2.73		-.07
				SR	2.72	2.82	*	-.11	2.82	*	-.12	2.78		-.07
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.52	1.63		-.12	1.63	*	-.12	1.64	*	-.14
				SR	1.75	1.86	*	-.11	1.83		-.08	1.84	*	-.10
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.66	2.76		-.11	2.73		-.08	2.76		-.11
				SR	2.94	2.94		.01	2.89		.06	2.90		.05
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.55	2.68	*	-.13	2.57		-.02	2.61		-.05
				SR	2.69	2.78		-.09	2.67		.02	2.69		.00
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.63	2.73		-.10	2.61		.02	2.66		-.03
				SR	2.75	2.79		-.04	2.69		.07	2.71		.04

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				UTC	**Southeast Public**			**Carnegie Class**		**NSSE 2011**	
	Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
2. Mental Activities				*During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*								
a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.97	3.02		-.06	2.94		.03	2.95		.02
			SR	2.89	2.87		.02	2.81		.09	2.80	*	.10
b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.03	3.17	**	-.18	3.15	*	-.15	3.17	**	-.18
			SR	3.24	3.31	*	-.10	3.30		-.08	3.31		-.09
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.97	2.95		.02	2.94		.04	2.95		.02
			SR	3.04	3.10		-.07	3.10		-.07	3.11		-.08
d. **Making judgments** about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.89	2.97		-.09	2.96		-.08	2.95		-.07
			SR	3.03	3.06		-.04	3.07		-.04	3.05		-.02
e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.88	3.10	***	-.25	3.07	***	-.22	3.09	***	-.25
			SR	3.17	3.27	*	-.12	3.26	*	-.10	3.25	*	-.10
3. Reading and Writing				*During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20*								
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.29	3.08	***	.23	3.17		.13	3.18		.12
			SR	3.05	3.03		.02	3.13		-.08	3.12		-.07
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.03	2.05		-.02	2.05		-.02	2.03		.00
			SR	2.31	2.20	*	.11	2.16	**	.15	2.17	**	.14
c. Number of written papers or reports of **20 pages or more**	WRITEMOR	LAC	FY	1.21	1.23		-.04	1.29	*	-.11	1.27		-.10
			SR	1.55	1.57		-.04	1.64	*	-.12	1.62	*	-.10
d. Number of written papers or reports **between 5 and 19 pages**	WRITEMID	LAC	FY	2.20	2.11		.12	2.21		-.01	2.20		.00
			SR	2.50	2.41	*	.09	2.57		-.08	2.54		-.04
e. Number of written papers or reports of **fewer than 5 pages**	WRITESML	LAC	FY	2.87	2.82		.05	2.98		-.10	2.97		-.09
			SR	2.78	2.84		-.05	2.98	***	-.17	2.99	***	-.18
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6*								
a. Number of problem sets that take you **more** than an	PROBSETA		FY	2.70	2.73		-.03	2.75		-.04	2.77		-.06

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					Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
a.	hour to complete	PROBSETA		SR	2.75	2.67		.06	2.75		.00	2.71		.03
b.	Number of problem sets that take you **less** than an hour to complete	PROBSETB		FY	2.72	2.80		-.06	2.79		-.05	2.78		-.04
				SR	2.47	2.41		.04	2.45		.01	2.40		.05
5.	**Examinations**				*1=Very little to 7=Very much*									
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS		FY	5.43	5.52		-.08	5.46		-.02	5.49		-.05
				SR	5.41	5.57	**	-.13	5.51		-.08	5.50		-.07
6.	**Additional Collegiate Experiences**				*During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07		FY	2.13	2.14		-.01	2.09		.04	2.13		.00
				SR	1.90	1.98		-.09	1.96		-.07	2.01	*	-.12
b.	Exercised or participated in physical fitness activities	EXRCSE05		FY	2.94	2.87		.07	2.79	*	.15	2.84		.10
				SR	2.61	2.76	**	-.16	2.67		-.06	2.74	**	-.13
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	2.37	2.16	**	.18	2.02	***	.32	2.05	***	.29
				SR	2.25	2.23		.02	2.06	***	.17	2.10	*	.13
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.58	2.65		-.08	2.60		-.03	2.62		-.05
				SR	2.81	2.77		.05	2.70	**	.13	2.72	*	.10
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.71	2.84	*	-.14	2.81		-.12	2.81		-.11
				SR	2.96	2.92		.04	2.88		.09	2.88		.09
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.74	2.89	**	-.18	2.88	**	-.17	2.89	**	-.18
				SR	2.91	2.95		-.05	2.93		-.03	2.93		-.03
7.	**Enriching Educational Experiences**				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)*									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.07		-.01	.06		.00	.07		-.02
				SR	.45	.49		-.08	.47		-.04	.50	*	-.11

