

UNDERGRADUATE CURRICULUM PROPOSAL COVER SHEET NOV 14 2008

REGISTRATION

Title of Proposal - Must begin with Department Abbreviation:

Additon of FREN 322 Advanced French Grammar II to the French concentration of the Foreign Languages major and minor; Addition of FREN 321 or 322 as pre- or co-requisites for FREN 311 and 312

Check One: [X] Full Proposal or [ ] Information Item

Effective Date for Curricular Offering: Fall 2009

FROM: Victoria Steinberg, Department of Foreign Lang & Lit, 105 Brock, x2309 Victoria-Steinberg@utc.edu (proposal originator: include spokesperson's name, department, office number, telephone, e-mail)

Does this require new resources from the originating department or other department? Please attach explanation if yes.

Faculty of the originating department approved this proposal on Sept 12, 2008 (date), by a vote of 9 aye votes; 0 nay votes; 0 abstentions: 3 eligible voting members absent

The following have examined this proposal:

Dept Head/Director: Oralia Preble-Niemi (printed name) Oralia Preble-Niemi (signature) approve [X] neutral disapprove\*

College Curriculum Committee Date: Vote: Signature of Chair:

Spokespersons for Affected Departments:

(name, department, date) signature approve neutral disapprove\*

(name, department, date) signature approve neutral disapprove\*

(name, department, date) signature approve neutral disapprove\*

(name, department, date) signature approve neutral disapprove\*

Dean/Director: H. Burkenn (printed name) H. Burkenn (signature) approve [X] neutral disapprove\*

University Registrar: Linda Orth (printed name) Linda Orth (signature) Comments:

Provost: Phil Oldham (printed name) Phil Oldham (signature) approve [X] neutral disapprove\*

[Handwritten initials]

\*Those who disapprove may attach an explanation

Table with 3 columns: ACTIONS on this proposal, Curriculum Committee, Faculty Senate. Rows include Date the proposal was considered, Vote of the body, Accepted as information item, Approved as submitted, Approved with amendments, and Signature of Chair.

Title: Addition of FREN 322 Advanced Grammar to the French specialization of the Foreign Languages major and minor and subsequent changes to prerequisites for other courses.

1. Information regarding new course creation:

a. Catalogue description:

FREN 322 Advanced French Grammar (3)

Special problems in syntax, illustrative reading, composition. On demand. Pre-requisites: FREN 211, 212 or approval of department head; co-requisite: FREN 311 or 312

b. Pedagogical Objectives of course:

The purpose of this course is to enhance and broaden student knowledge of French grammar. The textbook is supplemented by a workbook which has exercises that apply what students have learned. We will study the relationship between grammar, style and meaning, using examples from a variety of texts. Grammar is an essential element of language that provides added insight into its cultural and historical context.

c. Model syllabus:

Please see attached sample syllabus

d. Method of evaluation

Tests = 100 pts. each

Quizzes = 10/15 pts. each, total 50 points

Workbook = 40 pts./chapter (10 pts. = parts II, III A, 10 pts. = part IV A; 10 pts.= parts II, III B, 10 pts. = part IV B)

Midterm = 150 pts.

Final = 250 pts.

2. Rationale

The program in French has chosen to add a second semester of Advanced Grammar for two reasons: 1) the material is simply too extensive for one semester; if we are to expect mastery of French grammar, students need time to learn, practice and assimilate the material; 2) this places the French program in step with the Spanish program which already features a two-semester grammar sequence.

3. Pedagogical consequences of the addition of FREN 322 Advanced French Grammar

Both professors in French are qualified to teach this course and thus coverage will be met within the usual rotation of courses for the French major and minor. Further, it is believed that this coursework will enhance student performance in the rest of the courses in the French major and minor as it is difficult to express oneself in speaking or writing without mastery of the grammar of the target language. This course will be another option in the program for French minors and majors. Students will thus have the option to take this course or 321 as a pre or co-requisite to 311, 312 (Composition and Conversation). In this regard, both students and faculty of the French program are in agreement.

4. Effect on other departments

Since the faculty in the French program is competent and prepared to teach this course, it will not require new faculty or effect other departments.

5. Table reflecting old and new program:

Concentration hours will not be affected since this course will not be required of majors in this concentration. The current requirement that majors take 321 is replaced by 321 or 322.

## **1330 - Foreign Languages: French (B.A.)**

### **Concentration (old version)**

27 hours French beyond second college year, including French 311-312, 321, 331-332, and 323.

A minimum of 6 hours of French at the 400 level.

2.0 average in all French courses.

To meet the requirements for the major, a minimum of 9 hours of 300 level or above must be taken at UTC.

Minimum of 39 hours of 300 and 400 level courses.

Electives to complete 120 hours.

### **Concentration (new version)**

27 hours French beyond second college year, including French 311-312, 321 or 322, 331-332, and 323.

A minimum of 6 hours of French at the 400 level.

2.0 average in all French courses.

To meet the requirements for the major, a minimum of 9 hours of 300 level or above must be taken at UTC.

Minimum of 39 hours of 300 and 400 level courses.

Electives to complete 120 hours.

In the French minor, the current requirement that majors take 321 is replaced by 321 or 322.

## **4560 - FRENCH MINOR**

### **Old version:**

18 hours in French above 101-102, including French 211-212, 311-312, 321; 12 hours must be at the 300 level or above. French 213 and 214 cannot be used for credit toward the minor.

