

UNDERGRADUATE CURRICULUM PROPOSAL COVER SHEET

UTC

Title of Proposal – Must begin with Department Abbreviation:

NOV 15 2011

School of Education: Proposal to Expand History Course Options for Secondary Education English Majors

UTC

Check One: Full Proposal or Information Item

NOV 21 2011

Effective Date for Curricular Offering: 2012-13

FROM: Dr. Valerie C. Rutledge, School of Education, Hunter 312, 423-425-5374, Valerie-Rutledge@utc.edu

(proposal originator: include spokesperson's name, department, office number, telephone, e-mail)

Does this require new resources from the originating department or other department? No

Please attach explanation if yes.

Faculty of the originating department approved this proposal on October 17, 2011 (date),

by a vote of 34 aye votes; _____ nay votes; _____ abstentions; _____ eligible voting members absent

The following have examined this proposal:

Dept Head/Director: Valerie C. Rutledge *Valerie C. Rutledge* approve neutral disapprove*
(printed name) signature

College Curriculum Committee Date: 11/4/11 Vote: 7 yes 0 no Signature of Chair: *[Signature]*

Spokespersons for Affected Departments:

Dr. K. Ruskin, History 101711 *[Signature]* approve neutral disapprove*
(name, department, date) signature

(name, department, date) signature approve neutral disapprove*

(name, department, date) signature approve neutral disapprove*

(name, department, date) signature approve neutral disapprove*

Dean/Director: Mary Jarra *[Signature]* approve neutral disapprove*
signature

University Registrar: Linda Orth *[Signature]* Comments: _____
(printed name) signature

Assoc **Provost:** Phil Oldham J. Sanders *[Signature]* approve neutral disapprove*
(printed name) signature

*Those who disapprove may attach an explanation

ACTIONS on this proposal:	Curriculum Committee	Faculty Senate
Date the proposal was considered	_____	_____
Vote of the body:	_____	_____
Accepted as information item (indicate date)	_____	_____
Approved as submitted (indicate date)	_____	_____
Approved with amendments (amendments indicated and transmitted to all signatories above, date):	_____	_____
Signature of Chair:	_____	_____

17-04306

**Proposal to Expand Options for Meeting
Secondary Education English (B.S.) Program Requirements**

**Dr. Valerie Rutledge – Dr. Anthony J. Steinhoff
September 21, 2011**

I. Introduction

Among the State of Tennessee's core standards for Secondary Education-English teachers is a requirement that they have a general understanding of the historical contexts of the literary texts frequently taught in high school English classes. To meet this standard, the program for Secondary Education: English at UTC currently requires students to take a course in English/British history. However, since the texts taught in high school English classes are not just of English/British authors, but also of American and Continental European provenance, there are in fact a number of UTC history courses that would enable Secondary Education: English majors to meet this element of the core standards. This proposal seeks to expand the list of UTC history courses that will fulfill this part of the Secondary-Education: English B.S. program requirement. In the process, it will make it easier for students to complete their program and degree requirements and will give the History Department more flexibility in its course offerings.

II. Amendments to Program Requirements for the Degree, Secondary Education: English, B.S.

Presently the Secondary Education: English, B.S. degree has various types of course requirements: General Education, PDS I/Professional Education, Major and Related Courses. This proposal affects only the Major and Related Course requirements:

Currently students are required to take two history courses:

- Either HIST 2010 (US History to 1865) or HIST 2020 (US History from 1865)
- Either HIST 3300 (History of English) or HIST 3310 (History of Modern Britain)

This proposal would retain the first requirement (take either HIST 2010 or 2020), but alter the second as follows:

One of any of the following courses:

HIST 3200 (Age of the Renaissance)
HIST 3210 (Age of the Reformation)
HIST 3220 (Early Modern Europe, 1600-1750)
HIST 3240 (Era of the French Revolution and Napoleon)
HIST 3250 (Europe in the Nineteenth Century)
HIST 3260 (Europe in the Twentieth Century)
HIST 3270 (Under Hitler's Shadow: Europe 1929-1945)
HIST 3300 (History of England)
HIST 3310 (History of Modern Britain)

III. Rationale/Economic and Pedagogical Consequences

The addition of these courses would expand the options available to Secondary Education: English majors and afford these students better access due to the selections provided. There are no additional economic and/or pedagogical consequences anticipated.

