

The University of Tennessee at Chattanooga
Graduate Council Minutes
September 13, 2001

Members Present: G. Bartoo, M. Biderman, D. Cundiff, D. Edwards, E. Foster, J. Henley,
P. Guess, R. Keller, B. Lee, E. McMahon, E. Meagher, J. Mies, G. Thibadoux,
L. Tillman, J. Wakim

Members Absent: P. Berry, K. Gee

Ex-Officio Present: D. Arfken

Ex-Officio Absent: S. Delacroix

Guests: D. Brodsky, M. Miller, L. Orth, G. Wilkerson

Actions Taken

- First reading of the Athletic Training: Name Change to Master's in Health and Human Performance, 14-0-0.
 - First reading of the Athletic Training: Name Change of Concentration: Health and Productivity Management, approved, 12-1-1.
 - First reading of the Athletic Training: New Courses approved, 12-0-0.
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II. Call to Order; Approval of the Minutes

Dr. Meagher called the meeting to order at 3:15 p.m. The minutes from April 12 were unanimously approved.

II. Committee Membership: Petitions, Grade Appeals

Dr. Meagher informed Graduate Council that the Petitions Committee had been determined from the organizational meeting on 9-13-01 and consists of Kim Gee, Phyllis Berry and Gene Bartoo with Greg Thibadoux serving as the substitute. The Grade Appeals committee consists of Phyllis Berry, Jim Henley and Larry Tillman. The Internships Committee members are Mike Biderman and Robert Keller.

There are also three SACS Committees:

The Graduate Faculty Committee is Judith Wakim, Robert Keller and Bill Lee. Program Admissions Committee is David Edwards and Jim Henley. The 400 Level Committee is Mike Biderman, David Cundiff, Ed McMahon; and Jonathan Mies is the alternate member.

III. Charges to Committees

Dr. Meagher invited Dr. David Brodsky to address Graduate Council about the nature of UTC's responses to the SACS recommendations. Dr. Brodsky's advice was "document, document, document." The pitfalls across the university were the failure to a) evaluate what we do and b) to use the results of the evaluations to improve what we do. There are two elements to the responses: 1) Stating to SACS exactly what we are and have been doing (however, maybe we did not the point strong enough). 2) Here are things that we are going to do in areas where we have not done enough. SACS will look closely at the evidence we present. There will be three annual follow up reports which will have to document what we said we will do and what we have done.

An example is the Mission Statement that had not been reviewed in nine years. The University has committed itself to a year and half long review of the mission statement. SACS will be looking for evidence that committees have been formed and the mission statement has been reviewed. In two years, SACS will probably look to see if our mission statement has been changed. The Graduate Committee for 400 level courses will have to distinguish between undergraduate and graduate expectations with the necessary documentation. The nature of the documentation for SACS criteria is "must haves"; however, some exceptions are made. In the case of exceptions, adequate documentation must be provided.

Dr. Arfken and Dr. Meagher will meet with the Graduate Faculty Committee for SACS and discuss the structure of the response to SACS.

IV. Suggestion for New Items for the Agenda

Dr. Meagher announced to Graduate Council that suggestions made for new items on the agenda were Internships, 400 level courses, credentialing of graduate faculty, program admission requirements and Graduate School admission.

V. First Reading: Athletic Training: Name Change to Master's in Health & Human Performance

Dr. Biderman moved and Dr. Thibadoux seconded the motion to approve the Athletic Training proposal. Dr. Cundiff presented the proposal to Graduate Council and explained that changing the name to Health and Human Performance will help distinguish between the Entry Level and Post Certification concentrations. It will also give greater flexibility for the EHLS Dept. at UTC to offer additional concentrations for non-athletic training students. Dr. Wilkerson added that the EHLS is looking at major changes within their program. There is a change in the accreditation for the entry-level program. There are currently 100 programs across the nation and as of 2003, the only people who will be eligible will be people who have completed an accredited program. Therefore, he believes this is evidence that a graduate entry-level program is needed. He also explained that any student with a baccalaureate degree, such as in biology and psychology, could enter the program at the same level as students with an undergraduate degree in athletic training. EHLS feels that changing the name of the program would be an opportunity to offer more concentrations, therefore expanding the program.

Dr. Arfken asked for point of clarification that EHLS would have three concentrations: the entry-level, advanced, and health productivity management. Dr. Cundiff said yes that was correct. Dr. Arfken asked if they also anticipated at any time eliminating the physical education concentration in secondary education in the Master of Education program. Dr. Cundiff said that no because there is a very good demand for the concentration in the licensure track. Dr. Wilkerson said that the reason for all the terminology name changing is that the entry-level and advanced level have two separate accrediting bodies. Dr. Tillman asked if the students received the same degree. Dr. Wilkerson said that yes that was correct; students would get the same master's in different concentrations. Dr. Arfken asked who is responsible for the accreditation of the third concentration or if that would be shared between the two existing bodies. Dr. Wilkerson said that health productivity management is at this time is in the process of getting accreditation. The motion was approved, 14-0-0.

