

THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA
2004-2005 FACULTY SENATE MINUTES
 April 21, 2005

<u>Division</u>	<u>Present</u>	<u>Absent</u>
President	Richard Rice	
Past-President	Marvin Ernst	
At-Large	Neal Coulter, Stephen Kuhn, Jonathan McNair, Claire McCullough, Greg O'Dea	Jim Henry
Adjunct	Tim Parker	
Behavioral	Fritz Efav	David Brodsky
Business	Valerie Taylor, Chris Brockman	Dileepan, Obasi Haki-Akan
Engineering	Joe Dumas, Jim Hiestand, Kathy Winters	Roger Briley
Fine Arts	Matt Greenwell, Gavin Townsend	Stacy Ray
CHEPS	Ann Johnson, Burch Oglesby, Nicholas Boer Randy Walker, Ted Miller	Robin Lee
Humanities	Elizabeth Gailey, Vicki Steinberg, Chuck Lippy Talia Welsh	Joseph Wilferth
Library	Priscilla Seaman	
Math & Science	Bob Marlowe, Linda Collins, Henry Spratt, Gretchen Potts	David Ashe
Ex-Officio	Fred Obear, David Pittenger, Theresa Liedtka	John Friedl, Jocelyn Sanders, Richard Brown, Mary Lynn Williamson

Among the Guests Present: Linda Orth, Sandy Zitkus, George Helton, Ed McMahon, Jim Cunningham, Joanie Sompayrac, Sharon Brueggeman, John Graef, Linda Johnston, Chuck Cantrell, Linda Cundiff, Eugene Bartoo, Mary Tanner, Tom Rybolt, Andy Novobilski, Herb Burhenn

SUMMARY

President Rice ruled that the Handbook revisions were not a major item requiring the approval of the full faculty. These revisions will now be sent to the Board of Trustees.

A boatload of curriculum proposals from both the Graduate Council and the undergraduate Curriculum Committee were approved unanimously.

The HECO proposal for a new preK-3 education program met with opposition because the proposal sent to the Senate contained a reduction in mathematics hours for this

program. The debate revealed that the language regarding math requirements in the official proposal did not match language intended by the proposers. The program was approved with the caveat that a “program approved” mathematics course with a high placement level, yet to be developed, is to be included in the program.

The Football Study Committee report was discussed and sent on to the Chancellor Obear, soon-to-be-Chancellor Brown, and the Student Government Association.

The organizational meeting of the 2005-2006 Senate was held directly after the adjournment of the 2004-2005 Senate. Appointments were made and elections were held.

MINUTES

1. Call to Order: The meeting was called to order at 3:04 p.m.

2. Approval of the Minutes

The minutes of April 7, 2005, were unanimously approved.

3. Executive Committee Report

a. Thanks to Committees

President Rice called attention to the amount of work that has been performed by faculty committees this year and extended his personal thanks to all who have worked hard to take care of university and faculty business.

b. De-Majoring the Handbook Revisions

President Rice declared that he is interpreting the lack of a quorum at the April 14 Faculty Meeting as an indication that the general faculty does not regard the revisions to the Handbook as a major item warranting its attention. Hence he is reversing his ruling that this is a major item. By “de-majoring” it, he is removing the necessity that it be approved by the general faculty. Instead the Handbook revisions will now be sent directly to the Board of Trustees for their approval. However, he is not “de-majoring” the proposed changes to the academic calendar because of the close Senate vote on this issue. The calendar proposal will therefore be presented again at the fall general faculty meeting. President Rice remarked that given the difficulty of obtaining quorums at general faculty meetings, he will be very reluctant to rule items as major items. The Senate should be aware that it can overrule his decisions on such matters by a majority vote. In addition, according to the Handbook, any item can be added to the agenda of the general faculty meeting upon written request of 15 faculty members.

Some discussion followed about what constituted a major item. The UTC faculty seems to be moving toward a town council rather than a town meeting form of governance.