IV. Effect of Proposal/Changes on Other Departments

The proposed change should have no impact or require any changes from other departments.

V. Laboratory/Studio Fee

Not applicable.

Secondary Education: English, B.S.

General Education

(see **General Education Requirements** for list of approved courses)

Rhetoric and Composition: (6 hours)

- Two approved courses in rhetoric and composition
 - **Mathematics: (3 hours)**
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- One approved mathematics course

Statistics: (3 hours)

- One approved statistics course

Natural Sciences: (7-8 hours)

- Two approved natural science courses, at least one including a laboratory component

Humanities and Fine Arts: (6 hours)

- **MUS 1110 - Introduction to Music** or
- **ART 1110 - Introduction to Art ***

- **HIST 2010 - United States History to 1865** or
- **HIST 2020 - United States History Since 1865 ***

Cultures and Civilizations: (9 hours)

- **ENGL 1130 - Western Humanities I ***
- **ENGL 1150 - Western Humanities II ***
- **ANTH 2080 - Cultural Anthropology ***

Behavioral and Social Sciences: (6 hours)

- **PSY 1010 - Introduction to Psychology ***
- One additional approved social science course

The PDS I requirements for this major include:

- **EDUC 3210 - Teaching of Reading in the Secondary and Middle Schools**
 - **EDUC 4000 - Survey of Exceptional Learners**

- **EDUC 4180 - Middle Grades Organization, Curriculum, and Instruction**
- **EDUC 4330 - Designing Instruction and Evaluation in the Secondary Classroom**
 - **EDUC 4999r - Group Studies**
 - **ECHD 2420 - Adolescent Development**

Program Requirements

- **HIST 2010 - United States History to 1865** or
- **HIST 2020 - United States History Since 1865 #**
 - **HIST 3300 - History of England** or
 - **HIST 3310 - History of Modern Britain**
- Complete one year in one foreign language or equivalent through placement.
 - **ANTH 2080 - Cultural Anthropology #**
 - **ART 1110 - Introduction to Art #** or
 - **MUS 1110 - Introduction to Music #**
 - **CPS 1000 - Introduction to Computing** or
 - **EDUC 4170 - Technology and Learning**
 - **PSY 1010 - Introduction to Psychology #**
 - One approved statistics course#

Additional Program Requirements

- **ENGL 1130 - Western Humanities I #**
- **ENGL 1150 - Western Humanities II #**
- **ENGL 2130 - Survey of American Literature**
- **ENGL 2230 - Survey of British Literature**
- **ENGL 2290 - Literature for the Adolescent**
 - **ENGL 3340 - Shakespeare**
- **ENGL 3820 - Contemporary English Grammar**
- **ENGL 3830 - Writing Beyond the Academy**
- **ENGL 3850 - Persuasion and Propaganda**
- **ENGL 4650 - History of the English Language**
 - **ENGL 4810 - Writing for Teachers**
 - one elective English course in novel
- one elective English course in literature for diversity

Professional Education Requirements

- **EDUC 2010 - Education in the United States**

- **EDUC 3210 - Teaching of Reading in the Secondary and Middle Schools**
 - **EDUC 4000 - Survey of Exceptional Learners**
- **EDUC 4180 - Middle Grades Organization, Curriculum, and Instruction**
- **EDUC 4330 - Designing Instruction and Evaluation in the Secondary Classroom**
 - **EDUC 4430 - Student Teaching in Secondary Schools**
- **EDUC 4500 - Teaching Strategies and Materials in Secondary and Middle Grades English**
 - **ECHD 2420 - Adolescent Development**

Additional Information and Notes

For graduation: 2.0 cumulative and UTC grade point average, 2.0 grade point average in English, and 2.0 grade point average in College of Health, Education and Professional Studies courses.

