

JAMES A. TUCKER, Ph.D.

VITA

Work Address

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Educational History:

University of Texas at Austin, 1968-1972; Awarded N.I.M.H. Pre doctoral Fellowship in School Psychology. Ph.D. in Educational Psychology, August, 1972; honors include Distinguished Alumnus award from the School Psychology Training Program, 1990.

Dissertation: *An Investigation into the Relationship Between Personal Space and Various Stress Indices in Educational Environments*. Chair: June Gallessich, Ph.D.

Andrews University, Berrien Springs, Michigan, 1967; Eleven quarter hours in Education.

Southern Missionary College, Collegedale, Tennessee, 1956-1962; honors include Who's Who in American Colleges and Universities, 1959; elected to various student leadership offices; B.A. in Biology; minor in Secondary Education.

Professional Experience:

2001-Present, Professor of Educational Psychology
McKee Chair of Excellence in Learning
Graduate Studies Division
College of Health, Education, and Professional Studies
University of Tennessee at Chattanooga,
Chattanooga, TN.

2002-2005, Visiting Professor, Northern Caribbean University,
Mandeville, Jamaica.

2001-2006, Visiting Professor, Business School, University of Sano
Amaro, Sau Paulo, Brazil

2000-2001, Chair, Leadership Department, School of Education,
Andrews University, Berrien Springs, MI.

1995-2001, Director, Graduate Programs in Leadership, School of
Education, Andrews University, Berrien Springs, MI.

1995-1998, Coordinator, Graduate Programs in School Psychology,
School of Education, Andrews University, Berrien Springs, MI.

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1994-1998, Director, University Center for Assessment and Learning, Andrews University, Berrien Springs, MI.

1994 (Summer Session) Visiting Professor, Oakwood College, Huntsville, AL.

1993-2001, Professor of Educational Psychology, School of Education, Andrews University, Berrien Springs, MI.

1988-1993, Director, Bureau of Special Education, Pennsylvania Department of Education.

1979-1988, President, Educational Directions Incorporated, Austin, TX.

1977-1979, Director of Programs, Division of Program Development, Department of Special Education, Texas Education Agency, Austin, TX.

1977-1979, Director, Local Direction Service Center, a project of the Texas Education Agency in cooperation with the U.S. Office of Education, Bureau of Education for the Handicapped, Austin, TX.

1976-1977, Education Program Director, Division of Program Development, Department of Special Education, Texas Education Agency, Austin, TX.

1974-1979, Director, Texas Regional Resource Center, a Project of the Texas Education Agency in cooperation with the U.S. Office of Education, Bureau of Education for the Handicapped, Austin, TX.

1973-1974, Chief Consultant for Pupil Appraisal, Division of Special Education Development, Department of Special Education, Texas Education Agency, Austin, TX.

1972-1973, Director, Prescriptive Approaches to Remediation (PAR) project, Austin State School, Texas Department of Mental Health and Mental Retardation, Austin, TX.

1970-1972, Research Associate III, R & D Center for Teacher Education, University of Texas, Austin, TX.

1971-1972, Intern Psychologist at the Austin State School for the Mentally Retarded, Austin, TX.

1969-1970, Academic Assistant, Educational Psychology Department, University of Texas, Austin, TX.

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1964-1968, Instructor of Biology and High School Psychology at Forest Lake Academy (an accredited college preparatory school), Maitland, FL.

1962-1964, Elementary School Teacher, Melbourne, FL.

1960-1961, Elementary School Teacher, Lakeland, FL.

Professional Memberships:

Association for Supervisors and Curriculum Development
International Center for the Study of Psychiatry and Psychology
Phi Delta Kappa
National Association of School Psychologists
Tennessee Association of School Psychologists

PROFESSIONAL APPOINTMENTS, ELECTIONS, AND HONORS

2010

Appointed Editorial Consultant, *Journal of Applied Christian Leadership*, Christian Leadership Center, Andrews University, Berrien Springs, MI.

2009

Elected to the Board of Directors of the International Center for the Study of Psychiatry and Psychology,

Appointed Sustainability and Learning Consultant to the Board of CEA Green Energy, Chattanooga, TN

Appointed as ad hoc reviewer for *Preventing School Failure*, a peer-reviewed journal published by Heldref Publications.

Appointed to the Publications Board of the University of Tennessee at Chattanooga.

2008

Appointed Co-Editor of *Ethical Human Psychiatry and Psychology*, the peer-reviewed journal of the International Center for the Study of Psychiatry and Psychology.

Elected to the Faculty Senate, University of Tennessee at Chattanooga, Chattanooga, TN

2007

Appointed to the Advisory Board of the Early Learning Success Initiative, Early Learning Foundation, Brighton, MI.

Invited to present the address at the dedication service for the graduates of the College of Education and Psychology, Southern Adventist University, Collegedale, TN.

Invited to present the Distinguished Lecture at the Annual Convention of the National Association of School Psychologists., New York, NY.

Appointed to the International Editorial Board of the *Journal of Applied Christian Leadership*, Christian Leadership Center, Andrews University, Berrien Springs, MI.

Invited to serve on the Campaign Committee of the Acorns to Acres Audubon Campaign, Chattanooga Audubon Society, Chattanooga, Tennessee

2006

Invited to serve as a member of the Leadership Think Tank, Institute for Ethical Leadership. Southern Adventist University, Collegedale, Tennessee.

2005

Invited by the Deputy Minister for Environment Canada to join an Environment Canada tour of critical Labrador and Newfoundland wildlife areas for the purpose of discussing strategies for the preservation of natural habitat in collaboration with mining interests and the general public.

2004

Appointed to the Scientific Faculty of EL: Estudos em Liderança, a new professional journal published by CBEL – Centro Brasileiro de Estudos em Liderança Amplia Frojteiras, The University of Santo Amaro, Sao Paulo, Brazil.

2003

Appointed Principal Investigator for the Southeastern Tennessee Region of Tennessee's Early Intervention System (TEIS), a federally-funded, state-administrated program for identifying and serving young children with disabilities.

Appointed to a seat on the Counseling Committee (Advisory Board) of the Brazilian Center for Leadership Studies, an institution of the University of Santo Amaro, Sao Paulo, Brazil.

Appointed to the Advisory Board of the Coalition Against Family and Community Violence of Greater Chattanooga, Inc.

2002

Appointed to the Advisory Board of the national Consortium on Special Education Accountability Monitoring (NCSEAM).

Granted tenure by the Board of Trustees of the University of Tennessee at Chattanooga.

Appointed to the Board of Directors of the Coalition Against Family and Community Violence of Greater Chattanooga, Inc.

Appointed to the Metro College Advisory Council, Metro College, The University of Tennessee at Chattanooga.

2001

Chairman of the Board, Foundation for Leadership and Learning, Traverse City, Michigan.

Appointed to the McKee Chair of Excellence in Dyslexia and Reading disabilities, University of Tennessee at Chattanooga.

Appointed Teaching Fellow, Graduate Program in Leadership, School of Business, University of Santo Amaro, Sao Paulo, Brazil.

Appointed Visiting Professor, School of Business, University of Santo Amaro, Sao Paulo, Brazil.

Appointed to the Advisory Board. Christian Leadership Center, Andrews University, Berrien Springs, MI.

Honored Guest at the Tenth Anniversary banquet of the Educational Resources for Children with Hearing Loss (ERCHL), Toftrees Resort, State College, PA. June 25.

2000

Awarded Certificate of Recognition "For your visionary 'IDEAs' for educating children with disabilities on the occasion of the Celebration of the 25th Anniversary of I.D.E.A., Oakland, Pennsylvania, November 30.

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Invited to serve as a member of the Roundtable on the Learning Organization established by the Canadian Center for Management Development, Canadian Government.
Appointed to the North American Division Commission on Adventist Higher Education.

1999

Appointed to Editorial Advisory Board of Ethical Human Sciences and Services: An International Journal of Critical Inquiry. New York: Springer Publishing Co.
Appointed to Editorial Counsel of the Journal of the Center for Interinstitutional Studies in Education Sciences, Universidade de Santo Amaro (UNISA), Sao Paulo, Brazil.

1998

Elected Chair of the University Senate, Andrews University, Berrien Springs, MI.

1997

Received the Annual Award for Excellence in Teaching from the faculty of Andrews University, Berrien Springs, Michigan.
Received the Annual Award for Excellence in Faculty Research/Creative Activity, Scholarly Research Council, Andrews University, Berrien Springs, Michigan.
Invited by the Texas Education Agency and Advocacy Inc. (Defendant and Plaintiff, respectively) to serve as the expert consultant required by the Consent Decree in Angel G. et al, vs. State of California et al.

1996

Elected to University Senate, Andrews University, Berrien Springs, Michigan.
Invited to present the Consecration Address at the 1996 graduation at Andrews University, Berrien Springs, Michigan, May

1995

Invited by LRP Publications to serve as Chairperson of a national conference on Attention Deficit Hyperactivity Disorder in Baltimore, Maryland, May 18 & 19.
Appointed to Staff Development Action Team – a Function of Strategic Planning, Berrien Springs Public Schools, Berrien Springs, Michigan.

1994

Appointed to the Advisory Board of the Center for the Study of Psychiatry, Bethesda, Maryland.
Appointed to the Editorial Board of the Journal of Research on Christian Education.

1993

Appointed to the Advisory Panel of the U.S. Department of Education's Center for Special Education Finance (CSEF).
Appointed to the Advisory Board of the Institute on Disabilities at Temple University, Pennsylvania's University Affiliated Program.
Elected to membership in Phi Kappa Phi, Andrews University, Berrien Springs, Michigan

1992

Appointed to the Advisory Board of the U.S. Department of Education's project on Emerging Trends in the use of Technology in Special Education.

Invited by the United States Information Agency to lead a team of U.S. Educators to Lithuania to provide assistance to that emerging nation in the development of educational programs for students with disabilities.

Received Award for Innovation and Improvement in the Education of Children with Hearing Loss from the Pennsylvania Society for the Advancement of the Deaf.

1991

Elected to the Board of Directors of the National Association of State Directors of Special Education.

1990

Received Distinguished Alumnus award from the School Psychology Training Program, University of Texas at Austin.

Received Humanitarian Service Award from United Cerebral Palsy of Pennsylvania.

1989

Received the annual "Distinguished Alumnus Award" from the School Psychology Program of the University of Texas.

Appointed to the Advisory Board of *Senga*, a quarterly journal, which focuses on issues relating to the assessment and education of Black children. The premier issue dated summer, 1989.

1987

Invited by the Editor of Teaching Exceptional Children to serve as guest reviewer for the "Special Focus" section on curriculum-based assessment in the 1987 fall issue.

Invited by the State Department of Education of the state of Washington to serve on a team of experts to assist the state in implementing the state law providing for curriculum-based assessment as an alternative method for assessment in suspected cases of learning disabilities.

1985

Invited by the Editor of Exceptional Children to edit a special issue of that journal; the special issue features curriculum-based assessment.

1983

Invited by the Editor of Exceptional Children to serve as a Field Reviewer for manuscripts submitted to that journal for publication.

1982

Invited by the Louisiana State Department of Education and the Advocates for the Developmentally Disabled (Defendant and Plaintiff, respectively) to serve as the expert consultant required by the Consent Decree in Luke S. et al, vs. Kelly Nix et al.

1980

Appointed to the National Advisory Committee for the Institute for Research on Learning Disabilities, University of Minnesota, Minneapolis, MN.

Invited by McGraw-Hill to serve on the final review panel for the SEAM (Special Education Assessment Matrix) Project, Monterey, California, February 10-15, 1980.

1979

Elected Director of the Division of School Psychologists, Texas Psychological Association.

Invited by the President's Committee on Employment of the Handicapped to be a delegate to the National Meeting on Effectiveness of New Legislative Mandates--PATHWAYS TO EMPLOYMENT II," Washington, D. C, February 20-21, 1979.

Invited by the Mississippi State Department and the Children's Defense Fund to serve as one of the "experts" required by the consent decree in the *Mattie T., et. al. vs. Holliday, et. al.*, case in Mississippi.

Invited by the Southwest Regional Resource Center, Salt Lake City, Utah, to participate in a special planning session on "Inter-RRC Critical Populations", El Paso, Texas, November 15-16, 1979.

1978

President of the National Association of State Consultants in School Psychological Services.

Elected Director-elect of Division of School Psychologists, Texas Psychological Association.

Invited participant in the conference entitled, "Integration of Child Health Programs," a bi-regional conference of the Maternal & Child Health and Crippled Children's Service Program staff of the states and HEW, Regions 6 and 7, sponsored by the U.S. Department of Health, Education, and Welfare in Kansas City, February 8 and 9, 1978.

Appointed to Planning Conference Taskforce of the Learning Resources Branch, Bureau for the Education of the Handicapped.

Appointed to the Child Find Committee of the Regional Resource Center system of the Bureau of Education for the Handicapped, HEW, Washington, D. C.

Appointed to the Consultant-Advisory Committee for the School Psychology Training Program & Department of Educational Psychology, University of Texas at Austin.

Appointed to the Advisory Board of the School Psychology Training Project of the University of Minnesota, Minneapolis.

1977

President-elect of National Association of State Consultants in School Psychological Services.

Member of the Advisory Committee to the Handicapped Resource Project, Texas Department of Community Affairs.

Chairman and Presenter at Special Education Input Session sponsored by Texas Psychological Association, Division of Psychological Associates, Houston, Texas, December 2, 1977.

1976

Chairman of the Statewide Child Find Project as administered by the Department of Special Education, Texas Education Agency.

Appointed to research review panel of the Journal of Teacher Education.

Received, in Wichita Falls, Texas, the Region IX Council for Exceptional Children award for "outstanding Agency" providing services in behalf of handicapped children. Received the award as Director of the Texas Regional Resource Center.

1975

Appointed liaison person between Texas Education Agency and the professional associations relating to psychology.

Member, Trinity University Community Advisory Board for Special Education, Trinity University, San Antonio, Texas.

Chairman of Texas Education Agency Taskforce on Pupil Placement in Special Education Services.

Chairman of the Coordinating Office for Regional Resource Centers Standing Committee on Training and Dissemination.

1974

Member, Texas Psychological Association Committee on State Agencies and Organizations.

Member, Texas Psychological Association, Division of School Psychology Committee on Certification of School Psychologists in Texas.

1973

Member, Texas Psychological Association Taskforce on Psychology in the Schools.

Appointed liaison person between Texas Education Agency and the Texas Association of Educational Diagnosticians.

1969

Awarded National Institute of Mental Health (NIMH) pre-doctoral fellowship in school psychology, University of Texas at Austin.

1959

Named by the faculty of Southern Missionary College as one of five seniors to receive recognition in Who's Who in American Colleges and Universities.

PROFESSIONAL PUBLICATIONS

- Cooper, E. & Tucker, J. A. (2010). Community learning as the driver. Report from Project 27-30-00 KF-53582. Dayton, OH: Kettering Foundation.
- Cooper, E. & Tucker, J. A. (2010). Can a good concept lose its viability while its name lives on? Report from Project 27-30-00 KF-53582. Dayton, OH: Kettering Foundation.
- Tucker, J. A. (2009). Editorial: Broadening the spectrum. *Ethical human psychology and psychiatry*, 11(3), 147-148.
- Tucker, J. A. (2009). Norm reference as it applies to ability and disabilities: Reflections of a former state-government official. In International Center for the Study of Psychiatry and Psychology (Ed.). *The conscience of psychiatry: The reform work of Peter R. Breggin, MD*. Ithaca, NY: Lake Edge Press.
- Tucker, J. A. (2008). Commentary: Forgotten practices and sins of omission. *Ethical human psychology and psychiatry*, 10(3), 133-135.
- Tucker, J. A. (2007). Norm reference as it applies to abilities and disabilities: Reflections of a former state-government official. *Ethical Human Psychology and Psychiatry*, 9(3).
- Tucker, J. A. (2007). School psychology in a land of blended professions: The ultimate flavor of effective response. NASP 2007 Distinguished Lecture. *Communique*, 35(8), 48-52.
- Tucker, J. A. & Sornson, R. O. (2007). One student at a time; one teacher at a time: Reflections on the use of instructional support. In Jimerson, S. R., Burns, M., & Van Der Heyden, A. (Eds.). *Handbook of response to intervention: The science and practice of assessment and intervention*. New York: Springer
- Tucker, J. A. (2006). Leadership and learning: Two sides of the same coin. *Journal of Applied Christian Leadership*, 1(1), 3-20.
- Guess, P. E., Baker, D., Miller, T., & Tucker, J. A. (2006). Early intervention services: Family preferences in identifying natural environments. *Journal of Early Childhood and Infant Psychology*, 2, 63-77.
- Tucker, J. A. (2005). Reduce referral pileups! Enforce strict evaluation timelines. *IDEA Compliance Alert*, October 2005, 2 & 8.
- Tucker, J. A. (2005). High expectations for all. *The Special Edge*. (Summer issue), 18(3), 1,10-11.
- Tucker, J. A. & Rausch, D. W. (2005). Liderar é aprender sempre [Leading is continuous learning]. In Marinho, R. & Jayr, J. [Eds.]. *Liderança: Uma questão de competência [Leadership: A matter of competency]*. Sao Paulo, Brazil: Editora Saraiva.
- Tucker, J. A. (2004). Mensagem da foundation for leadership and learning. *EL: Estudos em Liderança*, 1(1), 12.

- Tucker, J. A. (2003). Technology, globalization, and an increase in the number of non-traditional students: Three factors affecting leadership in higher education. *Journal of the Center for Interinstitutional Studies in Education Sciences*, 5(1), 8-21.
- Tucker, J. A. (2003). Foreword. In Bell, S. A. *Time to serve: Church leadership for the 21st Century*. Lincoln, NE: Advent Source.
- MacQuarrie-Klender, L. L., Tucker, J. A., Burns, M. K., & Hartman, B. (2002). Comparison of retention rates using traditional, drill sandwich, and incremental rehearsal flashcard methods. *School Psychology Review*, 31(4), 585-596.
- Tucker, J. A. (2002). Special education: The premise and the promise. *The Special Edge*. (Summer issue), 15(3), 1,4.
- Burns, M. K., Tucker, J. A., Hauser, A., Thelen, R. L., Holmes, K. J., & White, K. (2002). Minimum fluency rate necessary for comprehension: A potential criterion for curriculum-based assessments. *Assessment for Effective Intervention*, 28, 1-8.
- Tucker, J. A. (2002). The theory behind the [Andrews University] Leadership Program. *Journal of the Center for Interinstitutional Studies in Education Sciences*, 4(1), 35-44.
- Tucker, J. A. (2002). The [Andrews University] Leadership Program's theories of action. *Journal of the Center for Interinstitutional Studies in Education Sciences*, 4(1), 53-60.
- Tucker, J. A. (2002). Leadership, learning, and fish. *Journal of the Center for Interinstitutional Studies in Education Sciences*, 4(1), 104-109.
- Tucker, J. A. (2001). Instructional-support teams: A group thing. In Sornson, R. (Ed.) *Preventing Early Learning Failure*. Alexandria, VA: Association for Supervision and Curriculum Development
- Tucker, J. A. (2001). Pedagogical application of the Seventh-day Adventist philosophy of education. *Journal of Research on Christian Education*, 10(Special Edition), 305-321.
- Burns, M. K., Tucker, J. A., Frame, J., Foley, S., & Hauser, A. (2000) Interscorer, alternate-form, interval consistency, and test-retest reliability of Gickling's model of curriculum-based assessment for reading. *Journal of Psychoeducational Assessment*, 18(4), 353-360.
- Tucker, J. A. (1999). Preparing for the fourth wave. *Journal of the Center for Interinstitutional Studies in Education Sciences*, 1(1), 8-13.
- Tucker, J. A. (1998). The ideology of outcome-based education: An interview with William Spady". *Journal of Research on Christian Education*, 7(1), 5-18.
- Tucker, James A. (1998). Gill, D.W. [Ed.]. should God get tenure? A review. *Journal of Research on Christian Education*, 7(1), 81-87.
- Tucker, James A. (1998). Would Jesus give an F. *Journal of Adventist Education*, 60(5), 8-13.
- Tucker, J. A. & Champagne, J. F. (1996). Where's the war? A response to Meredith and Underwood." *Journal of Law and Education*, 25(3), 447-452.

- Kovaleski, J. F., Tucker, J. A., & Stevens, L. J. (1996). Bridging special and regular education: The Pennsylvania initiative. *Educational Leadership*, 53(5), 44-47.
- Kovaleski, J. F., Tucker, J. A., & Duffy, D. J., Jr. (1995). School reform through instructional support: The Pennsylvania Initiative, Part I." *NASP Communique*. 23(8), insert.
- Tucker, J. A. (1994). Will the real school psychologists please stand: A response to Bernard Gdula. *InSight* (Association of School Psychologists of Pennsylvania Newsletter), 14(2), 4 & 10.
- Tucker, J. A. (1993). Christian education for students with disabilities: A response to Sutton, Sutton, and Everett. *Journal of Research on Christian Education*, 2(2), 289-299.
- Tucker, J. A. (1993). On line. *Front Line*, 1(5), 2.
- Tucker, J. A. (1993). On line. *Front Line*, 1(4), 2.
- Tucker, J. A. (1993). On line. *Front Line*, 1(3), 2.
- Tucker, J. A. (1993). On line. *Front Line*, 1(2), 2.
- Tucker, J. A. (1992). Focus on special education: Yesterday, today, and tomorrow. Monograph on emerging trends in special education: Implications for Training Personnel. Greeley, Colorado: University of Northern Colorado.
- Tucker, J. A. (1992). On line. *Front Line*, 1(1), 2.
- Wall, C. W., Janowitz, K., Krokys, J., & Tucker, J. A. (1992). An assessment of special education in Lithuania. American Professional Partnership for Lithuanian Education, P.O. Box 1370, West Hartford, CT 06107.
- Tucker, J. A. A plan to achieve change. In Morsink, C.V, Thomas, C.C., & Correa, V.I. [Eds.]. (1992). Interactive teaming: Consultation and collaboration in special programs. New York: Macmillan Publishing Company.
- Tucker, J. A. (1992). Speech and language support services update. *The Journal of the Pennsylvania Speech-Language-Hearing Association*, XXIV(1), 3.
- Tucker, J. A. (1991). A vision for education in the 90's. A video-cassette produced by Pennsylvania Department of Education, Harrisburg, Pennsylvania.
- Tucker, J. A. (1989). Less required energy: A response to Danielson and Bellamy. *Exceptional Children*, 55(5), 456-458.
- Tucker, J. A. (1989). The special education challenge. Interview: Director Tucker faces the issues. Interview in *The Voice* (Newsletter of the Pennsylvania State Education Association), 20(6), 6-9.
- Tucker, J. A. (1989). Changing the focus of school psychology in Pennsylvania. *The Pennsylvania Psychologist*, 49(1), 5.
- Tucker, J. A. (1989). Talk with James A. Tucker. [Interview] *Senga*. 1(1), 1 .

