

**THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA**  
**FACULTY SENATE MINUTES**  
**November 20, 2003**

**Faculty Senate Members Present:** Rich Allen, David Ashe, Mike Bell, Stephanie Bellar, Nicholas Boer, Roger Briley, Chris Brockman, Linda Collins, Neal Coulter, Fritz Efaw, Marvin Ernst, David Garrison, Matt Greenwell, Jim Hiestand, Lauri Hyers, Anne Johnson, Rick Keyser, Robin Lee, Clarie McCullough, Gail Meyer, Greg O'Dea, Oglesby, Gretchen Potts, Sean Ricahrds, John Trimpey, Randy Walker, Joe Wilferth

**Faculty Senate Members Absent:** Obasi Haki Akan, Parthansarati Dileepan, Bill Harmon, Jim Henry, Anne Lindsey, Terry LeMoyne, Stacy Ray, Judith Wakim

**Ex-Officio Members Present:** John Friedl, Jocelyn Sanders, Bill Stacy, Dan Quarles

**Among the Guests Present:** Karen Adsit, Deborah Arfken, Herbert Burhenn, Maria Derrick, Philip Kazemersky, Timothy Parker, David J. Pittenger, Naomi Sutherland, Sandy Zitkus

**Call to Order:** The meeting was called to order at 3:02

**Approval of the Minutes:** The minutes were amended in the third line of the Executive Report to read "...to exempt students who are...". The revised minutes were approved.

**Executive Council Report:** President Ernst

- The Faculty Senate has a lot of work left to do in the year. One of the items is to make sure our voice is heard in establishing campus priorities and that all aspects of the university is open for realignment of position.
- The discussions on how best to implement the 120 rule are on going. This discussion becomes one facet of the campus priorities.
- Budget hearings start soon. The Executive Council urges all Faculty Senators to attend as many as possible. Currently the Governor has called for a 5% reduction for some state departments. That call has not been made for education, yet. If the reduction happens it will be taken from the new base which was established by the 9% reduction of last year. It is a process of whittling down. In many states

they now refer to institutions of higher learning as “state assisted” instead of “state supported”. UTK has targeted 8 programs for possible closure.

**Administrative Reports:** None

**New Business:** *On Line Course Profile*

Student Government Association: James Armour and Kevin Sanders, Academic Affairs Committee Chair

The purpose of the Course Profile is to help students make decisions about a class using information that is on the course syllabus, hyperlinked to the on line time table. There is no evaluation component linked to it. If we (St. Gov’t.) can get you to support it, then maybe other faculty would be willing to support it.

Question: do students have access to evaluation numbers? No

Question: this looks like a great idea, what about courses that are taught every other term or just in the spring? Sounds like something we can do—a technical issue.

Question: how long will a course stay visible? Right now linking via timetable so it would just be the current semester

Question: What about multiple sections of a course? Click from faculty member, will have to scroll through classes –4 classes

Question: what about when we change the syllabus after we have submitted the form?

There could be a disclaimer on the top of the page—not an official syllabus of the course subject to change.

Question: what about updating? Professor does on line

Question: What about the College of Business Administration, syllabi are already on line and this labor intensive for that faculty? If the syllabus is on line, then there could be a link from the form to the on line syllabus.

Question: volunteer or mandate: volunteer

Question: how about examples so that the language is consistent.

Motion to endorse made and seconded voice vote no opposition

*Steering Committee on 120 hour rule*

Approve articulation agreement between Cleveland State and UTC. The motion is to endorse the agreement. This agreement is a model for other relationships. It is specific to Cleveland State but the underlying assumption is that we would accept identical agreements with other schools such as Motlow State. This is for general education not for majors. What happens when departments have specific general education courses they do not have? They have to take it as part of the **major requirement**. A friendly amendment (editing error) was made to the copy of the agreement the Faculty Senate had in their hands due to an error made in retyping the document:

“...not identified as major or course related requirements.....”

There were concerns about two provisions of the agreement. Calculus class has the lab built in. Students may not be able to go into 162 due to the lab being different. EHLS

two activity classes, substitutes for 021. It is our policy to exempt those over 25 from activity class 25 on or before the first day of class the semester they graduate.

The agreement passed on a voice vote, no objections.

### *Standards for graduation*

Standards committee have examined 42 as an extrapolation of the 128, now that we are moving to 120 the same process would yield 39.

Discussion: any thoughts about taking it even lower? One course reduction is not much. There was some discussion about the use of waivers until we have a better sense of the 120 hour rule.

The motion passed on voice vote, no opposition.

This will go to the full faculty for a vote.

Point of information: what is the time line on 120 hour rule?

- The Committee hopes to have it done spring semester.
- When will it be effective? We can grandfather students or catalog year. Students can move forward with catalog. Students need to be aware they will have to meet the requirements of that catalog. It is not as simple as choosing fewer hours for graduation.

### *Curriculum Committee*

Dr. Pittenger presented two proposals from the committee one from to EHLS drop a class the other from Criminal Justice adding pre-requisites. Both passed the Curriculum Committee.

The motion to accept the proposals was passed, 27-0-0.

### *Budget and Economic Status Committee*

Dr. Raiszadeh there are three subcommittees working on a variety of issues. One subcommittee is examining the structure of salaries at UTC, paying particular attention to the databases used for benchmarking. State salary schedule data are 2002-2003, although it is labeled 2003-2004 data. Mike Bell will look into this. Moreover they are searching for databases that are comparable: real peers with accredited programs. It would be “our” benchmark, finding schools as close to us as possible. Accreditation bodies sometimes provide these data. What about administrators/adjunct faculty, where do they fit into the data base? These types of issues are being worked on by this subcommittee.

Another subcommittee is examining tuition parity with UTK.

Naomi Sutherland, using recent articles from the Chronicle about tuition differentials presented a proposal for consideration, not a vote. **Tuition item will be on agenda second meeting of the spring 2004 meeting, February 5.**

The discussion of the consideration of the proposal was wide ranging. How is tuition set? (don't really have an answer "the board of trustees") we recommend to the administration, they recommend to the system, the system recommends to the board. Dr. Quarles thinks the percent increase has been the same, the lag is due to the base.

Will we lose students to Knoxville due to this increase? The feeling on the part of the committee is that now may be the time with the lottery scholarship.

What about losing students to Chattanooga State? Since the lottery scholarship increases for 4 year schools, it is hard to say.

The third subcommittee is the Summer School Budget. This is a perplexing topic and it may be a while before there are results from this subcommittee.

*Incentives/External Funding Ad hoc Committee*

Sean Richards they are surveying Colleges of similar structure. They are hoping to find good examples of a win-win situation. They will submit a report in the early spring.

**Faculty Concerns:**

Advisement: will we have classes for students who register late...are we looking ahead to that? Yes, we are looking ahead. Can the Provost promise there will be enough faculty? He does not know. He hasn't seen the budget. A 5% cut will hurt us. The pecking order is in effect. He shares our concern, but he cannot give us a solution.