4. Graduate Council

Gene Bartoo, chair of the Graduate Council, moved the approval of the following:

- a. Addition of Graduate Internship to the Engineering and Engineering Management Graduate Program
Includes new course ENGR 592r
- b. Revisions to the MBA Program
Includes addition of two new courses (BMGT 573 and BMGT 581), decrease in the number of leveling courses, and restructuring of the required curriculum to incorporate theory and practical application
- c. Addition to the Graduate Program Admission Requirements, effective Fall 2006
Adding the requirement of a minimum GMAT score of 450
- d. Changes to the Requirements for the Ed.S. Degree in Advanced Educational Practice, School Psychology Concentration
Establishment of a residency requirement, a minimum grade of B, and changing of prerequisite courses for Epsy 650 and 655
- e. Changes to Concentration in Nurse Anesthesia in the MSN Program
Changing the length of the program to 31 months, changing NUR 545 to NUR 545r, increasing the number of hours in the concentration
- f. Modifications to the MS in Computer Science Program

Jim Hiestand asked about the requirement of a B instead of a C in School Psychology. George Helton said this was to improve quality control and Stephanie Bellar pointed out that individual programs can set their own standards. Director of Registration Linda Orth commented that grades of C cannot be used on candidacy forms for some graduate degree programs.

With regard to the Computer Science changes, Burch Oglesby asked about mistakes regarding prerequisites. Joe Dumas said that these were due to mistakes in the Graduate Catalog. Matt Greenwell wondered about NUR 545r. The “r” designation indicates that the course can be repeated. Would nursing students experience new content the second time around? Dean Mary Tanner said the purpose was to extend the length of clinical placement.

The vote to approve all of the above changes in the graduate curriculum was 27-0. Gene Bartoo announced with great pleasure that Joe Dumas would be the new chair of the Graduate Council.

5. Undergraduate Curriculum Committee

- a. Burch Oglesby moved the approval of the proposals listed below.
- Changes in BS Biology, Preprofessional Concentration
 - Change to ENGR 185
 - Industrial Management Technology Program Changes
 - Revisions to Minors in English
 - English 380 – Modern Japanese Fiction
 - ENGL 480/ THSP 480/ Women’s Studies 480 Theatre and Feminism
 - HECO Interior Design Prerequisite and Co-requisite Proposals
 - Prerequisite change for HECO 226 Interior Textiles
 - Additional prerequisites for HECO 229 (Currently HECO 224) Sophomore Juried Portfolio Review
 - Prerequisite Change for HECO 323 Introduction to Computer-Aided Design
 - Co-requisite change for HECO 324
 - HECO Interior Design Standards Proposals
 - HECO Continuation Standards – Laptop Policy
 - HECO Creating a Competitive Quality Level in the Interior Design Program

A few minor friendly amendments regarding grammar, etc., were accepted. The motion passed, 27-0.

- b. HECO PreK-3 program.

[At this point Betsy Darken recused herself as Faculty Senate Secretary in order to discuss problems with the mathematics requirement for this HECO program. Vice-President Randy Walker became acting Secretary for this portion of the meeting.]

Burch Oglesby moved that this item be removed from the table, seconded by ??.
Approved by voice vote.

Betsy Darken raised significant concerns with this proposal, as presented and distributed to the Senate. The math course requirement for the proposed program is listed as an “approved math course” without specifying a specific course.

The State Board of Education is requiring a change in the certification program. The current pre-K through grade 4 program is being changed to a pre-K through grade 3 program. HECO, in their efforts to establish this program within the 120 credit hour limit, is asking that the math requirement be an entry-level 3 credit hour course instead of the usual higher level 4 credit hour course currently offered for future grades K -8 teachers.

Professor Darken argued that the proposed program should not be decreasing the number of hours devoted to math, but should, in fact, be asking for more math content. Betsy Darken posed a question to the Senate: Do we need to improve pre-k through grade 3 math education in this part of the country? She distributed a handout to the Senate that supported the need for stronger math content throughout the US, TN, county, UTC and UTC education majors.

Professor Darken also argued that there is no great need to rush to approve this proposal since it has missed the catalog deadline for the 2005-2006 academic year.