- Tucker, J. A. (1987). Curriculum-based assessment is no fad. *The Collaborative Educator*, 1(4), 4 & 10.
- Taylor, J. M., Galagan, J. E. & Tucker, J. A. (1986). The Luke S. class action suit: A lesson in systems change. *Exceptional Children*, 52(4), 376-382.
- Tucker, J. A. [Guest Editor] (1985). Curriculum-based assessment. *Exceptional Children* [Special Issue] 52(3).
- Tucker, J. A. (1985). Curriculum-based assessment: An introduction. *Exceptional Children*, 52(3), 199-204.
- Tucker, J. A. & Morrow, H. W. (1984). School psychology in the classroom: A training module. Minneapolis, Minnesota: University of Minnesota, National School Psychology In-service Training Network.
- Tucker, J. A., Stevens, L. J., & Ysseldyke, J. E. (1983). Learning disabilities: The experts speak out. *Journal of Learning Disabilities*. 16(1), 6-14.
- Tucker, J. A. (1982). Issues and considerations when screening and assessing handicapped pupils. *Measurement and Evaluation in Guidance*. 15(1), 117-128.
- Tucker, J. A., Stevens, L. J., & Ysseldyke, J. E. (1982). Learning disabilities: The experts speak out. Research Report No. 77. Minneapolis, Minnesota: University of Minnesota, Institute for Research on Learning Disabilities.
- Duffey, J. B., Salvia, J., Tucker, J., & Ysseldyke. (1981). Nonbiased assessment: A need for operationalism. *Exceptional Children*. 47(6), 427-434.
- Tucker, J. A. (1981). The emperor's new clothes are hand-me-downs. *School Psychology Review*. X(2), 271-277.
- Tucker, J. A. (1981). Non test-based assessment: A training module. Minneapolis, Minnesota: University of Minnesota, National School Psychology In-service Training Network.
- Tucker, J. A. (1981). Sequential stages of the appraisal process: A training module. Minneapolis, Minnesota: University of Minnesota, National School Psychology In-service Training Network.
- Tucker, J. A. (1980). Ethnic proportions in classes for the learning disabled: Issues in nonbiased assessment. *The Journal of Special Education*, 14(1), 93-105.
- Tucker, J. A. [Ed.]. (1980). *Resource reports*. Washington DC: Regional Resource Centers, Bureau of Education for the Handicapped, Office of Education, Dept. of Health, Education, and Welfare.
- Tucker, J. A. (1980). *Nineteen steps for assuring nonbiased placement of students in special education*. Reston, Virginia: Council for Exceptional Children.
- Tucker, J. A. (1980). Operationalizing the diagnostic-intervention process. In DeBlassie, R. R. *Testing Mexican American Youth*. Hingham, MA: Teaching Resources.

- Morgan, J & Tucker, J. A. (1980). Planning and coordinating IEP's and individual written rehabilitation plans (IWRP's). In Hull, M., Foley, T. & Kok, [Eds.]. *Proceedings of the Second Annual Texas Statewide Workshop on Vocational Special Needs*. College Station, Texas: College of Education, Office of Research, Texas A & M University.
- Tucker, J. A. (1979). The assessment of mathematics, spelling, and written expression. In Sabatino and Miller (Ed.) *Describing Learner Characteristics of Handicapped Children and Youth*. New York: Grune and Stratton.
- Tucker, J. A. (1979). The division of school psychology. *Texas Psychologist*, 31(2), 4.
- Tucker, J. A., Morrow, H. W., & Coulter, W. A. (1979). A further exploration of the two purposes of assessment. In *Writing individualized assessment reports in special education: A resource manual*. Washington, DC: National Association of State Directors of Special Education.
- Audette, R., Boston, B., Linde, J., Pellow, M., & Tucker, J. (1979). *Findings and recommendations Re civil action no. DE-75-31-S, U. S. District Court for the Northern District of Mississippi*. Washington, DC: National Association of State Directors of Special Education.
- Tucker, J. A. (1979). Implementing Child Find/Serve: A Resource Model. In *Implementing child Find/serve: A resource handbook for educators*. Des Moines, Iowa: Midwest Regional Resource Center.
- Tucker, J. A. (1979). What's Normal. In *Conference proceedings multidisciplinary assessment team practices*. Eugene, Oregon: Northwest Regional Resource Center, University of Oregon.
- Morrow, H. W., Yates, J. R., Tucker, J. A., & Coulter, W. A. (1979). *Competencies of school psychologists: Consensus among practitioners, state consultants, and university trainers*. Tallahassee, Florida: National Association of State Consultants for School Psychological Services.
- Tucker, J. A. [Ed.]. (1977). *The school psychologist: Dynamics within a role*. Austin, Texas, Texas Regional Resource Center.
- Tucker, J. A. (1977). The school psychologist as a state consultant. In Tucker, J. A. [Ed.]. *The school psychologist: Dynamics within a role*. Austin, Texas, Texas Regional Resource Center.
- Tucker, J. A., Morrow, H. W., Coulter, W. A. (1977). *A comprehensive screening system*. Austin, Texas: Texas Regional Resource Center.
- Tucker, J. A. (1977). *Pupil appraisal dialogues*. Austin, Texas: Texas Regional Resource Center.
- Tucker, J. A. (1977). Operationalizing the diagnostic-intervention process. In Oakland, T. [Ed.] *Psychological and educational assessment of minority children*. New York: Brunner/Mazel, Publishers.
- Tucker, J. A. (1977). Appraisal base for educational programming. In Hull, M. E. [Ed.]. *Programming for the handicapped: Accomplishments, commitments, and forecasts*. Final report on A Workshop on Vocational Education for the Handicapped, Austin, Texas: Texas Education Agency.

- Tucker, J. A. (1977). Administrative change--A vehicle to non-biased assessment. In Jacob, S. [Ed.] *The law: Assessment and placement of special education students*. Lansing, Michigan: Michigan Department of Education.
- Tucker, J. A. (1976). Structure of intellect programming: Some initial considerations. *Talents & Gifts*, 18(3), 19-21.
- Tucker, J. A. (1976). Structure of intellect programming: Some initial considerations. *C2M, The Journal of Corpus Christi Area MENSA*, 1(4), 20-24.
- Tucker, J. A. (1976). Clinic session summary. In Bogatz B. (Ed.) *With bias toward none: Proceedings*. Lexington, Kentucky, Coordinating Office for Regional Resource Centers.
- Nesbit, M. J., Frank, L. S. & Tucker, J. A. (1976). *Certification and licensing procedures for school psychologists and associate school psychologists in the public schools of the state of Texas*. Austin, Texas, Texas Regional Resource Center.
- Tucker, J. A., Morrow, H. W. & Coulter, W. A. (1976). *Comprehensive screening system*. Austin, Texas, Texas Regional Resource Center.
- Tucker, J. A. (1976). Classifying the mastery activities of the thinking and reasoning curriculum in terms of Guilford's Structure of Intellect model of intellectual functioning. Report to the Southwest Educational Development Laboratory's Thinking and Reasoning Project. Austin, Texas: Southwest Educational Development Laboratory.
- Tucker, J. A. (1975). The psychologist, audiologist, speech pathologist, and the deaf/blind child: A Workshop. Austin, TX: Texas Regional Resource Center.
- Walker, J., Tucker, J. A., Louro, C., & Mirro, M. (1975). Individualized programming for the severely multiply-handicapped. Austin, Texas: Texas Regional Resource Center.
- Tucker, J. A. (1975). Evaluating cognitive growth resulting from thinking and reasoning games played by young children. Report to Southwest Educational Developmental Laboratory Thinking and Reasoning Project. Austin, Texas: Texas Regional Resource Center.
- Tucker, J. A. (1974). Meeting the needs of the emotionally disturbed. in Kramer & Rosonke (Eds.). *State of the art: Diagnosis and treatment*. (the proceedings of the conference by the same title held in Reston, Virginia, and sponsored by the Bureau of Education for the Handicapped.
- Peck, R. F. & Tucker, J. A. (1973). Research in teacher education. In Travers, R. M. W. (Ed.). *Second handbook of research on teaching*. Chicago: Rand McNally and Company.
- Peck, R. F., Tucker, J. A. & Haak, R. (1973). Inservice consultation: A way of personalizing instruction to student needs. (Mimeo). Solicited for publication by the editor of *Theory Into Practice*. Austin, TX: Research and Development Center for Teacher Education, University of Texas at Austin.
- Tucker, J. A. (1972). *An investigation into the relationship between personal space and various stress indices in educational environments*. Doctoral Dissertation. Austin, Texas: University of Texas.

Tucker, J. A. & Friedman, S. T. (1972). Population density and group size. *American Journal of Sociology*, 77(4), 742-749.

Tucker, J. A. (1972). *Structure of intellect analysis for the stanford-binet, form L-M*. Austin, Texas: Foxx Printers.

DISSERTATION COMMITTEES

Successfully Defended: Served as Chair

Drabick, Denise. Selected Elements of Interscholastic Sports That Affect the Public School Experience. Defended December 15, 2009, Andrews University, Leadership Program.

Lyon, Gilda Darlene. The Effectiveness of a State Department of Education Science Mentoring Program for Teachers. Defended November 24, 2009, The University of Tennessee at Chattanooga, Learning and Leadership Program.

Miller, Susan. Impact of Increased Technology Use on the Free-time Choices of Fifth and Seventh Students in a Southern School District. Defended October 5, 2009, University of Tennessee at Chattanooga, Learning and leadership Program.

Lindner, Albert P. The Impact of a K-12 Structure on the School Climate in a Rural Pennsylvania School as Perceived by Students, Graduates, Parents, and Teachers. Defended September 20, 2009, Andrews University, Leadership Program.

Williams, Danielle DiMauro. A Case Study Describing the Experiences of the Sexually Abused children and Non-offending Parents who Attended the Multi-Disciplinary Investigation Team After Care Clinic. Defended September 18, 2009. Andrews University, Leadership Program.

Kelly, Barbara. The Perception of Female Hiring in Educational Administration in Rural Pennsylvania Public Schools as Perceived by School Board Member. Defended March 27, 2009. Andrews University, Leadership Program.

Christman, Ronda M. Westman. Exploring Help-Seeking Actions Among Seventh-day Adventist Victims of Intimate-Partner Violence: A Leadership Issue. Defended November 16, 2008. Andrews University, Leadership Program.

Miller, Sharon. Teacher Perceptions of Their Effectiveness in Supporting Reading Strategies as a Result of Collaboration With a Literacy Coach. Defended July 23, 2008. Andrews University, Leadership Program.

Cormier, David. An Examination of Principal Leadership Practices and School-level Variables in Connecticut Schools with Achievement Gains Above and Below the State's Average Performance Gain on State Assessment. Successfully defended June 30, 2008. Andrews University, Leadership Program.

Barzee, Sarah. The School Experiences and Achievement of Black Males: The Voice of the Students. Successfully defended June 30, 2008. Andrews University, Leadership Program.

Freeman, Brenda Marie. Perceptions of Technology Use in Rural and Urban Pennsylvania High Schools. Successfully defended May 4, 2008, Andrews University, Leadership Program.

Tralli, Rosemary. The Relationship Between Collective-Efficacy and Student Achievement in Vocational/Technical High School. Successfully defended May 4, 2008, Andrews University, Leadership Program.

Rausch, David. Demonstrating Experiential Learning at the Graduate-Level Using Portfolio Development and Reflection. Successfully defended October 21, 2007. Andrews University, Leadership Program.

Faehner, Frances M. An Exploration of the Interest in and Challenges of Fostering Undergraduate Leadership-Development at Andrews University. Successfully defended May 30, 2007. Andrews University, Leadership Program.

Arrais de Matos, Josmar Sionti. Socioeconomic Characteristics as Factors of Academic Success on the Exame Nacional De Cursos Among Undergraduate Students of Selected Study Programs in Brazil. Successfully defended April 16, 2006. Andrews University, Leadership Program.

Reindel, Robert Allen. Developing an Empirical Basis for Selecting a Strategic-Planning Team from Among Likely Candidates Based on Desired Emotional Intelligence Competence. Successfully defended February 19, 2006. Andrews University, Leadership Program

Applegate, Daniel J. Instructional Implications of the Michigan Educational Assessment Program as an Accountability Instrument. Successfully defended October 10, 2004. Andrews University, Leadership Program.

Dramstad, Styrkar. Job Satisfaction and Organizational Commitment Among Teachers in Norway: A comparative Study of Selected Schools from Public and Private Educational Systems. Successfully defended July 11, 2003. Andrews University, Leadership Program.

Sornson, Robert O. The Effect of Early-Intervention/Prevention Services on the Northville Public Schools. July 10, 2003. Andrews University, Leadership Program.

Papandrea, Jean T. Fixing the Hole in the Pipe: Moving Beyond Prereferral Toward Changing the System. Successfully defended March 28, 2003, Andrews University, Leadership Program.

Lomino, Jean. A Study of the Reported Long-term Attitudinal and Behavioral effects of an eighth-grade Environmental Education Project, and the Development of an Innovation Configuration to Promote Environmental Education. Successfully defended December 17, 2002, Andrews University Leadership Program.

Weber, Tracy Ann. The Design, Implementation, and Assessment of Initial Change and Growth in a Local Voluntary Organization and Its Members. Successfully defended November 17, 2002. Andrews University, Leadership Program.

Luddy, Eileen. A Case Analysis of Three Middle School Boys Who Have Down Syndrome and Have been in Regular Education Classes Since Preschool. Successfully defended June 12, 2002. Andrews University, Leadership Program.

Wenger, Ginna A. Learning and Study Strategies as They Relate to Success in an Open-Entry/Open-Exit College Developmental Reading Course. Successfully defended April 9, 2002. Andrews University, Leadership Program.

Krafcik-Rousseau, Nancy. The Impact on Team Effectiveness of Personality Preferences of Team Member Involved in the Connecticut Early Intervention Project. Successfully defended July 6, 2001. Andrews University, Leadership Program.

Michaelis, Denise G. The Professional Development School: A Descriptive Case Study of its History and Development. Successfully defended July 12, 2000. Andrews University, Leadership Program.

Watson, Samy H. Leadership Requirements in the 21st Century: The Perceptions of Canadian Private Sector Leaders. Successfully defended July 7, 2000. Andrews University, Leadership Program.

Gustavson, Janeric A. Institutional Activities in International higher Education: An Assessment of Advancement Strategies Used at Selected Small Church-Related Colleges and Universities. Successfully defended July 6, 2000. Andrews University Dept. of Educational Leadership and Administration.

Kirner, Marianne Eike. The Effects of Pre-referral Intervention Through the Connecticut Early Intervention Project on Special Education Prevalence Rates in Connecticut Schools. Successfully defended May 31, 2000. Andrews University, Leadership Program.

Greenidge, Norma. The Church as a Social Support for Women: Perspectives of Female Members of Selected Seventh-day Adventist churches. Successfully defended May 8, 2000. Andrews University, Leadership Program.

Burns, Matthew K. Test Retest Reliability of Individual Student Acquisition and retention Rates as Measured by Instructional Assessment. Successfully defended October 5, 1999. Andrews University, Leadership Program.

Rosica, Beth Ann. The Relationship of Teacher Retention to Personality Style at VisionQuest National Limited. Successfully defended December 8, 1997. Andrews University Dept. of Teaching, Learning, and Administration.

van Rooyen, Smuts. Discontinuance From the Ministry by Seventh-day Adventist Ministers: A Qualitative Study. Successfully defended September 26, 1996. Andrews University, Dept. of Educational and Counseling Psychology.

Martin, C. Joseph. The Relationship of Drop Out Rate to Teaching/Learning Styles at Summit Christian College. Successfully defended May 14, 1996. Andrews University, Dept. of Education and Counseling Psychology.

Bird, Helen P. The Relationship Between Co-dependence and Borderline Personality Disorder. Successfully defended May 5, 1996. Andrews University, Dept. of Educational and Counseling Psychology.

Kitchen, Paul S. Investigation of the Prevalence of Learning Disabilities Within the Home School Population of Southwest Michigan. Successfully defended July 13, 1995. Andrews University, Dept. of Educational and Counseling Psychology.

Dissertations currently in process: Serving as Chair

Barnes, Diana. Exploring the Role of the Principal in Teacher Retention In Rural School Districts of Northern Pennsylvania. Andrews University, Leadership Program.

Dutra, Sidney. A quantitative study among Brazilian Leadership students at Santo Amaro University at Sao Paulo to note the suitability of leadership competencies for a job-embedded program. Andrews University, Leadership Program.

Fonnebo, Liv. Pedagogy and the Seventh-day Adventist Church: Does the Educational Philosophy of the SDA Church Imply a Pedagogy of its Own? Andrews University, Leadership Program.

Grice, David. Elementary General Education Teachers' Perceptions about the Overrepresentation of African-American Students in Special Education. Andrews University, Leadership Program.

Ingle, Wayne. Levels of Religious Literacy in Selected High Schools of Northwest Georgia. The University of Tennessee at Chattanooga.

Kearns, Michael S. Historical Paradigms of Leadership: Rost's (1991) Postindustrial Concept – An Intradisciplinary Evaluation of its Currency and Praxis in America. Andrews University, Leadership Program.

Longfellow, Gary. A Survey of Seventh-day Adventists Environment Attitudes with an Eye Towards a Seventh-day Adventist Environmental Theology. Andrews University, Leadership Program.

MacQuarrie, Lara. A Comparison of Incremental Rehearsal Ratios 1/3, 1/5, and 1/9 Effects on Retention with Third, Fifth and Seventh Grade Students. Andrews University, Leadership Program.

Mearman, Kim. The Degree to Which Implemented Programs of Students with Disabilities in Connecticut Public Schools reflect the Plans of their Individual Education Programs (IEPs). Andrews University, Leadership Program.

Murdoch, Michael. Environmental Literacy of Seventh-day Adventist Teachers. Andrews University, Leadership Program.

Perkins, Jennifer. To determine whether Childhood Sexual Abuse is Evidenced by Commonality of a History of Dissociative Amnesia and Symptomology of Posttraumatic Stress Disorder. Andrews University, Leadership Program.

Pinto, Alexander. Predictors of Success in Athletic Training Education Programs. The University of Tennessee at Chattanooga. Learning and Leadership Program.

Rigler, Michelle. The Retention of College Students with Disabilities: What Makes Them Stay in College? The University of Tennessee at Chattanooga. Learning and Leadership Program.

Successfully Defended: Served as Member

Wolf, Thom. Lifecode: An examination of the Shape, the Nature and the Usage of the Oikoscode, A Replicative Nonformal Learning Pattern of Ethical Education for Leadership and Community Groups. Successfully defended on December 16, 2009. Andrews University, Leadership Program.

Morlan, Bill. An Exploration of Influences Affecting the Selection of Leveled Readers for Early Literacy Instruction. Successfully defended December 15, 2009, Andrews University, Leadership Program.

Rector, Jeff. Faculty Perceptions of Faculty Evaluation Programs at Selected Private Colleges in the Georgia-Cumberland Region. Successfully defended November 24, 2009, The University of Tennessee at Chattanooga. Learning and Leadership Program.

Spates, Jennifer R. The Validation and Utilization of the C.A.R.E. Self-assessment Tool and a Comparison of Perceived Levels of Cultural Responsiveness in Benwood I and Benwood II Schools. Successfully defended July 17, 2009. University of Tennessee at Chattanooga, Learning and Leadership Program.

Tolan, Linda. Career Concerns, Pathing, and Professional Development of High-School Technology Educators. Successfully defended July 11, 2008. Andrews University, Leadership Program.

Barrett, Clark. An Evaluation of Reserve Component Leaders' Attitudes and Motivation as they Relate to Situational Leadership Theory in a Peacekeeping Operational Environment. Successfully defended October 22, 2007. Andrews University, Leadership Program.

Kilsby, Marcia. Demographic Characteristics and Academic Measures as Predictors of Success on the American Society for Clinical Pathology (ASCP) Medical Technologist Certification Examination. Successfully defended July 13, 2005. Andrews University, Leadership Program.

Dove, Jennifer. An Autobiographical Study of My Beliefs, Attributes, and Practices as an Instructional Support Consultant. Successfully defended November 25, 2002. Andrews University, Leadership Program.

Wiseman, W. Thomas. Intergovernmental Mediation: A Technique for Successful Local Government Partnerships. Successfully defended July 2, 2001. Andrews University, Leadership Program.

Caviness, Linda Bryant. A Theoretical-Analytical Study of educational Brain Research as Compared with E.G. White's Counsels on Education. Successfully defended September 8, 2000. Andrews University, Leadership Program.

Dantzer, Margaret Ruth. Leadership Requirements in the 21st Century: The Perceptions of Canadian Public Sector Leaders. Successfully defended July 7, 2000. Andrews University, Leadership Program.

Thogmartin, Mark B. Volunteers as Tutors and Trainers of Tutors: A Qualitative Study. Successfully defended July 19, 1998. Andrews University, Leadership Program.

England, Michael G. A Descriptive Case Study of Staff Development as it Relates to Potential Change in Two Seventh-day Adventist Districts. Successfully defended July 25, 1996. Andrews University, Dept. of Teaching, Learning, and Administration.

Holmes, Trudy Ann. Student Evaluations of Teachers, Student Ratings of Teacher Behaviors, and Their Relationship to Student Achievement: A Cross Ethnic Comparison. Successfully defended July 19, 1995. Andrews University, Dept. of Educational and Counseling Psychology.

Sayles, Juliet Pamela. The The Relationship Among Selected Personality Identify Status, and Academic Achievement Factors Among Black Adolescents. Successfully defended May 1995. Andrews University, Dept. of Educational and Counseling Psychology.

Mickelberg, James Allen. Equivalence of Wisc-R and Stanford-Binet Structure of Intellect Profiles for Elementary School Children. Successfully defended in May, 1982. University of Texas, Dept. of Educational Psychology.

King, Gail. An Attempt to Change the Conceptual Tempo of Impulsive Children and to Determine the Effects on their Academic and Social Behaviors. Successfully defended on March 7, 1979. University of Texas, Dept. of Educational Psychology.

Duckett, Jane Maurine. Idiot Savants: Super Specialization in Mentally Retarded Persons. Successfully defended on July 5, 1976. University of Texas, Dept. of Special Education.

Dissertations currently in process: Serving as Member

Adlam, Arthur.

Bowers, Amy. An Analysis of Psycho-educational Profiles of Elementary Students Referred for Special Education Consideration Due to Literacy Difficulties. University of Tennessee at Chattanooga, Learning and Leadership Program.

Grimm, Linda.

Mook, Dalton. Organizational Settings and Profiles of Servant Leadership. University of Tennessee at Chattanooga, Learning and Leadership Program.

Pires, Gerson.

Wallace, Jack. Preparing Tomorrow's Workforce Through Human Capital Development: Senior Leaders' Perspectives of Strategic Human Resource Management Within A U.S. Army Research Facility. Andrews University, Leadership Program.

MASTERS THESIS COMMITTEES

Successfully Defended: Served as Member

DE AZEVEDO, PAULO CEZAR. Analise do Processo de Implantação de Colégios Adventistas de Externato na União Central Brasileira em Resposta à Demanda Institucional Successfully defended July 22, 2003. Universidade de Santo Amaro, Programa de Mestrado em Liderança.