For graduation with licensure: 2.5 cumulative and UTC grade point average, 2.5 in education courses with no grade lower than C, 2.5 in content area courses with no grade lower than C.

Minimum of 39 hours of 3000 and 4000 level courses.

Electives to complete 120 hours.

See **Degree and Graduation Requirements** for additional requirements.

*Also satisfies requirement in the major.

#Also satisfies general education requirement.

Proposed Catalog Language 2012-13

Secondary Education: English, B.S.

General Education

(see **General Education Requirements** for list of approved courses)

Rhetoric and Composition: (6 hours)

Two approved courses in rhetoric and composition

Mathematics: (3 hours)

One approved mathematics course

Statistics: (3 hours)

One approved statistics course

Natural Sciences: (7-8 hours)

Two approved natural science courses, at least one including a laboratory component

Humanities and Fine Arts: (6 hours)

MUS 1110 - Introduction to Music or
ART 1110 - Introduction to Art *

HIST 2010 - United States History to 1865 or
HIST 2020 - United States History Since 1865 *

Cultures and Civilizations: (9 hours)

ENGL 1130 - Western Humanities I *
ENGL 1150 - Western Humanities II *
ANTH 2080 - Cultural Anthropology *

Behavioral and Social Sciences: (6 hours)

PSY 1010 - Introduction to Psychology *
One additional approved social science course

The PDS I requirements for this major include:

EDUC 3210 - Teaching of Reading in the Secondary and Middle Schools
EDUC 4000 - Survey of Exceptional Learners

one elective English course in novel
one elective English course in literature for diversity

Professional Education Requirements

EDUC 2010 - Education in the United States
EDUC 3210 - Teaching of Reading in the Secondary and Middle Schools
EDUC 4000 - Survey of Exceptional Learners
EDUC 4180 - Middle Grades Organization, Curriculum, and Instruction
EDUC 4330 - Designing Instruction and Evaluation in the Secondary Classroom
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EDUC 4500 - Teaching Strategies and Materials in Secondary and Middle Grades English
ECHD 2420 - Adolescent Development

Additional Information and Notes

For graduation: 2.0 cumulative and UTC grade point average, 2.0 grade point average in English, and 2.0 grade point average in College of Health, Education and Professional Studies courses.

For graduation with licensure: 2.5 cumulative and UTC grade point average, 2.5 in education courses with no grade lower than C, 2.5 in content area courses with no grade lower than C.

Minimum of 39 hours of 3000 and 4000 level courses.

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EDUC 4180 - Middle Grades Organization, Curriculum, and Instruction
EDUC 4330 - Designing Instruction and Evaluation in the Secondary Classroom
EDUC 4999r - Group Studies
ECHD 2420 - Adolescent Development

Program Requirements

HIST 2010 - United States History to 1865 or
HIST 2020 - United States History Since 1865 #

- One Course from the following:

HIST 3200 (Age of the Renaissance)
HIST 3210 (Age of the Reformation)
HIST 3220 (Early Modern Europe, 1600-1750)
HIST 3240 (Era of the French Revolution and Napoleon)
HIST 3250 (Europe in the Nineteenth Century)
HIST 3260 (Europe in the Twentieth Century)
HIST 3270 (Under Hitler's Shadow: Europe 1929-1945)
HIST 3300 (History of England)
HIST 3310 (History of Modern Britain)

Complete one year in one foreign language or equivalent through placement.

ANTH 2080 - Cultural Anthropology #

ART 1110 - Introduction to Art # or
MUS 1110 - Introduction to Music #

CPSC 1000 - Introduction to Computing or
EDUC 4170 - Technology and Learning

PSY 1010 - Introduction to Psychology #
One approved statistics course#

Additional Program Requirements

ENGL 1130 - Western Humanities I #
ENGL 1150 - Western Humanities II #
ENGL 2130 - Survey of American Literature
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