

The University of Tennessee at Chattanooga
Graduate Council Minutes
November 14, 2002

Members Present: N. Alp, D. Cundiff, E. Foster, K. Gee, P. Guess, J. Henley, T. Lease, G. Litchford, E. Meagher, G. Thibadoux, J. Wakim, V. Bumphus, D. Edwards, B. Lee, D. Pittenger

Members Absent: G. Bartoo, N. Fell, J. Mies, S. Smullen

Ex-Officio Members Present: Arfken, Orth, Delacroix

Ex-Officio Members Absent: Altfillisch

Guests Present: Roger Briley, Phil Kazemersky, Brooke Kendrick, Kelly Pier, Meg Farrell

Actions Taken

- Second Reading: Proposal to add Computational Engineering Concentration to the MS Engineering Degree Program: 11-1-0
- First Reading: Revision of the M.Ed. Elementary and Secondary Education Programs: Licensure: 14-0-1

I. Call to Order and Approval of the Minutes

Dr. Meagher called the meeting to order at 3:20 p.m. Dr. Foster had some minor corrections for the minutes. The minutes were unanimously approved with corrections.

II. Second Reading: Proposal to add Computational Engineering Concentration to the MS Engineering Degree Program.

Dr. Meagher summarized that the first reading passed 13-1-0 with the understanding the syllabi for the math courses would be submitted this week. She said that on pg. 2, under "Evaluation," the phrase "The office of Grants and Program Review" will be added.

Dr. Foster added that page 8 of last week's proposal will be taken out and replaced with the math syllabi (Appendix B).

Dr. Lease moved to approve the proposal. Dr. Pittenger seconded the motion. Prof. Delacroix wondered what was said about library resources-she did not receive Dr. Friedl's response. Dr. Foster responded that the program was promised the resources necessary.

Dr. Alp asked why Math 518 would be deleted. Dr. Briley replied that Dr. Graef intends to institute a two-course sequence on Numerical Analysis (565/566). Math 518 will remain in the catalog until 565/566 has begun. The proposal was approved on the second reading, 11-1-0.

III. First Reading: Revision of the M.Ed. Elementary and Secondary Education Programs: Licensure.

Dr. Lease explained that, due to teacher shortages, students currently receive emergency licenses that are good for two or three years. According to State regulations, students cannot be paid while student teaching. Thus, people do not enter the program because they cannot afford to take a semester off without pay. The revision would be an alternate to student teaching, where a student would be able to continue teaching while being supervised. The coursework would be the same. The change would occur with the revision, as well as an additional elective. Dr. Pittenger asked why we don't drop the requirement of not being paid. Prof. Farrell replied that it is not an option because it is a State regulation. Dr. Lease added that we are, however, allowed to have an alternative. Ms. Orth said that we have a large number of students in this situation, and it would be a wonderful option for many students.

Dr. Lee raised the question of whether any student with a bachelor's degree would be eligible for this program, or if the undergrad degree must be in the area they are wishing to teach. Dr. Lease said that the degree might not be in the field; however, if the student is entering a new field, they must take bridging coursework. Prof. Farrell explained bridging coursework as undergraduate coursework taken to fulfill content courses combined with a master's degree. If the bachelor's degree is in their field, much less bridging work will need to be completed. Deficiencies will be met in this way. Dr. Farrell stressed that there will be no change in content coursework. Prof. Farrell said there are essentially three ways to get licensure: 1) new bachelor's degree, 2) post-graduate non-degree, 3) master's degree. She said the best way for most is the master's degree because we don't have to look at general education background, only content coursework.

Dr. Pittenger moved to approve the revision. Dr. Cundiff seconded the motion. The motion passed 14-0-1.

IV. Report from the Admissions Committee

Dr. Edwards opened the discussion with the comment that the percentage seemed fairly low, and asked if anyone would address this.

Dr. Arfken said that she spoke to Dr. Gruetzemacher, and he informed her the data is accurate. He said the rates might be higher if we move with the yearly cohorts. Dr. Edwards said that the percentages were just as low last year and the programs may want to do their own analysis. Dr. Arfken agreed that the Graduate School would do a manual check of the four programs listed and see if the rates change.

VI. Other Business; Adjournment

Dr. Meagher adjourned the meeting at 4:10 p.m.

Respectfully submitted,

Kelly Pier
Executive Secretary
The Graduate School