Dean Mary Tanner: Betsy Darken has misrepresented several points of the proposal: The nature of the proposal is not to decrease the emphasis on math in the curriculum; in fact, it is just the opposite.

The Curriculum Committee listed the math requirement as a “program approved math course.” It will not be a low level general education math course.

The math course to be developed may include prerequisites or a minimal level of performance on the math placement test. The result will be that students will most likely be forced to take at least two math courses.

The College wants Math Department faculty to teach the required course vs. having one of the education faculty teach the course.

Dean Tanner indicated that we need to recruit students into the new program this fall.

Linda Orth: Logistically, this is confusing. Students entering in Fall 2005 will not be able to enroll in the proposed program. The new program will not appear in the 2005-2006 catalog and is not effective for Fall 2005; only the current pre-K through grade 4 program is included in this catalog.

Mary Tanner: What can we do? We discussed adding a catalog overlay statement to explain the new program. Is there a mechanism to inform students about the new program?

Linda Orth: Yes, I was going to include an overlay—but that was if the program was approved before the catalog went to print. But it has already gone to print.

Mary Tanner: We can’t admit students into the Pre-K through 4 program; the state has mandated that the program must be changed to the Pre-K through 3 program.

Linda Cundiff: We will continue to teach the students currently enrolled in the pipeline for two more years. Math 214 will continue to be required of those students.

Mary Tanner: Math is very important to the program, and we want the faculty from the Math Department to teach the course.

Steve Kuhn: What would happen if we admit students into the current Pre-K through 4 program?

Mary Tanner: The state would not certify them to teach after graduation.

Steve Kuhn: Is there a way to allow the students to start in the existing program and shift them to the new program, once it is approved?

Linda Orth: Logistically, that is a way to handle the problem. The Records Office could make the change.

Mary Tanner: Another problem exists for us as a result of the delayed vote on this program: The College of Health, Education, and Professional Programs is scheduled for an accreditation visit in November 2005. We need this program approved and in place at that visit.

Matt Greenwell: Asking a question to the chair of the Curriculum Committee – Did this proposal pass the committee unanimously?

Burch Oglesby: Yes, the vote was 10 - 0 – 2.

Marvin Ernst: The following statement is from page 25 of the 2004-2005 UG catalog under Catalog Effective Dates: The catalog in effect at the time of entry or reentry will be used to determine degree requirements if the degree is conferred within 10 years.

Students, however, may also elect:

- a) the current catalog at the time of reentry to UTC;
- b) the catalog in effect when a new major is selected; or
- c) a catalog reflecting a revised curriculum.

Claire McCulloch: I have a problem with approving a program with courses to be developed later. This would in fact be a red flag for an accreditation agency.

Jonathan McNair: Why couldn't HECO decrease the credit hours for other courses to achieve the 120 hour rule, without changing course content, to include the math course? We did just that in Music as we were making these decisions.

Roger Briley: This program is consistent with the University mission, and we are blessed with two strong colleges – education and arts and sciences. We need to figure out how to accomplish a program that strengthens the math component of the program.

Steve Kuhn: Other programs in other universities have approved this program with limited credit hours. Some have 6 hours of math in the same program. Why can't we?

Mary Tanner: Because we offer a dual license in early childhood family studies.

Mary Tanner asked John Graef to speak about the proposed math course.

John Graef: In fall 2004, I discussed the proposed program with Linda Cundiff and others, working to decide how to achieve the goal of having faculty from the Math Department teach a new course. I appointed a committee, consisting of Math and HECO faculty, to design a math course for this program of study, including an indication of prerequisites and the appropriate level of performance on the math placement test. That group is still working with plans to submit a course to the UG Curriculum Committee next fall.

Joe Dumas: Procedurally, this is not a complete proposal. The proposal needs to have a specific math course and we should wait for that course to be approved.

John Graef: Could we consider Math 199 as an option? General answer: No.

Steve Kuhn, addressing a question to Linda Orth: If the proposal read, “program approved math course,” would you interpret any general education course as satisfying that requirement?