CAPSTONE PROJECTS: Ed.S. IN SCHOOL PSYCHOLOGY

Successfully defended: Served as Committee Member

Mayo, Shay A. Analyzing Teacher Thoughts and Beliefs Related to the RTI Process. Ed.S. capstone project successfully defended April 27, 2010, University of Tennessee, Chattanooga.

Rumsey, Jessica. Intervention Fidelity: Four Case Studies. Ed.S. capstone project successfully defended April 26, 2010, University of Tennessee, Chattanooga.

Gordon, Stephanie. Effects of Using Curriculum-Based Assessment and Incremental Rehearsal in an After-School Program to Increase Students' Knowledge of Multiplication Facts. Ed.S. capstone project successfully defended April 21, 2010, University of Tennessee, Chattanooga.

McClendon, Heather. Utilizing the Techniques of Curriculum-based Assessment (CBA) and Incremental Rehearsal (IR) Within the Framework of the Instructional Delivery Model to Increase the Oral Reading Fluency (ORF rates of First-grade Students at Chattanooga School for the Arts and Sciences (CSAS). Ed.S. capstone project successfully defended April 20, 2010, University of Tennessee, Chattanooga.

Norred, Jennifer. Effects of Training on Elementary Teachers' Knowledge and Confidence Levels for Adding Formal RTI Practices to a Tiered Instruction Program. Ed.S. capstone project successfully defended April 16, 2010, University of Tennessee, Chattanooga.

Tyman, Klara. Perceptions and Practices of Middle School Teachers about Accommodations and Modifications for Special Education Students. Ed.S. capstone project successfully defended April 7, 2010, University of Tennessee, Chattanooga.

Barber, Hillary F. Teacher Rating Scales as a Screening Tool in the Identification and Nomination of Gifted and Talented Students. Ed.S. capstone project successfully defended April 23, 2009. University of Tennessee, Chattanooga.

Storey, Cindy. Implementation of a Pilot Study Using Curriculum-Based Measurement in a Second-grade Math Class. Ed.S. capstone project successfully defended April 21, 2009. University of Tennessee, Chattanooga.

Nichols, Rachel Hughes. Increasing Understanding of Response to Intervention at the Secondary Level. Ed.S. capstone project successfully defended April 13, 2009. University of Tennessee, Chattanooga.

Mangan, Brandi. The Use of Assessment Data to Improve Preschool Instruction within the Framework of Recognition and Response. Ed.S. capstone project successfully defended June 27, 2008. University of Tennessee, Chattanooga.

Collier, Misty. Implementation of a High School Peer Tutor Training Program. Ed.S. capstone project successfully defended April 28, 2008. University of Tennessee, Chattanooga.

Edwards, Leanne. Evaluation of voyager passport with at-risk first graders. Ed.S. capstone project successfully defended April 23, 2008. University of Tennessee, Chattanooga.

Gilliland, Wendy. Collaboration with educators regarding math interventions to improve math skills of at-risk sixth grade students. Ed.S. capstone project successfully defended April 25, 2008. University of Tennessee, Chattanooga.

Bushelman, Amanda. The use of incremental rehearsal as a tier 2 intervention method in the response-to-intervention model. Ed.S. capstone project successfully defended April 25, 2008. University of Tennessee, Chattanooga.

Henry, Lori. An investigation of the relationship between achievement and disruptive behavior. Ed.S. capstone project successfully defended April 25, 2008. University of Tennessee, Chattanooga.

Leckenby, Jenna. Using incremental rehearsal to teach basic math facts to second, third, fourth and fifth graders. Ed.S. capstone project successfully defended June 22, 2007. University of Tennessee, Chattanooga.

Harvey, Andrew. The Effectiveness of Reading Coaches for At-risk 4th and 5th Graders. Ed.S. capstone project successfully defended April, 2007. University of Tennessee, Chattanooga.

Wright, Ashley. Teacher Perceptions of Response-to-Intervention Methods: An Exploratory Investigation. Ed.S. capstone project successfully defended April, 2007. University of Tennessee, Chattanooga.

Smith, Daphne. The Importance of High School Special Education Faculty and Staff in Implementing Effective High School to College Transition Strategies for Students with Disabilities. Ed.S. capstone project successfully defended November, 2006. University of Tennessee, Chattanooga.

Gibson, Stacy. Effect of an In-service Training on School Psychologists Knowledge of "Research-Based" Recommendations. Ed.S. capstone project successfully defended April, 2006. University of Tennessee, Chattanooga.

Mercer, Alicia. No Child Left Behind and the "Proactive" School Psychologist. Ed.S. capstone project successfully defended April, 2006. University of Tennessee at Chattanooga.

Parrish, Georgianna. Problem-Solving Teams: Development, Design, and Implementation. Ed.s. capstone project successfully defended April, 2006. University of Tennessee, Chattanooga

Rogers, Kristin. Development and Implementation of an Instructional Support Team. Ed.S. capstone project successfully defended April, 2006. University of Tennessee, Chattanooga.

Brooks, Tamarisha. Using Curriculum Based Measurement to Obtain Local School Norms for 2nd Grade Oral Reading Fluency. Ed.S. capstone project successfully defended October, 2005. University of Tennessee, Chattanooga

Davis, Kathryn M. Making Functional Behavior Assessments Functional in Hamilton County Schools. Ed.S. capstone project successfully defended April, 2005. University of Tennessee, Chattanooga

Hartman, Gena J. Identifying Gifted Minority Students at Hardy Elementary School. Ed.S. capstone project successfully defended April, 2005. University of Tennessee, Chattanooga

Collins, Angela. Transition Planning for State Custody Students. Ed.S. capstone project successfully defended April, 2005. University of Tennessee, Chattanooga

Hunt, Lauren. Risk Assessment for Suicide: A Tool Kit for School Psychologists. . Ed.S. capstone project successfully defended April, 2005. University of Tennessee, Chattanooga

Linticum, Jason. Social Skills Instruction in the Schools: Utilizing Rational Emotive Education. Ed.S. capstone project successfully defended April, 2005. University of Tennessee, Chattanooga.

Tomisek, Christi. Increasing staff knowledge of Instructional Support Teams prior to implementation. Ed.S. capstone project successfully defended December, 2005. University of Tennessee, Chattanooga.

Hall, Rona. Ed.S. capstone project successfully defended April, 2004. University of Tennessee, Chattanooga.

Hartman, Gena. Identifying Gifted Minority Students at Hardy Elementary School. Ed.S capstone project successfully defended April, 2004. University of Tennessee, Chattanooga.

Strait, Dori E. Mental Health Consultation In the School Setting: The interview process. Ed.S. capstone project successfully defended May, 2004. University of Tennessee, Chattanooga.

GRADUATE COURSES TAUGHT

University of Tennessee at Chattanooga: 2001-Present

- EDD 703 Independent Study
- EDD 710 Leadership Perspectives and Reform
- EDD 720 Ethics in Leadership
- EDD 740 Foundations of Human Learning Theories
- EDD 750 Curriculum Models & Instructional Design
- EDD 751 Curriculum Implementation, Governance, & Assessment
- EDD 770 Learning and Leadership Seminar
- EPSY 614 Historical, Legal, and Ethical Foundations of School Psychology
- EPSY 645 Psychological Foundations of School Psychology

Andrews University: 1993-2001

- EDPC514 Psychology of Learning.
- EDPC517 Exceptional Child
- EDPC616 Psychology of Religious Experience
- EDPC618 Seminar in School Psychology
- EDPC622 Instructional Support
- EDPC665 Educational Assessment
- EDPC672 Psycho-educational Consultation
- EDPC680 Theories of Learning & Motivation
- EDUC630 Leadership Seminar
- EDUC689 Seminar: Cooperative Learning
- EDUC689 Seminar: Assessment and Evaluation
- EDUC689 Seminar: Effective Instruction for the Exceptional Child
- EDUC689 Seminar: Cooperative Learning
- EDUC690 Effective Teaching/Learning Strategies
- EDUC756 Advanced Study: Effective Instruction
- EDUC756 Advanced Studies: Collaborative Problem Solving
- EDUC886 Internship in Leadership
- LEAD636 Issues in Leadership Foundations
- LEAD638 Issues in Leadership Theory
- LEAD680 Fieldwork in Leadership

- LEAD689 Seminar: Assessment and Evaluation
- LEAD689 Seminar: Learning Theories
- LEAD689 Seminar: Political issues in Education
- LEAD689 Seminar: Planning School Change
- LEAD689 Seminar: Child/Adolescent Development
- LEAD689 Seminar: Teaching Reading Skills at Secondary Level
- LEAD789 Advanced Seminar: Mentoring
- LEAD789 Advanced Seminar: Students and Environmental Ethics
- LEAD789 Advanced Seminar: Legal Aspects of Outdoor Education

University of Santo Amaro, Sao Paulo, Brazil: 2001-Present

- Seminar: Leadership and Learning
- Learning, Motivation, and Professional Development

Northern Caribbean University, Mandeville, Jamaica: 2002-2004

- LEAD 630 Leadership Seminar
- LEAD 636 Issues in Leadership

The University of Texas at Austin: Circa 1974

- Seminar in Consultation

UNERGRADUATE COURSES TAUGHT

Trinity University, San Antonio, TX: Circa 1975

- Introduction to Special Education

CLASS-ACTION & OTHER LAW-SUITS SERVED

Arkansas

Linda Finch, as Next Friend of Johnny Ebert vs. Texarkana School District No. 7 of Miller County. Expert for the Plaintiffs. 2007-2008.

California

Emma C. v. Delaine Easton, et al. Consultant to the plaintiffs. 1998.

Louisiana

Luke S. et al, v. Kelly Nix et al. Court appointed consultant in the remedy phase of the case. 1981-1985.

Mississippi

Mattie T. et. al. v. Holliday. Court appointed consultant in the consent decree. 1979-1980.

Pennsylvania

Duane B. et al V. Chester Upland School District et. al. Consultant to the Court Master in the case. 1995.

Gaskin et al. v. Commonwealth of Pennsylvania, Department of Education, et al. Expert witness for the Plaintiffs. 2000-2003.

Texas

Angel G., et al v. Texas Education Agency. Court appointed consultant in the consent decree phase.

Angel G., et al v. Texas Education Agency. Expert witness for the plaintiffs when the case was continued.

Wisconsin

Lamont A., et al. v. Milwaukee Board of School Directors, et al. Expert witness for the plaintiffs.

Jamie S., et al., v. Milwaukee Public Schools, et al. Expert witness for the plaintiffs.

UNIVERSITY SERVICE APPOINTMENTS

2009

Appointed to the Publications Board of the University of Tennessee at Chattanooga.

2008

Elected to the UTC Faculty Senate as a Member-at-large from the College of Health, Education, and Professional Studies.

2007

Appointed to the Governing Ideas Taskforce, Chancellor's Strategic Planning Initiative, University of Tennessee, Chattanooga

2006

Chair, Promotion, Tenure, and Review Committee, Graduate Studies Division, College of Health, Education, and Professional Studies.

Chair, Search Committee for special-education faculty, College of Health, Education, and Professional Studies.

2005

Appointed to the Steering Committee of UTC's intent to assist the National Council of Readiness and Preparedness in the development of a training curriculum for helping local communities to be prepared for disaster events.

Appointed as one of the GSD representatives on the Graduate Council by the faculty of the Graduate Studies Division of the College.

2004

Appointed to the UTC Mission Review Task Force. This group is charged with reviewing the university's mission both as a representative of the College of Health, Education, and Professional Studies and to assist in the facilitation of College input into the university-wide mission-review process.

Appointed by the UTC Faculty to the university's Peer Group Committee. This committee is charged with analyzing the peer-group within which the University of Tennessee at Chattanooga best fits.

Served as co-chair the Rank and Tenure Committee for the 2004-2005 school year.

2003

Appointed Principal Investigator (PI) for the southeastern Tennessee region of the Tennessee Early Intervention System, a \$1.3 million dollar program of UTC for the Tennessee Department of Education.

Appointed chair of the search committee for the Siskin Chair of Excellence. This committee is charged with finding a qualified person, preferably in early childhood special-education, to fill this newly endowed chair.

2002

Appointed to the Metro College Advisory Council, Metro College, The University of Tennessee at Chattanooga.

Appointed to the Promotion, Tenure, and Review Committee, Graduate Studies Division, College of Health, Education, and Professional Studies.

2001

Appointed to the faculty planning committee that is charged with the designing and planning for the proposed new Ed.D. degree program in Learning and Leadership.

1999

Elected to the University Rank and Continuous Appointment Committee, Andrews University, Berrien Springs, MI.

1998

Served as Chair of the Rank and Continuous Employment Committee, School of Education, Andrews University, Berrien Springs, MI.

1997

Served as Chair of the Financial Remuneration Task Force, Andrews University, Berrien Springs, Michigan.

1995

Served on the Strategic Planning Committee, Andrews University, Berrien Springs, Michigan.

1994

Appointed to the Facilitation Team of the School of Education, Andrews University, to assist the faculty in developing an alternative graduate degree program.

Appointed Chairperson of the Fall Faculty Fellowship Committee, Andrews University, which plans the annual in-service-training event.

**PROFESSIONAL PAPERS, INVITED LECTURES, WORKSHOPS AND
OTHER PROFESSIONAL PRESENTATIONS**

Tucker, J. A. (2010). Presenter at the Guest Leader Forum of *Leadershape*, a leadership-development institute for campus student leaders from the University of Tennessee at Chattanooga. Lookout Mountain, TN, May 6.

Tucker, J. A. (2010). The psychological and spiritual value of birds: A personal reflection. Presentation to the annual spring Earthcare Forum, Chattanooga, TN, March 20.

Tucker, J. A. (2010). Gregorc's mind styles as learning styles. Seminar provided for staff of Girls Incorporated, Chattanooga, TN. March 16.

Cooper, E. & Tucker, J. A. (2009). Naming the creative cauldron. Paper presented and discussed at the Kettering Foundation Seminar, Democracy and Economic Change, Dayton, OH. November 18-19, 2009.

Tucker, J. A. (2009). Gregorc's mind styles as learning styles. Seminar provided for staff of Girls Incorporated, Chattanooga, TN. September 11.

Tucker, J. A. (2009). What in the world is graduate education? Luncheon address. Periodic luncheon for graduate faculty, Southern Adventist University, Collegedale, TN August 17, 2009.

Tucker, J. A. & Cooper, E. M. (2009). The Chattanooga story and the Center for Whatever It Needs to Be. Presentation to the Kettering Foundation's regular session. Dayton, OH. March 18, 2009.

Tucker, J. A. (2008). Three principles of learning that are routinely overlooked – an ethical dilemma. Plenary presentation at the annual conference of the International Center for the Study of Psychiatry and Psychology, Tampa, FL, October 12.

Tucker, J. A. (2008). Organizations don't learn: People learn. Invited keynote address at the i4Conference, IGNITE, The 4th National Conference on Innovation. Columbus, OH, October 5.

Rausch, D, & Tucker, J. A. (2008). Excellence in reflection: Portfolio/reflection process. Invited presentation at the 2008 Andrews University Leadership Roundtable, Berrien Springs, MI, July 21.

Tucker, J. A. (2007). Instructional support and Response to Intervention: Critical connections and profound differences. Keynote presentation, Superintendent's Conference Day, Mahopac Central School District, Mahopac, NY, November 6.

Tucker, J. A. (2007). The normal child: Creating abnormality through educational processes. Presentation at the annual conference of the International Center for the Study of Psychiatry and Psychology, Arlington, VA, October 14

Tucker, J. A. (2007). School psychology in a land of blended professions: The ultimate flavor of effective response. Distinguished Lecture presented at the Annual Conference of the National Association of School Psychologists, New York, NY, March 29.

Baumgartner, E., Freed, S., Gonzalez, S., & Tucker, J. A. (2006). The dissertation and its vagaries." Seminar presented at the 2006 Leadership Roundtable, Andrews University, Berrien Springs, MI, July 17.

Guess, P. E., Baker, D., Miller, T., & Tucker, J. A. (2006). Early intervention services: Family preferences in identifying natural environments. Presentation at the annual convention of the National Association of School Psychologists, Anaheim, CA. March 30.

Tucker, James A. "Principles of Learning." Invited seminar at the annual Teachers' conference of the Norwegian Union of Seventh-day Adventists, Oslo, Norway. March 16

Tucker, James A. "Customized Instruction." Workshop at the annual Teachers' conference of the Norwegian Union of Seventh-day Adventists, Oslo, Norway. March 15

2005

Tucker, James. "Invisible disabilities". Invited seminar presented to faculty and students of University of Tennessee at Chattanooga, Chattanooga, TN, October 26.

Tucker, James. "Principles of Instruction." Conference Seminar presented to the annual Teachers' Conference of the Potomac Conference of Seventh-day Adventists. Richmond, VA, October 10-11.

Tucker, James. "Leadership and Learning: A Social Commitment." Action learning seminar presented at the 2005 Roundtable: "Leadership: A Commitment with Values," the annual leadership conference of the Business School of the University of Santo Amaro, Sao Paulo, Brazil, July 19.

Burns, Matthew, Jennifer Dove, & James Tucker. "Why Group Processes/Regional Groups/Learning Communities?" Active-learning Seminar at the annual Leadership Roundtable, Andrews University. Benton Harbor, MI, July 18.

Tucker, James. "Leadership & the New Science: The Future of Leadership" Presentation at the 2005 Orientation of the Andrews University, Leadership Program. Berrien Springs, MI. July 14.

Tucker, James & Schmitz, Sandy "Fundamentals of the operation of stakeholder groups for special-education systems." Presentation at the NCSEAM bi-annual session of the Board. New Orleans, LA, March 10.

Tucker, James. "Principles of Learning applied to Leadership." Seminar provided at the regional conference of the Doctor-of Ministry (Leadership Focus) Program of Andrews University. Collegedale, TN. February 28.

Tucker, James. "Principles of Instruction." Seminar provided for the Regional Advisory Board of the Department of Education, Columbia Union Conference of Seventh-day Adventists, Columbia, MD. February 22.

Tucker, James A. "EIP, Past, Present, and Future." Keynote presentation at the EIP Team Planning Session, Special Education Resource Center, Connecticut Department of Education, Middletown, CT, January 7.

Tucker, James. "Principals of Learning. Presentation to the Rotary Club. Chattanooga, TN. January 12.

Tucker, James. "International Collaboration as a Function of Leadership." Presentation at the Annual Leadership Roundtable of the Brazilian Center for Leadership Studies. Sao Paulo, Brazil, January 24.

2004

Tucker, James. "Sustaining the Vision of Early Intervention." Presentation at the 20th Anniversary Celebration of Connecticut's Early Intervention Project (EIP), Rocky Hill, CT, November 5.

Tucker, James A. (Facilitator), Cullinan, A.M., Gaudet, P.S., McAloon, R., Proffitt, S., Scarice, T., Stenta, M., Thompson, and J., VanWinkle, T. "Creating the Conditions for Early Intervention in Daily Practice: Leadership Panel Discussion. 20th Anniversary Celebration of Connecticut's Early Intervention Project (EIP), Rocky Hill, CT, November 5.

Margolis, L. & James A. Tucker. "Reflections on NCSEAM and Systems Change in Accountability" Invited discussion/presentation at the bi-annual meeting of the Advisory Board of the national Center for Special Education Accountability Monitoring, New Orleans LA, October 7.

Tucker, James A. "Reclaiming Christian Education." Seminar at the annual retreat of the faculty of the Department of Education and Psychology, Southern Adventist University, Townsend, TN, August 12.

Tucker, James A. "With Liberty, Justice, and Quality Education for All." Keynote address at the 5th Annual Preventing Early Learning Failure Conference, Novi, MI, August 10.

Tucker, James A. "Essential Teaching Strategies for Early Learning Success." Seminar presented at the 5th Annual Preventing Early learning Failure Conference, Novi, MI, August 10.

Tucker, James A. "Seminario de Lideranca Aplicada." The 2004 Leadership Orientation Seminar at the University of Santo Amaro, Sao Paulo, S.P., Brazil, July 19-23.

Tucker, James A. "the Fourth Wave and the Philosophy of Post Humanism." Seminar presented at the 2004 Leadership Orientation Seminar, Andrews University, Berrien Springs, MI, July 14.

Tucker, James A. "Leadership and Learning." Seminar presented at the 2004 Leadership Orientation Seminar, Andrews University, Berrien Springs, MI, July 13.

Tucker, James A.. "Creating Schools that are Responsive to the Needs of Children" Keynote address, General Session. Mississippi School Leadership Institute, Mississippi Department of Education. Vicksburg, MS, February 5.

2003

Tucker, James A. & Sandra B. Cohen. "Curriculum Based assessment: Where Have We Been? Where Are We Now? Where Are We Going?" Invited workshop for the Virginia Academy of School Psychologists. Fall Convention of the Virginia Psychological Association, Charlottesville, VA, October 23.

Tucker, James A. "Toward A National Model of Excellence Where No Child is Left Behind." Invited presentation to the Santa Barbara Board of Education. Santa Barbara, CA, October 21.

Tucker, James A. "Current Issues and Trends in Effective Instruction and the History of the Early Intervention Project." An inservice seminar conducted for the Early Intervention Project teams of the Waterbury School District, Waterbury, CT, October 18.

Tucker, James A. "EIP and the Future." Keynote presentation at the EIP Team Planning Session, Special Education Resource Center, Connecticut Department of Education, Middletown, CT, Oct. 17.

Tucker, James A. "Effective Instruction and No Child Left Behind." Keynote presentation for the Royal Oak, Michigan Public Schools Inservice Training focused on No Child Left Behind. Royal Oak, MI, Oct. 13.

Tucker, James A. "Leadership and the Future." Seminar presented to the quarterly meeting of Andrews University's Weblynx Leadership Study Group, Ottawa, Ontario, October 4-5.

Tucker, James A. "the Fourth Wave and the Philosophy of Post Humanism." Seminar presented at the 2003 Leadership Orientation Seminar, Andrews University, Berrien Springs, MI, July 11.

Tucker, James A. "Leadership and Learning." Seminar presented at the 2003 Leadership Orientation Seminar, Andrews University, Berrien Springs, MI, July 10.

Tucker, James A. "Leadership by the Book." Seminar presented at the 2003 Leadership Orientation Seminar, Andrews University, Berrien Springs, MI, July 10.

Tucker, James A. "Effective Learning Principles: What to Look for in Classrooms." Seminar provided for school administrators, SCT BOCES, Elmira, NY, July 9.

Tucker, James A. "The Roundtable and the Oath of Commitment." Keynote presentation at the 2003 Leadership Roundtable, Northern Caribbean University, Mandeville, Jamaica. July 3.

Turner, Ruth & James A. Tucker. "RESTART: Systems Reform" A week-long seminar on instructional reform for the faculty of Waters Elementary School, Lubbock Independent School District, Lubbock, TX, June 2-6.