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b.	Community service or volunteer work	VOLNTR04	EEE	FY	.32	.41	**	-.19	.36		-.09	.39	*	-.14
				SR	.53	.63	***	-.21	.56		-.07	.60	**	-.15
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.11	.18	***	-.19	.16	**	-.15	.18	***	-.20
				SR	.24	.28		-.08	.26		-.04	.27		-.06
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.05		-.04	.05		-.02	.05		-.03
				SR	.16	.20	*	-.10	.16		.00	.20	*	-.09
e.	Foreign language coursework	FORLNG04	EEE	FY	.11	.20	***	-.22	.16	*	-.13	.20	***	-.22
				SR	.30	.43	***	-.27	.34		-.09	.40	***	-.21
f.	Study abroad	STDABR04	EEE	FY	.03	.03		.00	.03		-.01	.03		-.01
				SR	.09	.13	**	-.13	.11		-.08	.15	***	-.17
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03	.04		-.08	.04		-.08	.04		-.07
				SR	.14	.15		-.03	.15		.00	.17		-.06
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.02		.03	.02		.06	.02		.06
				SR	.17	.30	***	-.27	.30	***	-.28	.33	***	-.32
8.	**Quality of Relationships**				*Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*									
a.	Relationships with **other students**	ENVSTU	SCE	FY	5.40	5.52		-.08	5.51		-.07	5.52		-.08
				SR	5.49	5.69	**	-.15	5.66	**	-.12	5.64	*	-.11
					1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sym									
b.	Relationships with **faculty members**	ENVFAC	SCE	FY	5.23	5.20		.02	5.34		-.08	5.29		-.05
				SR	5.33	5.43		-.08	5.52	**	-.14	5.46	*	-.10
					1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible									
c.	Relationships with **administrative personnel and offices**	ENVADM	SCE	FY	4.60	4.76		-.11	4.90	**	-.19	4.85	*	-.16
				SR	4.19	4.67	***	-.29	4.70	***	-.30	4.66	***	-.28

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9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.89	4.12	*	-.15	4.11	*	-.14	4.26	***	-.22
			SR	4.32	4.28		.02	4.27		.03	4.36		-.03
b. Working for pay **on campus**	WORKON01		FY	1.22	1.34	*	-.12	1.42	***	-.19	1.47	***	-.22
			SR	1.48	1.71	***	-.15	1.70	***	-.15	1.83	***	-.22
c. Working for pay **off campus**	WORKOF01		FY	2.17	2.05		.06	2.40		-.10	2.15		.01
			SR	3.86	3.37	***	.18	3.89		-.01	3.50	**	.13
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.16	2.27		-.07	2.10		.04	2.25		-.05
			SR	1.89	2.16	***	-.17	2.00		-.07	2.12	**	-.15
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.81	3.73		.05	3.70		.07	3.73		.05
			SR	3.40	3.54	*	-.09	3.44		-.03	3.50		-.07
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.70	1.75		-.03	2.10	***	-.20	1.86		-.09
			SR	2.87	2.43	***	.18	2.67		.08	2.44	***	.18
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.31	2.39		-.07	2.21		.09	2.27		.04
			SR	2.49	2.44		.04	2.43		.05	2.39		.09
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.12	3.21		-.12	3.16		-.06	3.19		-.10
			SR	3.08	3.19	**	-.14	3.16	*	-.10	3.17	*	-.11
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.98	3.14	**	-.20	3.11	*	-.16	3.12	**	-.18
			SR	2.80	2.98	***	-.21	2.97	***	-.19	2.96	***	-.18
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.58	2.76	*	-.18	2.74	*	-.16	2.74	*	-.16
			SR	2.37	2.59	***	-.22	2.59	***	-.22	2.56	***	-.19

