

# Ed.D. Program in Learning and Leadership

An Update Presented  
at the UTC Budget Hearings  
March 8, 2007

The Ed.D. in Learning and Leadership was established in the College of Health, Education, and Professional Studies to better prepare leaders in educational, business, and other professional organizations, by applying learning principles to leadership contexts. The first cohort was admitted in June 2005.

# Key Elements of the Program

- Cohort-Based
- Competency-Based (Technology, Org. Theory, Research, Assessment and Evaluation, Leadership and Ethics, Instruction, and Learning)
- Program Core (39 credit hours over six semesters)
- Individual Learning and Leadership Plan
- Focused Electives (15 hour concentration)
- Dissertation (12 hours minimum)
- Periodic Review

# Cohort Data

| Cohort                | Admitted | Matriculating |
|-----------------------|----------|---------------|
| Cohort 1<br>June 2005 | 24       | 19            |
| Cohort 2<br>June 2006 | 24       | 19            |
| Cohort 3<br>June 2007 | 25?      |               |

# Cohort Makeup

|                                    | Cohort 1 | Cohort 2 | Cohort 3 |
|------------------------------------|----------|----------|----------|
| K-12                               | 8        | 10       | 12       |
| H.E.                               | 4        | 7        | 13       |
| State and<br>Community<br>Agencies | 5        | 1        | 6        |
| Business<br>Setting                | 2        | 1        | 2        |
| Other                              |          |          | 5        |
| Totals                             | 19       | 19       | 38 (app) |

# Ed.D. Faculty Fellows

As part of our effort to make this program as visible and connected to the community as possible, over 30 civic and community leaders in the greater Chattanooga area have agreed to serve as Faculty Fellows. The Fellows have participated in various Induction Week and class activities, panel discussions and presentations. Some Fellows have acted as mentors for our learners and some will be involved with dissertation committees and planning for our annual leadership conferences.

# Cohort Scholarly Activity

- Twenty of our learners in Cohorts 1 & 2 have been engaged in scholarly activities as a direct result of their classes and individual research efforts. These activities include journal articles, conference presentations, and professional development presentations for state departments of education and local school districts.

# Faculty Involvement in Ed.D.

- Faculty in the Graduate Studies Division teach in the Ed.D. program in addition to their other programmatic responsibilities.
- At this time, eight faculty members teach the 13 core courses. Seven faculty will also be advising the learners through the ILLP development, and soon working on dissertation committees.