

Classroom Technology Report and Recommendations

2008-2009

- 1) An updated inventory is needed describing available classroom space, technology, and use.
- 2) Different models of classroom scheduling merit exploration. For example— a class may not need to meet in a computer lab every session. The concept of sharing space would begin to offer creative solutions to classroom congestion. Curricular combinations with distance learning methodologies could also lend support to experimentation with new designs.
- 3) Request will be made of the Instructional Excellence Committee to focus on “Integration of Technology” as a retreat theme using the Walker Teaching Resource Center as the primary base for guidance and direction. The retreat would be on campus and special effort would be made to invite new faculty and part-time faculty to workshops focused on skill development.
- 4) Sustainability is a major concern. Once we have good equipment do we have monies set aside for general maintenance, repairs, and replacement? The podiums, computer labs, media resources, help desk, etc. require a commitment in finances toward meeting desired performance levels.
- 5) Serious attention must be directed at increasing the number of internet servers and increasing broad band width both on and off campus. The academic and research missions of the university are crippled if not paralyzed if we do not aggressively expand internet potential.
- 6) Conversations are needed at administrative levels about departmental computer labs, any restricted use, and financial obligations.
- 7) The University Center has been open to student activity needs but closed for academic classroom needs. Persuasive argument can be made that at least some of the large meeting rooms should be available for academic purposes.

- 8) There is a need to re-visit the list of computer skills wanted for our students.
- 9) Academic hours for priority use of the internet should be 8 am – 8 pm. Evening classes should not be at a disadvantage in use.

Respectfully ,

Dr Roger Thompson, Chair