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d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.19	2.28		-.10	2.30		-.12	2.29		-.11
				SR	1.86	2.01	**	-.15	2.05	***	-.19	2.02	**	-.16
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.41	2.57	**	-.17	2.54	*	-.14	2.54	*	-.14
				SR	2.09	2.32	***	-.25	2.27	***	-.19	2.27	***	-.19
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.82	2.97	*	-.16	2.77		.04	2.88		-.06
				SR	2.53	2.75	***	-.23	2.56		-.03	2.66	**	-.13
g.	Using computers in academic work	ENVCOMPT		FY	3.24	3.39	*	-.19	3.32		-.10	3.33		-.11
				SR	3.41	3.49	*	-.11	3.44		-.04	3.45		-.06
11.	**Educational and Personal Growth**				*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a.	Acquiring a broad general education	GNGENLED		FY	3.14	3.21		-.08	3.18		-.04	3.18		-.05
				SR	3.08	3.25	***	-.21	3.24	***	-.19	3.24	***	-.20
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.58	2.82	***	-.25	2.82	***	-.25	2.83	***	-.27
				SR	2.93	3.09	***	-.17	3.09	***	-.18	3.07	**	-.15
c.	Writing clearly and effectively	GNWRITE		FY	3.05	3.02		.03	3.07		-.03	3.03		.02
				SR	3.03	3.10		-.08	3.14	*	-.13	3.11		-.09
d.	Speaking clearly and effectively	GNSPEAK		FY	2.68	2.87	**	-.21	2.93	***	-.28	2.87	**	-.20
				SR	2.89	3.03	**	-.16	3.05	***	-.18	3.01	*	-.13
e.	Thinking critically and analytically	GNANALY		FY	3.18	3.25		-.09	3.24		-.07	3.25		-.08
				SR	3.26	3.38	**	-.16	3.36	**	-.13	3.37	**	-.15
f.	Analyzing quantitative problems	GNQUANT		FY	2.88	3.04	**	-.18	2.98		-.12	3.00	*	-.14
				SR	3.05	3.15	*	-.12	3.10		-.06	3.11		-.07
g.	Using computing and information technology	GNCMPTS		FY	2.94	3.11	**	-.20	3.05		-.13	3.05		-.12
				SR	3.06	3.25	***	-.22	3.21	***	-.17	3.20	**	-.16
h.	Working effectively with others	GNOTHERS		FY	2.86	3.02	*	-.18	3.04	**	-.21	3.02	*	-.19
				SR	2.95	3.21	***	-.30	3.21	***	-.30	3.18	***	-.27

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons
The University of Tennessee at Chattanooga

		Variable	Bench-mark	Class	UTC Mean [a]	Southeast Public Mean [a]	Southeast Public Sig [b]	Southeast Public Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2011 Mean [a]	NSSE 2011 Sig [b]	NSSE 2011 Effect Size [c]
						UTC compared with:								
i.	Voting in local, state, or national elections	GNCITIZN		FY	1.95	2.06		-.10	2.00		-.04	2.00		-.05
				SR	1.91	2.16	***	-.23	2.08	***	-.16	2.09	***	-.17
j.	Learning effectively on your own	GNINQ		FY	2.83	3.01	**	-.21	2.97	*	-.17	2.98	**	-.18
				SR	2.87	3.09	***	-.26	3.05	***	-.21	3.07	***	-.23
k.	Understanding yourself	GNSELF		FY	2.64	2.85	**	-.22	2.85	***	-.23	2.84	**	-.22
				SR	2.58	2.85	***	-.27	2.86	***	-.28	2.85	***	-.27
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.48	2.70	***	-.23	2.71	***	-.24	2.69	**	-.22
				SR	2.43	2.68	***	-.26	2.71	***	-.28	2.67	***	-.25
m.	Solving complex real-world problems	GNPROBSV		FY	2.57	2.75	**	-.19	2.72	*	-.17	2.73	*	-.17
				SR	2.63	2.86	***	-.25	2.83	***	-.22	2.84	***	-.22
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.54	2.74	**	-.19	2.75	**	-.21	2.75	**	-.21
				SR	2.42	2.74	***	-.31	2.78	***	-.35	2.76	***	-.33
o.	Contributing to the welfare of your community	GNCOMMUN		FY	2.28	2.50	***	-.23	2.46	**	-.18	2.49	***	-.21
				SR	2.26	2.54	***	-.27	2.49	***	-.22	2.51	***	-.24
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	2.17	2.14		.03	2.15		.02	2.14		.03
				SR	1.72	1.94	***	-.21	1.99	***	-.25	1.95	***	-.21
12.	**Academic Advising**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.02	3.12		-.12	3.10		-.10	3.10		-.10
				SR	2.75	2.95	***	-.21	2.94	***	-.20	2.94	***	-.20
13.	**Satisfaction**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.13	3.27	**	-.20	3.22	*	-.14	3.24	*	-.16
				SR	3.00	3.26	***	-.36	3.21	***	-.28	3.23	***	-.31
14.					*1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes*									
	If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL		FY	3.19	3.32	*	-.16	3.23		-.04	3.26		-.08
				SR	2.99	3.28	***	-.34	3.18	***	-.22	3.22	***	-.26

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[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD