

**The University of Tennessee at Chattanooga**  
**Graduate Council Minutes**  
**September 27, 2001**

Members Present: Berry, Biderman, Cundiff, Edwards, Foster, Gee, Guess, Henley, Lee, McMahon, Meagher, Mies, Thibadoux, Tillman, and Wakim

Members Absent: Bartoo, Keller

Ex-Officio Members Present: Arfken

Ex-Officio Members Absent: Delacroix

Guests Present: M. Miller, Wilkerson

**Actions Taken**

- Approved new courses, name change of concentration, name change of program in Athletic training. Second reading, 13-0-0.
- Approved curriculum revisions and certificate program for Engineering Management. First reading, 13-0-0.
- Accepted information item concerning prerequisites for courses in Psychology.

**I. Call to Order and Approval of the Minutes**

Dr. Meagher called the meeting to order at 3:15 p.m. Dr. Meagher requested that the Internship Committee be added to the present list with Drs. Biderman and Robert Keller as members. Dr. Biderman moved and Dr. Tillman seconded the proposal to accept the minutes as corrected. The minutes were unanimously approved as corrected.

**II. Second Reading of the Athletic Training Proposals**

The proposals had been revised to show a side-by-side comparison of the current and proposed curricula. Dr. Henley thanked the Athletic Training faculty for omitting the word "management" from the name of the concentration; the change to Worksite, Health, and Productivity will prevent problems with the AACSB accreditation review. Dr. Meagher suggested that the language concerning "competitive Admissions and Retention policies" be reworded to state more clearly the intention. Dr. Biderman moved and Dr. McMahon seconded the proposal to approve the three Athletic Training proposals. The proposals were approved unanimously, 13-0-0.

**III. Information Item from Psychology: Prerequisites for Graduate Courses**

The Department of Psychology presented a list of prerequisites for graduate courses in the Research and Industrial/Organizational concentrations. After a series of questions, Dr. Biderman said that PSY 514 should have prerequisites for 510/511.

**IV. First Reading: Engineering Management Curriculum Revision**

Dr. McMahon remarked that the faculty had not reviewed the curriculum of the Engineering Management master's program in 10 years. As result, there was a "Chinese menu approach." The faculty now want a core set of four courses for the program: 550, 554,556, and 558. The only new course is ENGM 556, which is actually a reworking of 553, which will be deleted. The capstone courses will be reduced from three to two

courses, with the first course serving as a class/lab and the second as the capstone. The revision gives students more electives, “more freedom to design their programs around their work,” and it provides an emphasis on quality management.

In the ensuing question period, Dr. Henley said that AACSB does not want to evaluate any of the Engineering Management courses, so the use of “management” in the title of the program and names of the courses is not a concern. There are plenty of comparable, existing programs. Dr. Meagher asked how the grade is determined in ENGM 596, and Dr. McMahan said that the grade is given on the final project and will be a letter grade. Dr. Tillman suggested that the syllabus show the weights used to determine the grade.

Dr. Biderman moved to approve the proposal as it will be corrected, Dr. Cundiff seconded the motion; the motion was approved unanimously on first reading, 13-0-0.

#### **V. First Reading: Engineering Management Certificate Proposal**

Dr. McMahan presented a proposal for a certificate program in Fundamentals of Engineering Management, whose four courses would be the same as the core courses for the master’s in Engineering Management. Dr. Arfken suggested that language be added to state the admission to the certificate program does not imply admission to the master’s program. Discussion followed about the number of graduate hours earned in non-degree status that could be used in a master’s program. Prof. Gee pointed out that the catalog says that nine hours may be used, but this proposal would use 12 hours. Dr. Biderman recommended that the catalog be revised to state that “additional hours earned in a certificate program may be accepted into a master’s program.” Dr. Meagher asked that the ambiguous wording on page 2 concerning admission be reworded. Additional questions concerned the relationship between certificate programs and master’s programs, specifically why the certificate could not be awarded to someone in a master’s degree program when the requisite level of hours have been satisfactorily completed. Dr. Arfken pointed out that there are often different admission requirements for each program and that best practice was to keep the programs separate. The intention of certificate programs was a short, timely credentialing process. She will discuss the situation further with the system representatives and report at the next meeting.

#### **VI. Other Business and Adjournment**

Dr. Meagher adjourned the meeting at 4:15 p.m.

Respectfully submitted,

Deborah Arfken with the great assistance of Brooke Kendrick