

The University of Tennessee at Chattanooga
Graduate Council Minutes
March 28, 2002

Members Present: P. Berry, D. Cundiff, D. Edwards, E. Foster, K. Gee, P. Guess, J. Henley, R. Keller, B. Lee, E. Meagher, E. McMahan, J. Mies, L. Tillman

Members Absent: G. Bartoo, M. Biderman, T. Lease, G. Thibadoux, J. Wakim

Ex-Officio Members Present: D. Arfken, S. Delacroix

Guests Present: J. Adams, D. Ingram, G. Janeksela, M. Miller, L. Orth, R. Walker, D. Wertenberger, G. Wilkerson, M. Tanner

Actions Taken

- Second Reading: Guidance and Counseling approved, 12-0-1.
- Second Reading: Doctorate of Physical Therapy approved, 13-0-0.
- First Reading: Nursing 571 approval, 11-0-0.
- First Reading: Athletic Training, Pre-Thesis Course in Advanced Concentration in the M. S. Athletic Training approved, 11-0-0.
- Second Reading: Athletic Training, Pre-Thesis Course in Advanced Concentration in the M. S. Athletic Training approved, 11-0-0.
- Information Items: Removal of NURS 513 from MSN core.

I. Call to Order

Dr. Meagher called the meeting to order at 3:15 p.m. The minutes were unanimously approved.

II. Old Business

A. Second Reading: Guidance & Counseling

Dr. Tillman moved and Dr. Guess seconded the motion to approve the proposal on the second reading. There was no further discussion. The proposal was approved, 12-0-1.

B. Second Reading: Doctorate of Physical Therapy

Dr. McMahan moved and Dr. Foster second the motion to approve the proposal on the second reading. Dr. Ingram presented the changes to the proposal as per requested from Graduate Council.

1. The abstract has changes reflecting the hours. *The total credit hours required for major: 121 (beyond prerequisites). Number of New Courses: 5. Total number of new course credit hours: 19.*
2. Business Electives - BACC 572 - Foundations of Accounting, BMGT 571 (3) - Business Statistics (3), BMGT 575 Human Behavior and Organization (3)
3. Library Resources -
As of September 2000, the Library's collections consisted of 292,576 titles, of which 4,440 were titles appropriate to the field of physical therapy. In addition, 58 journals are currently being received (out of a total of 2,488), which support the department's curriculum and research needs. There are also numerous video recordings in the library's collection appropriate for use by faculty members and students in the program.

The Library subscribes to or maintains links to numerous electronic databases, journals and Web sites available to the Library user at no direct cost to the patron. The Physical Therapy program is able to make use of Sport Discus(sports medicine), MedLine (medicine), and CINAHL (nursing). An example of the Library's commitment to the use of new technologies in the pursuit of its mission is the recent purchase of the hardware and software necessary to implement Ariel, a state-of-the-art document transmission system. Ariel enables the Library to send and receive interlibrary loan documents electronically via the Internet. This new system has shortened response time in fulfilling requests and provided documents whose text and images are clearer than those provided by fax transmission.

The Library has been awarded 2002/2003 funding of \$100,000 from the UC Foundation for purchase of materials particularly for new programs and degree offerings. Such a boost to library holdings will better position the program in the change to this degree option.

There was no further discussion the motion was approved on the second reading, 13-0-0.

C. Review of General Graduate School Admissions Requirements

As part of the last review of admission requirements for the SACS report, . Arfken posed the question to Graduate Council regarding the current gpa needed to enter Graduate School. Should the gpa be raised as well as the TOEFL score for admission into the Graduate School? Dr. ee asked Dr. Arfken about the standard error of measurement for the TOEFL scores. Dr. Arfken said it was not listed on the materials she had with her. She mentioned that the quality of an institution is often perceived by international students b the level of the TOEFL scores which is acceptable. Dr. Foster said that the score is not indicative of the performance of a student and raising the score may raise the quality of incoming students. Dr. Keller said that raising the gpa may attract better students, but if we can't offer GAs or stipends; the admission requirements do not matter. Dr. Arfken explained that a similar situation with raising admission standards occurred within the Psychology: Industrial/Organization program some years ago. The I/O program raised the required gpa and the short term effect was a drop in students; however, the long term effect was that the number of applications and quality of students increased substantially.

Graduate Council voted 11-0-1 to continue with the study of TOEFL scores and delay any action at this time until the fall semester begins and Graduate Council reconvenes.

Graduate Council voted 11-0-0 for the current gpa requirements to remain in place.

III. New Business

- A. Report from the 400-level courses Subcommittee - will report at next meeting.
- B. First Reading: Nursing 571 - Dr. Foster moved and Dr. Cundiff seconded the motion to approve the proposal on the first reading. Dr. Wakim presented to Graduate Council a proposal requesting that NURS 471 and NURS 571 (Nursing case Management: Theory, Process, and Outcome) be cross-referenced. This course has been taught one time as NUR 497/NUR 597 to 30 students. The demand for this course continues as case management programs increase and evolve. The proposal was approved on the first reading, 11-0-0.
- C. First Reading: Athletic Training - Dr. Tillman moved and Dr. Cundiff seconded the motion to approve the proposal on the first reading. Dr. Miller presented to Graduate Council a proposal for a pre-thesis course in the Advanced Concentration in the Master of Science Degree in Athletic Training. The new course would be offered in Summer AM III, 2002 and each subsequent summer session. During the current semester a thesis option proposal for the Advanced Concentration in Athletic Training which established thesis and non-thesis two tracks within the Advanced Concentration: was approved by the Graduate and Faculty councils. The primary difference between these two tracks is the credit hour allocation for research. The thesis option has six credit hours of thesis work (EHLS 599), whereas the non-thesis track has three credit hours (EHLS 598). In lieu of the three credit hour discrepancy, an additional elective course is required in the non-thesis track to maintain 42 credit hours of study for both tracks. There was no further discussion. The proposal was approved on the first reading, 11-0-0.
- D. Second Reading: Athletic Training - Dr. Cundiff moved and Dr. Edwards seconded the motion to approve on the second reading. The proposal was approved on the second reading, 11-0-0.

IV. Information Items/Adjournment

Removal of NURS 513 Introduction to Health Care Information Management.

Dr. Meagher adjourned the meeting at 4:30 p.m.

Respectfully submitted,

Michelle Walters
Administrative Assistant
The Graduate School