Tucker, James A. "Critical Elements of Assessment and instruction for Successful Schools." Presentation at the SCT BOCES Leadership Forum. Elmira, NY, May 9, 2003.

Tucker, James A. & Kim Mearman. "Enhancing Instructional Programs Within Schools." Seventh in a series of seminars in special-education administration for principals and other administrators, Middletown, CT, May 7, 2003.

Tucker, James A. "Redefining LD in the Context of Effective Classroom Instruction." Keynote address at the 2003 Oakland Schools LD Symposium, Troy, MI, March 25.

Tucker, James A. "LD and the Reading Wars ." Concurrent session at the 2003 Oakland Schools LD Symposium: "Looking Forward – No Staff left Behind." Troy, MI, March 25.

Tucker, James A. "The LD Dyslexicon." Concurrent session at the 2003 Oakland Schools LD Symposium: "Looking Forward – No Staff left Behind." Troy, MI, March 25.

Tucker, James A. and Lynda Green. "School-Based, Collaborative Problem-Solving Teams Resulting in Early Intervention and Effective Instruction Versus Referral to Special Education." A concurrent session at "Closing the Gaps: Connecticut Summit on Overidentification and disproportion in Special Education. Cromwell, CT., March 21.

2002

Tucker, James A. "The Philosophy of EIP and a National Perspective." An inservice seminar conducted for the Connecticut Department of Education, specifically for the building teams of school districts from around the state. Middletown, CT., November 1.

Tucker, James A. "Current Issues and Trends in Effective Instruction and the History of the Early Intervention Project." An inservice seminar conducted for the Early Intervention Project teams of the Waterbury School District, Waterbury, CT. October 31.

Tucker, James A. "From General to Special Education: The Importance of Early Intervention." An invited presentation at the Fifth Annual Conference on Education Students with Disabilities in General Classrooms. Connecticut Department of Education, Rocky Hill, CT, October 25.

Tucker, James A. "Organizations, DNA, and Change." On-line lecture delivered to the participants of the graduate program in Leadership at the University of Santo Amaro, Sao Paulo, Brazil, September 24.

Tucker, James A. "The Philosophy of EIP and a National Perspective." An Inservice seminar conducted for the Connecticut Department of Education, specifically for the building teams from several school buildings in East Hartford, CT, August 27.

Tucker, James A. "The Joy of Leadership." The inspirational prelude to the day at "Leadership 2002 Roundtable: Celebration of Leadership." July 16.

Tucker, James A. "Learning and Forgetting in the Middle School." Seminar provided for the Middle School Study Group of the Spencer-Van Etten Central Schools, Van Etten, NY July 10.

Tucker, James A. "We Diluted Education and Called it 'Special.'" Invited address for the Charter Day Celebration, Northern Caribbean University, Mandeville, Jamaica, June 19.

Tucker, James A. "Instructional Support as a Solution to Over-referral of Students to Special Education. Seminar for school administrators of Lubbock Independent School District, June 5.

Tucker, James A. "Instructional Support and Alternative Assessment." Seminar for the School Psychologists and Educational Diagnosticians of the Ft. Worth Independent School District, June 4.

Tucker, James A. "Project Restart: Theory and Strategies for effective instructional Support" Seminar conducted for the administrators and selected practitioners of the Lake Worth Independent School District, Lake Worth, TX, June 3.

Tucker, James A. "Authentic Learning in Adult-Learning Environments." Keynote address at the Eighth Annual Spring Conference, Tennessee Association on Higher Education and Disability. Chattanooga, TN, April 4

Tucker, James A. "Project Restart: Concept and Application Principles." Seminar conducted for the administrators of the White Settlement Independent School District, White Settlement, TX , March 21.

2001

Tucker, James A. "Accommodating the Natural Differences in Students Through Meaningful Interventions." Keynote address at the Hamden Public Schools Professional Development Day, Hamden, CT, November 5.

Tucker, James A. "The Relationship Between Behavior and Instruction." Keynote address at the Hamden Public Schools Professional Development Day, Hamden, CT, November 5.

Tucker, James A. "Using Data to Drive Instruction." Seminar provided for Hamden Public Schools Professional Development Day, Hamden, CT, November 5.

Tucker, James A. "Current Issues and Trends in How Assessment can Drive Effective Instruction." Keynote speaker at the 2001 Core Skills Training Workshop of the EIP Project. Sponsored by the Special Education Resource Center, Connecticut Dept. of Education, Cromwell, CT, November 2.

Tucker, James A. "An Overview of the EIP Model and Its Key Components." An Inservice training seminar conducted for the Connecticut Department of Education, specifically for the building teams from several school buildings in Waterbury, CT, November 1.

Tucker, James A. "Moving beyond pre-referral to overcome disproportionate ethnic/racial placement in special education." Seminar provided for the Connecticut Department of Education staff, Cromwell, CT, October 31.

Tucker, James A. "The University of Tennessee at Chattanooga: An Authentic University, Where Service Is the Basis for Teaching and Research, and Where Learning Is the Tool of Excellence." Presentation at the University of Tennessee at Chattanooga's Mission Statement Review Forum, Chattanooga, TN, October 2.

Tucker, James A. "Assessment of Reading Problems." Seminar conducted for the Northwest Georgia School Psychologist Consortium, Georgia Learning Resources System, Rome, GA, September 14.

Tucker, James A. "An Overview of the EIP Model and Its Key Components." An Inservice training seminar conducted for the Connecticut Department of Education, specifically for the building teams from several school buildings in East Hartford, CT, September 28.

Tucker, James A. "An Overview of the EIP Model and Its Key Components." An Inservice training seminar conducted for the Connecticut Department of Education, specifically for the building teams from several school buildings in Plymouth, CT, September 28.

Tucker, James A. "An Overview of the EIP Model and Its Key Components." An Inservice training seminar conducted for the Connecticut Department of Education, specifically for the building teams from several school buildings in Danbury, CT, September 27.

Tucker, James A. "Leadership, Learning, and Fish." Paper presented via Satellite as the inaugural launch of a distance-learning network of Central and South American Universities. August 7.

Tucker, James A., David S. Penner, Vinjar Fonnebo, & Priscilla M. Tucker. Leadership Seminar. Graduate Program in Leadership, Business School, University of Santo Amaro, Sao Paulo, Brazil, July 23-27.

Tucker, James A. "Collaborative Problem Solving and Instructional Support." Presentation for school administrators of the districts served by the SCT BOCES, Elmira, NY, June 29.

Tucker, James A. "Preparing for the 21st Century with the Instructional Support Model." Keynote address at the Collaborating for Student Success conference sponsored by the Spencer-VanEtten Central School District, Van Etten, NY, June 27.

Tucker, James A. "What does Instructional leadership Look Like." Mini-session at the Collaborating for Student Success conference sponsored by the Spencer-VanEtten Central School District, Van Etten, NY, June 27.

Tucker, James A. "Restart 2000" Keynote address at the four day training academy for school-based instructional support teams. Sponsored by Region XI Education Service Center. Ft. Worth, TX, June 5.

Tucker, James A. "Just Do It! Others Will Talk About It: Thoughts on the Pedagogical Application of a Seventh-day Adventist Philosophy of Education. International Conference on The Seventh-day Adventist Philosophy of Education. Andrews University, Berrien Springs, MI, April 9.

Miles, Jennifer, James A. Tucker, & David Rausch. Achieving Key Results: Competency-Building Session. Five-day seminar for the Department of Agriculture, Canadian Government, Ottawa, March 26-30.

Tucker, James A. "Restart 2000." Presentation to the faculty of the Kennedale Independent School District, Kennedale, TX, March 16.

Tucker, James A. "Response to 7-Share Initiative and Results." Presentation to school administrators and support personnel from the school districts involved in the project. Sponsored by the SCT BOCES. Elmira, NY, March 14.

Williams, Barbara, & James A. Tucker. "Restart 2000: Its Essence and Reality." Presentation to District Superintendents of Region XI. Ft. Worth, TX. February 19.

Tucker, James A. "Curriculum Based Assessment and the ARD Process." Presentation to the regular meeting of the Region XI Educational Diagnosticians. Ft. Worth, TX, February 20.

Tucker, James A. "The Andrews University Doctoral Program in Leadership." Presentation to a faculty team of the University of Tennessee at Chattanooga. Chattanooga, TN, February 8.

Miles, Jennifer, James A. Tucker, & Jeff Klanon. Achieving a Learning Organization: Competency-Building Session. Five-day seminar for the Department of Agriculture, Canadian Government, Ottawa, January 22-26.

Tucker, James A. "Back to the Future Where All Education Is Special: Prevention Theory." Seminar provided for the Building Administrators of the schools participating in Restart 2000, Haltom, TX, January 20.

Tucker, James A. "Restart 2000 and Effective Instruction." Presentation for school administrators of Region XI school districts, Ft. Worth, TX, January 20.

Tucker, James A. "The History and Purpose of Educational Diagnosticians in Texas." Presentation to the regular meeting of the Region XI Educational Diagnosticians, Ft. Worth, TX, January 20.

Tucker, James A. "Back to the Future Where All Education Is Special: Prevention Theory." Seminar provided for the School Superintendents of Region XI, Haltom, TX, January 19.

Miles, Jennifer, Tucker, James A. & Clanon, Jeff. "Developing Agriculture/Agri-foods Canada into a Learning Organization." A seminar provided for selected members of the Human Resources Branch of the Canadian Dept. of Agriculture. Ottawa, Ontario, January 22-26.

Tucker, James A. "Effective Instructional Practice and Strategies that Work." Inservice presentation to the faculty of White Settlement Independent School District, White Settlement, TX, January 15.

Tucker, James A. "The Early Intervention Project (EIP) Model." Keynote speaker at the 2000 Core Skills Training Workshop of the EIP Project. Sponsored by the Special Education Resource Center, Connecticut Dept. of Education, Cromwell, CT, January 9.

2000

Tucker, James A. "Back to the Future Where All Education Is Special." Invited presentation at the annual conference of the Learning Disabilities Association of Michigan, East Lansing, MI. November 14

Tucker, James A. "And the Research Says: Instructional Practices Clearly Supported by the Research." Invited presentation at the annual conference on Best Practices for Preventing Early Learning Failure. Sponsored by the Washtenaw Intermediate School District, Ann Arbor, November 10.

Tucker, James A. "The Early Intervention Project: It's Concepts and Learning Principles." Inservice presentation for the faculty of the selected building teams of the EIP project in the East Hartford public schools, East Hartford, CT, October 26.

Tucker, James A. "The Early Intervention Project: It's Concepts and Learning Principles." Inservice presentation for the selected building teams of the EIP project in the Waterbury Public Schools, Waterbury, CT, October 25.

Tucker, James A. "The Early Intervention Project (EIP) Model." Keynote speaker at the 2000 Core Skills Training Workshop of the EIP Project. Sponsored by the Special Education Resource Center, Connecticut Dept. of Education, Cromwell, CT, October 24.

Tucker, James A. "Research Based Change: What Works and Why Some Things Don't!" Contributed Presentation at the Annual Conference of the Michigan Association of School Psychologists. Bellaire, MI, October 23.

Tucker, James A. "Effective Instructional Practice and Strategies that Work." Inservice presentation to the faculty of the Elmira Free Academy, Elmira Public Schools, Elmira, NY, October 19.

Tucker, James A. "Special Education – Restart 2000." Inservice presentation for administrators and special education personnel of the Hurst, Eules, Bedford Independent School District, Bedford, TX, September 20.

Tucker, James A. "Instructional Support: Its concepts and Learning Principles." Inservice presentation for the faculty of the Elmira Free Academy, Elmira Public Schools, Elmira, NY, September 5.

Tucker, James A. "The Early Intervention Project: It's Concepts and learning Principles." Inservice presentation for the faculty of the Memorial Boulevard Middle School, Rocky Hill, CT, August 30.

Tucker, James A. "Early Intervention Strategies And How They Work." Inservice presentation for the faculty of five elementary/middle schools of the Briston Public Schools, Bristol, CT, August 29.

Tucker, James A. "Basic Learning Principles of the Early Intervention Project." Inservice presentation for the instructional faculty of the Tolland Public Schools, Tolland, CT, August 29.

Tucker, James A. The Early Intervention Project: What Impact Will This Have on Your School. Presentation at the Principals Orientation/Forum held by the Special Education Resource Center, Connecticut Dept. of Education, Waterbury, CT, August 28.

Turner, Ruth and James Tucker. "Restart 2000" A five-day training academy for building-based instructional-support teams from White Settlement Independent School District. Ft. Worth, TX, August 21-25.

Tucker, James A. "'Special Education' as a Metaphor for Educational Transition in the 20th Century." Seminar presented for the faculty of the School of Education, University of Tennessee, Chattanooga. Chattanooga, TN, August 18.

Tucker, James A. "Are You Ready for the Fourth Wave." Invited presentation at the K-12 Teachers' Convention of the Dept. of Education, North American Division of Seventh-day Adventists, Dallas, TX, August 15-16.

Tucker, James A. "Assessment and the Three-legged Stool." Presentation at the K-12 Teacher's Convention of the Dept. of Education, North American Division of Seventh-day Adventists. Dallas, TX, August 15.

Tucker, James A. "What the Research Really Says About Effective Instruction." Keynote address at the Prevention of Early Learning Failure Conference. Sponsored by the Wayne-Westland Community Schools, Livonia, MI, August 14.

Tucker, James A. "The Fourth Wave." Invited Keynote address at the Active Learning in Distance education Conference, Andrews University, Berrien Springs, MI. June 25.

Tucker, James A. "Principles of Federal Law Relative to the Eligibility for Special Education." Presentation to the Learning Disabilities work Group. California Department of Education, Sacramento, CA. June 21.

Tucker, James A. "Effective models for the determination of Learning Disabilities." Presentation to the Learning Disabilities Work Group. California Department of Education, Sacramento, CA. May 25

Tucker, James A. "Brain Compatible Learning Strategies." Presentation at the Michigan District Early Childhood Director's Workshop. Sponsored by the Lutheran Church-Missouri Synod, Michigan District. Clinton Township, MI. April 14.

Tucker, James A. "Instructional Assessment." Seminar for the Educational Diagnosticians serving the school districts of Region XI. Sponsored by the Region XI Education Service Center, Ft. Worth, TX. March 31

Tucker, James A. "What Research Says . . . Back to the Future Where All Education is Special." Seminar for school building administrators of selected districts. Sponsored by the Region XI Education Service Center, Ft. Worth, TX. March 30

Tucker, James A. "The Leadership Program of Andrews University: An Example of a Learning Organization." Invited presentation to the Roundtable on the Learning Organization, sponsored by the Canadian Center for Management Training, Ottawa, Ontario, March 6.

Tucker, James A. "What Research Says . . . Back to the Future Where All Education is Special." Seminar for School Superintendents of Region XI. Sponsored by the Region XI Education Service Center, Ft. Worth, TX. February 14

Tucker, James A. "A Review and Discussion of Relevant Educational issues and Practices." A professional development session for school-based teams associated with the Early Intervention Project, Connecticut Department of Education, Middletown, Connecticut, February 4.

Tucker, James A. "Expanding Skills and New Roles for School Psychologists." Seminar for the school psychologists of Oakland County, MI. Sponsored by the Central Oakland Schools, Waterford, MI. January 28

1999

Tucker, James A. "Leadership, Innovation, and Transformation: Preparing for the Fourth Wave." Presentation to joint assemblies of business, education, and theological studies, Newbold College, Bracknell, England, November 23

Tucker, James A. "Early Intervention Strategies for Instructional Support." A Seminar provided for the faculties of two elementary schools of the Bristol, Connecticut Public Schools. Bristol, CT, October 22.

Tucker, James A. & Nancy Krafcik-Rousseau. "An Overview of the Early Intervention Project (EIP) Model." Presentation for EIP school teams from around the state of Connecticut. Middletown, CT, October 21.

Tucker, James A. & Nancy Krafcik-Rousseau. "The Courage to Teach: A Reality Check." A discussion with teachers of Parker Palmer's book, *The Courage to Teach*. Sponsored by the Special Education Resource Center, Connecticut Department of Education, Hartford, CT, October 20.

Tucker, James A. "Instructional Support: The Alternative to Special Education." Presentation to the Curriculum Coordinators and the Coordinators of Special Education of the 17 school districts of the Niagara/Orleans, Lockport, NY, and BOCES administrators, Lockport, NY, October 6.

Tucker, James A. "The Research Says." Presentation at the annual meeting of the Preventing learning Problems Network, Ann Arbor, MI, October 1.

Tucker, James A. "Back to the Future Where all Education is Special." Presentation at the Educational Diagnosticians Roundtable, Education Service Center XI, Ft. Worth, TX, September 24.

Tucker, James A. "Instructional Support: The Research Base" A seminar provided for the administrators of the 17 school districts of the Niagara/Orleans BOCES, Lockport, NY, September 10.

Tocco, Thomas, Wesley James, Teresa Williamson, Ruth Turner, James Tucker, Edward Gickling, and Michael Valentine. "New Directions for Fort Worth ISD," A five-day training academy for the appraisal professionals and building administrators of the district. Ft. Worth, TX, August 30 - September 3.

Tucker, James A. "Back to the Future Where all Education is Special." Keynote presentation at the New Directions for Fort Worth ISD, a training academy for pupil appraisal professionals and school administrators of the Ft. Worth Independent School District, Ft. Worth, TX, August 30.

Tucker, James A. "Early Intervention Strategies And How They Work." Inservice presentation for the faculty of the Memorial Boulevard Middle School, Bristol, CT, August 26.

Tucker, James A. "Leadership, Innovation, and Transformation: Preparing for the 4th Wave." Keynote address at the annual faculty convocation. Kettering College of Medical Arts, Dayton, OH, August 24.

Tucker, James A. "Accommodation, Adaptation, and Enrichment." A seminar provided for the teachers and administrators at the quarterly training congress of VisionQuest, Mt. Alto, PA and Albuquerque, NM, August 17-20.

Tucker, James A. "Instructional Support: The Research Base" A seminar provided for the administrators of the 15 school districts of the Binghamton BOCES, Binghamton, NY, August 11.

Tucker, James A. "Not All of Them are Disabled." Keynote address at the Prevention of Early Learning Failure Conference. Sponsored by the Wayne-Westland Community Schools, Livonia, MI, August 9.

Tucker, James A. "Leadership, Innovation, Transformation." A series of seven lectures at the UNISA Gestão 2000 seminar for university administrators, sponsored by Universidade de Santo Amaro, Sao Paulo, Brazil. June 1-2.

Tucker, James A. "Learning Theory Applied to Instruction." A professional development seminar for the school administrators of the Bridgeport, Connecticut, Public Schools. Bridgeport, CT, April 15.

Tucker, James A. "Planning Instruction for Cooperative learning." A workshop presented to the instructional personnel of VisionQuest, Ltd., Mt. Alto, PA, March 31.

Tucker, James A. "Effective Instructional Strategies." An Inservice training presentation for the instructional personnel of the Frankenmuth Public Schools, Frankenmuth, MI, March 26.

Tucker, James A. "Effective Instructional Strategies" An inservice training presentation for special education teachers of the Joint Educational Services in Special Education educational cooperative, Plymouth, Indiana, March 10.

Tucker, James A. "The Search for What Works & How We Know it." Invited presentation at the Principals' Academy of the Inclusion Works conference, Fort Worth, Texas, February 11.

Henry, Ginger, Lynda Ives, Tom Leyden, Tim Powers, James A. Tucker, & Douglas Fisher. "Principals' Panel." Panel presentation and discussion at the Principals' Academy of the Inclusion Works conference, Forth Worth, Texas, February 11.

Tucker, James A. "Effective behavioral interventions." A professional development seminar for the school administrators of the Bridgeport, Connecticut, Public Schools. Bridgeport, CT, Jan. 28.

Coulter, Alan, James Tucker, & Mark Mlawer. "Focused Monitoring Model" Invited presentation at the national conference on "Advocacy Training on IDEA: Implementation and Enforcement Strategies" sponsored by the National Parent Network on Disabilities, Alexandria, Virginia, January 26.

1998

Tucker, James A. "Effective Instructional Practices." An inservice training session for administrators and teachers of the Shelton, Connecticut public schools, Shelton, Connecticut, November 3.

Tucker, James A. & Kelly, Tonja "The EIP Model and its Key Components." A workshop for Early Intervention Project Teams of Connecticut public schools. Connecticut Department of Education, Cromwell, Connecticut, November 2.

Emlaw, Michael, Tucker, James A., Cassis, Nancy, & Klein, Suzanne. Response Panel to Keynote address at the Prevention of Learning Problems conference sponsored by the Washtenaw ISD, Ann Arbor, Michigan, October 20.

Tucker, James A. "Instructional Psychology." An inservice training session for the teaching faculty of the Frankenmuth School District. Frankenmuth, Michigan, October 16.

Tucker, James A. "A Review and Discussion of Relevant Educational issues and Practices." A professional development session for professional educators associated with the Early Intervention Project, Connecticut Department of Education, Meriden, Connecticut, October 15.

Tucker, James A. "An Alternative Service Delivery Model: The Early Intervention Project (EIP)." Keynote address at the annual conference introducing the Early Intervention Project to the public schools of Connecticut. Connecticut Department of Education, Middletown, Connecticut, October 14.

Tucker, James A. "Curriculum-Based Assessment and Special Education" An inservice training session for special education teachers of the Join Educational Services in Special Education educational cooperative, Plymouth, Indiana, October 8.

Tucker, James A. "Assessment and School Reform." Seminar conducted at the fall convention of School Administrators of the Southern Union Conference of Seventh-day Adventists, Gatlinburg, Tennessee, September 23.

Tucker, James A. "Coping Skills for School Administrators" Seminar for the educational leaders of the Norwegian Union of Seventh-day Adventists, Tyrifjord, Norway, September 14-16.

Tucker, James A. "Educational Philosophy of the Seventh-day Adventist Church" A presentation to the assembled local school-board chairs and school administrators of the schools operated by the Norwegian Union of Seventh-day Adventists, Tyrifjord, Norway, September 13.

Tucker, James A. "Quality Instruction Around the World." Keynote address for the "Improving Student Achievement with Quality Instruction" conference of the Spencer-Van Etten Central Schools, Van Etten, New York, August 9

Tucker, James A. "Classroom Teaching Strategies." Keynote presentation for the inservice-training day at the beginning of the school year. Waverly Central Schools. Waverly, New York, August 8.

Tucker, James A. "Early Intervention: A New Concept in Instructional Support." An inservice training session for teachers and school administrators of the East Haven Public Schools, East Haven, CT, August 28.

Tucker, James A. "Family Life, Naturally!" Invited presentation at the 1998 Family Life Conference, Andrews University, Berrien Springs, MI. August 12.

Gickling, Edward & Tucker, James A. "Creating Favorable Learning Conditions that Enable All Students to Achieve." An inservice training session for school personnel. SCT BOCES, Elmira, NY. August 5.

Tucker, James A. "Applied Instructional Support" An inservice training session for school administrators. Bridgeport Public Schools, Bridgeport, CT, June 22.