Minimum 2.0 average in the minor.

### **New version:**

18 hours in French above 101-102, including French 211-212, 311-312, 321 or 322; 12 hours must be at the 300 level or above. French 213 and 214 cannot be used for credit toward the minor.

Minimum 2.0 average in the minor.

## II. Addition of FREN 321 or 322 as pre- or co-requisites for FREN 311, 312

### 1. Rationale

French 311 and 312 are requirements for both the minor and the French concentration. Both courses require extensive writing skills. This is difficult for students with little or no background in advanced grammar, as the students have themselves indicated. The foreign languages faculty therefore concurs that making grammar courses pre- or co-requisites for FREN 311 and 312 would solve this problem.

Old catalog:

### **311, 312 Composition and Conversation (3,3)**

Selections from French literature, topics of current interest and articles from French newspapers and magazines may be used as a basis for discussions and compositions. 311 fall/312 spring semester on demand. Prerequisites: 211, 212 and oral proficiency with a rating of Novice-High or approval of the department head; English 121, 122 with grades of C or better.

New catalog:

### **311, 312 Composition and Conversation (3,3)**

Selections from French literature, topics of current interest and articles from French newspapers and magazines may be used as a basis for discussions and compositions. 311 fall/312 spring semester on demand. Prerequisites: 211, 212 and oral proficiency with a rating of Novice-High or approval of the department head; English 121, 122 with grades of C or better. Pre- or Co-requisites: 321 or 322.

## SAMPLE SYLLABUS

### French 322 Advanced French Grammar (3 Hrs.) Spring Term

#### Professor:

Time: Location:

Prerequisites: French 211, 212 or approval of Department Head; co-requisites: 311 or 312

Office: Brock 208; Office Hours:

Professor email:

#### Books:

Hoffmann, Léon,-François; Schultz, Jean-Marie. L'Essentiel de la grammaire française.

Englewood Cliffs: Prentice Hall, 1995. (Troisième Edition)

\_\_\_\_\_. Travaux Pratiques. Englewood Cliffs: Prentice Hall, 1995.  
(Workbook)

#### Introduction

The purpose of this course is to enhance and broaden your knowledge of French grammar. The textbook is supplemented by a workbook which has exercises that apply what you have learned. We will also study the relationship between grammar, style and meaning, using examples from a variety of texts. Grammar is an essential element of language that provides added insight into its cultural and historical context.

#### Method

The class will be conducted mostly in French. We will not cover all the chapters, but rather selected topics. You will have *four tests, quizzes, a midterm, and a final*. You will also be responsible for completing the exercises in the workbook corresponding to the chapters in the text. The preliminary exercises in each lesson are a self-test that you may use to help you determine problem areas.

*The exercises in parts II, III and IV in sections A and B are to be completed as homework. We will go over these exercises in class. **To receive credit for homework, the workbook exercises are to be completed at home for the assigned day, as per your syllabus. Failure to complete the assignment will adversely affect your grade.*** This will be clarified in the section on "Grading".

#### Grading

Your grade will be determined by the average of your tests, quizzes, the midterm, the final, and your workbook exercises. You will be expected to have all homework prepared on time. **There will be no make-up exams or quizzes.** You also must attend all scheduled class meetings. The Department has an attendance policy as outlined below.

90 – 100	A	Tests = 100 pts. each
80 - 89	B	Quizzes =10/15 pts. each, total 50 points
70 - 79	C	Workbook = 40 pts./chapter (10 pts. = parts II, III A, 10 pts. = part IV A; 10 pts.= parts II, III B, 10 pts. = part IV B)
60 - 69	D	Midterm = 150 pts.
0 – 59	F	Final =250 pts.

**Disability Information:**

If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Office for Students with Disabilities at 425-4006 or come by the office – 110 Frist Hall.

If you find that personal problems, career indecision, study and time management difficulties, etc. are adversely affecting your successful progress at UTC, please contact the Counseling and Career Planning Center at 425-4438.

**Attendance Policy:**

The Department of Foreign Languages and Literatures has a departmental attendance policy. *One absence per credit hour earned in the class is allowed without penalty. Absences beyond that number will cause the student’s final grade to be lowered by one letter grade.* This is a three hour course, thus you are limited to three absences. Also you are expected to arrive to class on time.

**Syllabus (Subject to change)**

<b>Week I</b>	Ch. 2
<b>Week II</b>	Ch. 2; begin Ch. 3 August 31
<b>Week III</b>	Ch. 3
<b>Week IV</b>	Ch. 3; begin Ch. 4
<b>Week V</b>	<b>Test Ch. 2, 3;</b> continue Ch. 4
<b>Week VI</b>	Ch. 4; <b>Test Ch. 4</b>

- Week VII** Ch. 6 Part A only
- Week VIII** Ch. 6, Part A; **Midterm Ch. 2, 3, 4, 6 A**
- Week IX** Ch. 7 Part A only
- Week X** Ch. 7 A
- Week XI** Ch. 9 Part B only
- Week XII** Ch. 9 B; **Test Ch. 7 A, 9 B**
- Week XIII** Ch. 10 Part A
- Week XIV** Ch. 11 Part A
- Week XV** Ch. 11 A; **Test Ch. 10A, 11A**
- Week XVI** **REVIEW**

**Please check the Final Exam Schedule for the date of your final exam !!!**