

The University of Tennessee at Chattanooga
College of Health, Education and Professional Studies
Graduate Studies Division

Proposal: To deactivate the following program codes as concentrations in the M.Ed. Secondary Education, M.Ed. Elementary Education, M.Ed. Special Education, and Ed.S. degree programs.

6240 M.Ed. Elementary Education: Art
6246 M.Ed. Elementary Education: Inclusion
6250 M.Ed. Elementary Education: Research
6254 M.Ed. Elementary Education: Urban Specialist
6258 M.Ed. Elementary Education: Instructional Technology
6502 M.Ed. Secondary Education: English
6506 M.Ed. Secondary Education: Inclusion
6508 M.Ed. Secondary Education: Mathematics
6510 M.Ed. Secondary Education: Physical Education
6512 M.Ed. Secondary Education: Science/Environmental Science
6514 M.Ed. Secondary Education: Social Sciences
6516 M.Ed. Secondary Education: Research
6520 M.Ed. Secondary Education: Instructional Technology
6947 M.Ed. Special Education: Emotional/Behavioral Disabilities
6949 M.Ed. Special Education: Gifted
6950 M.Ed. Special Education: Individual Program
9004 Ed.S. Advanced Educational Practice: Educational Technology

Rationale: At the present time, Graduate Studies Division offers three Masters (M.Ed.) degrees in teaching areas (Elementary Education, Secondary Education, Special Education) and an Ed.S. degree in Advanced Educational Practice (Educational Technology). Over time, numerous concentrations have been developed under these degree programs which has led to duplication, overlapping, and in many cases, confusion on the part of students and advisors. For instance, there are presently 44 concentrations with program codes in existence across these degrees, some active, some not. The Graduate School presently lists 28 active concentrations on its application.

Many of these concentrations are suffering from low enrollment and in effect have not been active for some time. In relation to the present review of programs in terms of cost effectiveness and program viability related to enrollment, these programs have been red flagged. The Graduate Studies Division feels that by reorganizing these degrees by deactivating program codes with low enrollment and consolidating these myriad concentrations in a more efficient manner, it will more accurately reflect the viability of these Master's degree programs.

Impact: There should be minimal negative impact on the department or college since there are few students presently enrolled in these concentrations. The positive impact on the department will be a more efficient administration of degree programs from the standpoint of scheduling classes. There are some classes that are specific to a particular concentration that have consistently failed to make due to low enrollment. The result has been that faculty members had to provide independent study arrangements for these students to allow them to complete the programs. This will no longer be an issue.

The impact on other departments or colleges would also be minimal to nonexistent.