First Reading of the Athletic Training: Name Change of Concentration: Health and Productivity Management.

Dr. Biderman moved and Dr. Edwards seconded the motion to approve the proposal in Athletic Training on the first reading. Dr. Tillman asked the question if a decision had ever been reached regarding this issue with the university's legal team. Dr. Arfken explained that a meeting had taken place over the summer with the faculty involved and Steve Sprouse, the university attorney. Mr. Sprouse advised UTC check with the Board of Medical Examiners, and Dr. Tanner said that she did not wish to pursue the matter. Therefore, the name change of the program and concentrations would eliminate the earlier issues with the program. Dr. Tillman asked if Dr. Cundiff would elaborate, and Dr. Cundiff said that the original proposal states only athletic training students could enter the program and that those references have been deleted. At the present time, there are five graduate students already interested. Dr. Cundiff also said that there are numerous business created-positions in management in the health and productivity area.

Dr. Wakim expressed concern with this because of the relation to licensure laws. Dr. Wilkerson said this attempt to separate the concentrations ... would avoid problems with the practice act within the Athletic Training program. Dr. Biderman asked if the name change would allow the program to avoid construed regulations. Dr. Wilkerson said absolutely. The proposal was approved on the first reading, 12-1-1.

First Reading: Addendum to the Entry-Level Concentration in Athletic Training and Course Name Changes

Dr. Marisa Miller addressed Graduate Council and gave a synopsis of the proposal. This proposal is the result of recommendations from a consultant's visit to help the Graduate Athletic Training program prepare for an accreditation visit. The courses for the two athletic training concentrations must be different. In addition, the name change of some courses will permit students in non-athletic training concentrations to enroll for those courses, thus increasing enrollment in those courses. The consultant stated an academic tie needed to be established between the clinical rotations and academic practicum. The proposal adds three new practicum courses, EHLS 553, 563 and 573 each for one hour of graduate credit. The proposal also drops EDAS 505 Descriptive and Inferential Statistics because statistics is thoroughly addressed in EHLS 556 Research Methods in Exercise Science and Health. The electives were dropped also because the program needs to be a scripted program.

Dr. Biderman asked if the students will be on campus in clinical rotations in the summer term. Dr. Miller said that some of the students would be; however, students can do their summer rotation in their hometown. Dr. Bartoo inquired about how the student receive their grade and make contact with their supervisor. Dr. Miller said that she coordinated with the supervisors at the facility for the student to work in the clinical rotation. Fifty-three percent of the grade was given by the clinical supervisor. Dr. Bartoo

suggested that perhaps the faculty member should give fifty percent of the grade based on the evaluation from the clinical supervisor. Dr. Bartoo also asked how many times the clinical site was visited by a faculty member. Dr. Miller explained that some clinical sites might never be visited because they could be across the country. Dr. Tillman suggested establishing a relationship via e-mail and telephone. Dr. Tillman asked if there is a standardized evaluation in existence. Dr. Miller said yes and that she gathers data and issues the grade. Dr. Bartoo asked if the site was approved before the student was placed. Dr. Miller said yes. Dr. Wilkerson said the entry-level students were placed at the same sites as the advanced students. Discussion was held about the practicum, and Dr. Miller said that she would clarify the type of observation the students did in the practicum. Linda Orth asked Dr. Miller if with the change in concentration names would there be any changes to the Post-Certificate program. Dr. Miller said the Post Certificate would now be listed as Advanced Post-Certification.

Dr. Bartoo said that the course EHLS 526 Clinical Industrial Principles of Business had no justification. What was the reason? Dr. Miller will include that with the other revisions. Dr. Henley raised the point that, since there are many management courses listed in the proposal, he would check into whether or not the courses fell within or outside of the College of Business accrediting body, AACSB. The proposal was approved on the first reading, 12-0-0.

VI. Status Report from the Admissions Committee

The admissions committee had not had the opportunity to meet at this time and will report at a later date.

VII. Information Item: Education GSD: Change of Dates for Portfolio Submission.

Dr. Bartoo, in place of Dr. Petzko, explained to Graduate Council that during the tweaking of the program faculty felt that the change in the date will work more smoothly for admission purposes. The new due dates for portfolios are for fall-July 30; for spring - Nov. 30; for summer - April 30.

VII. Information Item: Education GSD: Correction to School Counseling Curriculum

Dr. Jennifer Adams explained to Graduate Council that in the spring of 2001 revisions to the required courses were made to the Guidance and Counseling: School Counseling. Two Classes that were and are still required for this program and degree were omitted from the proposal. The courses are EPSY 549 Career Development & Counseling and EPSY 576 Theory & Practice in Multicultural Counseling.

IX. Other Business; Adjournment

Dr. Meagher adjourned the meeting at 4:45 p.m.

Respectfully submitted,

Michelle Walters
Administrative Assistant