

Revisions to Proposal to Create the OTD Executive Summary

Background: The entry-level clinical doctorate (OTD) proposal was developed over the late summer and fall of 2011. It was approved through appropriate internal channels and submitted to the Executive Committee of the Faculty Senate for review.

The Executive Committee carefully compared features of the program to Accreditation Council for Occupational Therapy Education (ACOTE) Standards for doctoral-level programs and questioned the treatment of the capstone research/experiential requirement in the original proposal. After consulting with ACOTE, it was determined that our proposal had threaded this requirement throughout the curriculum rather than making it a culminating experience and expanded doctoral-level apprenticeship.

Thus, the proposal has been revised to more clearly meet ACOTE's intent regarding doctoral-level apprenticeships. A list of these revisions follows:

- Created a new course (OCTH 7801 – OTD Apprenticeship Experience) to meet accreditation standards following consultation with ACOTE.
- As a result of this new course, an additional 12 credit hours were added as the 3rd year spring semester. (OCTH 7801 = 11 hours and OCTH 7900 = 1 hour)
- Any reference to “capstone” in the original proposal has been replaced with “OTD Apprenticeship Experience.”
- The previous “Capstone Defense” course has been renamed “OTD Apprenticeship Defense” and moved from 3rd year fall semester to 3rd year spring semester accompanying OCTH 7801 – OTD Apprenticeship Experience.

This proposal provides in Appendix IV the current Lupton Library holdings relevant to Allied Health subjects. An allocation similar to amounts allocated for other health science programs appears in this proposal. The lack of inclusion of this library allocation and appendix was simply an oversight.

Additionally, the budget has been adjusted to reflect the additional revenue that will be generated from the additional semester. No new faculty resources are required.