

UPRAC budget hearings Spring 2011
Faculty Senate Request

Narrative of Explanation of Requests:

There are two main areas of request for the Faculty Senate for new funding. We feel it imperative to maintain the two course releases per semester for the President and Secretary as well as funding for the purchase of software to enable the secretary to post documents on the Internet, a licensed copy of Adobe Contribute is also imperative for the Secretary's university issued computer.

The first area regards Faculty Senate operations. From our relations with Tennessee University Faculty Senate (TUFS), we have learned that most Faculty Senates have a budget and a part- or full- time administrative assistant. Since the Chancellor's and Provost's offices have been generous regarding the various costs of attending or hosting meetings related to Faculty Senate business, unless they feel otherwise, we are pleased with the current budget arrangement regarding these matters. As for administrative duties, we propose two changes: 1) recognition for the support that Walker Teaching Resource Center and University Relations supply in managing lists and sharing documents with the campus community and 2) that we be allotted a student worker, from the UHON Program, for both semesters (preferably the same person) to attend to duties related to special projects and state-wide initiatives launched by the Faculty Senate. To date, Dr. Steinberg has been ably served by a UHON student for the last two semesters in preparing documents, gathering information, attending SGA meetings and contacting students regarding various matters before Senate. Both the student and Dr. Steinberg have found this work productive, rewarding and helpful.

The second area for which the Faculty Senate requests funding regards General Education. It has become clear through discussions about General Education that we need to fund this faculty committee to the goal of setting and maintaining student outcomes for the undergraduate curriculum. Thus a one-day fall retreat for all instructors of Gen Ed, regardless of rank, wherein we recommit to general outcomes and purpose of General Education and, in smaller break-out groups by Gen Ed category, work through the implementation and fulfillment of those goals within the various category groups as they are set by Complete College Tennessee Act of 2010. Moreover, to close the loop on the fulfillment of these goals, we request a GA to gather and analyze the data on meeting General Education outcomes. Finally, we request a UHON student who will help to communicate the General Education outcomes to students and garner feedback on them in this continuing renewal process. For committee operations, a course release for the chair each semester is imperative. Likewise, as we move to closer work within each category of General Education, a faculty leader from the committee for each category will be assigned to meet the category faculty regularly as well as to ensure that category outcomes are reviewed and maintained. In order to maintain faculty engagement, we also call for bi-annual attendance at a national conference on General Education.

Budget Request, the costs:

Faculty Senate Operations:

Course releases for Pres. and Secretary	\$8,000.00
Administrative Support, part time ¹	\$20,000.00
UHON student support, both semesters,	\$2,000.00
Licensed copy of Adobe Contribute	\$60.00
Subtotal	\$30,060.00

General Education

Fall retreat	\$5,000.00
Course release for General Education Chair	\$4,000.00
Gen Ed Category leaders, paid \$500 each in MocsBucs	\$3,500.00
National conference attendance for team every other year ²	\$7,500.00
GA, tuition & pay, year round ³	\$15,000.00
UHON student worker, both semesters	\$2,000.00
Subtotal	\$37,000.00

Total budget request \$67,060.00

¹using existing personnel in WTRC and U Relations, the latter may be on Stimulus Funds currently, the former on tech fees

²such as AAC&U Conference or the Asheville conference on General Education, includes registration, airfare, meals—all costs included, divided in half for every other year.

³prefer IO Psychology graduate student who would work in Office of Institutional Research