Tucker, James A. "Instructional Support: The Search for What Works" An inservice training session for school psychologists and special education supervisors of the Join Educational Services in Special Education Program, Plymouth, IN, May 19.

Tucker, James A. "So You Want to be a Consultant." The Spring Graduate Seminar of the Dept. of Educational and Counseling Psychology, Andrews University, Berrien Springs, MI May 18.

Tucker, James A. "Instructional Support: The Search for What Works" An inservice training session for school psychologists and special education supervisors of the Join Educational Services in Special Education Program, Plymouth, IN, April 28.

Tucker, James A. "Effective Schools: The Data Speak for Themselves" A presentation to the Prevention of Learning Problems Network and personnel from the Michigan State Department of Education, Lansing, MI, April 24.

Tucker, James A. "Effective Instructional Support Models to Meet the Needs of All Students." A workshop for the school administrators of the Bridgeport Public Schools, Bridgeport, CT, March 25.

Tucker, James A. "Meeting the Instructional Needs of All Students." Keynote address, Tenth Annual Professional Development Conference, Bridgeport Public Schools, Bridgeport, CT, March 25.

Tucker, James A. "Special Education, Past, Present, and Future." Invited address the regular meeting of the Bridgeport Public Education Fund, Inc., Bridgeport, CT, March 25.

Tucker, James A. "Instructional Support: The Search for What Works" An inservice training session for school psychologists and special education supervisors of the Joint Educational Services in Special Education Program, Plymouth, IN, March 13.

Tucker, James A. "Special Education for All is a Great IDEA!" Special invited address on new models for the future of special education at the Annual convention of the Michigan Council for Exceptional Children, Grand Rapids, MI, March 5.

Tucker, James A. "Brain-compatible Learning" A workshop for special and regular educators, sponsored by the Montcalm Area Intermediate School District, Stanton, MI February 25.

Tucker, James A. "Special Education and the Future." An inservice training session for school psychologists and special education supervisors of the Joint Educational Services in Special Education Program, Plymouth, IN, February 23.

Tucker, James A. "Fun Brain-compatible Teaching Strategies." Training session as part of the Michigan School Readiness Training provided by the Berrien County Intermediate School District, Berrien Springs, MI, February 20.

1997

Tucker, James A. "Bridging Special Education and General Education: Early Intervention and Prevention Strategies ." Inservice training presentation for the staff of No. 33 School, Rochester, NY, November 10.

Tucker, James A. "Research-based Instructional Support." Workshop for school psychologists of the South Bend Public Schools, South Bend, IN November 7.

Tucker, James A. "Current Trends and Future Projections in Special Education." Presentation to the Student Services staff of the Holland Public Schools, Holland, MI, October 24.

Tucker, James A. "A dialogue with Dr. James Tucker." A facilitated dialogue as inservice training for the instructional staff of the Barnard Brown School, Hartford Public Schools, Hartford, CT, October 20.

Tucker, James A. "A Review and Discussion of Relevant Educational Issues and practices." An invited presentation for public school personnel of the state of Connecticut. Bristol, CT, October 17.

Tucker, James A. "Evaluating Teacher Effectiveness in Meeting Diverse Needs in the Regular Classroom." A presentation to the administrators of the Consolidated School District of New Britain. New Britain, CT, October 16.

Gickling, Edward & James A. Tucker. "Authentic Assessment and Instructional Support Teams." A workshop for special educators provided by the Washtenaw Independent School District, Ann Arbor, MI, October 10.

Tucker, James A. "Curriculum-based Assessment: A Demonstration and Discussion" Workshop for school psychologists of the South Bend Public Schools, South Bend, IN, October 3.

Tucker, James A. "Alternative/Authentic Assessment and the Changing Role of the School Psychologist" Workshop for school psychologists of the South Bend Public Schools, South Bend, IN September 5.

Tucker, James A. "Back to the Future Where All Education is Special." Keynote presentation for teachers and administrators. Hartford Public Schools. Hartford, CT, August 29.

Tucker, James A. "Collaboration and Lifelong Learning." Workshop for teachers of the Corning-Painted Post Area School District. Corning, NY, August 26.

Tucker, James A. "The Search for What Works." Keynote address for inservice training conference, Corning-Painted Post Area School District. Corning, NY, August 25.

Tucker, James A. "Methods of Reading Instruction." Presentation at the annual VisionQuest Teachers Congress, Mont Alto, PA. August 21

Tucker, James A. & Edward Gickling. "Instructional Support Teams." A workshop for special educators provided by the Washtenaw Independent School District, Ann Arbor, MI, August 8.

Thaxton, Tony, Tom Johnson, John Jacobi, Jayne Mohr, Bob Dietiker, Jane Healy, & James A. Tucker. "Preventing Learning Handicaps." Panel presentation at the Summer Institute of the Michigan Association of Administrators of Special Education, Cedar, MI, August 5.

Tucker, James A. "Some of them Are Not Really Disabled Learners." Invited presentation at the Summer Institute of the Michigan Association of Administrators of Special Education, Cedar, MI, August 5.

Tucker, James A. "Bridging Special Education and General Education: Early Intervention and prevention Strategies." Inservice training session for school personnel of the Rochester City School District, Rochester, NY, May 23.

Tucker, James A. "A Sack of Cats vs. a Pack of Dogs: Issues in Higher Education." Invited address at the annual induction banquet of the Andrews Chapter of Phi Kappa Phi, Berrien Springs, MI, May 18.

Tucker, James A. "Instructional Support: All Education is Special." Seminar for school psychologists and special educators, sponsored by Michigan Association of School Psychologists, Divisions 13, Midland, MI, March 11.

Tucker, James A. "Instructional Modifications and Strategies" Inservice training for elementary/middle school teachers and administrators, Elkhart County Special Education Cooperative, Goshen, IN, February 25.

Tucker, James A. "Instructional Support As an Extension of Traditional Special Education." Presentation to teachers and school administrators of the Nanuet School District, sponsored by the Rockland County BOCES, Nanuet, NY, February 19.

Tucker, James A. "Instructional Strategies for Instructional Support." Presentation for teachers and teacher consultants at the Presidents Day Inservice training, sponsored by the Berrien County Intermediate School District, Berrien Springs, MI, February 17.

Tucker, James A. "Incremental Rehearsal: A Powerful Learning Tool That is Rarely Used." Presentation at the Faculty Research Luncheon Series, sponsored by the Office of Scholarly Research, Andrews University, Berrien Springs, MI, January 30.

Tucker, James A. "Instructional Support and Educational Reform." Inservice training for special education staff of the Berrien County Independent School District, Berrien Springs, MI, January 20.

Tucker, James A. "An Overview of the Changing Role of the School Psychologist." Keynote presentation at the Workshop on The changing Role of the School Psychologist sponsored by Michigan Association of School Psychologists, Divisions 10, 11, & 12, the Division of Psychological Services, Detroit Public Schools, and the Wayne County. Regional Educational Service Agency, Detroit, MI. January 16.

Tucker, James A. "Instructional Strategies that Work" Inservice training for elementary teachers and administrators, Elkhart County Special Education Cooperative, Goshen, IN, January 7.

Tucker, James A. "Learning – the Key to Education." Inservice presentation for the staff of Blue Mountain Academy, Hamburg, PA. January 2-3.

1996

Tucker, James A. "Cooperative Learning." Presentation at the western VisionQuest Teachers Congress, Wilcox, AZ. December 13.

Tucker, James A. "The Principles of Effective Instruction." Presentation at the western VisionQuest Teachers Congress, Wilcox, AZ. December 12.

Tucker, James A. "Authentic Assessment." Presentation at the November meeting of the Andrews University Area Chapter of Phi Delta kappa, Berrien Springs, MI, November 24.

Tucker, James A. "Special Education Reform." Presentation for the Administrators and Teacher Consultants of Bay and Arenac Counties. Sponsored by the Bay-Arenac Intermediate School District . Bay City, MI, November 20.

Tucker, James A. "Instructional Support in a Unified System." Presentation to teachers and administrators of the Rochester Public Schools, Rochester, NY, November 15.

Tucker, James A. "Special Education's Legacy." Keynote presentation at the annual meeting of the South Dakota Statewide Council for Exceptional Children/Office of Special Education Conference, "Live the Vision," Pierre, SD, October 28.

Tucker, James A. "Back to the Future Where All Education Is Special." Keynote presentation at the LRP conference, "New Directions in Special Education conference," Phoenix, AZ, October 27.

Tucker, James A. "A Review and Discussion of Relevant Educational Issues and Practices." Presentation for the building-based team members of the Early Intervention Project schools. Bristol, CT, October 17.

Tucker, James A. "Why EIP? Rationale/Philosophy." Keynote presentation at the Core Team Training conference, Early Intervention Project, Connecticut Department of Education, Cromwell, CT, October 7.

Tucker, James A. "Instructional Support for All Students." Presentation to building-based teams from the each of the school buildings of the Michigan City Public Schools, Michigan City, IN, September 17.

Tucker, James A. "Early Intervention and Effective Instruction." Presentation to the elementary school teachers and administrators of the Manchester Public Schools, Manchester, CT, August 30.

Tucker, James A. "Early Intervention and Effective Instruction." Presentation to the elementary school teachers and administrators of the Cheshire Public Schools, Cheshire, CT, August 29.

Tucker, James A. "Early Intervention and Effective Instruction." Presentation to the teachers and administrators of the Southington Public Schools, Southington, CT, August 27

Tucker, James A. "Early Intervention and Effective Instruction." Presentation to elementary school teachers and administrators of the West Haven Public Schools, West Haven, CT, August 26.

Tucker, James A. "Early Intervention and Effective Instruction." Presentation to the elementary school teachers and administrators of the Wallingford Public Schools, Wallingford, CT, August 26.

Tucker, James A. "The Psychology of Instruction." Presentation at the annual VisionQuest Teachers Congress, Mont Alto, PA. August 20

Tucker, James A. & Edward Gickling. "Instructional Support Teams." Presentation to building-based supervisors and administrators of the Northville Public Schools, Northville, MI, August 19.

Tucker, James A. "The Psychology of Instruction." Presentation to the special education and vocational education staff of the Huron Intermediate School District, Bad Axe, MI, May 3.

Tucker, James A. "Effective Intervention as an alternative to Special Education" Presentation to the administrative and instructional staff of the North Haven Public Schools, North Haven, CT, April 5.

Tucker, James A. "Instructional Support and School Reform." Presentation to elementary school principals of Northville School District, Northville, MI April 1.

Tucker, James A. "Behavior Management and Discipline in the Classroom." Workshop for teachers at the Ekrehagen School, Tromso, Norway, March 24-26.

Tucker, James A. "Instructional Support and Inclusion: The integration of Special and Regular Education." Presentation to Washtenaw Intermediate School District, Ann Arbor, MI. March 6.

Tucker, James A. "Special Education Reform." Presentation to the Superintendents of Bay and Arenac Counties. Bay City, MI, January 9.

Tucker, James A. "Instructional Support and Special Education Reform." Presentation to school officials of the Lincoln Consolidated School District, Ypsilanti, MI, January 8

Tucker, James A. "Back to the Future Where All Education is Special" Workshop for special and general-education personnel of Bay and Arenac Counties, Michigan. Sponsored by the Bay-Arenac Intermediate School District, Bay City, MI, November 22.

Tucker, James A. "The Psychology of Instruction: A Viable Role for the School Psychologist of the Future" Address at the General Session of the Annual Conference of the Michigan Association of School Psychologists, Kalamazoo, MI, November 14.

Tucker, James A. "The Psychology of Instruction: A Viable Role for the School Psychologist of the Future" Keynote Address at the 16th Annual Convention of the Louisiana School Psychological Association, Lafayette, LA, November 8.

Tucker, James A. "Effective Intervention as an alternative to Special Education" Presentation to the elementary instructional-staff of Manchester Public Schools, Manchester, CT, November 7.

Tucker, James A. "Instructional Support and the Least Restrictive Environment" Inservice training for school teams, Schuyler-Chemung-Tioga BOCES, Elmira, NY, November 6.

Tucker, James A. "Instructional Assessment: An Essential Ingredient of Effective Instruction" Presentation at the 24th Annual Fall Conference m&m Day: "Quality Leadership", Berrien County Intermediate School District, Benton Harbor, MI, October 17.

Tucker, James A. "Why EIP?" Keynote presentation at the Core Team Training conference, Early Intervention Project, Connecticut Department of Education, Middletown, CT, October 16

Tucker, James A. "The Psychology of Instruction" Inservice training for school psychologists and secondary teachers, Elkhart County Special Education Cooperative, Goshen, IN, October 11.

Tucker, James A. "The Psychology of Instruction" Inservice training for school psychologists and elementary teachers, Elkhart County Special Education Cooperative, Goshen, IN, October 9.

Aberson, Bonnie, Ronald Dumont, Edward Joyner, Zvi Klopott, James A. Tucker, and Michael Valentine. "Applied Student Assessment" A panel presentation at the Annual Convention of the New York Association of School Psychologists, Saratoga Springs, NY, October 6.

Tucker, James A. "Systems Change" An invited workshop at the Annual Convention of the New York Association of School Psychologists, Saratoga Springs, NY, October 6.

Tucker, James A. and Edward S. Gickling. "Instructional Assessment" An invited workshop at the Annual Convention of the New York Association of School Psychologists, Saratoga Springs, NY, October 5.

Tucker, James A. "History and Philosophy of the Effective Intervention Project" Inservice training for school administrators and support personnel, Greenwich Public Schools, Greenwich, CT, September 28.

Tucker, James A. "Effective Instruction and the Effective Intervention Project" Keynote Presentation at the Weathersfield inservice training conference for primary school teachers, Weathersfield Public Schools, Weathersfield, CT, September 27.

Tucker, James A. & Priscilla Tucker. "Effective Instructional Strategies." Workshop for teachers at the Ekrehagen School, Tromso, Norway, September 18-20.

Tucker, James A. "Education of All Students, Including Those with Disabilities" Presentation at the September Teacher Inservice meeting of the Northeastern Conference of Seventh-day Adventists, New York, NY, September 5.

Tucker, James A. "Effective Instruction" Presentation at the Teacher Inservice meeting of the North Caribbean Conference of Seventh-day Adventists, St. Croix, U.S. Virgin Islands and Antigua, August 28-31.

Tucker, James A. "Working Together to Meet the Needs of All Students. Where Do We Begin?" Invited Presentation at the Michigan Association of Administrators of Special Education (MAASE) Summer Institute, Gaylord, MI, August 7.

Tucker, James A. and Edward S. Gickling. "The Instructional Assessment and Teaching of Reading" Five-day Workshop presented for the Ravena-Coeymans-Selkirk School District, Ravena, NY, July 23-27.

Tucker, James A. "The Psychology of Learning." Invited presentation at the Summer Institute 1995, Andrews University, School of Education, Berrien Springs, MI, June 27.

Tucker, James A. "ADHD: A Neglected National Asset" Keynote presentation at the spring banquet of the Andrews University Area Chapter of Phi Delta Kappa, Berrien Springs, MI, May 31.

Tucker, James A. "Back to the Future Where All Education is Special" Presentation at the LRP Publications Conference, "ADHD: Beyond the Diagnosis", Baltimore, MD, May 18.

Tucker, James A. "The Psychology of Instruction and the Future of Special Education" Workshop for school psychologists of the South Bend Public Schools, South Bend, IN May 5.

Tucker, James A. "Instructional Support and the Least Restrictive Alternative" Best Practices Workshop, Sullivan County BOCES, Liberty, NY, May 4.

Tucker, James A. "Instructional Support and the Least Restrictive Alternative" Best Practices Workshop, Rockland County BOCES, Stony Point, NY, May 3.

Tucker, James A. "Back to the Future, Where All Education is Special" Presentation to teachers and school psychologists of the Bay-Arenac Intermediate School District, Bay City, MI, April 24

Tucker, James A. "ADHD: There is No Right Way to Do the Wrong Thing" Presentation at the Spring Teacher Inservice meeting of the Carolina Conference of Seventh-day Adventists, Charlotte, NC, April 6.

Tucker, James A. & Priscilla Tucker. "Application of Constructivist Instructional Methods" Workshop for teachers at the Ekrehagen, Tromso, Norway, March 30 & 31.

Tucker, James A. "Effective Instruction and Educational Philosophy of the Seventh-day Adventist Church" Series of eight lectures at the Education Conference of the Norwegian Union of Seventh-day Adventists, Tyrifjord, Norway, March 24-27.

Hyman, Irwin, Sharon Z. Petty, & James A. Tucker. "School Reform: Impact on Special Education and School Psychology" Presentation at the 27th Annual National Convention of the National Association of School Psychologists, Chicago, IL, March 23.

Tucker, James A. "Why EIP?: Rationale/Philosophy" Presentation and workshop for prospective districts in Connecticut's Early Intervention Project, Connecticut Department of Education, Meriden, CT, March 21.

Tucker, James A. "Back to the Future Where All Education is Special" Presentation at the Sweet Home Central School District's annual Superintendent's Conference Day, Amherst, NY, March 17.

Tucker, James A. "The Psychology of Instruction" Invited lecture at spring colloquium for the faculty and students of the school psychology program at Central Michigan State University, Mt. Pleasant, MI, March 15.

Tucker, James A. "Back to the Future, Where All Education is Special" Presentation at the Des Moines Public Schools' Professional Educators' Convention: "Quality Education: Pathways to Tomorrow." Des Moines, IA, March 6.

Tucker, James A. "Instructional Support: Its Concept and its Attainment" Presentation at the Des Moines Public Schools' Professional Educators' Convention: "Quality Education: Pathways to Tomorrow." Des Moines, IA, March 6.

Tucker, James A. "Teaching More and Enjoying it Less" Presentation at the Des Moines Public Schools' Professional Educators' Convention: "Quality Education: Pathways to Tomorrow." Des Moines, IA, March 6.

Tucker, James A. "Collaboration Between School and University in Preparing Personnel for Student Diversity" Keynote address at the Conference for Faculty in Higher Education: "Personnel Preparation for Inclusive and collaborative Schools." Sponsored by Southern Connecticut State University and the Connecticut Educational Collaboration/Consultation Network, New Haven, CT, March 3.

Tucker, James A. "Community-based Special Education" An inservice presentation to the special education personnel of the Berrien Springs Public Schools, Berrien Springs, MI, March 1.

Tucker, James A. "Serving the ADHD Student in Small Multigrade Classrooms" An inservice presentation for the teachers of the Illinois Conference of Seventh-day Adventists, Downers Grove, IL, February 21.

Tucker, James A. "Instructional Support and the Least Restrictive Environment" A workshop for SETRC trainers, sponsored by the Special Education Training & Resource Centers, New York Department of Education, Albany, NY, January 11.

1994

Tucker, James A. "What Precipitated a Major Change in Special-Education Funding in Pennsylvania" A presentation to the Michigan Association of Administrators of Special Education (MAASE), Lansing, MI, December 13.

Tucker, James A. "Instructional Match Between Curriculum and Assessment" Keynote address at the Greenwich inservice training conference for primary school teachers, Greenwich Public Schools, Greenwich, CT, November 10.

Tucker, James A. "Ingredients of Effective Teaching " Presentation at the Children and Learning Seminar sponsored by the University Diagnostic Learning Center, Andrews University, Niles, MI, November 4.

Tucker, James A. "Cooperative Learning" Presentation to the Annual Vision Quest Teachers' Congress, Mt. Alto, PA, November 1.

Tucker, James A. "Towards a More Meaningful Assessment" Presentation at the Fall 1994 Workshop of the Region VI Council for Special Education, Teaneck, NJ, October 28.

Gickling, Edward, and James A. Tucker. "The Psychology of Instruction" An invited two-day workshop at the Annual Convention of the New York Association of School Psychologists, Buffalo, NY, October 20-21.

Tucker, James A. "The Psychology of Instruction and Trends in Special Education" Presentation to the administrators and special education teams of Rush-Henrietta School District, Rush, NY, October 19.

Tucker, James A. "Effective Instruction: The Most Powerful m&m of All" Presentation at the 23rd Annual Fall Conference m&m Day: "Pursuing Quality", Berrien County Intermediate School District, Benton Harbor, MI, October 18.

Tucker, James A. "There is No Right Way to do the Wrong Thing" Presentation at the Share the Vision Conference, the quinquennial teachers convention of the Atlantic Union Conference of Seventh-day Adventists, Leominster, MA, October 11.

Tucker, James A. "There's No Right Way To Do the Wrong Thing" Keynote address at the 20th Anniversary of the Iowa Curriculum and Instruction Conference, Iowa Association for Supervision & Curriculum Development, Ames, IA, October 10.

Tucker, James A. "Why EIP?: Rationale/Philosophy" Presentation and workshop for new teams in Connecticut's Early Intervention Project, Connecticut Department of Education, Farmington, CT, October 6 & 7.

Tucker, James A. "Integrated Education." Keynote address at the Inclusive Schools conference for Boston Public Schools administrators, Boston, MA, August 24.

Tucker, James A. "Motivating Children To Learn" Presentation at the 20th Annual Family Life International Conference, Andrews University, Berrien Springs, MI, July 12.

Skrtic, Thomas M., James A. Tucker, and Perry Zirkel. "Getting to the Heart of the Matter: Change at the Classroom Level" A panel presentation at the 1994 Leadership Conference, Connecticut Department of Education, Waterbury, CT, May 11.

Tucker, James A. "Changing Role of School Psychology Under School Reform" Presentation at the 1994 Leadership Conference, Connecticut Department of Education, Waterbury, CT, May 11.

Tucker, James A. "What's Happening Nationally in Special Education" Presentation at the Strategic Planning Conference of the Ann Arbor Public Schools, Ann Arbor, MI, April 26.

Tucker, James A. "The Power of Effective Instruction" Graduate Colloquium at Andrews University, Berrien Springs, MI, April 22.

Parrish, Thomas B., Karen Brazeau, Petrea Hagen-Gilden, and James A. Tucker. "Issues in Special Education Finance" Presentation at the 1994 Annual Convention of the Council of Exceptional Children, Denver, CO, April 10.

James A. Tucker. "Learners with Disabilities--Christian Education's Blind spot" Keynote presentation at the Association of Supervision and Curriculum Development (ASCD)'s Adventist Educators Event: What Shall We Do with the Special Learner, Chicago, IL, March 20.

Hyman, Irwin & James A. Tucker. "School Reform: Impact on Special Education and School Psychology" Presentation at the Critical Issues Conference of the Michigan Association of School Psychologists, Lansing, MI, March 18.

Tucker, James A. "The Psychology of Instruction" Invited presentation to the Board of Directors of the New York Association of School Psychologists, Rochester, NY, February 6.

1993

Tucker, James A. "Special Education: Mainstreaming, Inclusion, Integration" Presentation to teaching faculty of Vernon Public Schools, Vernon, Connecticut, December 9.

Tucker, James A. "Full Inclusion: The Future of Special Education" Keynote Address at the Full Inclusion Conference, Nashville, Tennessee, December 7.