Linda Orth: Yes

Betsy Darken: If the proposed program is approved, it will not be in the 2005-2006 catalog and will not be in effect until Fall 2006. As the math requirement is currently presented, students could take any general education approved math course. I take an exception to the statements about misrepresentation. I offered a two-course sequence in Math that would require an appropriate math placement test score to exempt the first course. The Math faculty voted down this solution, as they didn’t like the hidden course. There are issues that still need to be worked out and there is no need to act now on this proposal.

Jonathan McNair: How could any general education math course be accepted?

After general discussion, it became apparent that the proposal distributed to the Senate was not the proposal approved by the UG Curriculum Committee. As distributed to the Senate, the math course was described under general education requirements as an “approved math course”; the Curriculum Committee changed the language to read a “program approved math course”.

Linda Cundiff: I don’t like others telling me what should be in a program of study. However, the State Department of Education passed a mandate to change the teaching certificate on August 27, 2004. Beginning Fall 2005, all entering freshmen students must enter the new program of study. This proposal was developed to make all freshman and system classes to be general education classes.

Mary Tanner: The UG Curriculum Committee adjusted the course description during their deliberations by adding “program” to the description. The HECO faculty has worked hard to collaborate with Math to generate a new course.

John Graef: There is no debate in Math about this course. Mary, Linda and I are in agreement about this course.

Linda Orth: The proposed math course must also be approved by the Gen. Ed. Committee to meet the math requirements of the BS degree.

John Graef: Leave out the general education.

Betsy Darken: I'm confused. The proposal that the Senate received from the Curriculum Committee states that students need only take any approved general education math course.

Claire McCulloch: The Senate must consider precedent. Without receiving and voting on a complete proposal, the Curriculum Committee and the Senate is setting precedent. Do we want to do that?

Jonathan McNair: This is a special circumstance created by the state. I appeal for clemency.

Roger Briley: In the spirit of cooperation, don't let procedural problems interfere with common sense. We should proceed and let the details be worked out.

Betsy Darken: Is HECO agreeing to one or two math courses with a required math placement test score to exempt the first course?

Linda Cundiff: Math must make this decision. As you [meaning Betsy Darken] and I and Dolly Gerregano had agreed when we met in December, there will be two math courses for teachers. One of these courses will have a higher math prerequisite, as we agreed.

Matt Greenwell: Call the question. Seconded by ??
Vote to call the question: 26-3 in favor.

After further discussion to clarify the motion, the vote was taken.

Main Motion: Approve the proposal to establish a new Pre-K through grade 3 certification program, including the description of the math course as a "program approved math course". Math and HECO will work to develop the appropriate course(s).

Motion passed 23 – 7.

6. Discussion of the Report of the Football Study Committee

[This report was presented at the April 7, 2005 Senate meeting.]

Jim Hiestand asked if the committee had taken into account a drop in enrollment if the football program is dropped. Tom Rybolt, chair of the Football Study Committee, answered that Bill Miller had factored it in, but that it is hard to predict the effect on enrollment aside from the lost football players. Claire McCullough asked about the effect on the band of canceling football. Tom Rybolt answered that Stuart Benkert, Band Director, who is supportive of the athletic program, said that the band can function with or without football. The band has diversified in the last 10 years and is now not just a marching band. Gavin Townsend asked for a clarification about 10% of donations going

to football. Professor Rybolt responded that of the 1.4 million dollars in gifts to athletics, \$100,000 was earmarked for football. As a 1AA football school, UTC is very different from UTK.

Kathy Winters wondered if other sports would also be cut if they developed losing records. Tom Rybolt responded that the committee had been commissioned to consider the cost effectiveness of just one sport, football. President Rice said that the football program was chosen for inspection because it runs a large deficit, not because of its win-loss record. Tom Rybolt added that the football program costs \$2.1 million, men's and women's basketball cost less than 1 million dollars and half a million dollars respectively, and all other sports together cost about \$2 million. Richard Rice pointed out that academic programs had to be cut last year due to a tight budget; athletic programs should not be exempt from this possibility. Why not consider cutting other sports, Kathy Winters asked. Joe Dumas, a member of the Study Committee, responded that only the elimination of the football program could lead to significant savings. Roger Briley commented that the Study Committee was given the assignment of considering budgetary issues related to the football program. The Senate must also consider intangible benefits of the program such as leadership training.

