

**University of Tennessee at Chattanooga
College of Health, Education, and Professional Studies
Teacher Preparation Academy**

TEACHER EDUCATION PROGRAM

**CHECKPOINTS FOR
GRADUATE INITIAL LICENSURE STUDENTS (M Ed Special Education)**

PRE-PROGRAM CHECKPOINTS

Admission to Graduate Program _____
Official Transcripts _____
Praxis I _____
2.5 GPA _____

CHECKPOINT 1

EDUC 201 (minimum grade of C and documentation of field experience) _____
2.5 GPA (UTC & Cumulative) _____
Teacher Education Program (TEP) application _____
Essay approval _____
Passing Praxis I Scores _____
Fingerprinting _____

A student must complete all requirements in Checkpoint 1 before moving to Checkpoint 2.

CHECKPOINT 2

Submission of Candidacy Form (12-18 Hours) _____
Successful completion of all TEP Requirements _____
EDUC 323 _____
Resume _____
2.5 GPA (Cumulative and bridging coursework) 3.0 (Graduate education coursework)
(Grade of C or higher in bridging and education coursework) _____
Interview _____
Admission to TEP _____

A student must complete all requirements in Checkpoint 2 before moving to Checkpoint 3.

CHECKPOINT 3

TEP course (EDUC 420, 423 where appropriate) _____
Praxis II scores (must be met prior to student teaching) _____
Student teaching application _____
Updated resume _____
Admission to Student Teaching _____

A student must complete all requirements in Checkpoint 3 before moving to Checkpoint 4.

CHECKPOINT 4

Completion of student teaching _____
Required documentation _____
 Portfolio evaluation _____
 EDUC 445 (pre and post-tests) _____
 Self-assessment _____
 Summary of hours _____
 Final evaluations _____

A student must complete all requirements in Checkpoint 4 to complete his/her program.

POST-PROGRAM CHECKPOINT

Response to follow-up survey after program completion _____