Tucker, James A. "Teaching for the Future" Keynote Address at the 34th Annual Convention of the Pennsylvania Federation Council For Exceptional Children, Grantville, Pennsylvania, November 4.

Tucker, James A. "The Psychology of Instruction" Invited Workshop at the Annual Meeting of the New York Association of School Psychologists, Melville, Long Island, New York, October 24.

Tucker, James A. "Special Education Funding in Pennsylvania." Presentation to the regular meeting of the Michigan Middle Cities Education Association, Lansing, Michigan, October 13.

Tucker, James A. "Alternatives to Referral." Presentation at the Forum on the Rationale, Processes, and Procedures of Connecticut's Early Intervention Project, Connecticut Department of Education, Farmington, Connecticut, October 1.

Tucker, James A. "Alternatives to Referral." 1993-94 Principals' Training, Connecticut's Early Intervention Project, Connecticut Department of Education, Cromwell, Connecticut, September 30.

Tucker, James A. "Special Education Funding in Pennsylvania." Presentation to the Special Education Advisory Committee of the Ingham Co. Superintendents. Lansing, Michigan, September 28.

Tucker, James A. "Inclusion--What is it? The Future of Special Education." Presentation to the Administrators' Conference on Special Education, Washoe County School District, Reno, Nevada, August 19.

Tucker, James A. "We Diluted Education And Called it Special." Presentation to the Annual Vision Quest Teachers' Congress, Mt. Alto, Pennsylvania, August 24.

Tucker, James A. "Educational Excellence at the Expense of Mediocrity." Keynote Address at the 1993 Curriculum and Instruction Conference, Pennsylvania Department of Education, Shippensburg, Pennsylvania, July 20.

Tucker, James A. "Learning for All Students in the Classroom and the community!" Keynote address at the Serving Students with A Collaboration Model Conference, co-sponsored by the Louisiana State Department of Education and the Louisiana Association of School Executives (LASE), St. Francisville, Louisiana, June 8.

Tucker, James A. "Special Education: Past, Present & Future." Keynote address at the 14th National Institute on Legal Issues of Educating Individuals with Disabilities, Miami Beach, Florida, May 16.

Freiberg, J.H., Hill, J.H., Weishew, N.L., Johnson, R., Peng, S.S., Tucker, James A. "The Pennsylvania Quality Education Initiative" A symposium at the 1993 Annual Meeting of the American Educational Research Association, Atlanta, Georgia, April 16.

Tucker, James A. "Special Education: Past, Present & Future." 13th Annual Super Conference on Special Education, Baton Rouge, Louisiana, March 9.

Tucker, James A. "The Future is Now." Keynote Address at the Westside Impact Convention, Phoenix, Arizona, February 12.

Tucker, James A. "Special Education: Past, Present & Future." Keynote Address at the winter special education conference of the Northwest Suburban Special Education Organization, Schaumburg, Illinois, January 25.

1992

Tucker, James A. "Outcomes and Teacher Education." Guest Lecturer for course entitled "Issues and Trends in Special Education" at the University of Pittsburgh, Pittsburgh, Pennsylvania, November 23.

Tucker, James A. and Patrick Campbell. "Role and Function of Special Education Leadership: NASDSE, 1992 and Beyond." A presentation at the Annual Conference of the National Association of State Directors of Special Education, Atlanta, Georgia, November 10.

Tucker, James A. Fred Smokoski, and Ann Glendinning. "Inclusion." A presentation at the Annual Conference of the National Association of State Directors of Special Education, Atlanta, Georgia, November 9.

Tucker, James A. "Special Education: Past, Present, & Future". Keynote address at the annual convention of the Pennsylvania Council for Exceptional Children, Grantville, Pennsylvania, November 5.

Tucker, James A. "Bold New Strokes: The Future is Now." A presentation at the Directors/Secretaries Institute, Arizona Department of Education, Phoenix, Arizona, October 14.

Tucker, James A. "Disabilities and Values: What is Normal?" A. Presentation at the Learning Disabilities Through the Life Span conference conducted by Pennsylvania State University, Wilkes-Barre, Pennsylvania, October 2.

Tucker, James A. "Curriculum Update: State Requirements" One-credit graduate course for College Misericordia, Dallas, Pennsylvania. August 28.

George, John and James A. Tucker. "Changing Perspectives to Create a Community of Schools: A National and State Perspective" Presentation at the 1992 Invitational Conference, Division of Special Education, Ohio Department of Education, Columbus, Ohio, August 14.

Tucker, James A. "Special Education: Past, Present, and Future." Keynote Address at the 1992 Directors Conference, Department of Special Education, Illinois State Board of Education. Springfield, Illinois, August 5.

Tucker, James A. "Normal Communication" Keynote Address at the First Annual Convocation of Pennsylvania Educators of Students with Hearing Loss. Hershey, Pennsylvania, June 25.

Tucker, James A. "Special Education Practice: Formation and Content of Individualized Educational Programs (IEPs). Presentation at the Spring Training Seminar: Special Education Law Practice and Procedure. Education Law Center--Pennsylvania
a. Pittsburgh, Pennsylvania, May 14.

Galloway, Gertie, John George, Doin Hicks, & James A. Tucker. "'Deaf Initiatives Program': NASDSE, in partnership with CEASD and NAD." Presentation at the National Conference of CEASD. Myrtle Beach, South Carolina, April 26.

Tucker, James A. "Special Education in a Democracy" Presentation at the Baltic Education Conference, hosted by the Republic of Lithuania, Vilnius, Lithuania, April 15.

Tucker, James A. "School Based Practice from the State and National Perspective." Presentation at the Forum on Emerging Trends in Special Education: Implications for Training Personnel. Office of Special Education, U.S. Department of Education. Washington, DC, April 9.

Tucker, James A. "Special Education, Past, Present, and Future." Presentation at the Special Education Administrators Conference, Georgia Department of Education, Gainesville, Georgia, March 16.

Tucker, James A. "Special Education for the Year 2000" Presentation at the Chester Upland School District's City-wide Multicultural Sensitivity and Awareness Program: "All Education is Special". Chester, Pennsylvania, February 14.

1991

Tucker, James A. "Focus on Special Education: Yesterday, Today, and Tomorrow." Special Focus Address at the Special Education Institute, 1991 Annual Education Conference, California School Boards Association, San Francisco, California, December 12.

Tucker, James A. "Special Education Regulations and Standards." Presentation at the fall meeting of The Principals Academy of Western Pennsylvania, Pittsburgh, Pennsylvania, December 11.

Tucker, James A. "All Education is Special" Keynote address at the Pennsylvania Department of Education's fall conference entitled "All Education Is Special" Conference, Lancaster, Pennsylvania, November 19.

Tucker, James A. "Special Education Regulations and Standards--Current Concerns" Presentation at the annual meeting of the Pennsylvania Federation of the Council of Exceptional Children, Harrisburg, Pennsylvania, November 14 & 15.

Tucker, James A. "The Future of Special Education in Pennsylvania" Presentation at the annual "Bosses Night Dinner of the Zeta Chapter of Delta Kappa Gamma. Beaver Falls, Pennsylvania, November 9.

Tucker, James A. "The Future of Special Education in the '90s" A presentation at the Arizona Department of Education's Directors/Secretaries Institute, Phoenix, Arizona, October 16.

Tucker, James A. "Special Education: How We Got Here, Where We're Going." Presentation at South Carolina Department of Education's Nineteenth Annual Fall Administrators' Conference, Charleston, South Carolina, October 9.

Tucker, James A. "Referral, Multidisciplinary Evaluation Teams, Evaluation, Re-evaluation." Presentation at the Bureau of Indian Affairs Principals' Academy--"A New Decade. . .A New IDEA". Minneapolis, Minnesota, July 18-19.

Tucker, James A. "The essence of Special Education Law in Pennsylvania." Keynote address at the Special Education Law Institute, Lehigh University, Bethlehem, Pennsylvania, June 23.

Tucker, James A. "Education Regulations: One Year Later." Presentation at the Annual Convention of the Pennsylvania Psychological Association, Lake Harmony, Pennsylvania, June 20.

Collins, Leslie, Robert T. Lear, & James A. Tucker. "The New Special Education Regulations and Standards: Will They Finally Be the Answer?" Symposium at the Law Education Institute XVIII, Lehigh University, Bethlehem, Pennsylvania, May 8.

Tucker, James A. & Lynn Porterfield. "Pennsylvania's Quality Education Initiatives" Presentation as part of the symposium, "The Design and Evaluation of the Implementation of a State-Wide School Improvement Initiative". Presented at the 1991 annual meeting of the American Association of Educational Research, Chicago, Illinois, April 5.

Porterfield, Lynn & James A. Tucker. "Pennsylvania's Quality Education Initiatives". Presented, along with W. Alan Coulter, George Cooke, Donna Smith, & Emilie M. B. Coulter, as part of a symposium entitled, "Breaking the Mold: Opportunities for Reshaping Schooling". Presentation at the 46th Annual Conference of the Association for Supervision and Curriculum Development, San Francisco, California, March 16.

1990

Tucker, James A. "Bold New Strokes: he Future is Now". Invited presentation on the role of the State Education Agency relative to special education in the 1990s. Presented at the 1990 annual meeting of the National Association of State Directors of Special Education, San Diego, California, November 12.

Tucker, James A. "Neutralizing Assessment Barriers for Culturally Diverse Exceptional Students Through Curriculum-Based Assessment". Workshop at the Symposium on Culturally Diverse Exceptional Children, sponsored by the Council for Exceptional Children, Albuquerque, New Mexico, October 18.

Tucker, James A. "Please answer the questions we're asking~" Invited Lecture at the 1990 Pennsylvania Educational Research Association Conference, Pittsburgh, Pennsylvania, May 8.

1989

Tucker, James A. "Robert G. Bernreuter Lecture--New Directions in Special Education and School Psychology". Invited Lecture at the 23rd Annual Pennsylvania School Psychologists Conference, State College, Pennsylvania, October 18.

Tucker, James A. "CBA is not a Reversal". Invited Lecture at the 13th Annual Kephart Special Education Symposia, Breckenridge, Colorado, July 26.

Tucker, James A. "Curriculum-Based Assessment". Workshop at the 1989 PDE Curriculum and Instruction Conference, Shippensburg University, Shippensburg, Pennsylvania. July 25.

Tucker, James A. "Special Education in the Next Decade." Invited presentation at the Fourth Annual Conference of Assistant Principals, sponsored by the Pennsylvania Association of Secondary School Principals. Lancaster, Pennsylvania, April 15.

Tucker, James A. "School Psychology in the '90s--Are you ready for it?" Keynote Address at the Annual Spring Conference of the Association of School Psychologists of Pennsylvania. Harrisburg, Pennsylvania, April 11.

1988

Tucker, James A. "Pre-Referral Intervention and Curriculum Based Assessment". Workshop for school administrators, school supervisors, and other school personnel of the Socorro Independent School District, El Paso, Texas, January 18.

Tucker, James A. "Support Services, Curriculum Based Assessment, and the Building Level Committee". Workshop for School Board members, school administrators, school supervisors, and other school personnel of the Iberville, Parish Public Schools, Plaquemine, Louisiana, February 22.

Tucker, James A. "Pre-Referral Intervention and Curriculum Based Assessment". Workshop for school administrators, school supervisors, and other school personnel of the North Vancouver Public Schools, North Vancouver, British Columbia, March 17-18.

Tucker, James A. "Early Intervention and Curriculum-Based Assessment" Presentation to invited administrators from school districts served by the Hamden, Connecticut, Area Cooperative Educational Services Office, Hamden, Connecticut, April 27.

Tucker, James A. "Curriculum-Based Assessment" Seminar for School of Education Faculty at the University of Southern Connecticut, New Haven, Connecticut, April 28.

Tucker, James A. "Pre-Referral Intervention and Curriculum Based Assessment". Workshop for school administrators, school supervisors, and other support personnel of the Ann Arbor Public Schools, Ann Arbor, Michigan, May 2-3.

Tucker, James A. "Pre-Referral Intervention: Buy Now or Pay Later" Early Intervention and Curriculum Based Assessment presentation for school administrators, school supervisors, and other school personnel of the 23 school districts served by Special School District in St. Louis County, St. Louis, Missouri, May 10-11.

Tucker, James A. & Edward Gickling. "Curriculum-Based Assessment" Seminar for state planning purposes sponsored by the North Carolina State Department of Public Instruction for selected staff members from eight potential pilot schools in the state, Raleigh, North Carolina, May 6.

Tucker, James A. "Pre-Referral Intervention and Curriculum Based Assessment". Workshop for school psychologists, school social workers, assessment teachers, and other personnel of the New Orleans Public Schools, New Orleans, Louisiana, June 8-10.

Tucker, James A. "Curriculum-Based Assessment". Workshop and practicum training for teachers and support personnel in Ann Arbor, Michigan, June 27-28 ~ July 5-7.

Tucker, James A. "Curriculum-Based Assessment". A training session presented to the "Pre-Algebra" project staff of the Rapides Parish Public Schools, Alexandria, Louisiana, August, 15.

Tucker, James A. "Curriculum-Based Assessment". A training session presented at the Bilingual Special Education conference sponsored by the University of Texas, Austin, Texas, August 19 .

Tucker, James A. "Curriculum-Based Assessment". A training session presented to the appraisal staff of the Rapides Parish Public Schools, Alexandria, Louisiana, August 24-26.

Tucker, James A. "Pre-referral Intervention (Early Intervention Project) and Curriculum-based Assessment". Inservice training for entire professional staff of the Orange, Connecticut, Public Schools, Orange, Connecticut, August 31.

Tucker, James A. Keynote address, "Pre-referral Strategies That work", at the 11th Special Education Administrators Conference, Lake of the Ozarks, Missouri, September 12.

1987

Tucker, James A. "Looking into the Future of Mainstreaming and Support Services". Keynote address at the Second Annual Statewide Conference on Educational Consultation, Southern Connecticut University, New Haven, CT. February 6.

Tucker, James A. "Early Intervention, Buy Now or Pay Later". Seminar at the Urbana Midwinter Conference, Urbana Public Schools, Urbana, Illinois, February 11.

Tucker, James A. "Early Intervention and Curriculum Based Assessment". Workshop for School Board members, school administrators, school supervisors, and other school personnel of the Rapides Parish Public Schools, Alexandria, Louisiana, February 17.

Douville, Don; James A. Tucker; and William Throop. "Early Intervention Project: Curriculum-Based Assessment" A Seminar presented at the conference entitled "Catch A Falling Star: Connecticut's Initiatives in Dropout Prevention," sponsored by the Regional Laboratory for Educational Improvement of the Northeast and Islands, Meriden, Connecticut, February 24.

Tucker, James A. "National Trends in Special Education: Implications for Educators". Keynote address at the Connecticut Dept. of Mental Retardation's spring conference, "Trends and Opportunities in Special Education: A Perspective for the Future", New Haven, Connecticut, March 20.

Tucker, James A. "Pre-Referral Intervention" & Curriculum-Based Assessment", Two workshops presented at the Spring Conference of the New Mexico Council for Exceptional Children, Ruidoso, New Mexico, March 26 - 27.

Tucker, James A. "Curriculum-based Assessment in Bilingual Education". A seminar presented to the students and faculty of the Bilingual Special Education program at the University of Texas, Austin, Texas, April 5.

Tucker, James A. "Pre-Referral Intervention: Issues and Implementation". Keynote address at the annual meeting of the Council of Administrators of Special Education (CASE), Chicago, Illinois, April 20.

Tucker, James A. "Curriculum-Based Assessment". A training session presented at the Bilingual Special Education conference sponsored by the University of Texas, Austin, Texas, August 13.

Rosenfield, Sylvia, James A. Tucker, Jeff Grimes, et al. "Pre-referral Intervention". Paper presented at the Annual convention of the American Psychological Association, New York, August 30.

Tucker, James A. "Designing and Implementing Corrective Teaching Strategies" Keynote address at the annual special education conference, Lake of the Ozarks, Missouri, September 28.

Tucker, James A. "Changing Perspectives on Assessment". Keynote address at annual special education assessment conference, "Perspectives on Assessment II: Diagnostic Assessment for Program Planning", University of Tennessee, Knoxville, Tennessee, October 19.

Tucker, James A. "Curriculum-Based Assessment " Fall training conference of the Maryland School Psychologists Association, Baltimore, Maryland, October 30

Tucker, James A. "The Role of Assessment in Planning Special Education Instructional Programs for Minority Students". Workshop at "Blueprint For Change": National Conference on the Future of Special Education, Orlando, Florida, November 15.

Tucker, James A. "Classroom-based Screening, Regular Education Intervention and Review Procedures of the SBLC" A Workshop for Principals, Pupil Appraisal Personnel, and SBLC Personnel from Iberville Parish, Plaquemine, Louisiana, December 1.

Tucker, James A. "Issues and Considerations when Screening and Assessing Handicapped Pupils". Presentation to the "Improving the Educational Achievement of Limited English Proficient Students" conference sponsored by the Council of Chief State School Officers, Baltimore, Maryland, December 3.

1986

Tucker, James A. "Assessing for Excellence: New Applications for Old Ideas". A workshop for the entire instructional and supervisory staff of the Windham Southwest Supervisory Union (Five School Districts). The workshop was held in Wilmington, Vermont, March 3.

Tucker, James A. "School Psychology in the Classroom: A focus on Pre-referral interventions: The Time has Come". A pre-convention workshop at the annual convention of the National Association of School Psychologists in Ft. Lauderdale, April 16.

Tucker, James A. "The Special Education Administrator 's Role in the Development of Curriculum-Based Assessment". Co-Keynote address at the Third Annual Midwest Regional Special Education Administrators ' Conference, Sponsored by the Mountain Plains Regional Resource Center, Mt. Crested Butte, Colorado, June 25 .

Tucker, James A. "Curriculum-Based Assessment". A seminar at the Utah Rural Schools Workshop: "The Very Best for Utah's Children", - Brian Head, Utah, August 4.

Tucker, James A. "Early Intervention and Curriculum-Based Assessment". A presentation to the special education mediators and hearing officers of Connecticut, Hartford, Connecticut, August 11.

Tucker, James A. "Curriculum-Based Assessment As An Intervention: Practice & Implementation". Keynote Address at the Fall Conference of the Washington Association of School Psychologists, Bellevue, Washington, October 10.

1985

Tucker, James A. "School Psychology in the Classroom: A focus on Pre-referral interventions". A pre-convention workshop at the annual convention of the National Association of School psychologists in Las Vegas, April 9.

Tucker, James A. "Buy Now or Pay Later". The keynote address at the Summer Synergy V Conference sponsored by the Mountain BOCS in Colorado and held in Copper Mountain, August 14.

Tucker, James A. "Curriculum-Based Assessment" a workshop presented at the Summer Synergy V Conference sponsored by the Mountain BOCS, and held in Copper Mountain, August 14 & 15.

Tucker, James A. "Pre-Referral Intervention and Curriculum Based Assessment". A Workshop at the annual special education conference sponsored by the Alaska Dept. of Education. The conference was held in Anchorage, Alaska, September 23 & 24.

Tucker, James A. "Pre-Referral Intervention". A Seminar presented to a meeting of the Alaska School Psychologists Association, Anchorage, Alaska, September 24.

Tucker, James A. "Pre-Referral Intervention: Buy Now or Pay Later". A workshop at the Fall Institute of the Connecticut Association of School Psychologists, New Haven, November 1.

1984

Tucker, James A. "Curriculum-Based Assessment". A workshop conducted for the appraisal staff of the Missoula, Montana, Special Education Cooperative, February 1 & 2.

Tucker, James A. "School Psychology in the Classroom". A pre-convention workshop on pre-referral intervention at the annual convention of the National Association of School Psychologists in Philadelphia, April 18.

Tucker, James A. "Status Report on Luke 5. vs. Kelly Nix". A presentation made to the Louisiana School Boards Association in Baton Rouge, September 19.

1983

Tucker, James A. "Sequential Stages of the Appraisal Process". A one-day workshop for NASP Delegates at the annual convention of the National Association of School Psychologists in Detroit, March 21.

1982

Tucker, James A. "Non Test-Based Assessment". A two-day workshop for school psychologists in East-central Ohio, Dover, Ohio, March 11 & 12.

Tucker, James A. "Bias in Educational Assessment". A one-day presentation to the Special Education Faculty of North Texas State University. Denton, TX, June 11.

Tucker, James A. "Non Test-Based Assessment". A one-day workshop for NASP Delegates at the annual convention of the National Association of School Psychologists in Toronto, March 18.

1981

Tucker, James A., Henry Morrow, and W. Alan Coulter. "Designing Individualized Appraisal." A Workshop presented to the Louisiana State Department of Education Annual Conference, this one titled "Special Education Meets the 80's: Year II". Baton Rouge, LA, January 21.

Tucker, James A. "Multidisciplinary Assessment" The Keynote Address at the annual inservice conference for school psychologists sponsored by the State Dept. of Education of South Carolina, Columbia, SC January 30.

Bernal, Ernest, and James A. Tucker. "Screening and Assessing Students of Limited English Proficiency." Paper presented at the CEC Conference on The Exceptional Bilingual Child, New Orleans, LA, February 18-20.

Tucker, James A. "Integration of Handicapped Students into the Regular Classroom" A presentation to Elementary and Secondary Principals in Central Ohio, at the annual special education conference for Principals sponsored by the Central Ohio Special Education Resource Center, Columbus, OH, March 20.

Tucker, James A. "Ethnic Proportions of LD Students." Invited lecture at Colloquium for faculty and students at the University of Minnesota, Minneapolis, MN, March 18.

Tucker, James A. "Non-Test Based Assessment." A Workshop presented at the Annual Convention of the National Association of School Psychologists, Houston, TX, April 14.

Tucker, James A. and Joel Meyers. "Techniques of Non-Test Based Assessment." Workshop presented to the Spring session of the Mid-East Pennsylvania School Psychological Association, Schnecksville, PA, April 22.

Tucker, James A. "Non-Test Based Assessment." A Workshop presented at the annual inservice training retreat for the Special Education Directors and Supervisors of Oakland Co., MI, April 30.

Tucker, James A., and W. Alan Coulter. "Assuring Nonbiased Placement of Special Education Students." Paper presented at the Second National Institute on Legal Problems of Educating the Handicapped, Arlington, VA May 10-20.

Tucker, James A. "Least Restrictive Alternative: Impact of Integrating Special Education Students into Regular Education Classes." A presentation to the annual meeting of the Superintendents of Education for the Central Ohio Region. Sponsored by the Central Ohio Instructional Resource Center, Columbus, OH, June 22.

Tucker, James A. "Special Education Assessment: Impact of the Budgetary Crisis." A presentation to the Governing Board and School Superintendents of the East Central Region of Ohio. Sponsored by the East Central Ohio Special Education Resource Center, Dover, OH, August 13.

Tucker, James A. "Non-biased Assessment" A Mini Session presented at the Sixth Annual HOU-MET Workshop, Houston, Texas, October 23.

Tucker, James A. and Gwin Brown. "Report on a Survey of Cultural Factors that Contribute to Bias in Education." A presentation to the annual meeting of the National Association of State Directors of Special Education, Louisville, KY, November 2.