Claire McCullough wondered why it was assumed that the \$600,000 savings from cutting football would go into academics. Now that UTC is an engaged metropolitan campus with more dorm students, the students need more activities. Joe Dumas said that we don't know where the savings would go, but we can look to ETSU, which dropped their football program recently. They have had no big enrollment hit and money is no longer going from the academic affairs budget to the athletics budget.

Professor Dumas reminded the Senate that it is up to the Athletics Board and the new Chancellor to make the decision about the football program. The report of the Football Study Committee is intended to provide these decision makers with pertinent information. There was some discussion about publicizing the report. President Rice said the report is already public. Tom Rybolt argued that since his committee was charged with collecting information, then its report should be disseminated. Fritz Efav emphasized the importance of implementing the recommendation to provide students with an itemized listing of how their tuition is spent.

Joe Dumas moved and Steve Kuhn seconded that the Football Study Committee Report be forwarded to both the current and the new Chancellor and also to the Student Government Association. The motion carried by voice vote.

7. Annual Committee Reports

President Rice, with the Senate's assent, deferred the discussion of annual committee reports due to the lateness of the hour.

8. Administrative Reports

Acting Chancellor Obear thanked everyone for a great year.

9. Adjournment

The last meeting of the 2004-2005 Senate adjourned at 5:03 p.m.

Respectfully submitted,

Betsy Darken
Faculty Senate Secretary

2005-2006 FACULTY SENATE ORGANIZATIONAL MEETING MINUTES
April 21, 2005

<u>Division</u>	<u>Present</u>	<u>Absent</u>
President	Richard Rice	
Past-President	Marvin Ernst	
At-Large	Stephen Kuhn, Claire McCullough Joanie Sompayrac	David Young, Jonathan McNair, Judith Wakim
Adjunct	Tim Parker	
Behavioral	Fritz Efaw, Helen Eigenberg, Shela Van Ness	David Brodsky
Business	Debbie Archambeault, Chris Brockman	Beni Asllani, Diane Halstead
Engineering	Joe Dumas, Jim Hiestand, Kathy Winters, Roger Briley	
Fine Arts	Matt Greenwell, Jillian Zwilling	Gavin Townsend
CHEPS	Linda Johnston	Kay Lindgren, Robin Lee, Ted Miller, Burch Oglesby, Dana Wertemberger
Humanities		Elizabeth Gailey, Vicki Steinberg, Chuck Lippy, Talia Welsh
Library	Priscilla Seaman	
Math & Science	Sharon Brueggeman, Betsy Darken Gretchen Potts	Bob Marlowe, Henry Spratt
Ex-Officio	Fred Obear, David Pittenger	John Friedl, Jocelyn Sanders, Richard Brown, Mary Lynn Williamson

MINUTES

- 1. Call to Order:** The meeting was called to order at 5:04 p.m.
- 2. Appointments and Elections**
 - a. Faculty Senate Secretary: Betsy Darken was approved for this post.
 - b. First Vice-President: Joanie Sompayrac was elected by acclamation.
 - c. Second Vice-President: Matt Greenwell was re-elected by acclamation.

- d. Committee on Committees: Joanie Sompayrac (chair), Burch Oglesby, Claire McCullough, Gavin Townsend, Marvin Ernst, Helen Eigenberg
- e. Handbook Committee: Matt Greenwell (chair), Vicki Steinberg, Jonathan McNair, Jim Hiestand, Beni Asllani, Kay Lindgren

3. Other Business

Linda Orth, Director of Registration, requested that in the future, any changes that are made to curriculum proposals should be sent back to departments for signatures, then to the Senate. Betsy Darken seconded this suggestion.

4. Adjournment

The new Senate adjourned around 5:30 p.m.