

The University of Tennessee at Chattanooga
Graduate Council Minutes
March 29, 2007

Members Present: N. Alp, E. Bartoo, R. Briley, M. Colston, S. Davis, J. Dumas, D. Edwards, K. Gibbs, E. Meagher, B. O'Leary, T. Liedtka, V. Petzko, C. Smith, C.B. Smith, J. Tucker, K. Turner

Members Absent: V. Bumphus, E. Foster, J. Freeman, P. Guess, J. McNair, V. Radu

Ex-Officio Members Present: D. Arfken, S. Bellar, Y. Kilpatrick

Ex-Officio Members Absent:

Graduate Student Association Member Present: R. Zielke

Guests: A. Novobilski, L. Orth

Action Taken

The following proposals were passed:

- Accountancy; Business Administration: Eliminate retaking of courses with earned A or B grades – Effective Fall 2008
- Accountancy; Business Administration: Require grades of C or better in prerequisite courses – Effective Fall 2007
- Advanced Educational Practice:
 - Add concentration in Instructional Leadership;
 - Add three new courses (EDS 640, 642, and 645r)
- Computer Science: Add a graduate certificate program in Biomedical Informatics
- Criminal Justice: Change continuation standards, delete course, add prerequisites
- Health and Human Performance: Add a new course (HHP549)
- Learning and Leadership: Add to Ed D 725; add two new courses (703r and 797r)

II. Report from the Curriculum Committee – Theresa Liedtka

Dean Liedtka stated the Curriculum Committee had met and had unanimously passed the all of the proposals with only minor changes. Each proposal was presented individually and all were passed.

- Accountancy; Business Administration: Eliminate retaking of courses with earned A or B grades, effective 2008-Passed by hand count vote of 15-0-0
- Accountancy; Business Administration: Require grades of C or better in prerequisite courses – Passed by hand count vote of 15-0-0.
- Advanced Educational Practice: Add concentration in Instructional Leadership; add three new courses (EDS 640, 642, and 645r) – Passes by hand count vote of 15-0-0.
- Computer Science: Add a graduate certificate program in Biomedical Informatics – Passed by hand count vote of 14-0-0.

- Criminal Justice: Change continuation standards, delete course, add pre-requisites – Passed by hand count vote of 14-0-0.
- Ed.S. - Concentration in Instructional Leadership – Passed by hand count vote of 14-0-0.
- Health and Human Performance: Add a new course (HHP549) – Passed by hand count vote of 14-0-0.
- Learning and Leadership: Revise EDD 721 to EDD 725; add two new courses (703r and 797r) Passed by hand count vote of 14-0-0.

III. Process for Appealing Dismissal for Professional Fitness Reasons – Vicki Petzko

Vicki Petzko brought forward the proposal that was drafted by the Professional Fitness committee. The proposal outlines the dismissal of a student from a program for reasons other than grades. The Council reiterated their commitment to due process for a student who has been dismissed for cause. The proposal passed first reading by a hand count vote of 13-0-0. On passage at the second reading on April 12, the process will be put in the Graduate catalog for Fall 2007 and a request will be made to put it into the student handbook as soon as possible.

IV. Proposal on Graduate Transfer Credit – Second Reading – Deborah Arfken

Dr. Arfken had to leave the meeting. Acting on her behalf, Dr. Dumas stated there were no changes from the first reading and that if passed the proposal would go into effect in 2008. The proposal passed on second reading by a hand count vote of 13-0-0.

V. Acceptance of Bologna Three-Year Bachelor's Degrees and Certain Three-Year Degrees from India – Second Reading – Deborah Arfken

Dr. Dumas stated this proposal passed on first reading at the last meeting and that Dr. Arfken's notes say no changes had been made except for the removal of the "preliminary application" which is no longer required. He then asked and received a motion and a second to vote on the proposal. The proposal passed second reading by a hand count vote of 13-0-0.

VI. Recommendations for 400-Level Courses – Second Reading – Stephanie Bellar

Dr. Stephanie Bellar explained that the proposal essentially clarifies the catalog language and the requirements for an undergraduate course to be taken for graduate level credit. The proposal has some of the SACS standards and it clarifies that it is not doing more of the same work, but it is doing advanced work in the 400 level class. The course would be approved by the 400 Level Committee and the syllabi stating the extra requirements to qualify for 400 level credit would be on file. For a student to get graduate level credit, the course would have to be taught by a professor with graduate faculty status. The only change in the policy being requested is for a 400 level course that has not been approved by this body to be taken for graduate credit. It would give the Graduate School proxy to vote to approve such courses.

The second part of this proposal is to tighten up the time line. In compliance with good practice policies, the timeline needs to be shortened. In programs that allow a 400-level course to be given graduate credit, the Graduate School will work closely with the program coordinator.

V. Petzko stated that it is really an advisement issue and that the student probably would not wait until the first class to request to take the class for graduate credit.

Dr. Bartoo stated he believed that it is necessary to formulate the process that a student can take a 400-level course that has not been approved by Graduate Council for graduate credit. A short discussion followed with the second reading passing by a hand vote of 12-0-0.

VII. Graduate Faculty Membership Recommendations – Stephanie Bellar

Due to time restrictions, Dr. Dumas requested this be placed first on the April 12 meeting agenda.

VIII. First Reading: Eligibility of Research Faculty for Full Graduate Faculty Membership – Deborah Arfken; Roger Briley

Due to time restrictions, Dr. Dumas requested this be placed on the April 12 meeting agenda.

IX. Other Business and Adjournment

Dr. Dumas adjourned the meeting at 4:58 pm.

Respectfully submitted,

Janice Uhles
Administrative Assistant
The Graduate School