Tucker, James A. "Issues and Considerations When Screening and Assessing the Handicapped" A two-day workshop for the members of the Student-Survey Teams of the Hartford Public Schools. Hartford, CT, October 29 & 30.

Tucker, James A. "Sensitivity to individual differences in the Classroom as it relates to special education referral." A presentation to the junior high school faculty and special education personnel of Lancaster Public Schools, Lancaster, OH, November 6.

1980

Tucker, James A. "Overview of Current Assessment Practices and Procedures." Invited presenter and panelist at conference entitled "Nonbiased Assessment of Urban Minority Handicapped Children," sponsored by the Center for the Study of Handicapped Children and Youth, Howard University, Washington, DC, January 23.

Tucker, James A., Virginia Brown, Lee Wiederholt, and Cindy Jackson. Invited reactants to Dr. William C. Morse's presentation "Issues In Identification of Emotional Disturbance" at the Conference on Emotional Disturbance sponsored by the University of Texas, Austin, TX, February 1.

Tucker, James A., Henry W. Morrow, W. Allan Coulter. "Writing the Integrated Assessment Report," a workshop presented to the assessment personnel of the state of Louisiana Public School meeting in Baton Rouge, LA, March 6.

Tucker, James A., Henry W. Morrow. "The Concept and Measurement of Adaptive Behavior." A Workshop presented to the School Psychologists of Idaho sponsored by the Dept. Of Special Education, Idaho, Dept. of Education, Boise, ID, April 15.

Coulter, W. Alan, and James A. Tucker. "Testing and Evaluation: The Impact of Larry P. v. Riles." A symposium presented at the First National Institute on the Legal Problems of Educating the Handicapped, Alexandria, VA, May 19.

Tucker, James A. "The Emperor's New Clothes are Hand-me-downs" Paper presented at the national symposium on "The Future of Psychology in the Schools." Springhill, MN, June 4-8.

Tucker, James A. and W. Alan Coulter. "Interpreting Recent Court Decisions on Discriminatory Assessment Practices: Implications and Alternatives for State Education Agencies." A presentation at the Annual Meeting of the National Association of State Directors of Special Education, Newport, RI, October, 27.

Tucker, James A. "Non-Test Based Assessment" Invited presenter for one of four "Professional Development Seminars" provided by the Oakland Schools in Pontiac Michigan during the School Year 1980-81. This presentation on November 14.

1979

Tucker, James A., Joene Grissom and Linda Schulz. "Special Education Management System (SEMS)". Invited presentation to the 1979 School Administrators Advisory Conference on Education, Austin, Texas. January 4.

Tucker, James A. "The Future of the Master's Level Professional: A National Perspective." Invited address and discussion sponsored by the Psychological Associates Division of the Texas Psychological Association, Houston, Texas, January 10, 1979, and again in San Antonio, Texas, January 30.

Tucker, James A. and Henry W. Morrow. "Culture-Fair Assessment: A Workshop." Invited workshop for the Western Region School Psychologists' Seminar, Pittsburgh, Pennsylvania, January 18 & 19.

Tucker, James A. "Special Education" paper presented at the annual meeting of the District XIX Elementary Principals and Supervisors Association, El Paso, March 16.

Brown, Faye, Vernon Cain, & James A. Tucker. "Functions of School Psychological Services as Identified by Southeast Regional Resource Center. A symposium presented at the annual convention of the National Association of School Psychologists, San Diego, March 29.

Tucker, James A. "Multidisciplinary Assessment Team Practices: Overview ~ Definition of terms, federal legislation, state-of-the-art models for delivery." Keynote address for the Multidisciplinary Assessment Team Practices Conference sponsored by the Northwest Regional Resource Center, Seattle, Washington, May 30.

1978

Tucker, James A., Henry Morrow & Alan Coulter. "Nondiscriminatory Assessment: Placement Versus Programming." Paper presented at the Council for Exceptional Children Topical Conference on Individualized Educational Programming Planning in Albuquerque, New Mexico, February 1.

Tucker, James A. "Nondiscriminatory Testing." An invited presentation at the "Topical Conference on Public Law 94-142," a national conference for the Dissemination Representatives of the Chief State School Officers. Sponsored by the United States Department of Health, Education and Welfare in Boston, Massachusetts, February 28.

Tucker, James A. and Alan Coulter. "School Psychology and Recent Trends in Legislation and Litigation." A presentation to the Dallas Psychological Association, Dallas, Texas, March 14.

Tucker, James A., Henry Morrow ~ Alan Coulter. "Everything you always wanted to know about Adaptive Behavior." Paper presented at the Tenth Annual Convention of the National Association of School Psychologists, New York, New York, March.

Tucker, James A., Henry Morrow and Alan Coulter. "The Good News and the Bad News: Issues Surrounding Least Biased Assessment." Paper presented at the Tenth Annual Convention of the National Association of School Psychologists, New York, New York, March 24.

Tucker, James A. "Impact of Special Education requirements on Provisional Certification Programs." A presentation to the Joint Conference for the Texas Association of Teacher Educators and the Texas Society of College Teachers of Education, Fort Worth, Texas, March 30.

Tucker, James A., Marion Nesbit, & Alan Coulter. Co-presenter at five symposia entitled, "Due Process and Least-Biased Assessment: Issues for Appraisal Practitioners within the Child Centered Educational Process. San Marcos, Denton, Houston, Waco, El Paso, April.

Morgan, John & James A. Tucker. "Planning and Coordinating IEP's and Individualized Written Rehabilitation Plans." Invited co-presenter at the Statewide Workshop on Comprehensive Secondary Programming for the Handicapped, Austin, Texas, April 4.

Tucker, James A. "Ethnic Proportions in Classes for the Learning Disabled: Issues in Nonbiased Assessment." Paper presented at session entitled "Bias in Assessment, Placement, and Programming" at 56th Annual International Convention of the Council for Exceptional Children, Kansas City, May.

Tucker, James A., Joe Ptasnik, Robert H. Bourdene, W. Alan Coulter, and Henry W. Morrow. "Professional Chameleon: Changes in the Role of the School Psychologist." A symposium presented at the annual meeting of the Texas Psychological Association, November 3.

Tucker, James A. and Henry W. Morrow. "Culture Fair Assessment: Let's Be Practical." Invited presentation to the Fall Conference conducted by the Bureau of Special Education of the Pennsylvania Department of Education, November 8.

1977

Tucker, James A. "The Necessity of Having an Appraisal Base in Educational Programming for the Handicapped at the Secondary Level." Paper presented to the Secondary Programming Conference, Austin, Texas, January 11.

Tucker, James A. "Administrative Change--A Vehicle to Nonbiased Assessment." Paper presented to Michigan Area Learning Resource Center, Institute for School Psychologists, Lansing, Michigan, January 24.

Tucker, James A. "Initial Thoughts Relative to the General Physical Evaluation as a Prerequisite to Special Education Placement in Texas." Invited presentation to the Texas Medical Association, Houston, Texas, May 12.

Tucker, James A. "After Child Find, What Next?" Report to the Texas Council for Exceptional Children, 7th Annual State Convention, Dallas, Texas, July 28.

1976

Tucker, James A. "The Role of the Regional Resource Center (RRC) in Providing Technical Assistance in Nonbiased Assessment." Discussion session conducted at the National Planning Conference on Nondiscriminatory Assessment for Handicapped Children, Atlanta, Georgia, 1976.

Tucker, James A. "Multidisciplinary Approaches to the Assessment and Programming of the Mentally Retarded." Report to the Texas Association of Mental Deficiency, San Antonio, Texas, July 29.

Tucker, James A. "Nondiscriminatory Assessment: Issues and Impact: Eligibility for Learning Disability Classes." Paper presented at the annual meeting of the American Psychological Association, Washington, D. C., September.

Tucker, James A. "In Search of the Unserved: A Report on Child Find." Report to the Texas Association for Children with Learning Disabilities, 12th Annual Conference, Dallas, Texas, October 27 - 30.

Tucker, James A. "Employment Opportunities for Master's Level Psychologists in the Texas Public Schools." Invited presentation to the Second Annual State Training Workshop of the Texas Psychological Association, Division of Trainers of Psychologists, San Antonio, Texas, October 29.

1975

Stephens, Beth, Fair, George, and Tucker, James A. "Educational Programming/Services." Module Session at the Full Service Goal Conference, sponsored by Dallas Independent School District, Dallas, TX, November 18.

1974

Tucker, James A. "Structure of Intellect Programming: Some Initial Consideration." Paper presented at the 52nd Annual Conference of the International Council for Exceptional Children, April.

Tucker, James A. "The Utilization of Games." Paper presented to the Southwest Educational Development Laboratory, Thinking and Reasoning Curriculum staff, May.

Tucker, James A. "Meeting the Needs of the Emotionally Disturbed." Paper presented at the National Regional Resource Center Conference, Reston, Virginia, September.

Tucker, Jams A. "The Prescriptive Approaches to Remediation (PAR) Project." Paper presented to the Third SOI Institute, Loyola University, Los Angeles, California, October.

Tucker, James A. "Classifying Thinking and Reasoning Games by Structure of Intellect Operations." Report to Southwest Educational Development Laboratory, Austin, Texas.

Tucker, James A. "Southwest Educational Development Laboratory's Thinking and Reasoning Curriculum." Report to Southwest Educational Development Laboratory, Austin, Texas.

1973

Tucker, James A. "Current Status of Teacher Education Research." Paper presented at the Curriculum and Foundations Department Spring Lecture series, Ohio State University, Columbus, Ohio, May 14.

Tucker, James A. "The Computation of SOI Dimensional Age from the Stanford-Binet, Form L-M." Paper presented by invitation to the SOI Foundation, Los Angeles, California, August.

1972

Tucker, James A. "Structure of Intellect as a Practical Basis for Individualizing Instruction" A workshop sponsored by the Region XIII Education Service Center, Austin, for Fredericksburg, Texas, elementary school teachers.

1971

Tucker, James A. "Minimal Brain Injury & Learning Disabilities from a Parental and Professional Point of View." Paper delivered at a workshop for MBI teachers and service center personnel by Region VII Education Service Center, Kilgore, Texas, August 6.

SELECTED CONSULTANTSHIPS

2010

Kettering Foundation, Dayton, OH. Participation in the Foundation's Democratic Practice and Economic Change research project.

2009

Kettering Foundation, Dayton, OH. Participation in the Foundation's Democratic Practice and Economic Change research project.

Andrews University, Berrien Springs, MI. Ongoing advising to the graduate program in leadership of the School of Education.

2008

Turley Law Firm, Dallas, TX. Served as Expert Witness in the *Finch v. Texarkana ISD No. 7 of Miller County Case*

Andrews University, Berrien Springs, MI. Ongoing advising to the graduate program in leadership of the School of Education.

2007

Mahopac School District, Mahopac, NY. Engaged as consultant for the district's inservice training day.

Turley Law Firm, Dallas, TX. Served as Expert Witness in the *Finch v. Texarkana ISD No. 7 of Miller County Case*

Andrews University, Berrien Springs, MI. Ongoing advising to the graduate program in leadership of the School of Education.

2006

Louisiana State University Medical School, National Center for Special Education Accountability Monitoring. Consulting as member of the board of the center relative to school system projects and national initiatives regarding special education accountability.

Business School, University of Santo Amaro, Sao Paulo, Brazil. Ongoing program development and advisement in Leadership.

Andrews University, Berrien Springs, MI. Ongoing advising to the graduate program in leadership of the School of Education.

2005

Ministry of the Environment, Canadian Government, Ottawa, Ontario. Participated as a team touring the wilderness areas of northern Labrador, discussing the steps taken by the mining industry there to protect the environment.

Wisconsin Coalition for Advocacy, Madison, WI. Retained as an expert witness in the Jamie S., et al. v. Milwaukee Board of School Directors, et al case.

Louisiana State University Medical School, National Center for Special Education Accountability Monitoring. Consulting as member of the board of the center relative to school system projects and national initiatives regarding special education accountability.

Business School, University of Santo Amaro, Sao Paulo, Brazil. Ongoing program development and advisement in Leadership.

Andrews University, Berrien Springs, MI. Ongoing advising to the graduate program in leadership of the School of Education.

2004

Wisconsin Coalition for Advocacy, Madison, WI. Retained as an expert witness in the Jamie S., et al. v. Milwaukee Board of School Directors, et al case.

Mississippi Department of Education, Jackson, MS. Consultant to the state relative to the development of a statewide communication council to facilitate better working relationship between school systems and advocacy agencies.

California Department of Education, Sacramento, CA. Consultant to the Office of Special Education regarding the development of a statewide focused-monitoring system and the identification of preferred practices in meeting the educational needs of students with disabilities.

Louisiana State University Medical School, National Center for Special Education Accountability Monitoring. Consulting as member of the board of the center relative to school system projects and national initiatives regarding special education accountability.

Business School, University of Santo Amaro, Sao Paulo, Brazil. Ongoing program development and advisement in Leadership.

Andrews University, Berrien Springs, MI. Ongoing advising to the graduate program in leadership of the School of Education.

2003

Lubbock [Texas] Independent School District. Consultant to the district relative to the development of more effective referral-to-placement systems for special education eligibility.

Santa Barbara, California, Public Schools. Consultant to the District relative to the feasibility of the district becoming a national model for instructional support as an alternative to special education for students with suspected learning disabilities.

New York City Board Of Education. Consultant to the Director of Special Education relative to the referral-to-placement process and an effective-instruction alternative to special-education referral.

Connecticut Department of Education, Hartford, CT. Consultant regarding the Early Intervention Project—a pre-referral intervention program in a number of the state's public schools.

VisionQuest, Embreeville, PA. Consultant in preparation of an alternative assessment based on curriculum-based assessment for use in the evaluation of students in this program for adjudicated youth.

Schuyler-Chemung-Tioga BOCES, Elmira, NY. Consultant to the administration on a special-education feasibility study looking at alternative delivery systems for the education of students at risk and students with disabilities.

Spencer-VanEtten Public Schools, VanEtten, NY. Consultant to the administration relative to the development of instructional support systems in the schools.

Northern Caribbean University, Mandeville, Jamaica. Consultant to the College of Education in the development of a doctoral program in Leadership.

Business School, University of Santo Amaro, Sao Paulo, Brazil. Ongoing program development and advisement in Leadership.

Andrews University, Berrien Springs, MI. Ongoing advising to the graduate program in leadership of the School of Education.

2002

Wisconsin Coalition for Advocacy, Madison, MI. Retained as an expert witness in the Lamont A., et al. v. Milwaukee Board of School Directors, et al case.

Spencer-VanEtten Public Schools, VanEtten, NY. Consultant to the administration relative to the development of instructional support systems in the schools.

Northern Caribbean University, Mandeville, Jamaica. Consultant to the College of Education in the development of a doctoral program in Leadership.

Southern Advocacy Law Center, Bay St. Louis, MS. Reviewed the proposed special-education regulations of the state of Mississippi.

Business School, University of Santo Amaro, Sao Paulo, Brazil. Ongoing program development and advisement in Leadership.

Schuyler-Chemung-Tioga BOCES, Elmira, NY. Consultant to the administration on a special-education feasibility study looking at alternative delivery systems for the education of students at risk and students with disabilities.

White Settlement Independent School District, White Settlement, TX. Consultant to the administration and to the instructional-support personnel relative to the ongoing establishment of an instructional-support service in the district's schools.

California Department of Education, Sacramento, CA. Consultant to the Office of Special Education regarding the development of a statewide focused-monitoring system and the identification of preferred practices in meeting the educational needs of students with disabilities.

Andrews University, Berrien Springs, MI. Ongoing advising to the graduate program in leadership of the School of Education, and appointed co-teacher of the first cohort in the newly formed leadership concentration of the Doctor of Ministry program.

2001

Business School, University of Santo Amaro, Sao Paulo, Brazil. Ongoing program development and advisement in Leadership

College of Education, University of Tennessee at Chattanooga. Consultant to the Ed.D. in Leadership Workgroup.

Department of Agriculture, Canadian Government. Consultant to the Deputy Minister's office in the development of a training program for transforming the Department of Agriculture into a learning organization.

Region XI Education Service Center, Ft. Worth, TX. Consultant to the Service Center in planning for training that will be needed by the constituent districts over the coming years.

VisionQuest, Embreeville, PA. Consultant in preparation of an alternative assessment based on curriculum-based assessment for use in the evaluation of students in this program for adjudicated youth.

California Department of Education, Sacramento, CA. Consultant to the Office of Special Education regarding the development of a statewide focused-monitoring system and the identification of preferred practices in meeting the educational needs of students with disabilities.

Schuyler-Chemung-Tioga BOCES, Elmira, NY. Consultant to the administration on a special-education feasibility study looking at alternative delivery systems for the education of students at risk and students with disabilities.

Connecticut Department of Education, Hartford, CT. Consultant regarding the Early Intervention Project—a pre-referral intervention program in a number of the state's public schools.

VisionQuest, Exton, PA. Consultant in preparation of an alternative assessment based on curriculum-based assessment for use in the evaluation of students in this program for adjudicated youth.

2000

College of Education, University of Tennessee at Chattanooga. Consultant to the Ed.D. in Leadership Workgroup.

Department of Agriculture, Canadian Government. Consultant to the Deputy Minister's office in the development of a training program for transforming the Department of Agriculture into a learning organization.

Niagara/Orleans BOCES, Lockport, NY. Consultant to the administration on a special-education feasibility study looking at alternative delivery systems for the education of students at risk and students with disabilities.

Ft. Worth Independent School District, Ft. Worth, TX. Consultant to the Superintendent to evaluate the school psychological services program of the district.

Region XI Education Service Center, Ft. Worth, TX. Consultant to the Service Center in planning for training that will be needed by the constituent districts over the coming years.

California Department of Education, Sacramento, CA. Consultant to the Office of Special Education regarding the development of a statewide focused-monitoring system and the identification of preferred practices in meeting the educational needs of students with disabilities.

Schuyler-Chemung-Tioga BOCES, Elmira, NY. Consultant to the administration on a special-education feasibility study looking at alternative delivery systems for the education of students at risk and students with disabilities.

Connecticut Department of Education, Hartford, CT. Consultant regarding the Early Intervention Project—a pre-referral intervention program in a number of the state's public schools.

VisionQuest, Exton, PA. Consultant in preparation of an alternative assessment based on curriculum-based assessment for use in the evaluation of students in this program for adjudicated youth.

1999

Niagara/Orleans BOCES, Lockport, NY. Consultant to the administration on a special-education feasibility study looking at alternative delivery systems for the education of students at risk and students with disabilities.

Ft. Worth Independent School District, Ft. Worth, TX. Consultant to the Superintendent to evaluate the school psychological services program of the district.

Region XI Education Service Center, Ft. Worth, TX. Consultant to the Service Center in planning for training that will be needed by the constituent districts over the coming years.

Waverly Central Schools, Waverly, NY. Consultant to the Waverly Central School District regarding effective instructional practices.

California Department of Education, Sacramento, CA. Consultant to the Office of Special Education regarding the development of a statewide focused-monitoring system.

California Department of Education. Consultant regarding the development of a strategic plan for the Special Education Division.

Joint Educational Services in Special Education (JESSE), Plymouth, IN. Consultant to this special education cooperative support-services office, providing inservice training for the staff and suggestions on future direction for assessment and programming.

Schuyler-Chemung-Tioga BOCES, Elmira, NY. Consultant to the administration on a special-education feasibility study looking at alternative delivery systems for the education of students at risk and students with disabilities.

Connecticut Department of Education, Hartford, CT. Consultant regarding the Early Intervention Project—a pre-referral intervention program in a number of the state's public schools.

VisionQuest, Exton, PA. Consultant and teacher trainer to the organization regarding curriculum to this program for adjudicated youth.

1998

Waverly Central Schools, Waverly, NY. Consultant to the Waverly Central School District regarding effective instructional practices.

Spencer-Van Etten Central Schools, Van Etten, NY. Consultant to the Spencer-Van Etten Central Schools Board of Education regarding quality instruction and the evaluation of the district.

California Department of Education, Sacramento, CA. Consultant to the Office of Special Education regarding the development of a statewide focused-monitoring system.

California Department of Education. Consultant regarding the settlement and solution to a complaint against the Ravenswood School District, East Palo Alto, CA.

Joint Educational Services in Special Education (JESSE), Plymouth, IN. consultant to this special education cooperative support-services office, providing inservice training for the staff and suggestions on future direction for assessment and programming.

Schuyler-Chemung-Tioga BOCES, Elmira, NY. Consultant to the administration on a special-education feasibility study looking at alternative delivery systems for the education of students at risk and students with disabilities.

Connecticut Department of Education, Hartford, CT. Consultant regarding the Early Intervention Project—a pre-referral intervention program in a number of the state's public schools.

VisionQuest, Exton, PA. Consultant and teacher trainer to the organization regarding curriculum to this program for adjudicated youth.

1997

Connecticut Department of Education, Hartford, NY. Consultant to the staff of two elementary schools of the Hartford Public Schools regarding effective instruction.

Schuyler-Chemung-Tioga BOCES, Elmira, NY. Consultant to the administration regarding the development of a proposal for state funds to establish an alternative special-education pilot in seven member districts.

Rochester City School District, Rochester, NY. Consultant to the administration regarding alternative services to be available to students who might otherwise be referred inappropriately to special education programs.

Texas Education Agency, Austin, TX. Consultant selected and approved by the plaintiffs and defendants as required by the consent degree in the Angel G. v. Mike Moses case to evaluate the Texas Education Agency's monitoring of the programs of students with disabilities in residential care facilities.

Connecticut Department of Education, Hartford, CT. Consultant regarding the Early Intervention Project—a pre-referral intervention program in a number of the state's public schools.

VisionQuest, Exton, PA. Consultant and teacher trainer to the organization regarding curriculum to this program for adjudicated youth.

Michigan Department of Education and Washtenaw Independent School District. Consultant member of Brainstorming Committee on Prevention/Early Intervention, held at Walden Woods, Hartland, MI.

1996

Texas Education Agency, Austin, TX. Consultant selected and approved by the plaintiffs and defendants as required by the consent degree in the Angel G. v. Mike Moses case to evaluate the Texas Education Agency's monitoring of the programs of students with disabilities in residential care facilities.

Twixwood Nursery, Berrien Springs, MI. Consultant regarding the use of learning styles and awareness of multiple intelligences as a means of increasing training efficiency in preparing personnel.

Berrien Springs Public Schools, Berrien Springs, MI. Consultant regarding the development of an alternative high school program to be operated within the existing high school complex.

Washtenaw County Intermediate School District, Ann Arbor, MI. Consultant regarding the development of a model training program integrating school district practicum sites and pre-service teacher-training programs in Michigan colleges and universities.

Connecticut Department of Education, Hartford, CT. Consultant regarding the Early Intervention Project—a pre-referral intervention program in a number of the state's public schools.

VisionQuest, Exton, PA. Consultant and teacher trainer to the organization regarding curriculum in this program for adjudicated youth.

