

To K.G. on 11/5/08

Print Form

Second Reading 17-0-0 1/28/09 COVER SHEET FOR GRADUATE CURRICULUM PROPOSALS

ENTERED
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11:09 AM

All curriculum proposals should be sent to the Graduate School office for review and distribution. Information items will be handled administratively and require the "Cover Sheet for Graduate Information Items." New curriculum proposals and substantive curriculum changes require the action of both Graduate Council and the Executive Committee of the Faculty Senate and use this cover sheet. When all signatures have been obtained, the Graduate School will notify the originator of the proposal that it has been sent to the Graduate Council curriculum committee.

Originator: John Freeman Date: 10/2/08
Title of Proposal: Modification to the Reading Specialist C
Proposed Starting Date: August 2009

REVIEWED BY:				
<u>John A. Freeman</u>	<u>10-2-08</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Department Head	Date	approve	neutral	disapprove*
<u>Mary Jarro</u>	<u>10-13-08</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dean of the Academic College	Date	approve	neutral	disapprove*
<u>Yvonne Kelpatich</u>	<u>10-16-08</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Director, The Graduate School	Date	approve	neutral	disapprove*
<u>Stewart Bell</u>	<u>10-30-08</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dean, The Graduate School	Date	approve	neutral	disapprove*
<u>Linda Otter</u>	<u>11-5-08</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University Registrar	Date	approve	neutral	disapprove*
REVIEWED BY OTHER UNITS AFFECTED:				
<u>Sharon McQuinn</u>	<u>10/13/08</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reviewer	Date	approve	neutral	disapprove*
Reviewer	Date	approve	neutral	disapprove*
Reviewer	Date	approve	neutral	disapprove*

6-0-0-2 CHEPS Curriculum Committee

CG-080904

* Those who disapprove must attach an explanation.

SUMMARY OF ACTION BY GRADUATE COUNCIL

Approved as submitted

Approved with amendments (amendments indicated and transmitted to originator to revise and submit electronically for Executive Committee of the Faculty Senate)

Reviewed by the Provost [Signature] 1/20/09

Provost's signature Date approve disapprove*

Forwarded to Executive Committee of the Faculty Senate

Graduate Council Chair [Signature] 1-8-09

Graduate Council Chair's signature Date

SUMMARY OF ACTION BY EXECUTIVE COMMITTEE OF THE FACULTY SENATE

Approved as submitted

Referred to Faculty Senate for action. [Signature] 1-15-09

President, Faculty Senate Date

1/28/09 Date sent to Originator 1/28/09 Date sent to University Registrar

09-0005G

Master's Degree in Elementary Education: Reading Specialist
GSD/CHEPS/UTC
John Freeman

Modifications to the Reading Specialist Concentration
Effective date: August 2009

<i>Master's in Elem Ed: Reading Specialist Current requirement</i>	<i>Proposed Substitution</i>
EDAS 551	Replace with EDAS 571: Leadership for School Improvement
EDAS 566	Replace with EDAS 576: Development of Human Capital in Schools

Summary:

- **EDAS 551 will no longer be offered after Fall 2008. Replace with EDAS 571 for the 2009-10 catalog**
- **EDAS 566: Will still be offered in summer 2009**
- **EDAS 576: add to 2009-10 catalog: first offered summer 2010**

Rationale: EDAS 551 and 566 have been part of the School Leadership course series. Due to state mandate, all School Leadership programs are required to undergo a comprehensive redesign process. As UTC has done so, it has proposed to eliminate EDAS 551 and 566 and make the stated substitutions.

Consultation with those more directly involved in the reading specialist program agree that these are reasonable substitutions and support the program revision (V. Rutledge, S. Sandefur, C. Cloud)

- a. **EDAS 551: Foundations of Leadership: Replace with EDAS 571.** EDAS 551 is a broad introduction to leadership theory and its application in school situations. It does not specifically focus on leadership for the school improvement process, nor does it adequately address the development and implementation of a school's vision, mission and goals. While the 551 course could be modified to include this focus, further analysis might conclude those modifications to be a substantive change and thus still require a new course. EDAS 551 is required for one other program (Reading Specialist); consultation with program faculty indicates that EDAS 571 would be a reasonable substitution.
- b. **EDAS 566: Supervision of the Instructional Process: Replace with EDAS 576.** The new TILS require substantive focus not only on the observation and evaluation of teachers but on the design of effective professional development across the learning community. Recent research identifies the human resource function as one of two most critical topics for the success of new principals¹. EDAS 576 will address those two critical issues as well as teacher recruitment/hiring/retention, teacher induction, mentoring and empowerment of aspiring leaders. These changes are considered substantive and thus require a new course proposal. EDAS 566 is required for one other program (Reading Specialist); consultation with program faculty indicates that EDAS 576 would be a reasonable substitution.

Proposed New Course Syllabi: See EDAS 571 and EDAS 576 as part of the School Leadership Redesign proposal

¹ Petzko, V. (2008). The Perceptions of New Principals Regarding the Knowledge and Skills Important to their Initial Success. NASSP Bulletin, 92 (3), p. 224-250.