1995

Bay-Arenac Intermediate School District, Bay City, MI. Consultant regarding the development of comprehensive special education services at the local district level.

Chester-Upland School District, Chester, PA. Consultant regarding the implementation of special education programs for preschool children.

Connecticut Department of Education, Hartford, CT. Consultant regarding the Early Intervention Project—a pre-referral intervention program in a number of the state's public schools.

VisionQuest, Exton, PA. Consultant and teacher trainer to the organization regarding curriculum in this program for adjudicated youth.

1994

American Institutes for Research, Palo Alto, CA. Consultant regarding and reviewer of their policy papers on special education finance.

Connecticut Department of Education, Hartford, CT. Consultant regarding the Early Intervention Project--a pre-referral intervention program in a number of the state's public schools.

VisionQuest, Exton, PA. Consultant to the organization regarding curriculum and teacher training to this program for adjudicated youth.

1993

American Institutes for Research, Palo Alto, CA. Consultant regarding and reviewer of their policy papers on special education finance.

Connecticut Department of Education, Hartford, CT. Consultant regarding the Early Intervention Project--a pre-referral intervention program in a number of the state's public schools.

National Center for Educational Outcomes, University of Minnesota, Minneapolis, MN. Consultant to the Center regarding the implementation of training and further development of educational outcomes for students with disabilities.

VisionQuest, Exton, PA. Consultant to the organization regarding curriculum and teacher training to this program for adjudicated youth.

1988-1993

Note: While employed by the Pennsylvania Department of Education, consulting was prohibited by the ethics rules, so there are no consultantships for the years 1989-1992.

1988

Connecticut Department of Education, Hartford, CT. Consultant to a pilot program in twelve school districts relative to the implementation of Curriculum-Based Assessment.

Louisiana State Dept. of Education, Baton Rouge, LA. and Advocates for the Developmentally Disabled, New Orleans, LA, by order of the Consent Decree in Luke S. et al, vs. Kelly Nix et al. Consultant, as ordered by the Consent Decree to evaluate the state's efforts to comply with the requirements of the Consent Decree.

Maple Ridge, British Columbia, Public Schools. Consultant and trainer in curriculum-based assessment for school district.

Rapides Parish Public Schools, Alexandria, Louisiana. Consultant to the district in the development of a pilot project in Curriculum-Based Assessment.

Greenwich, Connecticut, Public Schools. Consultant and trainer in Pre-referral intervention strategies and curriculum-based assessment for the school district.

Vancouver, British Columbia, School District. Consultant and trainer in Curriculum-based assessment for the school district.

Wentzville, Missouri, School District. Consultant and trainer in pre-referral intervention techniques for the school district.

Hazelwood Schools, Florissant, Missouri. Consultant and trainer in curriculum-based assessment for district administrators and counselors.

Socorro Independent School District, El Paso, Texas. Consultant and trainer in curriculum-based assessment for district administrators.

Ann Arbor, Michigan, Public Schools. Consultant and trainer in curriculum-based assessment for pilot schools in the district.

Special School District, St. Louis County, Missouri. Consultant and trainer in pre-referral intervention strategies for the district.

Southern Connecticut State University, New Haven, Connecticut. Consultant and presenter in pre-referral intervention strategies for the School of Education faculty.

Area Cooperative Educational Services Office, Hamden, Connecticut. Consultant and trainer on pre-referral intervention strategies for area educators.

North Vancouver, British Columbia, School District. Consultant and trainer in pre-referral intervention strategies and curriculum-based assessment for selected personnel of the district.

1987

Connecticut Department of Education, Hartford, CT. Consultant to a pilot program in twelve school districts relative to the implementation of Curriculum-Based Assessment.

Louisiana State Dept. of Education, Baton Rouge, LA. and Advocates for the Developmentally Disabled, New Orleans, LA, by order of the Consent Decree in Luke S. et al, vs. Kelly Nix et al. Consultant, as ordered by the Consent Decree to evaluate the state's efforts to comply with the requirements of the Consent Decree.

Western Regional Resource Center, University of Oregon, Eugene, OR. Consultant to the Washington Department of Public Instruction relative to proposed legislation to use Curriculum-Based Assessment to determine eligibility for learning disabilities status.

Denton Independent School District, Denton, Texas. Consultant to the district to evaluate the degree to which local board-ordered recommendations of 1986 have been implemented.

Rapides Parish Public Schools, Alexandria, Louisiana. Consultant to the district in the development of a pilot project in Curriculum-Based Assessment.

Wallingford, Connecticut, Public Schools. Consultant and trainer in curriculum-based assessment at one day inservice training for all instructional staff of the school district.

Hartford, Connecticut, Public Schools. Consultant and trainer in curriculum-based assessment and pre-referral intervention for selected instructional personnel, elementary building principals, and district pupil service personnel.

Deming, New Mexico, Public Schools. Consultant and trainer in curriculum-based assessment for the instructional personnel of the pilot school site.

Plaquemines Parish Public Schools. Consultant in pre-referral intervention and quality programming between special and regular education.

1986

Denton Independent School District, Denton, Texas. Chairman of evaluation team to evaluate the special education program of DISD. Report written and recommendations presented to the Board of Trustees, Denton, Texas.

Mountain Plains Regional Resource Center, Drake University, Des Moines, IA. Consultant to training sessions held for school personnel in the state of Missouri. The training of these personnel concerned the development of evaluation plans.

Connecticut Department of Education, Hartford, CT. Consultant to a pilot program in twelve school districts relative to the implementation of Curriculum-Based Assessment.

Louisiana State Dept. of Education, Baton Rouge, LA. and Advocates for the Developmentally Disabled, New Orleans, LA, by order of the Consent Decree in Luke S. et al, vs. Kelly Nix et al. Consultant, as ordered by the Consent Decree to evaluate the state's efforts to comply with the requirements of the Consent Decree.

Utah State Dept. of Education, Salt Lake City, UT. Consultant to a pilot program in six school districts relative to the implementation of Curriculum-Based Assessment.

1985

Louisiana State Dept. of Education, Baton Rouge, LA. and Advocates for the Developmentally Disabled, New Orleans, LA, by order of the Consent Decree in Luke S. et al, vs. Kelly Nix et al. Consultant, as ordered by the Consent Decree to evaluate the state's efforts to comply with the requirements of the Consent Decree.

Mountain Plains Regional Resource Center, Drake University, Des Moines, IA. Consultant to training sessions held for school personnel in the state of Missouri. The training of these personnel concerned the development of evaluation plans.

Connecticut Department of Education, Hartford, CT. Consultant to a pilot program in twelve school districts relative to the implementation of Curriculum-Based Assessment.

1984

Mountain Plains Regional Resource Center, Drake University, Des Moines, IA. Consultant to training sessions held for school personnel in the state of Missouri. The training of these personnel concerned the development of evaluation plans.

St. Louis Public Schools, St. Louis, MO. Consultant to the special education department relative to the appraisal process and how to integrate a pre-referral process into that process.

Special School District, St. Louis County, MO. Consultant with respect to formulating a new process for evaluation and placement to apply to the 23 school districts served by Special School District.

Louisiana State Dept. of Education, Baton Rouge, LA. and Advocates for the Developmentally Disabled, New Orleans, LA, by order of the Consent Decree in *Luke 5. et al, vs. Kelly Nix et al.* Consultant, as ordered by the Consent Decree to evaluate the state's efforts to comply with the requirements of the Consent Decree.

New Orleans Public Schools, Dept. of Special Education, New Orleans, LA. Consultant to the Director of Special Education relative to a remedial reading project conducted by Educational Directions Incorporated during the summer for approx. 100 junior-high students who had been classified as "Slow Learners".

1983

Louisiana State Dept. of Education, Baton Rouge, LA. and Advocates for the Developmentally Disabled, New Orleans, LA, by order of the Consent\ Decree in *Luke 5. et al, vs. Kelly Nix et al.* Consultant, as ordered by the Consent Decree to evaluate the state's efforts to comply with the requirements of the Consent Decree.

San Antonio Independent School District, San Antonio, TX. Chairman of an evaluation team to evaluate certain aspects of the special education program of the San Antonio ISD.

Kansas City Public Schools, Kansas City, MO. Consultant and evaluator, sponsored by the Harris-Stowe Project of Harris-Stowe, State College, St. Louis, MO, to evaluate the appraisal process of the special education program of the Kansas City Public Schools.

Special School District, St. Louis County, MO. Chairman of an evaluation team to evaluate the appraisal process of Special School District.

1982

Louisiana State Dept. of Education, Baton Rouge, LA. and Advocates for the Developmentally Disabled, New Orleans, LA, by order of the Consent Decree in *Luke S. et al. vs. Kelly Nix et al.* Consultant, as ordered by the Consent Decree to evaluate the state's efforts to comply with the requirements of the Consent Decree.

South Atlantic Regional Resource Center, Florida Atlantic University, Boca Raton, FL. Consultant to analyze data and assist in the preparation of a report on Center activities in the southeastern states.

East Central Ohio Special Education Regional Resource Center, Dover, OH. Consultant and speaker for two day training workshop for school psychologists from east-central Ohio. Training topic: Non-test-based Assessment.

VITA: James Allan Tucker, Ph.D. - 77

National School Psychology Inservice Training Network, University of Minnesota, Minneapolis, MN. Consultant and Developer of training module on School Psychology in the Classroom.

1981

Louisiana State Dept. of Education, Baton Rouge, LA. Consultant to the Dept. of Special Education in evaluating the Pupil Appraisal programs of local education agencies in the state.

Syracuse University, Special Education Regional Resource Center. Consultant to the program in developing and assisting with research into the Cultural issues Relating to Assessing Ethnic Minorities.

State of New Jersey Dept. of Special Education (through the Regional Resource Center at Syracuse University). Consultant to and Trainer for development and presentation of training of school psychologists in Non-Test Based Assessment.

South Atlantic University, South Atlantic Regional Resource Center. Consultant to the staff in development of services for client states in the area of assessment.

University of Minnesota, National School Psychology Inservice Training Network. Consultant and Primary Developer of Module III, a training module for school psychologists.

Drake University, Mid-West Regional Resource Center. Consultant to the staff in preparing a special education administration model for an intermediate special education unit in Kansas.

Southwest Regional Resource Center, Louisiana State Dept. of Education. Consultant and Developer of Manual for the assessment and evaluation of emotionally disturbed students.

New York City Schools. Consultant to and Trainer for development and presentation of training materials for special education appraisal staff in the area of Non-Test Based Assessment.

1980

Louisiana State Dept. of Education, Baton Rouge, LA. Consultant to the Dept. of Special Education in evaluating the Competent Authority teams at the parish level.

Goose Creek Consolidated Independent School District, Baytown, Texas. Chairman of the Program Evaluation team and retained to evaluate the special education program of this local education agency.

West Orange-Cove Consolidated Independent School District. Consultant to the Appraisal and Supervisory staff in current trends and professional practice in the assessment of the handicapped in Texas.

Washington D. C. Public Schools. Consultant to the Dept. of Special Education and the Dept. of Pupil Personnel Services in the development of procedures and manual for nonbiased assessment.

1979

National Association of State Directors of Special Education. Washington, D.C. Consultant selected and approved by the plaintiffs and defendants to serve as one of the experts required by the consent decree in the Mattie T. v. Holliday case in Mississippi.

Midwest Regional Resource Center, Drake University, Des Moines Iowa. Consultant for the preparation of a regional resource guide on Child Find procedures.

Midwest Regional Resource Center, Drake University, Des Moines, Iowa. Consultant for a study of the child find, screening and evaluation procedures in Iowa and Missouri.

Louisiana State Department of Education, Baton Rouge, La. Consultant to the Department of Special Education over a three-month period to participate in and serve as writer of final report of recommendations for the evaluation of the competent authority teams in Louisiana's appraisal process.

Washington D. C. Public Schools. Consultant to the system's training program in non-biased assessment.

Southeast Regional Resource Center, Lexington, KY. Consultant and Editor of a compendium of papers that the Regional Resource Centers produced on issues relating to the implementation of programs for the handicapped as result of P.L. 94-142.

Northwest Regional Resource Center, University of Oregon, Eugene. Consultant to the conference on Screening and multidisciplinary evaluation.

Idaho State Department of Education, Dept. of Special Education, Consultant to the school psychology support program providing information regarding the role and function of the school psychologist on the national level which would benefit the writers of a statewide document on the role and function of psychological services in the public schools of Idaho.

Midwest Regional Resource Center, Drake University, Des Moines, Iowa. Consultant to the State Dept. of Special Education in Oklahoma relative to the creation of a Management information System for their Comprehensive System for Personnel Development.

Midsouth Regional Resource Center, University of Kentucky, Lexington, KY., Consultant and Editor for a series of state-of-the-art ("Position Papers") relating to the role and function of the Regional Resource Centers in the United States.

1978

U. S. Office of Education, Bureau of Education for the Handicapped Consultant to the Learning Resources Branch in planning for a national conference on secondary programming.

National Association of State Directors of Special Education, Washington, D. C. Consultant to the training section in the preparation of a comprehensive publication on the requirements of P. L. 94-142 relating to student assessment.

Southeast Regional Resource Center, Montgomery, Alabama. Consultant to the staff with respect to direction service and the general operation of Regional Resource Centers.

National Resource Center of Pennsylvania, Ring of Prussia, Pennsylvania. Consultant to the staff in the development of a document on Least Restrictive Environment.

Southeast Regional Resource Center, Auburn University, Montgomery, Alabama. Consultant to the Regional Task Force meeting for School Psychologists. The product of the meeting was a document describing the functions of School Psychological Services in general and as they apply to the individualized educational plan.

Pennsylvania Department of Education. Consultant to the Bureau of Special Education and the National Learning Resource Center of Pennsylvania on the subject of "Culture Fair Assessment."

Northwest Regional Resource Center, University of Oregon, Eugene. Consultant to planning committee for the "Cooperative Planning for the Handicapped" Conference to be sponsored by the Bureau of Education for the Handicapped.

1977

Illinois Office of Education. Consultant to the Materials Development and Dissemination Section in planning for the development of an overall resource support system.

Montgomery County Intermediate Unit, Public Schools of Pennsylvania. Consultant to psychological and appraisal services staff in the delivery of comprehensive educational services for the handicapped.

State of Georgia, Department of Education, Consultant to the Division of School Psychologists Services in the use of adaptive behavior in nonbiased assessment.

Northern Illinois University. Consultant to the Department of Special Education assisting in the conducting of a workshop for the special educators of the West Chicago and Wheaton Public Schools.

1976

U. S. Office of Education, Bureau of Education for the Handicapped. Consultant to the Learning Resource Branch in planning for directions to take in assisting states to meet the requirements of P.L. 94-142.

1975

U. S. Office of Education, Bureau of Education for the Handicapped. Member of site visit team to evaluate the Coordinating Office for Regional Resource Centers Project, University of Kentucky, Lexington, Kentucky.

U. S. Office of Education, Bureau of Education for the Handicapped. Member of site visit team to evaluate the New York Regional Resource Center, New York, New York.

1974

VITA: James Allan Tucker, Ph.D. - 80

Southwest Educational Development Laboratory, Austin, Texas. Consultant to the Thinking and Reasoning Project for Early Childhood Education.

University of Texas at Austin. Consultant to the School Psychology Program, Department of Educational Psychology, to supervise one intern and teach a section of a course entitled, "School Psychology and the Texas Education Agency."

Texas Public Schools. Consultant to more than 100 school districts, regional education service centers, state agencies, local and regional mental health facilities relating to the education of children in Texas Public Schools.

1973

University of Texas/Texas Psychological Association, Division of School Psychology Institute on School Psychology. Special consultant to the Structure of Intellect session planning.

Austin State School, Austin, Texas. Consultant to the Department of Psychology concerning educational programming for emotionally disturbed mentally retarded children.

1971

Special Study Institute on the development of pupil appraisal personnel and special education materials specialists, Austin, Texas. Consultant on diagnosis and remedial assessment.

INVITED LECTURES, WORKSHOPS, AND CONSULTING IN TEXAS--1973-1975

North Texas State University, Denton, Texas
Texas A & M University, College Station, Texas
University of Texas at Austin
Trinity University, San Antonio, Texas
Pan American University, Edinburg, Texas
West Texas State University, Canyon, Texas
Tarleton State College, Stephenville, Texas
Region I Education Service Center, Edinburg, Texas
Region II Education Service Center, Corpus Christi, Texas
Region III Education Service Center, Victoria, Texas
Region IV Education Service Center, Houston, Texas
Region V Education Service Center, Beaumont, Texas
Region VI Education Service Center, Huntsville, Texas
Region VII Education Service Center, Kilgore, Texas
Region VIII Education Service Center, Mt. Pleasant, Texas
Region IX Education Service Center, Wichita Falls, Texas
Region X Education Service Center, Richardson, Texas
Region XI Education Service Center, Ft. Worth, Texas
Region XII Education Service Center, Waco, Texas
Region XIII Education Service Center, Austin, Texas
Region XIV Education Service Center, Abilene, Texas
Region XV Education Service Center, San Angelo, Texas
Region XVI Education Service Center, Amarillo, Texas
Region XVII Education Service Center, Lubbock, Texas
Region XVIII Education Service Center, Midland, Texas
Region XIX Education Service Center, El Paso, Texas
Region XX Education Service Center, San Antonio, Texas
Balcones Co-op, Eanes Independent School District, Austin, Texas
Harris County Department of Education, Houston, Texas
Fort Bend County Special Education Co-op
Hayes County Consolidated Independent School District, Kyle, Texas
"580" Co-op, Alpine, Texas
Collin County Co-op, Wylie, Texas
Grayson County Co-op, Whitesboro, Texas
Tri-County Co-op, Stamford, Texas
Raymondville Independent School District
Laredo Independent School District
Bay City Independent School District
Texas City Independent School District
Port Arthur Independent School District
Dallas Independent School District
Plano Independent School District
Fort Worth Independent School District
Austin Independent School District
Fredericksburg Independent School District
Abilene Independent School District
Amarillo Independent School District
Houston Independent School District
Bryan Public Schools

San Antonio Independent School District

CIVIC AND COMMUNITY ACTIVITIES

- 1960 President, Chattanooga Chapter, Tennessee Ornithological Society.
- 1960-1965 (Summers) Director of Nature Education, Camp Kulaqua, a youth camp in North Florida.
- 1962-1967 President and/or Executive Director, Florida Outdoor Club (a family camping group).
- 1965-1966 President, Orange County Audubon Society, Winter Park/Orlando, Florida.
- 1966-1966 Member, Board of Directors, Florida Audubon Society, headquarters in Maitland, Florida.
- 1966 Chairman, Nominating Committee, Florida Audubon Society.
- 1966 Founder, Forest Lake Audubon Society, the first "all youth" Audubon Society in history. It was a full chapter of both the Florida and National Audubon Societies.
- 1967 Member and ornithological advisor to the Science Advisory Council of the Central Florida Museum, Orlando, Florida.
- 1969-1970 Member, Board of Directors, Travis County Audubon Society, Austin, Texas.
- 1969 Founder, American Birding Association (an organization fostering and promoting the development of "birding" as an outdoor hobby).
- 1969-1982
1985-1987 Editor, Birding, the official journal of the American Birding Association.
- 1972-1976 Member, Checklist Committee, Texas Ornithological Society.
- 1973-1979 Member, Emergency Advisory Committee, Texas Education Agency.
- 1973-1982 Executive Secretary, American Birding Association, Inc.
- 1985-1986 Editor-in-Chief, BIRDING, the bimonthly journal of the American Birding Association, Inc.

ORNITHOLOGICAL PUBLICATIONS

1999

Tucker, James A. "Wood Thrush," p. 86. In Winckler, Suzanne (Ed.). *Great Texas Birds*, Austin, Texas: University of Texas Press.

1991

Tucker, James A. A Review of A Field Guide to Western Birds, Third Edition, By Roger Tory Peterson. *American Birds*, Vol. 45, pp. 502-503.

1983

Tucker, James A. "Rare Bird Alerts." in Farrand, John, Jr. [Ed.] *The Audubon Society Master Guide to Birding*. New York: Alfred A. Knopf pp. 372-373.

1975

Wolfe, L. R., Pulich, Warren, M., & Tucker, James A. *Check-list of the Birds in Texas*, Published by the Texas Ornithological Society.

Robbins, Chandler S., et al (including James A. Tucker) *ABA Checklist: Birds of Continental U.S. and Canada*, Published by the American Birding Association. Now in Second Edition.

1969

Kale, Herbert W., Hundley, Margaret, & Tucker, James A. "Tower-killed specimens and observations of migrant birds from Grand Bahama Island." *The Wilson Bulletin*, Vol. 81, pp. 258-263.

1968

Tucker, James A. *Florida Birds*. Tampa: Maxwell Publications.

Tucker, James A. *Traveler's List and Checklist for Birds of North America*. Published initially by the author. Published subsequently by the American Birding Association.

1966

Tucker, James A. *Combination List for Birds of North America*. Published by the author. Four Editions were printed.

CIVIC AND AVOCATIONAL AWARDS

- 1984 Received the first, annual "Distinguished Birder of the Year" Award from the Bushnell Optical Company.
- 1979 Received "Conservationist of the Year" Award from the Texas Outdoor Writers Association in honor of having founded, in 1969, and served as Editor thereafter of Birding, the journal of the American Birding Association.
- 1973 Commissioned a Kentucky Colonel by Wendell H. Ford, Governor of Kentucky in honor of having founded the American Birding Association.
- 1966 Received the "Eager Beaver Award" by the Florida Audubon Society "for courage and dedication to the cause of conservation over and above the call of duty."

OTHER INVITED LECTURES, WORKSHOPS, AND PRESENTATIONS

2010

Tucker, James A. "The spiritual Capital of Birds." A presentation to the annual spring forum of Earth Care, Pot Point House, Suck Creek, TN., March 20.

1995

Tucker, James A. "The Language of the birds". A program presented to the Berrien County (Michigan) Audubon Society. Andrews University, Berrien Springs, MI., n.d.

1987

Tucker, James A. & Floyd Murdoch. "Integration of Spiritual Values into Camping through the Out-of-Doors and Nature". A presentation at the Second International Camping Congress, Sponsored by the American Camping Association. Washington, D.C., March 5.

Tucker, James A. "Spiritual Growth through Camping" A presentation at the Youth Ministry Skills Development Seminar, sponsored by the North American Division of Seventh-day Adventists, Williamsburg, VA, March 28.

1978

Tucker, James A. "The Aesthetics of Bird Songs and Sounds". A program presented to the Los Angeles Audubon Society. Los Angeles, CA. n.d.

1976

Tucker, James A. "The Aesthetics of Bird Songs and Sounds". A program presented to the Atlanta Audubon Society. Atlanta, GA. n.d.

1969

Tucker, James A. "The Aesthetics of Bird Songs and Sounds". A program presented to the Travis County (Texas) Audubon Society. Austin, TX. n.d.

1960-1968

Tucker, James A. Numerous lectures and programs to community service clubs, church groups, and Audubon societies throughout the state of Florida.